



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2021-2022**

*KHSAA Form T65  
Revised 6/18/21*

School:	Augusta
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2021-2022**

KHSAA Audit Form  
Rev. 11/1/21

**TITLE IX INTERNAL AUDIT SUMMARY**

**AUGUSTA**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	89	90	179
Row 2	Percentage of Participation	49.72%	50.28%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$17,036	\$15,463	\$32,499
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.42%	47.58%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.70%	-2.70%	
Row 6	Per Participant Expenditure	\$191.42	\$171.81	
Row 7	Per Participants Difference in Expenditures	\$19.60		
Row 8	Total Enrollment (from KHSAA enrollment figures)	47	39	86
Row 9	Percentage of Enrollment	54.65%	45.35%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.93%	4.93%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	8	18
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>8.9</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>52.1%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>-7</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>25.8%</b>		
Row 22	<b>TEST 2 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2021-2022**

KHSAA Form **GE19**  
Rev.5/11

The Augusta High School, Augusta, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jason Hinson	108 East 4th street Augusta	6065848872	Coach/AD
Kason Hinson	108 east 4th street Augusta	606 4072217	Student
Emma Young	409 E FOURTH ST , AUGUSTA, KY 41002	606 4020860	Student
Will Kelsch	416 EAST SECOND ST , AUGUSTA, KY 41002	859 279 6297	Student
Kenzington Hinson	108 East 4th Street Augusta	606 584 8871	Student
Robin Kelsch	416 East 4th Street Augusta Ky	606 756 2105	Principal
Joey Crouch	1488 Brooksville Powersville Road	606 402 0230	Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 13, 2021
Nov 8, 2021
Mar 1, 2022

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jason Hinson	AD	108 East 4th street	6065848872

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jason Hinson	AD	108 East 4th Street	606 584 8871

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us)

April 29, 2022 08:23:33 AM

**Principal Signature**

**Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## Augusta (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Archery (coed) - Boys	varsity	X	X	X			
	jv						
	freshman						
Archery (coed) - Girls	varsity	X	X	X			
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv		X			X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman			X	X		
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman			X			
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity			X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						

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## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Augusta (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv					X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity				X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X		X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						

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## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Augusta (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X		X	X
	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2021-2022)

### Varsity Baseball

Bach, Keeton  
Brooks, Evan  
Cline, Eli  
Cordle, John Paul  
Fredrick, Cody  
Hesler, Weston  
Hinson, Kason  
Hinson, Kylan  
Kelsch, Will  
Klingelhoffer, Tristan  
Mains, Nicholas  
McClanahan, Mason  
Miller, Grayson  
Sandlin, Mike  
Scudder, Gage  
Young, Noland

### Varsity Basketball - Boys

Appleman, Braydon  
Archibald, Chase  
Bach, Keeton  
Brooks, Evan  
Conner, LJ  
Hamm, John Thomas  
Hinson, Kason  
Hinson, Kylan  
Kelsch, Will  
Klingelhoffer, Tristan  
Mains, Nicholas  
Mastin, Riley  
Scudder, Gage  
Snapp, Conner  
Young, Noland

### Varsity Golf - Boys

Appleman, Braydon  
Archibald, Chase  
Bach, Keeton  
Clark, Graison  
Cordle, John Paul  
Dieter, Jesse  
Hamm, John Thomas  
Hinson, Kason  
Kelsch, Will  
Mains, Nicholas  
Miller, Grayson  
Plummer, Carter  
Potts, Trent  
Potts, Turner  
Scudder, Gage  
Young, Noland

### Varsity Tennis - Boys

Appleman, Braydon  
Buerkley, Carter  
Clark, Graison  
Cordle, John Paul

### Varsity Track - Boys

Appleman, Braydon  
Clark, Graison  
Cordle, John Paul  
Curtis, Bryant  
Hamm, John Thomas  
Jones, Matthew  
Jones, Michael  
Miller, Grayson  
Snapp, Conner

### Varsity Cross Country - Boys

Cline, Eli  
Cordle, John Paul  
Curtis, Braylie  
Curtis, Bryant  
Jones, Matthew  
Jones, Michael  
Miller, Grayson  
Snapp, Conner

