

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2021-2022

KHSAA Form T65 Revised 6/18/21

School:	Pineville
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 11/1/21

PINEVILLE

ed Auditor: (none assigned)	Column 1	Column 2	Column 3	
(,				
	Girls	Boys	Total	
Total Participants (from T-1)	122	115	237	
Percentage of Participation	51.48%	48.52%	100%	
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$44,899	\$77,385	\$122,284	
Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	36.72%	63.28%	100%	
Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-14.76%	14.76%		
Per Participant Expenditure	\$368.03	\$672.91		
Per Participants Difference in Expenditures		\$304.89		
Total Enrollment (from KHSAA enrollment figures)	103	112	215	
Percentage of Enrollment	47.91%	52.09%	100%	
Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.57%	-3.57%		
Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	11	9	20	
Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then	
Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1				
Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear Subpart 1 for C	likely to meet Test 1, ompliance?	
Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear Subpart 2 for C	likely to meet Test 1, ompliance?	
Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.1	team for unrepresented participation, divided by	gender, added to total total total participation plus	
Test 1, Subpart 3 Ratio of Participants/Team to Total	53.6%	Does that number equal additional participants wou	50%? If not, how many d allow the school to get	
Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-17	participants divided by total	al participation plus new	
Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for nce?	
TEST 1 RESULTS (OVERALL)	-YES-			
TEST 2				
Test 2 Percent Participant Increase from Added Teams (from T-2)	25.4%			
TEST 2 RESULTS				
TEST 3		Оотрие		
	-N/A-	Appears likely to mee	t Test 3 for Title IX	
Test 3 Notes from Audit Team member listed above		Complia	ince?	
	Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Percentage of Enrollment Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment Underrepresented Gender TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? TEST 2 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2 RESULTS	Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Percentage of Enrollment Percentage of Enrollment Percentage of Enrollment Percentage of Enrollment Percentage of Farticipation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment Underrepresented Gender TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, RESULTS (OVERALL) -YES- TEST 2 Test 2 Percent Participant Increase from Added Teams (from T-2) 25.4% TEST 3 TEST 3 TEST 3 TEST 3 TEST 3 TEST 3 RESULTS -N/A- No Test 3 due to Col	Percentage of Participation 51.48% 48.52% Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Participation (Row 2) Per Participant Expenditure \$368.03 \$672.91 Per Participant Expenditure \$368.03 \$672.91 Per Participant Expenditure \$304.89 Total Enrollment (from KHSAA enrollment figures) 103 112 Percentage Of Enrollment (from KHSAA enrollment figures) 103 112 Percentage Of Enrollment Percentage of Enrollment 47.91% 52.09% Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment 4.0% TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

