

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Waggener
KHSAA Audit Team Member:	
Date:	June 23, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

TITLE IX INTERNAL AUDIT SUMMARY WAGGENER

Δeeian	ssigned Auditor: (none assigned)		Column 2	Column 3
Assign	ed Additor: (none assigned)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	52	138	190
Row 2	Percentage of Participation	27.37%	72.63%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$61,907	\$89,832	\$151,739
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	40.80%	59.20%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	13.43%	-13.43%	
Row 6	Per Participant Expenditure	\$1,190.52	\$650.96	
Row 7	Per Participants Difference in Expenditures	\$539.56		
Row 8	Total Enrollment (from KHSAA enrollment figures)	447	472	919
Row 9	Percentage of Enrollment	48.64%	51.36%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-21.27%	21.27%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	12	20
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 afte participation tole	er comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	6.5	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	29.8%	Does that number equal additional participants wou to 50% (underreprese	50%? If not, how many ald allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	71	participants divided by tot particip	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli	et Test 1 for Title IX ance?
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	3.8%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to me Compli	et Test 2 for Title IX ance?
	TEST 3			
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to me Compli	et Test 3 for Title IX ance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	VID19	
		•		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2020-2021

The <u>Waggen</u>	er	High School, <u>Louisvil</u>	le	, Kentucky
	e of High School)	g coco.,	(City)	,
		ciation that the following		and true representation of the
facts surrounding complian	nce with 20 U.S.C. Sec	ctions 1681-1688, et. Se	q. (also known	as Title IX). I certify the
				manent Title IX file, at least
				knowledge have completed
the following tasks:		•	•	
G				
I. Established a gender eq	uity committee at the hig	h school. (List committee	e personnel ar	nd provide
attachment if necessary)	-	•	-	•
Name	Address	Phone	Title	
		(S	upt., Principal, :	Student, Parent, Coach, Etc.)
James Dumstorf	330 S. Hubbards Lane	502-313-4345	Athletic Dire	ctor
Josh Martoccio	330 S. Hubbards Lane	502-313-4345	Athletic Trai	ner
TJ Lechner	330 S. Hubbards Lane	502-313-4345	Asst. Athleti	c Director
Luke Paschall	330 S. Hubbards Lane	502-313-4345	Girls Soccer	Coach
Decoya Slaughter	330 S. Hubbards Lane	502-313-4345	Student Ath	ete
Austin Chiles	330 S. Hubbards Lane	502-313-4345	Student Ath	ete
II. Scheduled a minimum of	f three meetings during the	he school year on the follo	owing dates:	
Oct 1, 2020				
Dec 9, 2020				
Feb 10, 2021				
III. Designated the following	g person(s) as the Title I	X coordinator for the scho	ol:	
Name	Title	Addı	ess	Phone
James Dumstorf	Athletic Director	330 S. Hubbards Lane		502-313-4345
		•		
IV. Designated the following	g person(s) as the Title I	X coordinator for the distri	ict:	
Name	Title	Addı	ess	Phone
Emil Salman	District Compliance	3332 Newburg Road		502-400-3499
	Director	•		
School personnel are conti	nuing to make periodic re	eviews of the hovs' and di	rls' athletics pro	ogram reflected in the
Corrective Action Plan.	namy to make pendalo it	sviews of the boys and gr	no atmotios pre	ogram remedied in the
	ormation the above refe	renced school maintains a	a complete perr	nanent file relative to Title IX
records including copies of				
received including copies of	and don addedding the auc	in, an our convolute action pic	ano, and other i	Ciatos materiais.
Digitally signed by James Dumsto	orf (iames dumetorf@iaffereon	kvechoole (18)	Anril 27 202	1 10:36:21 AM
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Principal Signature		Da	ıe	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Waggener (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity			Х	Х	Х	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity			Х	Х	Х	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity	X	X	X	X	Х	Х
Baseball	jv	X					
	freshman						
Basketball - Boys	varsity	X	X	X	Х	X	Х
	jv	X	X	X	Х	X	X
	freshman	X	Х	Х	Х	Х	Х
	varsity	X	X	X	Х	X	Х
Basketball - Girls	jv	X	X	Х			
	freshman						
	varsity	X	X	X		X	X
Bowling - Boys	jv						
	freshman						
	varsity	X	X			Х	Х
Bowling - Girls	jv						
	freshman						
	varsity	X	X	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
<u> </u>	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Football	jv	X	Х	Х	Х	Х	Х
	freshman		Х	Х			
<u> </u>	varsity						
Field Hockey - Girls	jv						
	freshman						
<u> </u>	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Waggener (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
Fast Pitch Softball Golf - Boys	varsity	Х	Х	Х	Х	Х	Х
	jv	Х					
	freshman						
0.4 0	varsity	X	X	Х	X	X	Х
Golf - Boys	jv						
	freshman						
Golf - Girls	varsity	X	X	X	Х	Х	X
	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv	X	Х	Х			
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Swimming - Boys	jv						
	freshman						
	varsity		Х	Х	Х	Х	Х
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Waggener (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity			Х			
Bowling - Unified	jv						
	freshman						
	varsity		Х	Х	Х		
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Wrestling	jv	Х	Х	Х			
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
· ·	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Waggener (2020-2021)