### Varsity Basketball - Girls

Basford, Natalie  
Bradford, Cora  
Brooks, Lexy  
Fields, Shyenne  
Hinson, Kenzington  
Jett, Reagan  
Jones, Megan  
Tackett, Laci  
Tackett, Reagan  
Wenz, Madisonn  
Young, Emma

### Varsity Cheerleading

Appleman, Aleah  
Brooks, Aubrey  
Caudill, Olivia  
Evans, Emily  
Jett, Reagan  
McCord, Haley  
Purdon, Makenzie  
Schweitzer, Isabella  
Sellers, Caylin  
Young, Emma

### Varsity Fast Pitch Softball

Cooper, Ryann  
Fields, Shyenne  
Gilliam, Adalen  
Jett, Mallory  
Jett, Reagan  
Jones, Addison  
Kiskaden, Ava  
McCord, Haley  
Roberts, Natalee  
Sellers, Caylin  
Tackett, Laci  
Tackett, Reagan  
Torres, Maleah  
Tucker, Kennede  
Waddell, Mikinlee  
Wenz, Madisonn  
Wilson, Katelyn  
Young, Emma

### Varsity Golf - Girls

Bradford, Abbey  
Elliott, Claire  
Tackett, Reagan

### Varsity Tennis - Girls

Appleman, Aleah  
Cheesman, Haley  
Curtis, Braylie  
Fields, Shyenne  
Tackett, Laci  
Tackett, Reagan

### Varsity Track - Girls

Curtis, Braylie

### Varsity Volleyball

Appleman, Aleah  
Bradford, Cora  
Brooks, Lexy  
Browning, Kaylee  
Cooper, Addy  
Cooper, Ryann  
Curtis, Braylie  
Lippert, Khloe  
Niemeier, Mariah  
Purdon, Makenzie  
Schweitzer, Isabella  
Sellers, Caylin  
Wenz, Madisonn  
Wilson, Katelyn

### Varsity Cross Country - Girls

Curtis, Braylie

### Junior Varsity Baseball

Bach, Keeton  
Cline, Eli  
Davis, Brinson  
Dieter, Jesse  
Hesler, Weston  
Johnson, Elijah  
Kelsch, Will  
Mains, Nicholas  
Miller, Grayson  
Potts, Trent  
Sandlin, Mike  
Young, Noland

### Junior Varsity Basketball - Boys

Appleman, Braydon  
Bach, Keeton  
Colemire, Mason  
Conner, LJ  
Hamm, John Thomas  
Kelsch, Will  
Klingelhoffer, Tristan  
Mains, Nicholas  
Sandlin, Mike  
Scudder, Gage  
Young, Noland

### Junior Varsity Basketball - Girls

Basford, Natalie  
Bradford, Abbey  
Bradford, Cora  
Elliott, Claire  
Evans, Emily  
Gilliam, Adalen  
Hinson, Kenzington  
Jones, Megan  
Tackett, Laci  
Tucker, Kennede  
Wenz, Madisonn

### Junior Varsity Fast Pitch Softball

Cooper, Ryann  
Gilliam, Adalen  
Jett, Mallory  
Jones, Addison  
Kiskaden, Ava  
Roberts, Natalee  
Sellers, Caylin  
Tackett, Laci  
Tackett, Reagan



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2021-2022 continued)

Torres, Maleah  
Waddell, Mikinlee  
Wenz, Madisonn  
Wilson, Katelyn

## Junior Varsity Volleyball

Appleman, Aleah  
Bradford, Cora  
Cooper, Addy  
Cooper, Ryann  
Curtis, Braylie  
Lippert, Khloe  
Schweitzer, Isabella  
Sellers, Caylin  
Wenz, Madisonn  
Wilson, Katelyn





**SCHOOL YEAR 2021-2022**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	47	54.7%	89	49.7%
Row 2	BOYS	39	45.3%	90	50.3%
Row 3	Totals	86	100%	179	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 35

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) Date: April 29, 2022 08:23:33 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/1/21

Augusta (2021-2022)

**TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		X	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	X		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSDITY	7	55	3	10	
GIRLS	JV	3	34	1	13	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	89	4	23	25.8%
BOYS	VARSDITY	6	67	0	0	
BOYS	JV	2	23	1	12	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	90	1	12	13.3%

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**SCHOOL YEAR** 2021-2022  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 / 11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
No all sports that were listed are offered by AIS

