



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2021-2022**

*KHSAA Form T65
Revised 6/18/21*

School:	Livingston Central
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022**

KHSAA Audit Form
Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

LIVINGSTON CENTRAL

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	102	84	186
Row 2	Percentage of Participation	54.84%	45.16%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$36,487	\$27,435	\$63,922
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	57.08%	42.92%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.24%	-2.24%	
Row 6	Per Participant Expenditure	\$357.72	\$326.61	
Row 7	Per Participants Difference in Expenditures	\$31.11		
Row 8	Total Enrollment (from KHSAA enrollment figures)	167	156	323
Row 9	Percentage of Enrollment	51.70%	48.30%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.14%	-3.14%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	8	17
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.4%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-26		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	3.9%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2021-2022

KHSAA Form **GE19**
Rev.5/11

The Livingston Central High School, Smithland, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Daniel Murphy			AD
Chris Green			Boys Coach
Lisa Corley			Girls Coach
Ellie Guess			Female Athlete
Jansen Freeman			Female Athlete
Max Downey			Male Athlete
Stephanie Wood			Principal
Amy Ramage			District Rep/Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 22, 2021
Jan 14, 2022
Mar 18, 2022

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Daniel Murphy	AD	750 US HWY 60 W, Smithland KY	2709282065

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Amy Ramage	DPP, CEO	127 E Adair St, Smithland KY	2709282111

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us)

May 2, 2022 23:50:16 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Archery (coed) - Boys	varsity					X	X
	jv						
	freshman						
Archery (coed) - Girls	varsity					X	X
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X					
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv		X				
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity		X	X	X	X	
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fishing (coed) - Girls	varsity		X	X	X	X	
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Livingston Central (2021-2022)

Varsity Baseball

Barrow, Drew
Binford, Carson
X Crass, Gavin
Duncan, Jackson
Fugate, Aiden
Guill, Keaton
Hale, Aiden
Hargrove, Mason
X Holman, Preston
Hosick, Drew
Myers, Zion
Padon, Skylar
Ramage, Daniel
Ramage, Ethan
Ray, Carter
X Russell, Ashton
Thompson, Dawson
Vinson, Luke
Wring, Logan
Zaim, Avery

Varsity Basketball - Boys

Belcher, Carter
Calender, Tyler
Crass, Gavin
Davidson, Reese
Downey, Max
Hargrove, Mason
Hosick, Drew
Paris, Jase
Rains, Jason
Render, Casen
X Thomasson, Jack
X Walton, Eli
Watson, Ryder
Wring, Logan
Zaim, Avery
X Zaim, Nolan

Varsity Golf - Boys

Calender, Clay
Davidson, Machi
Fugate, Aiden
Grant, Davin
X Hammons, Preston
X Owens, Joseph
Parks, Alex

Varsity Track - Boys

Belcher, Carter
Davidson, Machi
Davidson, Reese
Eichelberger, Eli
X Morgan, Aiden

Parks, Alex
Rodriguez, Zack
Sanchez, Talon
Stewart, Sydney
Thomasson, Jack
Watson, Ryder

Varsity Cross Country - Boys

Belcher, Carter
X Calender, Tyler
Davidson, Machi
Davidson, Reese
Hargrove, Mason
X Hopkins, Payton
X Jackson, Alex
Parks, Alex
Sanchez, Talon
Watson, Ryder

Varsity Basketball - Girls

Davidson, Karlee
Downey, Maggie
X Flores, Yvonne
X Gingerich, Jody
Hargrove, Hadley
Holman, Mikaela
Jennings, Neveah
Joiner, Victoria
Leahy, Aubrey
Parish, Andrea
Ramage, Emersyn
Tharp, Dixie
Tharp, Hailey
X Valandingham, Kaleigh

