

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2021-2022

School:	Burgin
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022

KHSAA Audit Form Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

BURGIN

Assian	ssigned Auditor: (none assigned)	Column 1	Column 2	Column 3	
Assign	ed Additor: (Holle assigned)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	97	73	170	
Row 2	Percentage of Participation	57.06%	42.94%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$86,848	\$66,377	\$153,225	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	56.68%	43.32%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-0.38%	0.38%		
Row 6	Per Participant Expenditure	\$895.34	\$909.27		
Row 7	Per Participants Difference in Expenditures		\$13.93		
Row 8	Total Enrollment (from KHSAA enrollment figures)	70	75	145	
Row 9	Percentage of Enrollment	48.28%	51.72%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	8.78%	-8.78%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	7	5	12	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	s is less than 100, the then 4%, if 300-499 then if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
•	TEST 1			_	
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	14.6	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.5%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	8	participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to med Compli		
	TEST 2	•			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to med Compli	et Test 2 for Title IX	
	TEST 3	<u> </u>			
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to me		
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	Compli VID19	ance (

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2021-2022

The Burgin		School, Burgin		, Kentucky
	of High School)		ity)	
	h School Athletic Association the			
	ce with 20 U.S.C. Sections 16			
	cordance with records at the			
	e maintained in the Principal'	s office, and to the	best of my k	mowledge have completed
the following tasks:				
I. Fatablishad a sandar sani	t	. / :=+ =====:++== ==		Lunavida
	ty committee at the high school	i. (List committee pe	ersonnei and	i provide
attachment if necessary)				
Name	Address	Phone	Title	
		(Supt.	, Principal, S	tudent, Parent, Coach, Etc.)
Matt Vonderbrink 4	40 East Main St., Burgin, KY 40310	859-748-5282	Athletic Direct	or
Chris Lemonds 4	40 East Main St., Burgin, KY 40310	859-748-5282	Principal	
Matt Grimes 4	40 East Main St., Burgin, KY 40310	859-748-5282	Administrator	
Kim Hatfield 4	40 East Main St., Burgin, KY 40310	859-748-5282	Coach, Paren	t
Keith Monson 4	40 East Main St., Burgin, KY 40310	859-748-5282	Coach, Board	Member
Taylor Cooley 4	40 East Main St., Burgin, KY 40310	859-748-5282	Teacher, Coa	ch
Mary Harlow 4	40 East Main St., Burgin, KY 40310	859-748-5282	Bookkeeper	
Troy lee Thomas 4	40 East Main St., Burgin, KY 40310	859-748-5282	Teacher, Coa	ch
Greyson Mitchell	341 Shakertown Road , Harrodsburg, KY 40330	859-748-5282	Student	
Baleigh Turner 2	09 Brown Drive , Harrodsburg, KY 40330	859-748-5282	Student	
	hree meetings during the school	ol year on the followin	ng dates:	
Aug 18, 2021				
Dec 15, 2021				
Apr 20, 2022				
	person(s) as the Title IX coording			
Name	Title	Address 440 East Main St., Burgin, KY		Phone
Matt Vonderbrink	Athletic Director	440 East Main St., Burgin, KY	40310	859-748-5282
	person(s) as the Title IX coordi			
Name	Title	Address		Phone
Matt Vonderbrink	Athletic Director	440 East Main St., Burgin, KY	40310	859-748-5282
<u> </u>				
School personnel are continu	uing to make periodic reviews o	of the boys' and girls'	athletics proc	gram reflected in the
Corrective Action Plan.				
In addition to the above infor	mation, the above referenced s	school maintains a co	mplete perma	anent file relative to Title IX
records including copies of the	ne self-assessment audit, all co	rrective action plans,	and other re	lated materials.
Digitally signed by Matt D Vonderbi	rink (matt.vonderbrink@burgin.kyschoo	ols.us)	May 2, 2022 1	4:06:02 PM
Principal Signature		Date		