certifies to the Kentucky facts surrounding compl following provisions in	me of High School) High School Athletic Associati liance with 20 U.S.C. Section accordance with records a	on that the following is s 1681-1688, et. Seq. t the school contained	, Kentucky (City) an accurate and true representation of the (also known as Title IX). I certify the d in the permanent Title IX file, at least be best of my knowledge have completed
I. Established a gender eattachment if necessary	equity committee at the high sc	hool. (List committee բ	personnel and provide
Name	Address	Phone (Sun	Title t., Principal, Student, Parent, Coach, Etc.)
J D Strange	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Title IX District / Athletic Director / Designated
Russell Thompson	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Rep Superintendent
Catrina McDermott	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	High School Principal
Randy Frazier	401 Virginia Ave/Pineville. Ky 40977	606-337-5701	High School Assistant Principal
Elgie Green	401 Virginia Ave/Pineville. Ky 40977	606-337-5701	Girls Head Basketball Coach
Samantha North	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Head Volleyball Coach
Dustin Allen	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Archery Head Coach / Assistant AD
Melissa Howard	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Parent
Danita Biliter	401 Virginia Ave/Pineville Ky 40977	606-337-5701	Parent
Eli Thompson	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Male Student
James David Strange	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Athletic Finance Department
Ava Arnett	401 Virginia Ave/Pineville, Ky 40977	606-337-5701	Female Student
II. Scheduled a minimum Aug 5, 2021 Nov 22, 2021 Feb 14, 2022	of three meetings during the s	chool year on the follow	ing dates:
III Designated the follow	ing person(s) as the Title IX co	ordinator for the school:	
Name	Title	Addres	
J D Strange	Title IX Coordinator	401 Virginia Ave/Pineville, K	
o D oli ali go	School		000 001 0101
IV. Designated the follow	ring person(s) as the Title IX co	ordinator for the district	
Name	Title	Addres	
J S Strange	Title IX District	401 Virginia Ave/Pineville	606-337-5701
	Coordinator	-	
Corrective Action Plan. In addition to the above i	·	ed school maintains a c	athletics program reflected in the complete permanent file relative to Title IX s, and other related materials.
Digitally signed by Catrina Mai	Dormott (catring modermott@ning;illa	kvechoole us)	April 20, 2022 14:06:22 PM
	Dermott (catrina.mcdermott@pineville.		April 29, 2022 14:06:32 PM
Principal Signature	;	Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Pineville (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity					Х	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity					Х	Х
Archery (coed) - Girls	jv						
j``	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х		Х			
	freshman						
	varsity	Х	х	х	х	х	Х
Basketball - Boys	jv	X	X	X	X	X	X
Basketball - Boys	freshman	X		X	X	X	X
	varsity	X	Х	X	X	X	X
Basketball - Girls	jv	X	X	X	X	X	X
Basketball - Gills	freshman	^	X	X	X	X	X
			^	^		^	^
Baudina Baua	varsity						
Bowling - Boys	jv						
	freshman						
Davidia a Ciula	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
, , , , , , , , , , , , , , , , , , , ,	freshman						
	varsity	х	х	х	х	х	Х
Football	jv		X		X		
. 33.5411	freshman						
	varsity						
Field Hockey - Girls	jv						
i leid Hockey - Gills	freshman						
Fishing (acad) Pays	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Pineville (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х		Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
·	freshman						
	varsity				Х	Х	Х
Golf - Girls	jv	Х	Х	Х	Х		
Con Cins	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
Lacrosse - Onis	freshman						
	varsity						
Markemanshin (coed) - Boys	jv						
Marksmanship (coed) - Boys	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
a. 5. 1 a s. 1	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х		Х
Tennis - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х		Х
Tennis - Girls	jv						
<u> </u>	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	Х	х	х	х
Track - Girls	jv	-	1	1-	-	-	1-
	freshman		 	 			1



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Pineville (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville (2021-2022)

Varsity Baseball

X Akers, Luke Baker, Chandler X Beverly, Richard T X Biliter, Evan

X Boateng, Jaden

X Brigmon, Joseph Caldwell, Noah Caldwell, Sam

X Caldwell, Wyatt Caldwell, Wyatt J Fuson, Hunter L Hall, Tim

Havens, Caden X Hensley, Jadyn

Hurst, Greg X Kindle, Caden A Littles, Logunn

X Miracle, Conner X Miracle, Hayden Monhollen, Riley

Partin, Deacon Pursifull, Sean B Robbins, Kaiden Robbins, Landon N

X Scott, Ethan Wilson, Nasir

Varsity Basketball - Boys

Abner, Charles Dylan Biliter, Evan Burns, Ashton Caldwell, Sam

X Clark, Ty

X Gregory, Jason Connor Honeycutt, Dylan Jackson, Jacob Jackson, Tyler Jeffries, Rickie

X King, Landon Littles, Logunn X Maggard, Jacob

X Morris, Devon Moser, Ashton C

X Partin, Deacon

X Phipps, Brady Robbins, Kaiden Robbins, Landon N Thompson, Eli Thompson, Sawyer

X Walters, Dakota

Varsity Football

X Miracle, Stephen A Abner, Charles Dylan Akers, Luke Baker, Dalton I Barlow, Landon Michael Digitally signed by Catrina McDermott (catrina.mcdermott@pineville.kyschools.us)

Barlow, Richard Beverly, Jonathan Beverly, Josh Beverly, Richard T

Biliter, Evan X Boone, Laryan Brock, Gage

X Brock, Hunter Brock, Hunter T Caldwell, Noah Caldwell, Sam

X Coffman, Scotty

X Flanary, Atavius Foister, Alex X Goodin, William J

Hall, Tim

X Hayes, Jon Helton, Jeffrey Carter Jackson, Jacob Kindle, Caden A King, Landon Lambert, John Dalton

