



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2021-2022

School:	Henry County
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022

KHSAA Audit Form Rev. 11/1/21

#### TITLE IX INTERNAL AUDIT SUMMARY

#### **HENRY COUNTY**

Row 1 Total Participants (from T-1) 192 218  Row 2 Percentage of Participation 46.83% 53.17%  Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) \$105,461 \$117,576 \$22  Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) 47.28% 52.72%  Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) \$549.28 \$539.34  Row 6 Per Participant Expenditure \$9.94 \$7.28% \$2.72% \$7.20%	Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3				
Percentage of Participation   46.83%   53.17%	Assignie -	eu Additor: (none assigned)	Girls	Boys	Total				
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 4  Row 5  Row 6  Row 6  Row 7  Row 7  Row 7  Row 7  Row 8  Row 9  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 7  Row 8  Row 9  Percentage of Expenditures (Row 4) and Row 9  Per Participant Expenditure  Row 7  Row 8  Row 9  Per Participant Expenditures  Row 9  Per Participant Expenditures  Row 9  Percentage of Expenditures  Row 9  Percentage of Expenditures  Row 9  Percentage of Expenditures  Row 10  Row 10  Row 11  Row 11  In unable of participant (Row 2)  Row 11  In unable of participants (Row 9) and Parcentage of Participation (Row 2)  Row 11  In unable of Participation (Row 2)  Row 12  Tolerance Limit based on participation ratio to enrollment  Row 13  In unable of Participation (Row 1)  In unable of participation (Row 1)  Row 14  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participa	Row 1	Total Participants (from T-1)	192	218	410				
Row 4  Row 5  Row 6  Row 6  Row 7  Row 7  Row 8  Row 7  Row 8  Row 9  Row 10  Row 10  Row 10  Row 11  Row 12  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Row 13  Row 15  Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15  Test 1, Subpart 3, Ratio of Participants per Non-Coed Team for underrepresented gender?  Row 15  Test 1, Subpart 3, Ratio of Participants per Non-Coed Team for underrepresented gender?  Row 16  Row 17  Test 1, Subpart 3 Ratio of Participants per Non-Coed Team for underrepresented gender?  Row 17  Test 1, Subpart 3 Ratio of Participants per Roy-Coeplants Power laws the strong hards per laws to the subgrave of underrepresented gender?  Row 16  Test 1, Subpart 3 Ratio of Participants Power laws the strong hards and per laws to the subgrave of underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Power laws the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Power laws the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Per Non-Coed Team for underrepresented gender?  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Ratio of Participants Needed Teams (from T-2)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Tes	Row 2	Percentage of Participation	46.83%	53.17%	100%				
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Row 6 Per Participant Expenditure Row 7 Per Participant Expenditure Row 8 Row 9 Percentage of Participants Difference in Expenditures Row 8 Row 9 Percentage of Denoilment (from KHSAA enrollment figures) Row 10 Percentage of Expenditure Row 10 Percentage of Expenditure Row 11 Row 11 Row 12 Total Enrollment (from KHSAA enrollment figures) Row 10 Row 11 Row 11 Row 12 Total Enrollment (from KHSAA enrollment figures) Row 12 Row 13 Row 14 Total Enrollment (Row 2) Row 15 Total Enrollment (Row 2) Row 15 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for Underrepresented gender? Row 16 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants Per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants Per Non-Coed Team for Underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants Per Non-Coed Team for Underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants Per Non-Coed Team for Underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Pa	Row 3		\$105,461	\$117,576	\$223,037				
Row 6 Per Participant Expenditure Per Participant Expenditure Per Participant Expenditure Per Participants Difference in Expenditures Per Participant Difference in Expenditures Per Participant Difference in Expenditures Per Participant Differ	Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.28%	52.72%	100%				
Row 7 Per Participants Difference in Expenditures \$9.94    Row 8 Total Enrollment (from KHSAA enrollment figures) 321 324    Row 9 Percentage of Enrollment 49.77% 50.23%    Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.45%	-0.45%					
Row 8   Total Enrollment (from KHSAA enrollment figures)   321   324	Row 6	Per Participant Expenditure	\$549.28	\$539.34					
Row 9 Percentage of Enrollment  Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and IT III III III III III III III III III	Row 7	Per Participants Difference in Expenditures	\$9.94						
Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)   Percentage of Participation (Participation (Row 2)   Percentage of Participation (Participation	Row 8	Total Enrollment (from KHSAA enrollment figures)	321	324	645				
Percentage of Participation (Row 2)   72.94%   2.94%	Row 9	Percentage of Enrollment	49.77%	50.23%	100%				
Unified Track/Bowling)	Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-2.94%	2.94%					