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
Archery (coed) - Girls Baseball Basketball - Boys Basketball - Girls Bowling - Boys	freshman						
	varsity	Х	Х	Х	х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	х	х	х	Х
Basketball - Boys	jv	X	Х	X	X	X	X
	freshman		X				
	varsity	Х	X	х	х	х	Х
	jv	X	X	X	X	x	X
	freshman						
	varsity						
Rowling - Poys	jv						
Bowling - Boys	freshman						
	varsity						
Bowling - Giris	jv						
	freshman		v	V		V	v
Cheerleading	varsity	Х	Х	Х	Х	Х	Х
	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
rootbali	freshman						
	varsity						
Field Hockey - Girls	jv						
2 2 2 2	freshman						
	varsity	Х	Х	х	х	х	Х
Fishing (coed) - Boys	jv						
1	freshman						
	ii cəiiiiidii				<u> </u>	l	<u> </u>



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity	Х	Х	Х	Х	Х	Х
Fishing (coed) - Girls Fast Pitch Softball Golf - Boys Golf - Girls Lacrosse - Boys Lacrosse - Girls Marksmanship (coed) - Boys	jv						
	freshman						
Fast Pitch Softball	varsity	Х	Х	Х	Х	Х	Х
	jv	Х	Х	Х	Х	Х	
	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
, ,	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
Slow Pitch Softball	freshman						
	varsity						
Soccer - Boys	jv						
_	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
3,-	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
155	freshman						
	varsity						
Tennis - Girls	jv						
Tennis - Girls	freshman						
	varsity	Х	Х	Х	х	х	Х
Track - Boys	jv						
Hack - Boys	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv	Λ	^			^	^
Hack - Gills	freshman						
	iresiiiidli						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х				Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **Burgin (2021-2022)**

Varsity Baseball

Boswell, Jt X Bottoms, Elijah Broce, Noah T X Browning, Landon Dodson, Phillip Casy

X Elliott, Layne X Hart, Marshall T

X Hill, Maddox Logue, Zachary Lynn, David May, Aaron Newby, Eli Oaks, Landon J Pauley, Eli Pittman, Brayden X Poynter, Draven C

X Povnter, Draven Qualls, Jacob L Reed, Hunter R X Sexton, Barran A

Sexton, Landen Singleton, Mason Spencer, Casey J X Thompson, Hunter

Varsity Basketball - Boys

Boswell, Jt Boursaw, John X Campbell, Brysen Dodson, Phillip Casy Hatfield, Seth T X Herring, Clayton X Hill, Maddox Lynn, David Mayes, Micah McKnight, Jonah Mitchell, Greyson L X Oaks, Landon J X Owsley, Rae Qualls, Jacob L X Sexton, Barran A X Stanley, Brendan Stewart, Travis

Taylor, Jacobe

Walker, Jkaivin

Varsity Track - Boys

Van De Cruize, Jeremiah

Beasley, Langston Biggs, Josh Boursaw, John Bradshaw, Barron Bragg, Andrew Chambers, Rocky X Darland, Kaleb Hatfield, Seth T

Mayes, Micah

Myrhe, Carter X Patel, Divya A X Reed, Hunter R Stanley, Brendan Stewart, Travis Strand, Karl B Taylor, Jacobe Van De Cruize, Jeremiah

Walker, Jkaivin Young, Briggs

Varsity **Cross Country - Boys**

Varsity

Basketball - Girls

Cocanaugher, Grace

Edwards, Lauren G

Gray, Avery

Hurst, Hayley

Jenkins, Éllié

Jenkins, Jemma

Lester, Ashton Lewis, Kaiden M

Mays, Isabella

Peavler, Kelsie

X Sanders, Jayla Simpson, Brynn

Tudor, Jaylin K Turner, Baleigh B

Renner, Morgan

Simpson, Hannah

Thompson, Gabrielle

Myhre, Ella

Beasley, Langston Boursaw, John Bradshaw, Barron Bragg, Andrew Butller, Daniel S Chambers, Rocky X Curtsingeer, Ethan X Hart, Marshall T X Hill, Jax X Patel, Divya A X Poynter, Draven C Stanley, Brendan Stewart, Travis Strand, Karl B Taylor, Jacobe X Vinyard, Mason C