X Littles, Logunn Mason, Noah Mayberry, David Miracle, Jakob Montgomery, Jacob Morris, Devon Morris, Isaiah Moser, Ashton C Naylor, Luke Nunley, Jason M Oden, Kenyon X Parks, Ben

Patterson, Ryan C

X Phipps, Brady Robbins, Kaiden Short, Trevor

X Smith, Malachi Grayson X Teague, Bradley Clay

Thompson, Eli

Thompson, Sawyer X Trowell, Tashaun J Turner, James Evan

X Turner, James Evan

Wilson, Nasir X York, Caleb D

Varsity Golf - Boys

Barlow, William X Coley, Evan Williams, Alex Williams, Chris X Wilson, Eli

Varsity **Tennis - Boys**

X Hurst, Greg X Naylor, Luke Neal, Jonah X Neff, Cody

Varsity Track - Boys

Abner, Charles Dylan Abner, Matthew Landen Akers, Luke Amburgy, Tyler Beverly, Jonathan Beverly, Josh Brock, Gage X Burns, Ashton

X Caldwell, Noah X Cloud, Austin Gilly, Benjamin

X Helton, Jéffrey Carter X Honeycutt, Dylan

Hoskins, Cameron Jackson, Tyler

X King, Landon Lambert, John Dalton Lingar, Dylan Monhollen, Riley

X Moser, Ashton C Neff, Cody Robbins, Kaiden Robbins, Landon N Short, Trevor

X Sizemore, Josh Slone, Jonathan Tate Stone, Alexander Stone, Anthony Thomspon, Zyler Washington, Braxton Williams, Alex Wilson, Nasir

Varsity **Cross Country - Boys**

Havens, Caden X Lambert, John Dalton X Robbins, Landon N X Sinkhorn, Shawn M X Slone, Jonathan Tate X Turner, Cody

Varsity Basketball - Girls

Arnett, Ava Bargo-Vaughn, Baileigh Biliter, Kamryn Caldwell, Mackenzie Caldwell, Makayla Capps, Madalyn

Evans, Kameran M X Gray, Emily

Hoskins, Patience Lexi X Howard, Aylssa Howard, Rachel Jackson, Abigale McQueen, Kadence McQueen, Talyah

X Partin, Makenna X Rutherford, Jaslyn

X Slone, Addison Smith, Malley

X Widener, McKenzie

Varsity Cheerleading

Abner, Faith X Adams, Isabella X Asher, Madison

X Barlow, Joey Barlow, Kaylee

X Barnett, Emily X Barnett, Sydney Birkmeier, Emma

Collett, Gracie X Cornett, Ashlyn Gambrel, Ava

X Helton, Jordan Caeley Howard, Laurel Jones, Aubrey Lambert, Cammie Lynch, Ella Maidon, Rayanna

X Mills, Kaitlyn

X Miracle, Haley

X Obenshain, Aleah R X Obenshain, Aurelia Patterson, Shelby

X Phipps, Savannah X Rutherford, Jaslyn

X Schaefer, Mylee X Slone, Addison

Smith, Autumn Steele. Vian Turner, Makenna

X Tuttle, Santana

X Valentine, Kelsea E X Venable, Peyton Wagner, Callie X Warren, Rheagan

Wells, Kadyn

X Whitehead, Kaila N

X Wilson, Jessica L

Varsity **Fast Pitch Softball**

Asher, Gracie Bargo-Vaughn, Baileigh X Barlow, Joey Bracey, Shayna



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville (2021-2022 continued)

Capps, Madalyn X Centers, Brittany Collett, Gracie X Howard, Aylssa X Howard, Laurel

Howard, Rachel

X Laws, Mckenzie Lefevers, Alexis Maidon, Rayanna McQueen, Kadence Napier, Kaylie

X Obenshain, Aleah R X Obenshain, Aurelia Partin, Makenna Patterson, Shelby Rutherford, Jaslyn Slone, Addison Smith, Maddison Smith, Malley

X Sturgill, Kaylee Tuttle, Santana Widener, McKenzie X Wilder, Cheyenne Wilson, Shelby