Varsity Baseball

X Bevly(Jr.), Terrence X Jefferson, Jason X Mudd, John X Mudd, Noah

X Payne, Wyatt

X Rosso, Timothy Gage X Schumacher, Joseph

X Sosa, Jorge

X Steineker, Josh

Varsity Basketball - Boys

Beasley, Kayden Brown, Brice Brown, Michael Brunson, Tai Carter, Jaylen Chandler, William Chiles, Austin Corley, Josiah X Daniels, Naytion Darden, Keion Hassan, Abdiziz

Johnson, Demeco Karangwa, Damascene Kimble, Maleek X Price, Élijah

Shumaké, Jaelin Sims, Savion Smith, Isaiah Tsegaye, Esrom

Varsity **Bowling - Boys**

Hansgen, Macgregor

Varsity Footbáll

Beasley, Kayden Bell, Keivontez Bishop, Amos Bishop, Jonas X Butcher, Chase Byrnes, LaBryce Coleman, Devonte Collier, Derrion Daniels, Naytion X Davis, Jaden Davis, Ronnell X Edford, Kaden Haskins, Jordan

Hughes, Gabriel

Jackson, Neshawn James, Jamikel Jean, Robeson

Johnson, Johntiveontay

Allen, Desrick

Long, Édward Long, Stephen Martin, Landon McLemore, Blake Morton, Jaanai Mudd, John Mudd, Noah Murrell, Damorion Osman, Nuur Pierce, Kenneth Pierce, Nigel Price, Elijah

Kimble, Maleek

Randolph, Donavin Rowe-Harrison, Daniel Shumake, Jaelin Sosa, Jorge Steineker, Josh Warren, Joseph

Varsity Golf - Boys

Jaggers, William Payne, Wyatt

Varsity Soccer - Boys

Al Hamadani, Karrar Baraka, Jimmy Barry, Mohamadou Mustapha X Huckleberry, Shaniya Bizoza, Allain X Lampkin, Monasia X Douglas, Trenton X Hassan, Abdiziz Lukombo, Enock Miranda, Angel Mulamba, Jean Mulamba, Jean-Benoit Ndayikunda, Innocent Ndayishimiye, Paul Ortiz, Yuari Rowe-Harrison, Daniel

X Scott, Malcolm Singh, Jagpreet Tress, Samuel Tshiasuma, Dieuvick Works, Makana

Varsity Swimming - Boys

Anthony, Josiah

Varsity **Tennis - Boys**

X Anthony, Josiah

Varsity Track - Boys

Allen, Desrick Bassett, Tanner Bishop, Amos Butcher, Chase X Daniels, Naytion Jackson, Neshawn Mudd, John Rowe-Harrison, Daniel Snow, Trevon

Varsity Wrestling

Bell, Keivontez Burnett, John M Byrnes, LaBryce Haskins, Jordan

Varsity **Cross Country - Boys**

Bassett, Tanner Rosso, Timothy Gage

Varsity Basketball - Girls

X Arias, Sanaa X Bledsoe, Ashley X Murekatete, Esperance X Muterambabazi, Rachel X Payton, Kyra X Robinson, Kenzie X Slaughter, DeCoya X Williams, Breonna