Row 12 Tolerance Limit based on participation ratio to enrollment  Row 13 Underrepresented Gender  Underrepresented Gender  TEST 1  Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 2 Results  Test 2 Results  Test 3 Results  -N/A- Appears likely to meet Test 3 for 7 Compliance?  Appears likely to meet Test 3 for 7 Compliance?  TEST 3  Row 23 Test 3 Results  -N/A- Appears likely to meet Test 3 for 7 Compliance?	Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	17	14	31				
TEST 1  Row 14 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 RESULTS  TEST 3 RESULTS  Loss this school appear likely to meet Test 2 for T Compliance?  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Appears likely to meet Test 2 for T Compliance?  TEST 3  Row 23 TEST 3 RESULTS  -N/A- Appears likely to meet Test 3 for T Compliance?	Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then				
Row 14 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 Results (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 Results  Test 3 Repears likely to med Subpart 1 for Compliance?  Test 3 Results  Test 4, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participants or a compliance?  Test 2 Percent Participant Increase from Added Teams (from T-2)  Appears likely to med Test 2 for 1 Compliance?  Test 3 Results  Test 3 Results  Test 3 Results  Appears likely to med Test 2 for 1 Compliance?	Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the schoparticipation tolerance in row 12					
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Row 16 Row 17 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 Results (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Test 2 Row 21 Test 3 Results  Test 3 Results  Appears likely to meet Test 3 for T Compliance?  TEST 3  Row 23 Test 3 Results  Appears likely to meet Test 3 for T Compliance?	•	TEST 1							
Row 16 Row 16 Row 17 Row 17 Row 17 Row 18 Row 19 Row 19 Row 20 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 Results (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Test 2 Results  Test 3 Results  Test 3 Results  Test 3 Results  Test 4 Appears likely to meet Test 2 for 1 Compliance?  Test 3 Results  Test 3 Results  Test 4 Appears likely to meet Test 3 for 1 Compliance?	Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?				
Row 16 gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 Results (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 Results  Test 3 Results  Test 3 Results  Test 4 Percent Participant Increase from Added Teams (from T-2)  Test 5 Results  Test 7 Results  Test 7 Results  Test 7 Results  Test 8 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 7 Results  Test 7 Results  Test 7 Results  Test 7 Results  Test 8 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Appears likely to meet Test 2 for 7 Compliance?  Test 9 Percent Participant Increase from Added Teams (from T-2)  Test 9 Percent Participant Increase from Added Teams (from T-2)  Appears likely to meet Test 2 for 7 Compliance?	Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?				
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 TEST 1 RESULTS (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  TEST 3  Row 23 TEST 3 RESULTS  TEST 3 RESULTS  Does that number equal 50%? if not, additional participants additional participants of the state of the participants of the state of the participants divided by total participants.  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  no Does this school appear likely to meet, State of Test 1 for Test 2 Percent Participant Increase from Added Teams (from T-2)  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  TEST 3  Appears likely to meet Test 2 for Test 3 for Test 3 Results  TEST 3			11.3	team for unrepresented participation, divided by	gender, added to total total participation plus				
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 TEST 1 RESULTS (OVERALL)  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  TEST 3  Appears likely to meet Test 3 for Test 3 results  Appears likely to meet Test 3 for Test 3 f	Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.3%	Does that number equal additional participants wou	50%? If not, how many ald allow the school to get				
Row 20 TEST 1 RESULTS (OVERALL)  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  Compliance?  Appears likely to meet Test 2 for Tompliance?  TEST 3  Appears likely to meet Test 2 for Tompliance?  TEST 3	Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	14	participants divided by tot	al participation plus new				
TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  -N/A-  Appears likely to meet Test 3 for T Compliance?	Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no						
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  -N/A-  Appears likely to meet Test 2 for T Compliance?  Appears likely to meet Test 3 for T Compliance?	Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	et Test 1 for Title IX ance?				
Row 22 TEST 2 RESULTS  -NO- Appears likely to meet Test 2 for T Compliance?  TEST 3  Row 23 TEST 3 RESULTS  -N/A- Appears likely to meet Test 3 for T Compliance?	•	TEST 2							
TEST 3  Row 23 TEST 3 RESULTS  -NO- Compliance?  TEST 3  Appears likely to meet Test 3 for T Compliance?	Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	24.5%						
Row 23 TEST 3 RESULTS -N/A- Appears likely to meet Test 3 for Tompliance?	Row 22	TEST 2 RESULTS	-NO-						
Compliance?	TEST 3								
No Test 3 due to COVID19	Row 23	TEST 3 RESULTS	-N/A-	Appears likely to me Compli	et Test 3 for Title IX ance?				
Row 24 Test 3 Notes from Audit Team member listed above	Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	VID19					