Varsity Golf - Girls

Caldwell, Mallory X Obenshain, Aurelia

Varsity Tennis - Girls

Cupp, Kiley X McQueen, Kadence X Obenshain, Aurelia X Slone, Payton Alexis Wagner, Callie

Varsity Track - Girls

Abner, Faith Arnett, Ava Barlow, Kaylee Birkmeier, Emma X Cupp, Kiley Howard, Laurel Jackson, Abigale Jones, Aubrey Jones, Ciana R X Lambert, Cammie McQueen, Kadence X Obenshain, Aleah R X Obenshain, Aurelia Osan, Hannah Redmond, Haley Redmond, Kara Sayre, Emily Slone, Payton Alexis Warren, Rheagan

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Wells, Kadyn X Wilder, Madison

Varsity Volleyball

Adams, Isabella Arnett, Ava Biliter, Kamryn X Birkmeier, Emma Caldwell, Mallory Cupp, Kiley Harris, Brooke Harris, Kailey X Helton, Jordan Caeley

X Howard, Laurel X Lefevers, Alexis Mills. Laura

X Obenshain, Aleah R X Obenshain, Aurelia Osan, Hannah

X Partin, Makenna X Phipps, Savannah

X Simpson, Jennifer Slone, Addison Slone, Payton Alexis Steele, Vian Sturgill, Kaylee Sullivan, Emalee Terrell, Makayla A Widener, McKenzie Wilder, Courtney R Wilder, Madison

Varsity **Cross Country - Girls**

X Obenshain, Aleah R Obenshain, Aurelia

Varsity Archery (coed) - Boys

Barlow, William X Beverly, Richard T X Brigmon, Joseph X Brock, Connor Coley, Evan Gilly, Benjamin Lambert, Isaac Lambert, Nathan X Vaughn, Caleb X Washington, Braxton

Varsity Archery (coed) - Girls

Beverly, Gracie Branstutter, Gracie M X Brock, Makayla X Gray, Emily

X Hoskins, Madison Messer, Kaitlyn Messer, Nora X Obenshain, Aurelia

Junior Varsity Basketball - Boys

Abner, Charles Dylan X Brown, Zakary Caldwell, Sam X Gregory, Jason Connor X Havens, Caden Jackson, Jacob Jackson, Tyler Jeffries, Rickie X King, Landon X Littles, Logunn X Maggard, Jacob X Mason, Noah Moser, Ashton C

Partin, Deacon X Phipps, Brady Robbins, Kaiden Robbins, Landon N

X Thompson, Sawyer X Walters, Dakota X Wilson, Nasir

Junior Varsity Basketball - Girls

Arnett, Ava Bargo-Vaughn, Baileigh Biliter, Kamryn Caldwell, Mackenzie Caldwell, Makayla Capps, Madalyn Evans, Kameran M X Gray, Emily Hoskins, Patience Lexi X Howard, Aylssa Howard, Rachel McQueen, Kadence X Slone, Addison Smith, Malley

Junior Varsity Fast Pitch Softball

Asher, Gracie Bargo-Vaughn, Baileigh Bracey, Shayna Capps, Madalyn X Centers, Brittany Collett, Gracie X Howard, Aylssa Howard, Rachel X Laws, Mckenzie McQueen, Kadence Napier, Kaylie X Obenshain, Aleah R

Partin, Makenna Patterson, Shelby Rutherford, Jaslyn Slone, Addison Smith, Maddison Smith, Malley X Sturgill, Kaylee X Wilder, Cheyenne

Junior Varsity Volleyball

Adams, Isabella Arnett, Ava Biliter, Kamryn Caldwell, Mallory Cupp, Kiley Harris, Brooke Mills, Laura X Obenshain, Aleah R Osan, Hannah X Partin, Makenna X Phipps, Savannah X Simpson, Jennifer Slone, Addison Slone, Payton Alexis Sturgill, Kaylee Terrell, Makayla A Widener, McKenzie

Freshman Basketball - Boys

Abner, Charles Dylan Brown, Zakary X Howard, Patrick A Jackson, Tyler X Moser, Ashton C Partin, Deacon Robbins, Kaiden Robbins, Landon N X Thompson, Sawyer X Wilson, Nasir