Stratton, Shiann Taylor, Anderson L

Burdine, Lauren

Cocanaugher, Grace

Varsity Fast Pitch Softball

Collins, Brooklyn Crawley-Stewart, Alli X Frederick, Taylor D Fredrick, Tristan D Henson, Cloey T Jenkins, Jemma Lester, Ashton Lewis, Alivia X McCray, Kaylee X Mvhre, Ella Renner, Morgan X Sanders, Jayla Sebastian, Peighten Sewell, Hannah J Sexton, Kynlee Steinbach, Emma Stewart, Alli X Turner, Baleigh B X Walker, Jnasha X Yates, Brittany

Varsity Track - Girls

Biggs, Rebecca A X Church, Abby Harmon, Avery Hatfield, Kate Humber, Kenzie D Jenkins, Ellie Matthews, Mackenzie R Peavler, Kelsie X Propes, Kierra Taylor, Anderson L Taylor, Raegan

Varsity Volleyball

Boyd, Breanna X Bruner, Lakin X Cocorán, Jenna X Collins, Hanna Grace Crawley-Stewart, Alli Edwards, Kadence X Edwards, Lauren G Farley, Kristin Foley, Samantha Frederick, Taylor D Fredrick, Tristan D Goforth, Madison Henson, Cloey T X Holloway, Paisley D Logue, Kaydencé M

Martin, Samantha B McCray, Kasey E X McCray, Kaylee X Owens, Keyleigh X Renner, Morgan X Simpson, Brynn X Spencer, Miracle Stewart, Ashley N Todd, Ava Woods, Peyton X Yates, Brittany

Varsity **Cross Country - Girls**

Biggs, Rebecca A X Church, Abby Cocanaugher, Grace Gaddis, Kendall Harmon, Avery Hatfield, Kate Jenkins, Ellie Matthews, Mackenzie R McCoy, Lincoln J X McCray, Kasey E Taylor, Ánderson L Taylor, Raegan

Varsity Fishing (coed) - Girls

Bruner, Lakin X Sewell, Hannah J Short, Abigail

Derkach, Elijah

Varsity Fishing (coed) - Boys

Dodson, Phillip Casy McKinney, Brantly X Miller, Ethan A Pauley, Eli Short, Hayden R Singleton, Mason Smith, Archer M Southers, Trinton Steele, Landon Waggener, Justin Woodard, Brody

Junior Varsity Basketball - Boys

Boswell, Jt X Campbell, Brysen Dodson, Phillip Casy Hatfield, Seth T Hill, Maddox Lynn, David Mayes, Micah

Varsity Cheerleading

Day, Reagan B Fornell, Kylie Harmon, Avery Isaacs, Jamie M McCarty, Cecilia D Sebastian, Peighten

Mayes, Mican

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Burgin (2021-2022 continued)

McKnight, Jonah Walker, Jkaivin

Junior Varsity Basketball - Girls

Edwards, Lauren G Gray, Avery Hurst, Hayley Jenkins, Jemma Lester, Ashton Lewis, Kaiden M Mays, Isabella Myhre, Ella Peavler, Kelsie Renner, Morgan Simpson, Hannah Thompson, Gabrielle Tudor, Jaylin K Turner, Baleigh B

Junior Varsity Volleyball

Boyd, Breanna
Crawley-Stewart, Alli
Edwards, Kadence
Farley, Kristin
Foley, Samantha
Frederick, Taylor D
Fredrick, Tristan D
Goforth, Madison
Henson, Cloey T
Logue, Kaydence M
Martin, Samantha B
McCray, Kasey E
X McCray, Kaylee
X Renner, Morgan
Stewart, Ashley N
Todd, Ava
Woods, Peyton



SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r articipation oppor	turnities. Test one	roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	70	48.3%	97	57.1%
Row 2	BOYS	75	51.7%	73	42.9%
Row 3	Totals	145	100%	170	100%

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Matt D Vonderbrink (matt.vonderbrink@burgin.kyschools.us)	Date: May 2, 2022 14:06:02 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Burgin (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball		Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSITY	6	68	0	0	
GIRLS	JV	2	29	1	15	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	97	1	15	15.5%
BOYS	VARSITY	5	65	0	0	
BOYS	JV	1	8	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	73	0	0	0.0%

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SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Tennis	Tennis
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
There is interest in tennis in our school. We plan to meet with students in the fall to find the level of interest. We also need to find some tennis courts to practice and play on since there are no tennis courts in the town of Burgin.						