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2021-2022

The _	Henry Cour		High School,			, Kentucky
facts surrounding	entucky High compliance	with 20 U.S.C. Section	ns 1681-1688	ollowing is a s, et. Seq. (	also known as	
	ch must be					ent Title IX file, at least owledge have completed
I. Established a g attachment if ned		committee at the high s	school. (List co	ommittee p	ersonnel and p	rovide
Name		Address	Phone	(Supt	Title . Principal. Stud	lent, Parent, Coach, Etc.)
Stuart Dill	112	0 Eminence Road New Castle, KY	50284	58680	Athletic Director	
Jim Hook	112	0 Emeince Road New Castle, KY	50284	58680	Girl Basketball Co	oach
Matt Wright	112	0 Eminence Road New Castle, KY		58680	Football Coach	
Grace Adams					Student Athlete	
Jaxon Scriber					Student Athlete	
Leah Klempner	112	0 Eminence Road New Castle, KY 4005	50 50284	58680	Assistant AD/Tra	ck Coach
Zack Mings	112	0 Eminence Road New Castle, KY	50284	58680	Assistant AD	
II. Cobodulad a mi	inimum of the	ean mantings during tha	achael waar a	the fellowin	a dataa	
Oct 13, 2021	mimum or un	ee meetings during the	scribbi year bi	i trie ioliowii	ig dates.	
Jan 19, 2022						
May 4, 2022						
May 4, 2022						
III Designated the	e following ne	erson(s) as the Title IX o	oordinator for	the school		
Name		Title		Address	,	Phone
Stuart Dill	,	Athletic Director	1120 Emir	ence Road New Ca		28458680
Ottour 2		7	40071			
IV Designated the	e following p	erson(s) as the Title IX o	coordinator for	the district		
Name		Title		Address		Phone
Zack Woods	,	DPP	326 S Mai	n Street, New Castle		28458600
Zack Woodo		D11	40050		00	20 100000
		ng to make periodic revi	ews of the boy	s' and girls'	athletics progra	m reflected in the
Corrective Action						
						ent file relative to Title IX
records including	copies of the	self-assessment audit,	all corrective a	action plans	and other relate	ed materials.
Digitally signed by Stu	uart Dill (stuart.c	lill@henry.kyschools.us)			April 29, 2022 15:	43:21 PM
Principal Sig		·		Date		
	J			24.5		



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Henry County (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
Daseball	freshman	Х					
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
· -	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	Х	Х	Х	Х	Х	Х
	freshman		X	X	X	X	X
	varsity		-		-		1-
Bowling - Boys	jv						
209	freshman						
	varsity						
Bowling - Girls	jv						
209	freshman						
	varsity	Х	х	х	х	х	х
Cheerleading	jv	X	^	^	^	^	, A
Checheading	freshman						
+	varsity						
Dance (coed) - Boys							
Dance (coed) - Boys	jv freshman						
Dance (coed) - Girls	varsity						
Dance (coed) - Giris	jv						
	freshman						
Foresto Winter (cood) Boye	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
<u>-</u>	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	X	X	X	X	X	X
Football	jv	X	Х	Х	Х	Х	Х
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
<u>_</u>	varsity						
Fishing (coed) - Boys	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Henry County (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
	freshman						
	varsity	X	X	X	Х	Х	X
Golf - Girls	jv	X					
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv		Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Girls	jv		X	Х	X	Х	Х
	freshman						
	varsity			Х	X	Х	Х
Swimming - Boys	jv						
	freshman						
	varsity			Х	Х	Х	Х
Swimming - Girls	jv						
	freshman						
	varsity				Х	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity				Х	Х	Х
Tennis - Girls	jv				Х	Х	Х
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Henry County (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х		Х	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv	Х					
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv	Х					
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Henry County (2021-2022)

#### Varsity Baseball

Angell, Dakota Bowles, Parker Bullock, Landon Carder, Dean Crabb, Colby Cummins, Jacob Ganschow, Bryce Hall, Riley Hardy, Trenton Lyons, Luke Ramsey, Brett Rogers, Andrew Scriber, Jaxon Sharp, Greg Slone, Jerred Staples, Brody

#### Varsity Basketball - Boys

Amyx, Peyton X Berry, Issac Clark, Grayson Cross, Brody Fitzgerald, Dallon Golden, Mike Hardy, Quyentin Hardy, Trenton Johnson, Andy Jones, Jaiden King, Jordon Lucas, Ryan Lyons, Luke Nation, Blaik Nolin, Baylor Royalty, Sam Slone , Jerred Stivers, Avery Tingle, Landon Williams, Zack Wilson, Morgan Wix, Kevin

### Varsity Football

Beverly, Josh
X Buckler, Carter
Bullock, Kaleb
Bullock, Landon
Cole, Craig
Corum, Nathen
Cummins, Jacob
Dodson, Clayton
Fitzgerald, Dallon
Gallagher, Dylan
Gillingham, Kyle
Gray, Austin
Hahn, Trenten
Hancock, Layne
Hardy, Trenton

Heitzman, Joey Johnson, Matthew Kidd, Carter King, Jordon King, Tyler Lyons, Bodey Lyons, Luke MacMahan, Landon Matthews, Ray Mayse, Sawyer McCollum, Brandon McFarland, Traven Nation, Blaik Newman, Braiden Peed, NIck Prewitt, Alex Redman, Chase Robins, Landon Royalty, Sam Scriber, Jaxon Shaw, Darren Smither, Landon Staples, Brody Whalen, Ty Wilson, Kaiden Wilson, Morgan Wix, Kevin

#### Varsity Golf - Boys

Bryan , Nicholas Pate, Jacob Stivers, Gentry White, Jonah Woods, Logan

#### Varsity Soccer - Boys

Arroyo, Daniel X Berry, Issac Chavarria, Oniel Escobar, Dominic Harrod, John Hernandez, Christian Johnson, Andy King, Collin King, Mason Leatherwood, DJ Moore, Wade Newton, Zack Padgett, Michael Ramos, Steve Redman, John-Thomas Rice, Adyn Rivera, Mariano Stivers, Avery Stivers, Colby Taft, Anthony Taylor, Isaish Woods, Jackson