Freshman **Basketball - Girls**

Arnett, Ava Bargo-Vaughn, Baileigh Biliter, Kamryn Caldwell, Mackenzie Caldwell, Makayla Capps, Madalyn X Elliott, Shawna Evans, Kameran M X Gray, Emily Hoskins, Patience Lexi X Howard, Aylssa Howard, Rachel X Slone, Addison X Smith, Alyssa R Smith, Malley

April 29, 2022 14:06:32 PM



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville (2021-2022 continued)



SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai iioipaiioii oppoi	10	. repertienanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	103	47.9%	122	51.5%
Row 2	BOYS	112	52.1%	115	48.5%
Row 3	Totals	215	100%	237	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 59

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signatu	re: Digitally signed by Catrina McDermott (catrina mcdermott@pineville.kyschools.us)	Date: April 29, 2022 14:06:32 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Pineville (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys	Χ		
Baseball			
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	Χ		
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	X		
Basketball - Girls			X
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	Х		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	2016-2017
GIRLS	VARSITY	8	74	3	7	
GIRLS	JV	3	38	1	14	
GIRLS	FROSH	1	10	1	10	
GIRLS	TOTAL	12	122	5	31	25.4%
BOYS	VARSITY	8	100	2	6	
BOYS	JV	1	9	0	0	
BOYS	FROSH	1	6	1	6	
BOYS	TOTAL	10	115	3	12	10.4%



SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

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2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	74	60.7%
Row 2	j.v.:	3	38	31.1%
Row 3	frosh:	1	10	8.2%
Row 4	total:		122	100%
Boys				
Row 5	varsity:	8	100	87.0%
Row 6	j.v.:	1	9	7.8%
Row 7	frosh:	1	6	5.2%
Row 8	total:		115	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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	(catrina medarmott@ninovilla kvechoole us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,500	\$0	\$1,500	\$0	\$72	\$0	\$1,500	1	\$0	\$0
Baseball	\$3,500	\$0	\$905	\$0	\$112	\$0	\$4,000	1	\$0	\$0
Basketball - Boys	\$11,000	\$0	\$1,150	\$0	\$120	\$0	\$15,000	3	\$0	\$0
Basketball - Girls	\$11,000	\$0	\$1,415	\$0	\$112	\$0	\$15,000	3	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$250	\$0	\$225	\$0	\$8	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$250	\$0	\$225	\$0	\$8	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$3,500	\$0	\$0	\$0	\$120	\$0	\$4,000	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$17,000	\$0	\$1,190	\$0	\$304	\$0	\$19,000	1	\$0	\$0
Golf - Boys	\$250	\$0	\$110	\$0	\$24	\$0	\$750	1	\$0	\$0
Golf - Girls	\$250	\$0	\$110	\$0	\$8	\$0	\$750	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Pineville

KHSAA Form T35 Rev. 11/1/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$250	\$0	\$545	\$0	\$192	\$0	\$750	1	\$0	\$0
Track - Girls	\$250	\$0	\$545	\$0	\$112	\$0	\$750	1	\$0	\$0
Volleyball	\$3,500	\$0	\$600	\$0	\$144	\$0	\$1,500	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$77,385	63.3%
Expenditures for Girls	\$44,899	36.7%
Total Expenditures	\$122,284	



SCHOOL YEAR <u>2021-2022</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is ir	ndicated, corrective	e action should b	e shown on the	Corrective A	action Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Catrina McDermott	Date:	April 29, 2022 14:06:32 PM



SCHOOL YEAR 2021-2022 TITLE IX IMPROVEMENT PLAN Pineville

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Re-surface the Softball / Baseball Fields with updated drainage		Start: Aug 29, 2022 Complete: Feb 14, 2023		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 11/21

Date	Nov 12, 2021
School Year:	2021-2022
School Name:	Pineville
Who Administered The Survey?	Catrina McDermott - Principal
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes
Enrollment in Grades 9-11 (from KDE):	148
Number of 8 th Grade Students Surveyed:	39
Number of Male Students Completing Survey:	72
Number of Female Students Completing Survey:	79
Completed By:	James D Strange
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	80.7%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	5
Field Hockey (Girls)	2
Football	4
Golf	0
Soccer	18
Volleyball (Girls)	4