Varsity **Bowling - Girls**

X Rucker, Aalyah

Varsity Cheerleading

X Davidson, Nariah

Varsity Fast Pitch Softball

X Diaz, Yarelys X Edelen, Aubrey X Gomez, Maryeli X Robinson, Kénzie X Rosche, Makenzie Alexis X Rosso, Shelby X Rucker, Aalyah X Traud, Taylor

Diaz, Yarelys

Varsity

Golf - Girls

Varsity Soccer - Girls

X Bakhit, Sara X Balmaceda, Jeenay X Behaine, Valentina Cruz, Stephanie Diaz, Elvira Diaz, Yarelys X Fletcher, Jamia

X Garcia, Michelle Gomez, Marveli Gomez, Paola

Grimes, Chloe X Hatton, Khloe Jackson, Danijah Juarez, Alanis Keeling, Kelsey B Lowe, Anna Martinez, Gabriela Mugiraneza, Yvonne X Murekatete, Esperance

Ndutiye, Bertha Ortiz, Lizeth Perez, Wendy Silvaro, Mireya Welp, Britney White, Dakota

Varsity Swimming - Girls

Keeling, Kelsey B White, Dakota

Varsity Tennis - Girls

Gomez, Paola X Keeling, Kelsey B White, Dakota

Varsity Track - Girls

Cruz, Stephanie X Edelen, Aubrey Grimes, Chloe Hatton, Khloe X Huckleberry, Shaniya Knight, Aliyah Rosso, Shelby White, Dakota Williams, A Lonna

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Waggener (2020-2021 continued)

Junior Varsity Football

Varsity Volleyball

X Ali, Nubia
Benitez, Shirlee
Carbeno, Kyleigh
Cissell, Madison
X Edelen, Aubrey
Lampkin, Monasia
Madsen, Lashonda
Ostrander, Madison
Ponder, Jordan
X Pryor, Timori
Robinson, Kenzie
X Rosche, Makenzie Alexis
Sachse, Timberlie
Sullivan, Lila
Traud, Taylor

Varsity Cross Country - Girls

Allen, Chelsea Williams, A Lonna

Varsity Archery (coed) - Girls

X Duruken, Ozge X Gomez, Maryeli

Junior Varsity Basketball - Boys

X Allen, Sabvion Bassett, Tanner Beasley, Kayden Bondonga, Christian Brown, Brice Brown, Michael Brunson, Taj Carter, Jaylen Chandler, William Corley, Josiah Darden, Keion X Elaqul, Sohayo Freeman, Tyler Hassan, Abdiziz Hassan, Osmail Hayes, Terrion Johnson, Demeco Karangwa, Damascene Lunsford, Sylvester McLemore, Blake Muhoza, Samuel Rowe-Harrison, Daniel Sims, Savion Smith, Isaiah Tsegaye, Esrom

Beasley, Kayden Bell, Keivontez Bishop, Jonas Byrnes, LaBryce Daniels, Naytion Hughes, Gabriel Jean, Robeson Johnson, Johntiveontay Long, Edward Martin, Landon McLemore, Blake Mudd, Noah Murrell, Damorion Osman, Nuur Pierce, Nigel Randolph, Donavin Sosa, Jorge Steineker, Josh Warren, Joseph

Junior Varsity Volleyball

Carbeno, Kyleigh Cissell, Madison Lampkin, Monasia Madsen, Lashonda Ostrander, Madison Robinson, Kenzie Sachse, Timberlie Sullivan, Lila Traud, Taylor

Freshman Basketball - Boys

Bondonga, Christian Brown, Nasir Chandler, William Foster, Malic Fowler, Brandon Freeman, Tyler Hassan, Osmail Hayes, Terrion MacDowall, TJ Muhoza, Samuel



SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai dolpadon oppo	turnitics. Test one	1 Toportionality			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	447	48.6%	52	27.4%
Row 2	BOYS	472	51.4%	138	72.6%
Row 3	Totals	919	100%	190	100%