Principal Signature: Digitally signed by Matt D Vonderbrink Date: May 2, 2022 14:06:02 PM Date:



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	68	70.1%
Row 2	j.v.:	2	29	29.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		97	100%
Boys				
Row 5	varsity:	5	65	89.0%
Row 6	j.v.:	1	8	11.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		73	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Matt D Vonderbrink	Date: May 2, 2022 14:06:02 PM
	(matt vonderbrink@burgin kyschools us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Burgin

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,991	\$3,390	\$1,280	\$0	\$0	\$0	\$2,380	1	\$0	\$0
Basketball - Boys	\$2,272	\$5,883	\$1,926	\$1,370	\$0	\$36,647	\$7,737	2	\$0	\$0
Basketball - Girls	\$0	\$2,964	\$1,340	\$20,028	\$0	\$1,472	\$7,737	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$21	\$450	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$21	\$450	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,392	\$43,770	\$1,090	\$0	\$0	\$0	\$2,380	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$2,620	\$0	\$0	\$0	\$0	\$1,202	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART **Burgin**

Sport	Equipment		Travel &	ravel & Per Diem Awards		ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$580	\$0	\$0	\$0	\$450	1	\$0	\$0
Track - Girls	\$0	\$0	\$580	\$0	\$0	\$0	\$450	1	\$0	\$0
Volleyball	\$0	\$1,030	\$420	\$0	\$0	\$30	\$1,694	1	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$66,377	43.3%
Expenditures for Girls	\$86,848	56.7%
Total Expenditures	\$153,225	



SCHOOL YEAR <u>2021-2022</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Matt D Vonderbrink	Date:	May 2, 2022 14:06:02 PM
	(mott vondorbrink@burgin kvooboole up)		



SCHOOL YEAR 2021-2022 TITLE IX IMPROVEMENT PLAN Burgin

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
There appears to be a fairly strong interest in starting a tennis team among the female students but only a slight interest among the male students.	1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Start: Aug 19, 2022 Complete: Feb 15, 2023



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 11/21

Date	Apr 29, 2022
School Year:	2021-2022
School Name:	Burgin
Who Administered The Survey?	Chris Lemonds, Principal
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Emailed to students and completed during advisory period.
Enrollment in Grades 9-11 (from KDE):	118
Number of 8 th Grade Students Surveyed:	50
Number of Male Students Completing Survey:	49
Number of Female Students Completing Survey:	66
Completed By:	Matt D Vonderbrink
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	68.5%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	19
Dance	0
Field Hockey (Girls)	0
Football	0
Golf	0
Soccer	0
Volleyball (Girls)	15

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	31
Bowling	0
Esports	0
Swimming	0
Wrestling	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	8
Bass Fishing	8
Esports	0
Softball	17
Tennis	0
Track and Field	17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

	Compiled 1 C11 Cities
10	I prefer other activities such as band, chorus, etc.
7	I don't have time
7	The practice schedules and game times are inconvenient
17	The sport I like isn't offered
3	It's too expensive
7	Working
8	I don't feel I have the ability
32	Other: None listed.

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	25
Equestrian	13
Fencing	11
Gymnastics	18
Ice Hockey	9
Lacrosse	25
Rifle-Marksmanship	16
Rodeo	23
Trapshooting	16
Ultimate Frisbee	10
Volleyball (Boys)	19
Wrestling (Girls)	29
Other	0