Zacarias, Jordan

#### Varsity Swimming - Boys

Downey, Dillon Kasten, Robert Sweeney, Lee Woods, Braxxtin Woods, Jarred

#### Varsity Tennis - Boys

Downey, Blake Padgett, Michael

#### Varsity Track - Boys

Golden, Mike Gray, Austin Hamilton, Evan Holcomb, Jackson Hortenbury, Damien Kasten, Robert Rice, Adyn Stivers, Avery Woods, Jackson

#### Varsity Cross Country - Boys

Downey, Dillon Golden, Mike Hamilton, Evan Inscore Essick, Olin Kasten, Robert Stivers, Avery Woods, Jackson

#### Varsity Basketball - Girls

Brown, Kennedy Corum, Taylor Cross, Kyndell Fischer, Jacyee Golden, Mary Herbert, Emily Hunt, Rylli Lay, Madeline MaGruder, Micah Peyton, Josie Royalty, Ella Smith, Katie Tingle, Ashyln

### Varsity Cheerleading

Arnold, Kaylin Crow, Trinity Finnell, Belya McCandless, Eva Murphy, MacKenzie Richmond, Eden Sampson, Madison Staples, Jolie Tingle, Cambree Whittaker, Haley Woods, Jadienne

### Varsity Fast Pitch Softball

Adams, Grace Brown, Kennedy Browning, Kendall Crow, Trinity Edens, Brenna Hansen, Lizzy Hayden, Bailey Hunt, Rylli Kirk, Aubrey X Kirk, Aubrey Lay, Madeline Lay, Sophia Leatherwood, Asia MaGruder, Micah McManis, Macey Peyton, Carleigh Quickert, Shayna Raisor, Sydney Randall, Kiera Smith, Katie Wilson, Aaliyah Woods, Jadienne Young, Lizzy

#### Varsity Golf - Girls

Davis, Morgan Golden, Mary Herbert, Emily Hosey, Holly Peyton, Carleigh

#### Varsity Soccer - Girls

Abney, Sarah Arnold, Jaclyn Buckley, Gracie Carder, Lily Corum, Taylor Crain, Trinity Finnell, Belya Fischer, Jacyee Ford, Lexi



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Henry County (2021-2022 continued)

Gibson, Anna Goldman, Lillie Hunt, Rylli Kurtz, Akacia Potter, Kaylah Royalty, Ella Ryan, Isabella Sheehan, Abby Spears, McKay X Taft, Anthony Talent, Kaleigh Taylor, Shelby Tingle, Grace

## Varsity Swimming - Girls

McNamara, Katie Sheehan, Abby Taylor, Shelby Whitaker, Ashlee

#### Varsity Tennis - Girls

Harger, Alyssa Harger, Kayla Justo, Joyce Lyons, Haylee Noyes, Skylar Peyton, Jenah Sampson, Madison Ward, Bri

#### Varsity Track - Girls

Golden, Mary Joiner, Ella Kurtz, Akacia

#### Varsity Volleyball

Adams, Grace
Arnold, Ava
Barnes, Bridgette
Brent, Morgan
Brown, Kennedy
Browning, Kendall
Denny, Avery
Fitzgerald, Dakota
Follas, Kennedy
Harrod, Sophie
Quickert, Shayna
Raisor, Cadience
Ramsey, Claire
Randall, Kiera
Raymer, Elliot
Snider, Georgia
Southworth, Leah

#### Varsity Cross Country - Girls

Bryant , Jenna Golden, Mary Harger, Kayla Herbert, Emily Joiner, Ella Kurtz, Akacia Schneider, Henrietta

#### Junior Varsity Baseball

Angell, Dakota Bullock, Landon Cole, Craig Gillingham, Kyle Hall, Riley Hardy, Quyentin Peyton, Camden Prather, Nolan Prewitt, Alex Sharp, Greg Staples, Brody Stivers, Gentry White, Jonah Wilson, Kaiden

#### Junior Varsity Basketball - Boys

Cross, Brody Fitzgerald, Dallon Garriott, Landon Golden, Mike Hardy, Quyentin Jones, Jaiden King, Jordon Lucas, Ryan Nation, Blaik Nolin, Baylor Purvis. JJ Stivers, Colby Stivers, Gentry Tingle, Landon Williams, Zack Wilson, Morgan

### Junior Varsity Football

X Buckler, Carter Bullock, Kaleb Bullock, Landon Cole, Craig Corum, Nathen Dodson, Clayton Fitzgerald, Dallon Gallagher, Dylan

Gillingham, Kyle Hancock, Layne Hardy, Trenton Heitzman, Joey Johnson, Matthew Kidd, Carter King, Jordon King, Tyler Lyons, Bodey Lyons, Luke MacMahan, Landon Matthews, Ray Mayse, Sawyer McCollum, Brandon McFarland, Traven Nation, Blaik Newman, Braiden Peed. NIck Prewitt, Alex Redman, Chase Robins, Landon X Scriber, Jaxon Shaw, Darren Smither, Landon Staples, Brody Wilson, Kaiden Wilson, Morgan

#### Junior Varsity Soccer - Boys

Arroyo, Daniel Chavarria, Oniel Escobar, Dominic Harrod, John Hernandez, Christian Johnson, Andy King, Mason Leatherwood, DJ Moore, Wade Newton, Zack Ramos, Steve Stivers, Colby Taylor, Isaish Zacarias, Jordan