Principal Signature: Digitally signed by Jason S Hinson  
(jason.hinson@augusta.kyschools.us) Date: April 29, 2022 08:23:33 AM



**2021-2022  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	55	61.8%
Row 2	j.v.:	3	34	38.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		89	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	67	74.4%
Row 6	j.v.:	2	23	25.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		90	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Digitally signed by Jason S Hinson  
 (jason.hinson@augusta.kyschools.us)      April 29, 2022 08:23:33 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2021-2022**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Augusta**

KHSAA Form T35  
 Rev. 11/1/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,863	\$0	\$480	\$0	\$0	\$0	\$1,200	2	\$0	\$0
Basketball - Boys	\$2,000	\$0	\$608	\$0	\$0	\$0	\$5,500	2	\$0	\$0
Basketball - Girls	\$1,690	\$0	\$409	\$0	\$0	\$0	\$5,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$570	\$0	\$228	\$0	\$0	\$0	\$500	1	\$0	\$0
Cross Country - Girls	\$570	\$0	\$160	\$0	\$0	\$0	\$500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$576	\$0	\$378	\$0	\$0	\$0	\$1,200	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$164	\$0	\$0	\$0	\$450	1	\$0	\$0
Golf - Girls	\$0	\$0	\$154	\$0	\$0	\$0	\$450	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2021-2022  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Augusta**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$200	\$0	\$0	\$0	\$250	\$0	\$500	1	\$0	\$0
Tennis - Girls	\$200	\$0	\$0	\$0	\$250	\$0	\$500	1	\$0	\$0
Track - Boys	\$200	\$0	\$0	\$0	\$250	\$0	\$500	1	\$0	\$0
Track - Girls	\$200	\$0	\$0	\$0	\$250	\$0	\$500	1	\$0	\$0
Volleyball	\$700	\$0	\$499	\$0	\$250	\$0	\$2,100	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$15,463	47.6%
Expenditures for Girls	\$17,036	52.4%
<b>Total Expenditures</b>	<b>\$32,499</b>	



SCHOOL YEAR 2021-2022  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) Date: April 29, 2022 08:23:33 AM



**SCHOOL YEAR 2021-2022  
TITLE IX IMPROVEMENT PLAN  
Augusta**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Gym	Plan is in place to build a new Gym.	Start: Jun 1, 2022 Complete: Jun 30, 2023

Principal's Signature: Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) Date: April 29, 2022 08:23:33 AM





**INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary of Student Responses**  
**60% Response Rate Required**

KHSAA Form T63  
Rev. 11/21

Date	Apr 26, 2022
School Year:	2021-2022
School Name:	Augusta
Who Administered The Survey?	Jason Hinson/Tony Ruf
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Class, Science Class and PE.
Enrollment in Grades 9-11 (from KDE):	64
Number of 8 <sup>th</sup> Grade Students Surveyed:	15
Number of Male Students Completing Survey:	27
Number of Female Students Completing Survey:	26
Completed By:	Jason S Hinson
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	67.1%

**Instructions:**

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	6
Dance	0
Field Hockey (Girls)	0
Football	0
Golf	19
Soccer	0
Volleyball (Girls)	14

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	0
Basketball	17
Bowling	0
Esports	0
Swimming	0
Wrestling	0



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
60% Response Rate Required**

KHSAA Form T63  
Rev.11/21

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	18
Bass Fishing	0
Esports	0
Softball	19
Tennis	8
Track and Field	9

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

3	I prefer other activities such as band, chorus, etc.
2	I don't have time
1	The practice schedules and game times are inconvenient
2	The sport I like isn't offered
1	It's too expensive
4	Working
1	I don't feel I have the ability
1	Other: <u>Do not want to play anything</u>

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

Sport	Number
Badminton	4
Equestrian	2
Fencing	3
Gymnastics	5
Ice Hockey	1
Lacrosse	2
Rifle-Marksmanship	7
Rodeo	5
Trapshooting	5
Ultimate Frisbee	6
Volleyball (Boys)	13
Wrestling (Girls)	2
Other	0

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) April 29, 2022 08:23:33 AM