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Principal's Signature Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Burgin	
B. School Year	2021-2022	
C. Total Varsity Athletes		62
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played va	rsity	26
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Beasley , Langston	М	8	-	,	,	X	,
444917	Biggs , Josh	М	7	-			X	
299020	Biggs , Rebecca A	F	12	2018	Х			
383375	Boswell , Jt	М	9	2021	Х			
279162	Boursaw , John	М	12	2018	Х			
425671	Boyd , Breanna	F	9	2021	X			
401837	Bradshaw , Barron	М	8	-			X	
414223	Bragg , Andrew	М	8	-			X	
342057	Broce , Noah T	М	11	2019	Х			
444915	Burdine , Lauren	F	7	-			X	
430628	Butller , Daniel S	М	8	-			Х	
279164	Chambers , Rocky	М	12	2018	X			
285061	Cocanaugher , Grace	F	12	2018	Х			
	Collins , Brooklyn	F	9	2021	Х			
	Crawley-Stewart , Alli	F	9	2021	Х			
	Day , Reagan B	F	11	2019	С			
	Dodson , Phillip Casy	М	8	-			Х	
	Edwards , Kadence	F	10	2020	Х			
	Edwards , Lauren G	F	10	2020	Х			
	Farley , Kristin	F	10	2020	Х			
	Foley , Samantha	F	7	-			Х	
	Fornell , Kylie	F	11	2019	С			
	Frederick , Taylor D	F	9	2021	X			
	Fredrick , Tristan D	F	9	2021	Х			
	Gaddis , Kendall	F	8	-			Х	
	Goforth , Madison	F	10	2020	Х			
	Gray , Avery	F	10	2020	Х			
	Harmon , Avery	F	12	2018	X/C			
	Hatfield , Kate	F	8	-			Х	
342056	Hatfield , Seth T	М	10	2020	Х			
396955	Henson , Cloey T	F	10	2020	Х			
	Hill , Maddox	М	9	2021		Х		
	Humber , Kenzie D	F	12	2018	Х			
	Hurst , Hayley	F	8	-			Х	
	Isaacs , Jamie M	F	11	2019	С			
	Jenkins , Ellie	F	12	2018	X			
	Jenkins , Jemma	F	9	2021	Х			
	Lester , Ashton	F	8	-			Х	
	Lewis , Alivia	F	8	-			Х	
	Lewis , Kaiden M	F	11	2019	Х			
	Logue , Kaydence M	F	8	-			Х	
	Logue , Zachary	М	8	-			Х	





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Lynn , David	M	11	2019	X			
	Martin , Samantha B	F	9	2021	X			
	Matthews, Mackenzie R	F	12	2018	X			
	May , Aaron	M	10	2020	Х		.,	
	Mayes , Micah	M	7	-	.,		X	
	Mays , Isabella	F	9	2021	X			
	McCarty , Cecilia D	F	11	2019	С			
	McCoy, Lincoln J	F	9	2021	Х			
	McCray , Kasey E	F	10	2020	Х			
	McKnight , Jonah	M	9	2021	Х			
	Mitchell , Greyson L	М	12	2018	X			
	Myhre , Ella	F	9	2021	X			
	Myrhe , Carter	М	7	-			X	
413114	Newby , Eli	M	11	2020	X			
	Oaks , Landon J	M	11	2019	X			
410338	Pauley , Eli	М	8	-			X	
380601	Peavler , Kelsie	F	9	2021	X			
429274	Pittman , Brayden	М	8	-			Х	
307849	Qualls , Jacob L	М	11	2019	Х			
309261	Reed , Hunter R	М	11	2019	Х			
427816	Renner , Morgan	F	9	2021	Х			
303318	Sebastian , Peighten	F	12	2018	X/C			
305922	Sewell , Hannah J	F	11	2019	Х			
444913	Sexton , Kynlee	F	7	-			Х	
410654	Sexton , Landen	М	8	-			Х	
	Simpson , Brynn	F	12	2018	Х			
	Simpson , Hannah	F	10	2020	Х			
	Singleton , Mason	М	8	-			Х	
	Spencer , Casey J	М	11	2019	Х			
	Stanley , Brendan	М	11	2019	Х			
	Steinbach , Emma	F	8	-			X	
	Stewart , Alli	F	9	2021	X			
	Stewart , Ashley N	F	10	2020	Х			
	Stewart , Travis	M	12	2018	X			
	Strand , Karl B	M	11	2019	X			
	Stratton , Shiann	F	12	2018	C			
	Taylor , Anderson L	F	11	2019	X/C			
	Taylor , Jacobe	M	10	2020	X			
	Taylor , Raegan	F	8	-			X	
	Thompson , Gabrielle	F	9	2021	X		^	
	Todd , Ava	F	9	2021	X			
	Tudor , Jaylin K	F	11	2021	X			
		F		2019	X			
	Turner , Baleigh B	M	11 9	2019	X			
	Van De Cruize , Jeremiah				X		V	
	Walker , Jkaivin	M	8	-			X	
	Woods , Peyton	F	7	-	V		X	
355199	Young , Briggs	М	11	2019	X		L	