## Junior Varsity Basketball - Girls

Corum, Taylor Cross, Kyndell Firmenich, Jonna Fischer, Jacyee Herbert, Emily Hunt, Rylli Kurtz, Akacia MaGruder, Micah Peyton, Josie Royalty, Ella Smith, Katie Stivers, Ella

### Junior Varsity Fast Pitch Softball

Brown, Kennedy
Browning, Kendall
Crow, Trinity
Drawbaugh, Sophie
Hayden, Bailey
Hunt, Rylli
Kirk, Aubrey
X Kirk, Aubrey
Lay, Madeline
Lay, Sophia
Leatherwood, Asia
McManis, Macey
Smith, Katie
Wilson, Aaliyah

#### Junior Varsity Soccer - Girls

Arnold, Jaclyn Carder, Lily Corum, Taylor Dunn , Kaley Finnell, Belya Fischer, Jacyee Ford, Lexi Goldman, Lillie Hunt, Rylli Keeling, Rachel Kirk, Ľucy Kurtz, Akacia Richmond, Ella Royalty, Ella Ryan , Isabella Sheehan, Abby Spears, McKay Talent, Kaleigh Tingle, Grace

#### Junior Varsity Tennis - Girls

Harger, Alyssa

### Junior Varsity Volleyball

Arnold, Ava Bastin, Sara Boes, Emma Brown, Kennedy Browning, Kendall Cross, Kyndell Derosette, Callie Drawbaugh, Sophie Fitzgerald, Dakota Fitzgerald, Dallon Follas, Kennedy Hall, Macy Orr, Ashley Ramsey, Claire



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Henry County (2021-2022 continued)

Freshman Volleyball

Arnold, Ava Boes, Emma Derosette, Callie Drawbaugh, Sophie Ramsey, Claire Snider, Ello

Stivers, Ella

Smith, Katie Snider, Georgia Southworth, Leah Stivers, Ella

#### Freshman Basketball - Boys

Cross, Brody
Golden, Mike
Hamilton, Evan
Lyons, Bodey
Matthews, Ray
McCollum, Brandon
Nolin, Baylor
Peyton, Camden
X Smith, Peyton
Smither, Landon
Stivers, Colby
Stivers, Gentry
Tingle, Landon

#### Freshman Basketball - Girls

Corum, Taylor Hunt, Rylli Kurtz, Akacia MaGruder , Micah Peyton, Josie Royalty, Ella Smith, Peyton Stivers, Ella

### Freshman Fast Pitch Softball

Bowles, Kerragan
X Browning, Kendall
Chisolm, Amber
Drawbaugh, Sophie
Hammons, Addison
Hunt, Rylli
X Kirk, Aubrey
Kirk, Aubrey
McElfresh, Morgan
McManis, Macey
Morgan, Addison
Parker, Macie
Price, Karma
Smith, Addison
Staley, Kamryn
Whalen, Rylee
Wilkerson, Sara



# SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai noipanoir oppoi	tarritioo: 100t Orio	1 reportionality					
		(Column 1) (Column 2)		(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	321	49.8%	192	46.8%		
Row 2	BOYS	324	50.2%	218	53.2%		
Row 3	Totals	645	100%	410	100%		

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Stuart Dill (stuart.dill@henry.kyschools.us)	Date: April 29, 2022 15:43:21 PM
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Henry County (2021-2022)

#### **TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys		Х	
Swimming - Boys	Χ		
Tennis - Boys	Χ		
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			Χ
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls		Х	
Swimming - Girls	Х		
Tennis - Girls	Χ	Х	
Track - Girls			
Volleyball			Х

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	2016-2017
GIRLS	VARSITY	9	100	2	12	
GIRLS	JV	5	62	2	20	
GIRLS	FROSH	3	30	2	15	
GIRLS	TOTAL	17	192	6	47	24.5%
BOYS	VARSITY	9	128	2	7	
BOYS	JV	4	78	1	14	
BOYS	FROSH	1	12	0	0	
BOYS	TOTAL	14	218	3	21	9.6%



# SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Bass Fishing	Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes There is bass fishing in our area.	Yes There is bass fishing in our area.

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Principal Signature:	Digitally signed by Stuart Dill (stuart.dill@henry.kyschools.us)	Date:	April 29, 2022 15:43:21 PM