Varsity Cheerleading

Adams, Ashley
Belcher, Blaire
Benett, Ryelei
Calender, Emily
X Champion, Blaire
X Guill, Bailey
Jennings, Calista
Jewell, Faith
Martin, Addison
Ray, Chelsey
Sanchez, Ivy
Walls, Lillie
Yaw, Christen

Varsity Fast Pitch Softball

Bolte, Madison
Burns, Irelynn
X Chittenden, Bella
X Crawford, Victoria
Grimm, Nevaeh
Gunder, Olivia
Hargrove, Hadley
Harris, Victoria
Holman, Mikaela
Jennings, Calista
Jennings, Neveah
Joiner, Victoria
Leahy, Aubrey
Norton, Madeline
X Owens, Serenity
Ramage, Emersyn

Varsity Track - Girls

Adams, Ashley
Anderson, Madison
Champion, Blaire
X Crawford, Tiffani
Culver, Rylee
Dunkerson, Molley
Freeman, Bella
Freeman, Jansen
Gonzalez, Breanna
Goodaker, Kaylor
X Gunder, Olivia
Hubbard, Sidney
X Michonski, Angel
Michonski, Piper
X Michonski, Sophie
X Michonski, Toni
X Patterson, Eden
X Rodriguez, Sabrina
X Starczweski, Danielle

Varsity Volleyball

Allison, Dayanara
Berry, Ali
Freeman, Jansen
Guess, Ellie
Guill, Bailey
Howard, Josie
Martin, Riley
Michonski, Angel
Michonski, Piper
Ray, Haley
Ray, Kaytlin
Robertson, Lily
Rupcke, Brookelyn

Varsity Cross Country - Girls

Culver, Rylee
Davidson, Karlee
Hargrove, Hadley
Hubbard, Sidney
X Jackson, Kaylynn
X Starczweski, Danielle

Varsity Archery (coed) - Girls

Anderson, Madison
Kerr, Holli
Michonski, Sophie
Rupcke, Brookelyn

Junior Varsity Baseball

Barrow, Drew
X Crass, Gavin
Duncan, Jackson
Guill, Keaton
Hale, Aiden
Hargrove, Mason
Hosick, Drew
Myers, Zion
Padon, Skylar
Ramage, Daniel
Ray, Carter
Russell, Alex
X Russell, Ashton
Thompson, Dawson
Wring, Logan
Zaim, Avery

Junior Varsity Basketball - Boys

Belcher, Carter
Crass, Gavin
Davidson, Reese
Hargrove, Mason
Hosick, Drew
Paris, Jase
Render, Casen
X Thomasson, Jack
Watson, Ryder
Wring, Logan
Zaim, Avery

Junior Varsity Basketball - Girls

Davidson, Karlee
Hargrove, Hadley
Holman, Mikaela
Jennings, Neveah
Parish, Andrea
Tharp, Dixie
Tharp, Hailey



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Livingston Central (2021-2022 continued)

Junior Varsity Fast Pitch Softball

Kerr, Holli
Michonski, Sophie
Waters, Brooklyn
Williams, Kaylee

Bolte, Madison
Burns, Irelynn
Grimm, Nevaeh
Gunder, Olivia
Hargrove, Hadley
Harris, Victoria
Holman, Mikaela
Jennings, Calista
Jennings, Neveah
Joiner, Victoria
Leahy, Aubrey
Norton, Madeline
X Owens, Serenity
Ramage, Emersyn

Junior Varsity Volleyball

Allen, Cheyenne
Fisher, Hannah
Guess, Ellie
Guill, Bailey
Howard, Josie
Martin, Riley
Ray, Haley
Ray, Kaytlin
Robertson, Lily
Swift, Jenna
Williams, Cheyenne
Williams, Natalea

Freshman Basketball - Boys

Belcher, Carter
Davidson, Reese
Hargrove, Mason
Hosick, Drew
Paris, Jase
X Thomasson, Jack
Watson, Ryder
Wring, Logan
Zaim, Avery