KHSAA Sponsored Winter Sports/Sport Activities

Archery	4			
Basketball	3			
Bowling	5			
Esports	6			
Swimming	6			
Wrestling	12			



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	1
Bass Fishing	14
Esports	2
Softball	1
Tennis	4
Track and Field	2

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

	10	I prefer other activities such as band, chorus, etc.
	48	I don't have time
	11	The practice schedules and game times are inconvenient
	17	The sport I like isn't offered
	7	It's too expensive
	12	Working
I	15	I don't feel I have the ability
Ī	26	Other: Hunting / No Interest / More academic
•		interest

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	7
Equestrian	5
Fencing	11
Gymnastics	16
Ice Hockey	8
Lacrosse	23
Rifle-Marksmanship	30
Rodeo	12
Trapshooting	7
Ultimate Frisbee	10
Volleyball (Boys)	18
Wrestling (Girls)	11
Other	16

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Principal's Signature Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Pineville	
B. School Year	2021-2022	
C. Total Varsity Athletes		102
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played va	rsity	23
F. Total below Grade 9 who played no	n-varsity	1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
396617	Abner, Charles Dylan	М	9	2021	Х			
367758	Abner , Faith	F	9	2021	X/C			
415005	Abner , Matthew Landen	М	7	=			Х	
402621	Adams , Isabella	F	8	-			Х	
401603	Akers , Luke	М	11	2018	Х			
442668	Amburgy , Tyler	М	7	-			Х	
376445	Arnett , Ava	F	9	2021	Х			
401977	Asher , Gracie	F	9	2021	Х			
386771	Baker , Chandler	М	12	2018	Х			
420640	Baker , Dalton I	М	12	2018	Х			
414808	Bargo-Vaughn , Baileigh	F	9	2020	Х			
394341	Barlow , Kaylee	F	10	2020	X/C			
401978	Barlow , Landon Michael	М	9	2021	Х			
364651	Barlow , Richard	М	11	2019	Х			
	Barlow , William	М	10	2020	Х			
	Beverly , Jonathan	М	10	2019	Х			
	Beverly, Josh	М	10	2019	X			
	Beverly , Richard T	М	12	2017	Х			
	Biliter, Evan	М	11	2019	Х			
	Biliter , Kamryn	F	9	2021	Х			
	Birkmeier , Emma	F	12	2018	X/C			
	Bracey , Shayna	F	10	2020	Х			
	Brock , Gage	М	11	2018	Х			
	Brock , Hunter T	М	12	2018	Х			
	Brown , Zakary	М	8	-				Х
	Burns , Ashton	М	11	2018	Х			
	Caldwell , Mackenzie	F	8	-			X	
	Caldwell , Makayla	F	8	-			Х	
	Caldwell , Mallory	F	11	2019	Х			
	Caldwell , Noah	М	12	2018	Х			
	Caldwell , Sam	М	10	2019	Х			
	Caldwell , Wyatt J	М	9	2020	Х			
	Capps , Madalyn	F	8	-			X	
	Collett , Gracie	F	9	2021	X/C			
	Cupp , Kiley	F	9	2021	X			
	Evans , Kameran M	F	7	-			Х	
	Foister , Alex	M	11	2018	Х		-	
	Fuson , Hunter L	M	11	2019	X			
	Gambrel , Ava	F	10	2020	С			
	Gilly , Benjamin	M	7	-			Х	
	Hall , Tim	M	11	2019	X			
	Harris , Brooke	F	8	-	, , , , , , , , , , , , , , , , , , ,		X	