#### 2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	100	52.1%
Row 2	j.v.:	5	62	32.3%
Row 3	frosh:	3	30	15.6%
Row 4	total:		192	100%
Boys				
Row 5	varsity:	9	128	58.7%
Row 6	j.v.:	4	78	35.8%
Row 7	frosh:	1	12	5.5%
Row 8	total:		218	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Stuart Dill (stuart dill@henry kyschools us)	Date: April 29, 2022 15:43:21 PM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Henry County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$7,651	\$0	\$4,714	\$0	\$456	\$0	\$8,372	2	\$3,195	\$0
Basketball - Boys	\$6,495	\$6,605	\$3,551	\$0	\$288	\$543	\$14,254	3	\$909	\$0
Basketball - Girls	\$10,862	\$62	\$6,487	\$0	\$1,053	\$707	\$15,516	3	\$909	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$780	\$0	\$0	\$0	\$2,834	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$780	\$0	\$0	\$0	\$2,834	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$3,335	\$772	\$3,758	\$2,800	\$0	\$2,500	\$7,902	3	\$3,415	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$1,721	\$1,500	\$2,626	\$1,193	\$0	\$0	\$18,806	2	\$2,047	\$377
Golf - Boys	\$0	\$0	\$125	\$0	\$0	\$0	\$1,561	1	\$0	\$0
Golf - Girls	\$0	\$0	\$475	\$0	\$0	\$0	\$1,561	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Henry County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$2,993	\$1,216	\$1,662	\$100	\$0	\$94	\$3,852	2	\$4,211	\$0
Soccer - Girls	\$2,289	\$0	\$3,669	\$0	\$600	\$0	\$3,745	2	\$4,211	\$0
Swimming - Boys	\$689	\$0	\$0	\$0	\$80	\$0	\$1,020	1	\$0	\$0
Swimming - Girls	\$689	\$0	\$0	\$0	\$80	\$0	\$1,020	1	\$0	\$0
Tennis - Boys	\$503	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Tennis - Girls	\$503	\$0	\$0	\$0	\$0	\$0	\$1,000	2	\$0	\$0
Track - Boys	\$2,054	\$0	\$870	\$0	\$0	\$0	\$6,629	1	\$0	\$0
Track - Girls	\$2,054	\$0	\$870	\$0	\$0	\$0	\$6,629	1	\$0	\$0
Volleyball	\$4,204	\$0	\$3,085	\$0	\$0	\$0	\$5,085	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

<b>Expenditures for Boys</b>	\$117,576	52.7%
Expenditures for Girls	\$105,461	47.3%
Total Expenditures	\$223,037	



# SCHOOL YEAR <u>2021-2022</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Tillicipal 3 digitatore. Bigitary signed by Staatt Birr (staatt.airr@netriy.kysonbolo.as)	Principal's Signature: D	Digitally signed by Stuart Dill (stuart.dill@henry.kyschools.us)	Date:	April 29, 2022 15:43:21 PM
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# SCHOOL YEAR 2021-2022 TITLE IX IMPROVEMENT PLAN Henry County

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION		
SPECIFIC ITEM FOR IMPROVEMENT	FLAN FOR 3000E31ED CHANGE	DATE OF IMPROVEMENT		
1	We will begin to look at the feasibility of adding bass fishing and/or E-sports in the coming year. We will discuss with the administration and stakeholders the feasibility of adding these sports. Since they are both Co-ed it could be a good avenue to increase our female participation.	Start: May 3, 2022 Complete: Jun 30, 2023		



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 11/21

Date	Apr 18, 2022
School Year:	2021-2022
School Name:	Henry County
Who Administered The Survey?	Stuart Dill
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Grade Level required courses.
Enrollment in Grades 9-11 (from KDE):	501
Number of 8 <sup>th</sup> Grade Students Surveyed:	56
Number of Male Students Completing Survey:	187
Number of Female Students Completing Survey:	171
Completed By:	Stuart Dill
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	64.3%

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

11
3
0
42
8
29
19

#### **KHSAA Sponsored Winter Sports/Sport Activities**

·	
Archery	3
Basketball	42
Bowling	2
Esports	1
Swimming	11
Wrestling	5



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	41
Bass Fishing	8
Esports	1
Softball	30
Tennis	7
Track and Field	18

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

26	I prefer other activities such as band, chorus, etc.
59	I don't have time
17	The practice schedules and game times are inconvenient
19	The sport I like isn't offered
12	It's too expensive
36	Working
28	I don't feel I have the ability
50	Other: rides, family issues

Which Non-KHSAA championship sport or spo<u>rt-activity</u> would you like to play if a team was offered?

Sport	Number
Badminton	12
Equestrian	13
Fencing	6
Gymnastics	24
Ice Hockey	11
Lacrosse	21
Rifle-Marksmanship	35
Rodeo	26
Trapshooting	24
Ultimate Frisbee	36
Volleyball (Boys)	25
Wrestling (Girls)	9
Other	4

Digitally signed by Stuart Dill (stuart.dill@henry.kyschools.us)

April 29, 2022 15:43:21 PM

Principal's Signature Date



KHSAA Form GE03 Rev. 04/12

A. School	Henry County	
B. School Year	2021-2022	
C. Total Varsity Athletes		169
D. Total Non-Varsity Athletes		15
E. Total below Grade 9 who	played varsity	10
F. Total below Grade 9 who	played non-varsity	14