Freshman Volleyball

Alexander, Jayla
Allcock, Rylee
Champion, Natalie
Davis, Laken
Edmonds, Riley
Freeman, Bella
Hodge, Zoey
Holt, Kameron
Johnson, Miley
Jones, Natalie

Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us)

May 2, 2022 23:50:16 PM

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SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	167	51.7%	102	54.8%
Row 2	BOYS	156	48.3%	84	45.2%
Row 3	Totals	323	100%	186	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 67

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us) Date: May 2, 2022 23:50:16 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/21

Livingston Central (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSITY	6	56	1	4	
GIRLS	JV	3	32	0	0	
GIRLS	FROSH	1	14	0	0	
GIRLS	TOTAL	10	102	1	4	3.9%
BOYS	VARSITY	5	52	0	0	
BOYS	JV	2	24	0	0	
BOYS	FROSH	1	8	0	0	
BOYS	TOTAL	8	84	0	0	0.0%

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SCHOOL YEAR 2021-2022
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer, Dance, Bowling, Swimming, Esports, Tennis		Yes Soccer, Dance, Bowling, Swimming, Wrestling, Esports, Tennis, Football, Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer		Yes Football, Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer, Dance, Bowling, Swimming, Esports, Tennis		Yes Soccer, Dance, Bowling, Swimming, Wrestling, Esports, Tennis, Football

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We will conduct student interest meetings tentatively set for September 2022. Depending on the student interest, we will conduct parent and community interest meetings as well, tentatively set for October 2022. We will provide proper advertisement and documentation for these events. The meetings will determine the next step for adding a sport to LCHS.</p> <p>Currently there is not enough area competition for bowling.</p>

Principal Signature: Digitally signed by Daniel Murphy
(daniel.murphy@livingston.kyschools.us) Date: May 2, 2022 23:50:16 PM



**2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	56	54.9%
Row 2	j.v.:	3	32	31.4%
Row 3	frosh:	1	14	13.7%
Row 4	total:		102	100%
Boys				
Row 5	varsity:	5	52	61.9%
Row 6	j.v.:	2	24	28.6%
Row 7	frosh:	1	8	9.5%
Row 8	total:		84	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Daniel Murphy
(daniel.murphy@livingston.kyschools.us) Date: May 2, 2022 23:50:16 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Livingston Central

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$790	\$890	\$0	\$0	\$129	\$0	\$5,639	2	\$0	\$0
Basketball - Boys	\$585	\$1,935	\$311	\$445	\$190	\$730	\$10,721	3	\$0	\$0
Basketball - Girls	\$578	\$1,935	\$311	\$495	\$119	\$730	\$8,833	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$765	\$0	\$209	\$0	\$877	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$765	\$0	\$209	\$0	\$877	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$3,300	\$1,272	\$0	\$0	\$285	\$160	\$5,639	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$120	\$190	\$0	\$54	\$0	\$877	1	\$0	\$0
Golf - Girls	\$0	\$120	\$190	\$0	\$54	\$0	\$877	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Livingston Central**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$125	\$0	\$70	\$0	\$143	\$0	\$1,640	1	\$0	\$0
Track - Girls	\$125	\$0	\$70	\$0	\$143	\$0	\$1,640	1	\$0	\$0
Volleyball	\$115	\$373	\$838	\$0	\$544	\$0	\$5,890	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$27,435	42.9%
Expenditures for Girls	\$36,487	57.1%
Total Expenditures	\$63,922	



SCHOOL YEAR 2021-2022
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X		
BENEFITS			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Daniel Murphy
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**SCHOOL YEAR 2021-2022
TITLE IX IMPROVEMENT PLAN
Livingston Central**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Girls	The spending on equipment was more for the girls due to uniform purchase. The purchase was made according to the Title IX uniform rotation. The equipment amounts will even out once we purchase uniforms for the boys next rotation.	Start: Jul 1, 2022 Complete: Jun 30, 2023
T41 Form Advantage---Accommodation of Interest and Abilities: Advantage Girls	We currently offer more girls sports than boys due to volleyball being offered. We will be investigating the interest in football, soccer, dance, bowling, swimming, wrestling, esports, and tennis. Two of our investigations will be male only sports.	Start: Jul 1, 2022 Complete: Jun 30, 2023

