



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2021-2022**

KHSAA Form T65
Revised 6/18/21

School:	Dawson Springs
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022**

KHSAA Audit Form
Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

DAWSON SPRINGS

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	93	87	180
Row 2	Percentage of Participation	51.67%	48.33%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$33,429	\$34,458	\$67,887
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	49.24%	50.76%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-2.42%	2.42%	
Row 6	Per Participant Expenditure	\$359.45	\$396.07	
Row 7	Per Participants Difference in Expenditures		\$36.62	
Row 8	Total Enrollment (from KHSAA enrollment figures)	93	99	192
Row 9	Percentage of Enrollment	48.44%	51.56%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.23%	-3.23%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	7	7	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.0%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-17		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	4.3%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2021-2022**

KHSAA Form **GE19**
Rev.5/11

The Dawson Springs High School, Dawson Springs, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Todd Marshall	Dawson Springs, KY 42408	270-860-4271	Principal
Rhonda Simpson	Dawson Springs, KY 42408	270-339-7512	Athletic Director/Coach
Brannigan Ethridge	Dawson Springs, KY 42408	270-350-0616	Guidance Counselor
Schyuler Storms	Dawson Springs, KY 42408	270-836-3704	Girls/Boys Golf Coach
Wayne Simpson	Dawson Springs, KY 42408	270-339-7507	Teacher/Coach
Rett Nieters	Dawson Springs, KY 42408	270-797-3811	Athlete
Skye Bratcher	Dawson Springs, KY 42408	270-797-3811	Athlete
Jennifer Ward	Dawson Springs, KY 42408	270-608-1752	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 20, 2021
Jan 26, 2022
Apr 20, 2022

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rhonda Simpson	Athletic Director	Dawson Springs, KY 42408	270-339-7512

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rhonda Simpson	Athletic Director	Dawson Springs, KY 42408	270-339-7512

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Rhonda Simpson (rhonda.simpson@dawsonsprings.kyschools.us)

April 25, 2022 12:05:34 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Archery (coed) - Boys	varsity					X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity					X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X		
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman			X			
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fishing (coed) - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman		X				
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X					
	jv						
	freshman						
Soccer - Girls	varsity	X					
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity						
	jv						
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Dawson Springs (2021-2022)

Varsity Baseball

- X Back, Daniel Jacob
- Baker, Dylan
- Brewer, Grayson
- Crook, Kolby
- Cunningham, Mathew
- Dalton, Isaac
- Davis, Calob
- X Faughn, Michael
- Gable, Colton
- Hale, Tyler
- Heaton, Bailey
- Jones, Christopher
- Mann, Bryden
- Morris, Cameron
- Nieters, Rett
- Pleasant, Greyson
- Purdy, Jakob
- Shelton, Lane
- Smiley, Landon Gage
- Washburn, Micah

Varsity Basketball - Boys

- X Back, Daniel Jacob
- Blue, Rex
- X Bullock, Robert
- X Crook, Kolby
- Cunningham, Mathew
- Fain, Casey
- Faughn, Michael
- Fowler, Steven
- Hale, Tyler
- Johnston, Montgomery
- Mann, Bryden
- Mitchell, Alex
- Nieters, Rett
- Pace, Joshua
- X Pleasant, Greyson
- Plunkette, Jaydon
- Skinner, Dilyn
- X Smiley, Landon Gage
- Thomas, Jaxen
- Whalen, Leonard Addison

Varsity Golf - Boys

- Back, Daniel Jacob
- Brewer, Grayson
- Crook, Kolby
- X Embry, James
- Garrett(Jr.), Jonathan
- Miller, Jaxson
- Purdy, Jakob
- Smiley, Landon Gage
- Whalen, Leonard Addison

Varsity Track - Boys

- Fain, Casey
- Hale, Tyler
- Mann, Bryden
- McCune, Yosiyah
- X Mitchell, Alex
- Nieters, Rett
- Osborne, Ethan
- Osborne, Lucas
- Son, Tyler
- Stallins, Sean
- X Whalen, Leonard Addison

Varsity Cross Country - Boys

- Faughn, Michael
- Hale, Tyler
- McCune, Yosiyah
- Mitchell, Alex
- X Morgan, Christopher
- X Morgan, Tristan
- Osborne, Ethan
- Osborne, Lucas
- Stallins, Sean