**Principal's Signature**

**Date**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Augusta</u>	
B. School Year	<u>2021-2022</u>	
C. Total Varsity Athletes		<u>55</u>
D. Total Non-Varsity Athletes		<u>2</u>
E. Total below Grade 9 who played varsity		<u>13</u>
F. Total below Grade 9 who played non-varsity		<u>1</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
413244	Appleman , Aleah	F	8	-			X/C	
356452	Appleman , Braydon	M	11	2019	X			
374641	Archibald , Chase	M	9	2021	X			
364885	Bach , Keeton	M	9	2021	X			
433409	Basford , Natalie	F	9	2021	X			
424785	Bradford , Abbey	F	7	-			X	
377755	Bradford , Cora	F	9	2021	X			
381530	Brooks , Aubrey	F	11	2019	C			
319904	Brooks , Evan	M	12	2018	X			
347701	Brooks , Lexy	F	10	2019	X			
284886	Browning , Kaylee	F	12	2018	X			
439122	Buerkley , Carter	M	11	2019	X			
316844	Caudill , Olivia	F	12	2018	C			
392595	Cheesman , Haley	F	12	2018	X			
357117	Clark , Graison	M	10	2020	X			
388188	Cline , Eli	M	9	2021	X			
431113	Colemire , Mason	M	9	2021		X		
431112	Conner , LJ	M	11	2018	X			
377756	Cooper , Addy	F	9	2021	X			
317887	Cooper , Ryann	F	11	2019	X			
267954	Cordle , John Paul	M	12	2018	X			
381531	Curtis , Braylie	F	9	2021	X			
381532	Curtis , Bryant	M	10	2020	X			
394311	Davis , Brinson	M	8	-				X
413830	Dieter , Jesse	M	10	2020	X			
424786	Elliott , Claire	F	7	-			X	
433408	Evans , Emily	F	11	2019	C			
406040	Fields , Shyenne	F	12	2019	X			
322815	Fredrick , Cody	M	12	2018	X			
433410	Gilliam , Adalen	F	7	-			X	
393429	Hamm , John Thomas	M	8	-			X	
443814	Hesler , Weston	M	9	2021	X			
374640	Hinson , Kason	M	12	2018	X			
381529	Hinson , Kenzington	F	9	2021	X			
374642	Hinson , Kylan	M	10	2020	X			
411540	Jett , Mallory	F	9	2021	X			
284887	Jett , Reagan	F	12	2018	X/C			
347952	Johnson , Elijah	M	10	2020		X		
443652	Jones , Addison	F	8	-			X	
374643	Jones , Matthew	M	12	2018	X			
377745	Jones , Megan	F	10	2020	X			
374644	Jones , Michael	M	12	2018	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
347948	Kelsch , Will	M	9	2020	X			
317889	Kiskaden , Ava	F	11	2019	X			
403954	Klingelhoffer , Tristan	M	10	2019	X			
356462	Lippert , Khloe	F	10	2020	X			
371415	Mains , Nicholas	M	9	2021	X			
403958	Mastin , Riley	M	11	2019	X			
411168	McClanahan , Mason	M	12	2017	X			
410176	McCord , Haley	F	12	2019	X/C			
363848	Miller , Grayson	M	9	2021	X			
366800	Niemeier , Mariah	F	10	2020	X			
425122	Plummer , Carter	M	11	2019	X			
425123	Potts , Trent	M	8	-			X	
425124	Potts , Turner	M	7	-			X	
335696	Purdon , Makenzie	F	12	2018	X/C			
443653	Roberts , Natalee	F	7	-			X	
413828	Sandlin , Mike	M	10	2020	X			
411541	Schweitzer , Isabella	F	8	-			X/C	
322817	Scudder , Gage	M	11	2019	X			
322823	Sellers , Caylin	F	11	2019	X/C			
319899	Snapp , Conner	M	10	2019	X			
402751	Tackett , Laci	F	8	-			X	
377757	Tackett , Reagan	F	9	2021	X			
443654	Torres , Maleah	F	8	-			X	
433411	Tucker , Kennede	F	7	-			X	
411542	Waddell , Mikinlee	F	9	2021	X			
366791	Wenz , Madisonn	F	10	2020	X			
392599	Wilson , Katelyn	F	9	2021	X			
311137	Young , Emma	F	12	2018	X/C			
364884	Young , Noland	M	9	2021	X			