Principal's Signature: Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us) Date: May 2, 2022 23:50:16 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 11/21

Date	Apr 25, 2022
School Year:	2021-2022
School Name:	Livingston Central
Who Administered The Survey?	Daniel Murphy
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Survey was administered to grades 9-11 through their English Classes
Enrollment in Grades 9-11 (from KDE):	249
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	67
Number of Female Students Completing Survey:	90
Completed By:	Daniel Murphy
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	63.1%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	2
Dance	6
Field Hockey (Girls)	5
Football	29
Golf	3
Soccer	19
Volleyball (Girls)	2

KHSAA Sponsored Winter Sports/Sport Activities

Archery	4
Basketball	0
Bowling	5
Esports	7
Swimming	14
Wrestling	14



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

*KHSAA Form T63
Rev.11/21*

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	14
Esports	9
Softball	2
Tennis	15
Track and Field	2

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

17	I prefer other activities such as band, chorus, etc.
54	I don't have time
19	The practice schedules and game times are inconvenient
32	The sport I like isn't offered
10	It's too expensive
36	Working
27	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	8
Equestrian	6
Fencing	18
Gymnastics	13
Ice Hockey	9
Lacrosse	17
Rifle-Marksmanship	12
Rodeo	26
Trapshooting	13
Ultimate Frisbee	8
Volleyball (Boys)	19
Wrestling (Girls)	15
Other	0

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Principal's Signature

Date



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Livingston Central</u>	
B. School Year	<u>2021-2022</u>	
C. Total Varsity Athletes		<u>66</u>
D. Total Non-Varsity Athletes		<u>4</u>
E. Total below Grade 9 who played varsity		<u>18</u>
F. Total below Grade 9 who played non-varsity		<u>15</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
378870	Adams , Ashley	F	11	2019	X/C			
429062	Alexander , Jayla	F	8	-				X
429051	Allcock , Rylee	F	7	-				X
427220	Allen , Cheyenne	F	7	-				X
368366	Allison , Dayanara	F	12	2018	X			
413878	Anderson , Madison	F	9	2021	X			
353664	Barrow , Drew	M	10	2020	X			
430209	Belcher , Blaire	F	9	2021	C			
407856	Belcher , Carter	M	9	2021	X			
430210	Benett , Ryelei	F	9	2021	C			
295573	Berry , Ali	F	12	2018	X			
381037	Binford , Carson	M	12	2018	X			
288865	Bolte , Madison	F	12	2018	X			
438669	Burns , Irelynn	F	7	-			X	
427221	Calender , Clay	M	7	-			X	
430205	Calender , Emily	F	9	2021	C			
324949	Calender , Tyler	M	12	2018	X			
430208	Champion , Blaire	F	9	2021	X			
429054	Champion , Natalie	F	7	-				X
434981	Crass , Gavin	M	11	2019	X			
341353	Culver , Rylee	F	11	2019	X			
427223	Davidson , Karlee	F	7	-			X	
341350	Davidson , Machi	M	10	2020	X			
413875	Davidson , Reese	M	9	2021	X			
429061	Davis , Laken	F	8	-				X
348866	Downey , Maggie	F	9	2020	X			
257203	Downey , Max	M	12	2017	X			
384923	Duncan , Jackson	M	9	2021	X			
440165	Dunkerson , Molley	F	11	2019	X			
429052	Edmonds , Riley	F	7	-				X
440172	Eichelberger , Eli	M	8	-			X	
427217	Fisher , Hannah	F	11	2019		X		
391418	Freeman , Bella	F	8	-			X	
309738	Freeman , Jansen	F	12	2018	X			
323673	Fugate , Aiden	M	11	2019	X			
440167	Gonzalez , Breanna	F	9	2021	X			
391415	Goodaker , Kaylor	F	9	2021	X			
276008	Grant , Davin	M	12	2018	X			
386044	Grimm , Nevaeh	F	9	2021	X			
368370	Guess , Ellie	F	12	2018	X			
308926	Guill , Bailey	F	11	2019	X			
407857	Guill , Keaton	M	8	-			X	