Varsity Basketball - Girls

- Allison, Alyssa
- Back, Madeline
- Colson, Emmelyne
- Drennan, Macy
- Garrett, Abigail
- Harper, Gracie
- Hoffhines, Lyla
- X Hoover, Kimberly
- Huddleston, Madelyn
- Oldham, Haley
- Oldham, Natalee
- Putman, Amber
- Randolph, Trinity
- Spurlin, Brylee
- Tackett, Vanessa
- Ward, Abby
- X Ward, Ava

Varsity Cheerleading

- Barnett, Gracie
- Dalton, Cheyenne
- Gentry, Keaton
- Goodaker, Hailey
- X Hilt, Ruby Jade
- Payne, Kendra
- X Vinson, Kyleigh
- Ward, Ava
- X Young, Rachael

Varsity Fast Pitch Softball

- Back, Madeline
- Baird, Annicka
- Barnett, Gracie
- Britt, Chloe
- Camplin, Eryn
- Colson, Emmelyne
- Cotton, Millie
- Cowan, Saydee
- Dalton, Cheyenne
- Drennan, Macy
- Goodaker, Hailey
- Haynes, Gracelyn
- Hickerson, Aubrie
- X Hilt, Ruby Jade
- Huddleston, Madelyn
- Jarboe, Annabell
- X Jones, Alexandria
- X Oldham, Natalee
- Pleasant, Addison
- Ramsey, Evelyn
- Randolph, Trinity
- Robinson, Tallie
- Sizemore, Kamryn
- Spurlin, Brylee
- Tackett, Vanessa
- X Tossi, Brianna
- Vinson, Kyleigh
- Young, Rachael

Varsity Golf - Girls

- Back, Madeline
- Huddleston, Madelyn
- Oldham, Natalee
- Spurlin, Brylee

Varsity Track - Girls

- Back, Madeline
- Bratcher, Skye
- Creekmur, Mackenzie
- Fairchild, Jenna
- X Huddleston, Madelyn
- X Jones, Alexandria
- Payne, Kendra
- Putman, Amber
- Randolph, Trinity
- Sizemore, Eryn
- Sizemore, Kamryn
- X Sizemore, Lauryn E
- X Spurlin, Brylee
- Stone, Alaina
- X Thomas, Jordan
- X Tossi, Brianna
- Ward, Abby
- Young, Rachael

Varsity Cross Country - Girls

- Bratcher, Skye
- X Cotton, Millie
- Drennan, Macy
- Fairchild, Jenna
- Garrett, Abigail
- Hoover, Kimberly
- Jones, Alexandria
- Tackett, Vanessa
- X Tossi, Brianna

Varsity Archery (coed) - Girls

- Coates, Bailee
- Fairchild, Jenna
- Pacheco, Annalise
- Stone, Summer

Varsity Archery (coed) - Boys

- Crook, Kolby
- Garrett(Jr.), Jonathan
- Halverson, Logan
- Kovach, James

Varsity Fishing (coed) - Boys

- Embry, James
- Purdy, Thomas Lane

Junior Varsity Baseball

- Brewer, Grayson
- Crook, Kolby
- Dalton, Isaac
- X Faughn, Michael
- Gable, Colton
- Hale, Tyler
- Jones, Christopher
- Mann, Bryden
- Pleasant, Greyson
- Purdy, Jakob
- Smiley, Landon Gage
- Washburn, Micah

Junior Varsity Basketball - Boys

- Blue, Rex
- X Bullock, Robert
- Fain, Casey
- Faughn, Michael
- Fowler, Steven
- Hale, Tyler
- X Halverson, Logan
- Johnston, Montgomery



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Dawson Springs (2021-2022 continued)

Mann, Bryden
Mitchell, Alex
Pace, Joshua
Plunkette, Jaydon
Thomas, Jaxen

Junior Varsity Basketball - Girls

Allison, Alyssa
Back, Madeline
Colson, Emmelyne
Drennan, Macy
Garrett, Abigail
Harper, Gracie
Oldham, Haley
Oldham, Natalee
Tackett, Vanessa
Ward, Abby

Junior Varsity Fast Pitch Softball

Back, Madeline
Baird, Annicka
Barnett, Gracie
Britt, Chloe
Camplin, Eryn
Colson, Emmelyne
Cotton, Millie
Cowan, Saydee
Dalton, Cheyenne
Drennan, Macy
Goodaker, Hailey
Haynes, Gracelyn
Hickerson, Aubrie
Jarboe, Annabell
X Oldham, Natalee
Pleasant, Addison
Ramsey, Evelyn
Robinson, Tallie
X Tossi, Brianna
Vinson, Kyleigh
Young, Rachael



SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	93	48.4%	93	51.7%
Row 2	BOYS	99	51.6%	87	48.3%
Row 3	Totals	192	100%	180	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Rhonda Simpson (rhonda.simpson@dawsonsprings.kyschools.us) Date: April 25, 2022 12:05:34 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/21

Dawson Springs (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSETY	6	65	1	4	
GIRLS	JV	2	28	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	93	1	4	4.3%
BOYS	VARSETY	7	64	1	4	
BOYS	JV	2	23	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	9	87	1	4	4.6%

Digitally signed by Rhonda Simpson
(rhonda.simpson@dawsonsprings.kyschools.us)

April 25, 2022 12:05:34 PM



SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Rhonda Simpson
(rhonda.simpson@dawsonsprings.kyschools.us) Date: April 25, 2022 12:05:34 PM



**2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	65	69.9%
Row 2	j.v.:	2	28	30.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		93	100%
Boys				
Row 5	varsity:	7	64	73.6%
Row 6	j.v.:	2	23	26.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		87	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Rhonda Simpson
(rhonda.simpson@dawsonsprings.kyschools.us) Date: April 25, 2022 12:05:34 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Dawson Springs

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$495	\$0	\$0	\$0	\$0	\$0	\$935	1	\$0	\$0
Baseball	\$1,554	\$0	\$869	\$0	\$44	\$0	\$2,585	2	\$1,000	\$0
Basketball - Boys	\$2,270	\$0	\$459	\$0	\$246	\$0	\$8,580	2	\$9,875	\$0
Basketball - Girls	\$1,662	\$0	\$648	\$0	\$148	\$0	\$8,580	2	\$9,875	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$1,206	\$0	\$108	\$0	\$1,650	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$376	\$0	\$108	\$0	\$1,650	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$795	\$0	\$261	\$0	\$47	\$0	\$2,585	2	\$2,650	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$10	\$0	\$70	\$0	\$1,403	1	\$1,403	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$600	\$0	\$633	\$0	\$78	\$0	\$825	1	\$0	\$0
Golf - Girls	\$400	\$0	\$975	\$0	\$0	\$0	\$825	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Dawson Springs**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$373	\$0	\$574	\$0	\$104	\$0	\$825	1	\$0	\$0
Track - Girls	\$341	\$0	\$574	\$0	\$104	\$0	\$825	1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$34,458	50.8%
Expenditures for Girls	\$33,429	49.2%
Total Expenditures	\$67,887	



SCHOOL YEAR 2021-2022
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Rhonda Simpson
(rhonda.simpson@dawsonsprings.kyschools.us) Date: April 25, 2022 12:05:34 PM



SCHOOL YEAR 2021-2022
TITLE IX IMPROVEMENT PLAN
Dawson Springs

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Rhonda Simpson (rhonda.simpson@dawsonsprings.kyschools.us) Date: April 25, 2022 12:05:34 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 11/21

Date	
School Year:	2021-2022
School Name:	Dawson Springs
Who Administered The Survey?	Rhonda Simpson
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English classes.
Enrollment in Grades 9-11 (from KDE):	150
Number of 8 th Grade Students Surveyed:	28
Number of Male Students Completing Survey:	73
Number of Female Students Completing Survey:	43
Completed By:	Rhonda Simpson
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	65.2%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	2
Field Hockey (Girls)	0
Football	11
Golf	0
Soccer	9
Volleyball (Girls)	11

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	0
Bowling	8
Esports	5
Swimming	9
Wrestling	9



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

*KHSAA Form T63
Rev.11/21*

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	0
Esports	4
Softball	0
Tennis	3
Track and Field	0

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

10	I prefer other activities such as band, chorus, etc.
22	I don't have time
6	The practice schedules and game times are inconvenient
14	The sport I like isn't offered
6	It's too expensive
4	Working
8	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	9
Equestrian	2
Fencing	5
Gymnastics	4
Ice Hockey	6
Lacrosse	0
Rifle-Marksmanship	14
Rodeo	12
Trapshooting	8
Ultimate Frisbee	0
Volleyball (Boys)	4
Wrestling (Girls)	5
Other	0