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				1			1	
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Harris , Kailey	F	12	2018	Х	,	,	,
	Havens , Caden	М	11	2019	Х			
364649	Helton , Jeffrey Carter	М	11	2019	Х			
	Honeycutt , Dylan	М	12	2018	Х			
	Hoskins , Cameron	М	10	2020	Х			
	Hoskins , Patience Lexi	F	8	-			Х	
	Howard , Laurel	F	12	2018	X/C			
394384	Howard , Rachel	F	8	_			Х	
	Hurst , Greg	М	9	2021	Х			
	Jackson , Abigale	F	11	2019	Х			
	Jackson , Jacob	М	11	2018	X			
	Jackson , Tyler	М	9	2021	X			
	Jeffries , Rickie	M	11	2019	X			
	Jones , Aubrey	F	9	2021	X/C			
	Jones , Ciana R	F	10	2020	X			
	Kindle , Caden A	M	10	2020	X			
	King , Landon	M	11	2018	X			
	Lambert , Cammie	F	8	-	Λ		С	
	Lambert , John Dalton	M	11	2019	X			
	Lefevers , Alexis	F	12	2018	X			
	Lingar , Dylan	M	9	2021	X			
	Littles , Logunn	M	10	2020	X			
	Lynch , Ella	F	7	2020	^		С	
	Maidon , Rayanna	F	7	-			X/C	
	Mason , Noah	M	10	2020	X		7/0	
	Mayberry , David	M	12	2017	X			
	McQueen , Kadence	F	9	2021	X			
	McQueen , Talyah	F	11	2019	X			
	Mills , Laura	F	10	2019	X			
	Miracle , Jakob	M	11	2020	X			
	Monhollen , Riley	M	7	2019	^		X	
	Montgomery , Jacob	M	11	2019	X		^	
	Morris , Devon	M	12	2019	X			
	Morris , Isaiah	M	10	2010	X			
	Moser , Ashton C	M	9	2020	X			
	Napier , Kaylie	F	11	2021	X			
	Naylor , Luke	M	12	2019	X			
	Neal , Jonah	M	9	2016	X			
	Neff , Cody	M	11	2021	X			
	Nunley , Jason M	M	9	2019	X			
	Obenshain , Aurelia	F	12	2021	X			
	Oden , Kenyon	M	12	2016	X			
	Osan , Hannah	F	10	2017	X			
	Partin , Deacon	M	7	-			X	
	Partin , Makenna	F	10	2019	X		^	
	Patterson , Ryan C	M		2019	X			
	Patterson, Ryan C Patterson, Shelby	F	11 9	2019	X/C			
	Pursifull , Sean B	M	7	- 2021			X	
	Redmond , Haley	F	11	2016	X		^	
	-	F	11		X			
	Redmond , Kara			2019				
3/665/	Robbins , Kaiden	М	9	2021	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Robbins , Landon N	М	8	-			Х	
	Rutherford , Jaslyn	F	11	2019	Х			
443157	Sayre , Emily	F	11	2021	X			
298802	Short , Trevor	М	11	2019	X			
350893	Slone , Addison	F	9	2020	X			
402448	Slone , Jonathan Tate	М	7	-			X	
314219	Slone , Payton Alexis	F	11	2019	X			
386588	Smith , Autumn	F	11	2019	С			
441181	Smith , Maddison	F	9	2021	X			
394394	Smith , Malley	F	8	-			X	
327501	Steele , Vian	F	12	2018	X/C			
440565	Stone , Alexander	М	10	2020	Х			
440566	Stone , Anthony	М	10	2020	X			
407516	Sturgill , Kaylee	F	9	2021	Х			
417308	Sullivan , Emalee	F	12	2018	X			
427750	Terrell, Makayla A	F	8	-			Х	
267301	Thompson , Eli	М	12	2018	Х			
372877	Thompson , Sawyer	М	9	2021	Х			
376788	Thomspon , Zyler	М	10	2020	Х			
415326	Turner , James Evan	М	11	2019	Х			
414733	Turner , Makenna	F	8	-			С	
289205	Tuttle , Santana	F	12	2018	Х			
376786	Wagner , Callie	F	9	2021	X/C			
414735	Warren , Rheagan	F	10	2020	Х			
401987	Washington , Braxton	М	8	-			Х	
364479	Wells , Kadyn	F	10	2020	X/C			
320384	Widener , McKenzie	F	11	2019	Х			
427058	Wilder , Courtney R	F	12	2018	Х			
267306	Wilder , Madison	F	12	2018	Х			
428150	Williams , Alex	М	11	2019	Х			
428149	Williams , Chris	М	10	2020	Х			
376658	Wilson , Nasir	М	9	2020	Х			
349339	Wilson , Shelby	F	12	2018	Х			