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
408598	Gunder , Olivia	F	8	-			X	
440112	Hale , Aiden	M	9	2021	X			
403839	Hargrove , Hadley	F	8	-			X	
381052	Hargrove , Mason	M	9	2021	X			
320564	Harris , Victoria	F	11	2019	X			
429059	Hodge , Zoey	F	8	-				X
380043	Holman , Mikaela	F	9	2021	X			
429057	Holt , Kameron	F	7	-				X
381053	Hosick , Drew	M	9	2021	X			
340287	Howard , Josie	F	12	2018	X			
341348	Hubbard , Sidney	F	12	2018	X			
320568	Jennings , Calista	F	11	2019	X/C			
435571	Jennings , Neveah	F	7	-			X	
378869	Jewell , Faith	F	11	2019	C			
429063	Johnson , Miley	F	8	-				X
348867	Joiner , Victoria	F	9	2020	X			
429055	Jones , Natalie	F	7	-				X
391419	Kerr , Holli	F	8	-				X
403840	Leahy , Aubrey	F	8	-			X	
308927	Martin , Addison	F	12	2018	C			
340288	Martin , Riley	F	11	2019	X			
309740	Michonski , Angel	F	12	2018	X			
340292	Michonski , Piper	F	10	2020	X			
413880	Michonski , Sophie	F	8	-				X
353665	Myers , Zion	M	10	2020	X			
320566	Norton , Madeline	F	11	2019	X			
349493	Padon , Skylar	M	9	2021	X			
434982	Paris , Jase	M	7	-			X	
435573	Parish , Andrea	F	9	2021	X			
324954	Parks , Alex	M	11	2019	X			
343823	Rains , Jason	M	12	2018	X			
353666	Ramage , Daniel	M	10	2020	X			
380040	Ramage , Emersyn	F	9	2021	X			
288858	Ramage , Ethan	M	12	2018	X			
353667	Ray , Carter	M	10	2020	X			
402209	Ray , Chelsey	F	10	2020	C			
368368	Ray , Haley	F	12	2018	X			
368367	Ray , Kaytlin	F	12	2018	X			
406117	Render , Casen	M	11	2019	X			
309743	Robertson , Lily	F	11	2019	X			
413876	Rodriguez , Zack	M	8	-			X	
340289	Rupcke , Brookelyn	F	11	2019	X			
384921	Russell , Alex	M	9	2021		X		
378868	Sanchez , Ivy	F	11	2019	C			
391427	Sanchez , Talon	M	8	-			X	
381050	Stewart , Sydney	M	11	2019	X			
427218	Swift , Jenna	F	10	2020		X		
435570	Tharp , Dixie	F	7	-			X	
435572	Tharp , Hailey	F	9	2021	X			
381051	Thomasson , Jack	M	9	2021	X			
443790	Thompson , Dawson	M	8	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
323671	Vinson , Luke	M	11	2019	X			
430207	Walls , Lillie	F	9	2021	C			
429053	Waters , Brooklyn	F	7	-				X
413877	Watson , Ryder	M	8	-			X	
427219	Williams , Cheyenne	F	7	-				X
429056	Williams , Kaylee	F	7	-				X
391412	Williams , Natalea	F	10	2020		X		
406100	Wring , Logan	M	8	-			X	
430206	Yaw , Christen	F	9	2021	C			
407855	Zaim , Avery	M	8	-			X	