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Principal's Signature

Date



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Dawson Springs</u>	
B. School Year	<u>2021-2022</u>	
C. Total Varsity Athletes		<u>64</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>15</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
436778	Allison , Alyssa	F	7	-			X	
269922	Back , Daniel Jacob	M	12	2018	X			
338406	Back , Madeline	F	10	2020	X			
440616	Baird , Annicka	F	9	2021	X			
289065	Baker , Dylan	M	12	2018	X			
387241	Barnett , Gracie	F	9	2021	X/C			
432861	Blue , Rex	M	9	2021	X			
289071	Bratcher , Skye	F	12	2018	X			
362702	Brewer , Grayson	M	11	2019	X			
383658	Britt , Chloe	F	9	2021	X			
438453	Camplin , Eryn	F	9	2021	X			
436779	Colson , Emmelyne	F	7	-			X	
401232	Cotton , Millie	F	8	-			X	
415811	Cowan , Saydee	F	8	-			X	
440111	Creekmur , Mackenzie	F	10	2020	X			
366119	Crook , Kolby	M	9	2021	X			
269921	Cunningham , Mathew	M	12	2018	X			
373261	Dalton , Cheyenne	F	11	2019	X/C			
440107	Dalton , Isaac	M	7	-			X	
352031	Davis , Calob	M	12	2018	X			
335536	Drennan , Macy	F	11	2019	X			
376034	Fain , Casey	M	10	2020	X			
415824	Fairchild , Jenna	F	7	-			X	
335655	Faughn , Michael	M	10	2020	X			
432862	Fowler , Steven	M	8	-			X	
289072	Garrett , Abigail	F	12	2018	X			
390424	Garrett Jr., Jonathan	M	10	2020	X			
443769	Gentry , Keaton	F	9	2021	C			
438456	Goodaker , Hailey	F	9	2021	X/C			
442342	Grable , Colton	M	7	-			X	
302225	Hale , Tyler	M	11	2019	X			
376037	Harper , Gracie	F	11	2019	X			
353143	Haynes , Gracelyn	F	10	2020	X			
412665	Heaton , Bailey	M	12	2018	X			
438600	Hickerson , Aubrie	M	8	-			X	
312422	Hoffhines , Lyla	F	12	2018	X			
335537	Hoover , Kimberly	F	10	2020	X			
267533	Huddleston , Madelyn	F	12	2018	X			
442357	Jarboe , Annabell	F	9	2021	X			
405032	Johnston , Montgomery	M	9	2021	X			
292471	Jones , Alexandria	F	12	2018	X			
302226	Jones , Christopher	M	11	2019	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
322468	Mann , Bryden	M	11	2019	X			
340263	McCune , Yosiyah	M	11	2019	X			
390425	Miller , Jaxson	M	8	-			X	
302227	Mitchell , Alex	M	11	2019	X			
354155	Morris , Cameron	M	12	2018	X			
316230	Nieters , Rett	M	12	2018	X			
379415	Oldham , Haley	F	9	2021	X			
316991	Oldham , Natalee	F	11	2019	X			
302228	Osborne , Ethan	M	11	2019	X			
335656	Osborne , Lucas	M	10	2020	X			
407854	Pace , Joshua	M	8	-			X	
323835	Payne , Kendra	F	12	2018	X/C			
443894	Pleasant , Addison	F	7	-			X	
342820	Pleasant , Greyson	M	10	2020	X			
406596	Plunkette , Jaydon	M	8	-			X	
388327	Purdy , Jakob	M	10	2020	X			
347996	Putman , Amber	F	12	2018	X			
440603	Ramsey , Evelyn	F	10	2020	X			
269923	Randolph , Trinity	F	12	2018	X			
438601	Robinson , Tallie	F	9	2021	X			
440108	Shelton , Lane	M	12	2018	X			
440110	Sizemore , Eryn	F	10	2020	X			
323837	Sizemore , Kamryn	F	12	2018	X			
316229	Skinner , Dilyn	M	12	2018	X			
362709	Smiley , Landon Gage	M	11	2019	X			
444859	Son , Tyler	M	11	2018	X			
309524	Spurlin , Brylee	F	12	2018	X			
415813	Stallins , Sean	M	9	2021	X			
438677	Stone , Alaina	F	12	2018	X			
289073	Tackett , Vanessa	F	12	2018	X			
406594	Thomas , Jaxen	M	8	-			X	
352510	Vinson , Kyleigh	F	10	2020	X			
302223	Ward , Abby	F	11	2019	X			
407273	Ward , Ava	F	9	2021	C			
412670	Washburn , Micah	M	8	-			X	
269933	Whalen , Leonard Addison	M	12	2018	X			
322501	Young , Rachael	F	11	2019	X			