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Abney , Sarah	F	12	2018	X			
	Adams , Grace	F	12	2018	X			
382692	Amyx , Peyton	М	11	2019	Х			
411924	Angell , Dakota	М	11	2019	Х			
401942	Arnold , Ava	F	9	2021	Х			
388167	Arnold , Jaclyn	F	10	2020	Х			
400128	Arnold , Kaylin	F	12	2018	С			
304349	Arroyo , Daniel	М	11	2019	X			
337793	Barnes , Bridgette	F	12	2018	X			
355291	Bastin , Sara	F	11	2019		X		
337769	Beverly , Josh	М	12	2018	X			
423392	Boes , Emma	F	9	2021		X		
442450	Bowles , Kerragan	F	8	-				X
387855	Bowles , Parker	М	11	2019	X			
304930	Brent , Morgan	F	12	2018	X			
	Brown , Kennedy	F	10	2020	Х			
387849	Browning , Kendall	F	10	2020	X			
424787	Bryan , Nicholas	М	7	-			X	
419871	Bryant , Jenna	F	7	-			X	
370958	Buckley , Gracie	F	11	2019	X			
424842	Bullock , Kaleb	М	9	2021	X			
370978	Bullock , Landon	М	11	2019	Х			
292553	Carder , Dean	М	12	2018	Х			
395333	Carder , Lily	F	10	2020	Х			
429239	Chavarria , Oniel	М	11	2019	X			
442447	Chisolm , Amber	F	8	-				X
349745	Clark , Grayson	М	11	2019	X			
399878	Cole , Craig	М	10	2020	X			
399879	Corum , Nathen	М	10	2020	X			
388163	Corum , Taylor	F	9	2021	X			
387854	Crabb , Colby	М	11	2019	X			
422064	Crain , Trinity	F	12	2018	X			
433618	Cross , Brody	М	8	-			X	
395411	Cross , Kyndell	F	10	2020	X			
400131	Crow , Trinity	F	10	2020	X/C			
337772	Cummins , Jacob	М	12	2018	X			
	Davis , Morgan	F	11	2019	X			
	Denny , Avery	F	11	2019	X			
423388	Derosette , Callie	F	9	2021		X		
424839	Dodson , Clayton	М	9	2021	Х			
443667	Downey , Blake	М	11	2019	X			
348428	Downey , Dillon	М	10	2020	X			



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				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
387852		F	9	2021		Х		
	Dunn , Kaley	F	7	-				Х
	Edens , Brenna	F	12	2018	X			
	Escobar , Dominic	М	11	2019	Х			
	Finnell , Belya	F	10	2020	X/C			
	Firmenich , Jonna	F	11	2019		X		
	Fischer , Jacyee	F	10	2020	Х			
	Fitzgerald , Dakota	F	9	2021	X			
	Fitzgerald , Dallon	M	10	2020	X			
	Follas , Kennedy	F	11	2019	X			
	Ford , Lexi	F	9	2021	X			
	Gallagher , Dylan	М	9	2021	X			
	Ganschow , Bryce	M	12	2018	X	\ <u>'</u>		
	Garriott , Landon	M	10	2020		Χ		
	Gibson , Anna	F	11	2019	X			
	Gillingham , Kyle	M	10	2020	X			
	Golden , Mary	F	11	2019	X			
393083	•	M	9	2021	X			
388164	,	F	10	2020	X			
	Gray , Austin	М	12	2018	X			
	Hahn , Trenten	M	12	2018	Х	.,		
	Hall , Macy	F	10	2020		X		
	Hall , Riley	М	11	2019	X			
	Hamilton , Evan	М	9	2021	Х			
	Hamilton , Evan	M	9	2021		X		.,
	Hammons , Addison	F	7	-				Х
	Hancock , Layne	M	10	2020	X			
	Hansen , Lizzy	F	11	2019	X			
	Hardy , Quyentin	M	10	2020	X			
	Hardy , Trenton	M	11	2019	X			
	Harger , Alyssa	F	10	2020	X			
	Harger , Kayla	F	12	2018	X			
	Harrod , John	M	10	2020	X			
	Harrod , Sophie	F	12	2018	X			
	Hayden , Bailey	F	11	2019	X			
	Heitzman , Joey	М	9	2021	X			
	Herbert , Emily	F	11	2019	X			
	Hernandez , Christian	M	10	2020	X			
	Holcomb , Jackson	M M	9	2021 2021	X			
	Hortenbury , Damien							
	Hosey , Holly	F	11	2019	X			
	Hunt , Rylli Inscore Essick , Olin	M	9 7	2021	^		X	
		M	11	2019	X		^	
	Johnson , Andy Johnson , Matthew	M	9	2019	X			
	Joiner , Ella	F	11	2021	X			
	Jones , Jaiden	M	11	2019	X			
	Justo , Joyce	F	12	2019	X			
	Kasten , Robert	M	12	2018	X			
	Keeling , Rachel	F	7	-				X
	Kidd , Carter	M	10	2020	X			^
399001	Inida , Carter	IVI	10	2020	^		<u> </u>	