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 3

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by James Dumstorf	Date: April 27, 2021 10:36:21 AM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Waggener (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys	Х		
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	Χ		
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	2015-2016
GIRLS	VARSITY	7	43	1	2	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	52	1	2	3.8%
BOYS	VARSITY	9	86	1	1	
BOYS	JV	2	42	0	0	
BOYS	FROSH	1	10	0	0	
BOYS	TOTAL	12	138	1	1	0.7%

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

Principal Signature:	Digitally signed by James Dumstorf	Date:	April 27, 2021 10:36:21 AM



2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	43	82.7%
Row 2	j.v.:	1	9	17.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		52	100%
Boys				
Row 5	varsity:	9	86	62.3%
Row 6	j.v.:	2	42	30.4%
Row 7	frosh:	1	10	7.2%
Row 8	total:		138	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by James Dumstorf	Date: April 27, 2021 10:36:21 AM
	(iamos dumetorf@iofforean kyechools us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Waggener

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$100	\$0	\$0	\$0	\$0	\$0	\$810	1	\$0	\$0
Baseball	\$1,200	\$0	\$0	\$0	\$0	\$0	\$3,315	1	\$400	\$0
Basketball - Boys	\$3,600	\$0	\$2,800	\$0	\$450	\$0	\$12,710	3	\$5,833	\$0
Basketball - Girls	\$3,600	\$0	\$1,750	\$0	\$280	\$0	\$9,793	1	\$5,833	\$0
Bowling - Boys	\$88	\$0	\$0	\$0	\$50	\$0	\$462	1	\$0	\$0
Bowling - Girls	\$88	\$0	\$0	\$0	\$100	\$0	\$462	1	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$2,030	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$2,030	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$200	\$0	\$0	\$0	\$0	\$0	\$5,085	1	\$400	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$11,800	\$0	\$4,100	\$0	\$500	\$0	\$13,344	2	\$1,300	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$50	\$0	\$1,848	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$50	\$0	\$1,848	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Waggener

Sport	Equip	oment	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$500	\$0	\$1,100	\$0	\$150	\$0	\$2,346	1	\$1,300	\$0
Soccer - Girls	\$500	\$0	\$1,100	\$0	\$250	\$0	\$4,414	1	\$1,300	\$0
Swimming - Boys	\$100	\$0	\$0	\$0	\$50	\$0	\$2,068	1	\$0	\$0
Swimming - Girls	\$100	\$0	\$0	\$0	\$150	\$0	\$2,068	1	\$0	\$0
Tennis - Boys	\$75	\$0	\$0	\$0	\$0	\$0	\$2,485	1	\$0	\$0
Tennis - Girls	\$75	\$0	\$0	\$0	\$0	\$0	\$2,485	1	\$0	\$0
Track - Boys	\$350	\$0	\$0	\$0	\$0	\$0	\$6,203	1	\$0	\$0
Track - Girls	\$380	\$0	\$0	\$0	\$0	\$0	\$6,858	1	\$0	\$0
Volleyball	\$500	\$0	\$1,300	\$0	\$150	\$0	\$5,425	2	\$3,333	\$0
Wrestling	\$750	\$0	\$900	\$0	\$150	\$0	\$5,425	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$89,832	59.2%
Expenditures for Girls	\$61,907	40.8%
Total Expenditures	\$151,739	



SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			Х	
BENEFITS				
Equipment and Supplies			Х	
Scheduling of Games and Practice Time			Х	
Travel and Per Diem Allowances			Х	
Coaching			Х	
Locker Rooms, Practice and Competitive Facilities			Х	
Medical and Training Facilities and Services			X	
Publicity			Х	
Support Services			Х	
Housing and Dining			X	
Tutoring			X	
Athletic Scholarships			X	

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by James Dumstorf	Date:	April 27, 2021 10:36:21 AM	
, , ,	(james dumstort@jefferson kyschools us)			



SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN Waggener

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Warning tracks on both baseball and softball need repair.	'	Start: Aug 16, 2021 Complete: Mar 15, 2022		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	Apr 12, 2021
School Year:	2020-2021
School Name:	Waggener
Who Administered The Survey?	James Dumstorf
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	During lunch.
Enrollment in Grades 9-11 (from KDE):	710
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	204
Number of Female Students Completing Survey:	228
Completed By:	James Dumstorf
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	60.8%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	7
Dance	2
Field Hockey (Girls)	1
Football	54
Golf	3
Soccer	48
Volleyball (Girls)	19

KHSAA Sponsored Winter Sports/Sport Activities

Archery	7
Basketball	80
Bowling	4
Esports	6
Swimming	9
Wrestling	12



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	13
Bass Fishing	2
Esports	7
Lacrosse	1
Softball	14
Tennis	4
Track and Field	39

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

1 10111	Complied 1-011 onlis
27	I prefer other activities such as band, chorus, etc.
90	I don't have time
4	The practice schedules and game times are inconvenient
3	The sport I like isn't offered
48	It's too expensive
44	Working
7	I don't feel I have the ability
4	Other: I don't like the coach.

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	2
Equestrian	0
Fencing	0
Gymnastics	1
Ice Hockey	4
Rifle-Marksmanship	3
Rodeo	0
Trapshooting	3
Ultimate Frisbee	2
Volleyball (Boys)	7
Wrestling (Girls)	2
Other	1