				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
304353	King , Collin	М	11	2019	X			
399888	King, Jordon	М	10	2020	X			
423526	King , Mason	М	9	2021	X			
424801	King , Tyler	М	9	2021	X			
422075	Kirk , Lucy	F	7	-				X
442752	Kirk , Aubrey	F	8	-			X	
393094	Kurtz , Akacia	F	9	2021	Х			
433595	Lay , Madeline	F	10	2020	X			
442459	Lay , Sophia	F	9	2021	X			
355293	Leatherwood , Asia	F	10	2020	Х			
304357	Leatherwood , DJ	М	11	2019	Х			
405883	Lucas , Ryan	М	11	2019	Х			
424795	Lyons , Bodey	М	9	2021	Х			
387861	Lyons , Haylee	F	12	2018	Х			
370976	Lyons , Luke	М	11	2019	Х			
378707	MaGruder , Micah	F	9	2021	X			
424840	MacMahan , Landon	М	9	2021	Х			
424814	Matthews , Ray	М	9	2021	Х			
399974	Mayse , Sawyer	М	10	2020	Х			
413205	McCandless , Eva	F	9	2021	С			
424809	McCollum , Brandon	М	9	2021	Х			
442454	McElfresh , Morgan	F	7	-				X
424800	McFarland , Traven	М	9	2021	Х			
387848	McManis , Macey	F	9	2021	Х			
437121	McNamara , Katie	F	10	2020	Х			
423525	Moore , Wade	М	9	2021	Х			
442446	Morgan , Addison	F	8	-				Х
413170	Murphy , MacKenzie	F	9	2021	С			
399891	Nation , Blaik	М	10	2020	Х			
424804	Newman , Braiden	М	9	2021	Х			
	Newton , Zack	М	11	2019	Х			
437630	Nolin , Baylor	М	7	-			Х	
	Noyes , Skylar	F	12	2018	Х			
	Orr , Ashley	F	10	2020		Х		
	Padgett , Michael	М	11	2019	Х			
	Parker , Macie	F	8	-				Х
	Pate , Jacob	М	10	2020	Х			
	Peed , Nick	М	11	2019	Х			
	Peyton , Camden	М	9	2021		Х		
	Peyton , Carleigh	F	12	2018	Х			
	Peyton , Jenah	F	11	2019	Х			
	Peyton , Josie	F	8	-			Х	
	Potter , Kaylah	F	11	2019	Х			
	Prather , Nolan	М	9	2021		Х		
	Prewitt , Alex	М	10	2020	Х			
	Price , Karma	F	8	-				Х
	Purvis , JJ	М	10	2020		Х		
	Quickert , Shayna	F	12	2018	Х			
	Raisor , Cadience	F	12	2018	X			
	Raisor , Sydney	F	12	2018	X			
	Ramos , Steve	M	10	2020	X			
		L					ļ	



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				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
350417	Ramsey , Brett	М	12	2018	X			
423390	Ramsey , Claire	F	9	2021	X			
292582	Randall , Kiera	F	12	2018	X			
304929	Raymer , Elliot	F	12	2018	X			
424802	Redman , Chase	М	9	2021	X			
	Redman , John-Thomas	М	11	2019	Х			
393087	Rice , Adyn	М	9	2021	X			
	Richmond , Eden	F	12	2018	С			
	Richmond , Ella	F	7	-				Х
	Rivera , Mariano	М	9	2021	Х			
	Robins , Landon	М	11	2019	X			
	Rogers , Andrew	М	12	2018	X			
	Royalty , Ella	F	9	2021	X			
	Royalty , Sam	М	12	2018	Х			
	Ryan , Isabella	F	9	2021	Х			
	Sampson , Madison	F	12	2018	X/C			
	Schneider , Henrietta	F	8	-			X	
	Scriber , Jaxon	М	12	2018	Х			
	Sharp , Greg	М	11	2019	X			
	Shaw , Darren	М	9	2021	Х			
388169	Sheehan , Abby	F	10	2020	X			
	Slone , Jerred	М	11	2019	X			
	Smith , Addison	F	9	2021		X		
	Smith , Katie	F	10	2020	X			
	Smith , Peyton	F	8	-				X
	Smither , Landon	М	9	2021	Х			
	Snider , Georgia	F	9	2021	Х			
	Southworth , Leah	F	10	2020	X			
422067	Spears , McKay	F	9	2021	X			
	Staley , Kamryn	F	8	-				X
	Staples , Brody	М	10	2020	Х			
	Staples , Jolie	F	12	2018	С			
	Stivers , Avery	М	12	2018	X			
	Stivers , Colby	М	9	2021	Х			
	Stivers , Ella	F	9	2021		Х		
	Stivers , Gentry	М	9	2021	X			
	Sweeney, Lee	М	11	2019	X			
	Taft , Anthony	M	11	2019	X			
	Talent , Kaleigh	F	10	2020	X			
	Taylor , Isaish	M	9	2021	X			
	Taylor , Shelby	F	11	2019	X			
	Tingle , Grace	F	11	2019	X			
	Tingle , Ashyln	F	11	2019	Х			
	Tingle , Cambree	F	9	2021	С			
	Tingle , Landon	M	8	-			X	
	Ward , Bri	F	12	2018	X			
	Whalen , Rylee	F	9	2021	\.	X		
	Whalen , Ty	M	12	2018	X			
	Whitaker , Ashlee	F	11	2019	X			
	White , Jonah	M	9	2021	Х			
348431	Whittaker , Haley	F	10	2020	С			



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KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
442448	Wilkerson , Sara	F	8	-	·	·	·	Х
433607	Williams , Zack	М	10	2020	Х			
387846	Wilson , Aaliyah	F	11	2019	Х			
424844	Wilson , Kaiden	М	9	2021	X			
405896	Wilson , Morgan	М	9	2021	Х			
325985	Wix , Kevin	М	12	2018	X			
437120	Woods , Braxxtin	М	7	-			X	
304365	Woods , Jackson	М	12	2018	X			
292583	Woods , Jadienne	F	12	2018	X/C			
437119	Woods , Jarred	М	12	2018	X			
368471	Woods , Logan	М	10	2020	X			
189541	Young , Lizzy	F	12	2018	X			
423528	Zacarias , Jordan	М	9	2021	Х			