_Digitally signed by James Dumstorf (james dumstorf@jefferson.kyschools.uA)pril 27, 2021 10:36:21 AM _Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	vvaggener	
B. School Year	2020-2021	
C. Total Varsity Athletes		106
D. Total Non-Varsity Athletes		10
E. Total below Grade 9 who played va	rsity	1
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
_	Al Hamadani , Karrar	М	12	2017	X		,	
	Allen , Chelsea	F	10	2019	Х			
	Allen , Desrick	М	12	2017	Х			
	Anthony , Josiah	М	12	2017	Х			
	Baraka , Jimmy	М	11	2018	Х			
	Barry , Mohamadou Mustapha	М	11	2018	Х			
	Bassett , Tanner	М	10	2019	Х			
	Beasley , Kayden	М	11	2018	Х			
	Bell , Keivontez	М	11	2018	Х			
	Benitez , Shirlee	F	12	2017	Х			
	Bishop , Amos	М	12	2017	Х			
	Bishop , Jonas	М	10	2019	Х			
	Bizoza , Allain	М	11	2018	Х			
	Bondonga , Christian	М	9	2020		Х		
	Brown , Brice	M	11	2018	Х			
	Brown , Michael	M	11	2018	X			
	Brown , Nasir	M	9	2020	,	Х		
	Brunson , Taj	M	10	2019	Х			
	Burnett , John M	M	10	2019	X			
	Butcher , Chase	M	11	2018	X			
	Byrnes , LaBryce	M	10	2019	X			
	Carbeno , Kyleigh	F	9	2020	X			
	Carter , Jaylen	M	11	2018	X			
	Chandler , William	M	8	-			Х	
	Chiles , Austin	M	12	2017	Х			
	Cissell , Madison	F	10	2019	X			
	Coleman , Devonte	M	12	2017	X			
	Collier , Derrion	M	12	2017	X			
	Corley , Josiah	M	11	2018	X			
	Cruz , Stephanie	F	10	2019	X			
	Daniels , Naytion	M	10	2019	X			
	Darden , Keion	M	10	2019	X			
	Davis , Ronnell	M	12	2017	X			
	Diaz , Elvira	F	10	2019	X			
	Diaz , Yarelys	F	11	2018	X			
	Foster , Malic	M	9	2020		Х		
	Fowler , Brandon	M	9	2020		X		
	Freeman , Tyler	M	9	2020		X		
	Gomez , Maryeli	F	12	2017	X			
	Gomez , Paola	F	12	2017	X			
299081	Grimes , Chloe	F	12	2017	X			
	Hansgen , Macgregor	M	10	2019	X			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				- · · · · ·			1	
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
338223	Haskins , Jordan	М	12	2017	Х	·		·
345866	Hassan , Abdiziz	М	11	2018	Х			
390423	Hassan , Osmail	М	9	2020		Х		
338004	Hatton , Khloe	F	11	2018	Х			
406406	Hayes , Terrion	М	9	2020		Х		
399504	Hughes , Gabriel	М	9	2020	Х			
400291	Jackson , Danijah	F	11	2018	Х			
309715	Jackson , Neshawn	М	12	2017	Х			
395620	Jaggers , William	М	11	2018	X			
309695	James , Jamikel	М	12	2017	Х			
344769	Jean , Robeson	М	11	2018	Х			
347874	Johnson , Demeco	М	11	2018	Х			
397984	Johnson , Johntiveontay	М	10	2019	Х			
400289	Juarez , Alanis	F	9	2020	Х			
406415	Karangwa , Damascene	М	11	2018	Х			
373320	Keeling , Kelsey B	F	10	2019	Х			
397982	Kimble , Maleek	М	12	2017	Х			
361953	Knight , Aliyah	F	10	2019	Х			
348208	Lampkin , Monasia	F	11	2018	Х			
397987	Long , Edward	М	11	2018	Х			
397989	Long , Stephen	М	12	2017	Х			
	Lowe , Anna	F	12	2017	Х			
	Lukombo , Enock	М	12	2017	Х			
389002	Lunsford , Sylvester	М	10	2019		Х		
406410	MacDowall , TJ	М	9	2020		Х		
361955	Madsen , Lashonda	F	11	2018	Х			
338211	Martin , Landon	М	11	2018	Х			
	Martinez , Gabriela	F	12	2017	X			
400953	McLemore , Blake	М	10	2019	Х			
367690	Miranda , Angel	М	10	2019	Х			
397985	Morton , Jaanai	М	12	2017	Х			
309710	Mudd , John	М	12	2017	X			
361974	Mudd , Noah	М	10	2019	Х			
401034	Mugiraneza, Yvonne	F	10	2019	Х			
406412	Muhoza , Samuel	М	9	2020		Х		
	Mulamba , Jean	М	12	2017	Х			
401030	Mulamba , Jean-Benoit	М	12	2017	Х			
	Murrell , Damorion	М	9	2020	Х			
	Ndayikunda , Innocent	М	11	2018	Х			
	Ndayishimiye , Paul	М	11	2018	Х			
	Ndutiye , Bertha	F	10	2019	Х			
	Ortiz , Lizeth	F	10	2019	Х			
	Ortiz , Yuari	М	10	2019	Х			
	Osman , Nuur	М	9	2020	Х			
	Ostrander , Madison	F	11	2018	Х			
	Payne , Wyatt	М	12	2017	Х			
	Perez , Wendy	F	10	2019	Х			
	Pierce , Kenneth	М	12	2017	Х			
	Pierce , Nigel	М	10	2019	Х			
	Ponder , Jordan	F	12	2018	Х			
	Price , Elijah	М	11	2018	X			
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
399503	Randolph , Donavin	М	11	2018	Х			
356852	Robinson , Kenzie	F	10	2019	Х			
384067	Rosso , Shelby	F	10	2019	Х			
373353	Rosso , Timothy Gage	М	10	2019	Х			
372069	Rowe-Harrison, Daniel	М	10	2019	Х			
397546	Sachse , Timberlie	F	11	2018	Х			
315211	Shumake , Jaelin	М	12	2017	Х			
400417	Silvaro , Mireya	F	12	2017	Х			
345885	Sims , Savion	М	11	2018	Х			
341615	Singh , Jagpreet	М	11	2018	Х			
406994	Smith , Isaiah	М	11	2018	Х			
385578	Snow , Trevon	М	11	2018	Х			
385552	Sosa , Jorge	М	10	2019	Х			
385541	Steineker , Josh	М	10	2019	Х			
397545	Sullivan , Lila	F	9	2020	Х			
361963	Traud , Taylor	F	10	2019	Х			
399787	Tress , Samuel	М	9	2020	Х			
406416	Tsegaye , Esrom	М	10	2019	Х			
399789	Tshiasuma , Dieuvick	М	9	2020	Х			
361975	Warren , Joseph	М	11	2018	Х			
400286	Welp , Britney	F	11	2017	Х			
337562	White , Dakota	F	11	2018	Х			
357698	Williams , A Lonna	F	12	2017	Х			
390421	Works, Makana	М	9	2020	Х			