



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2021-2022**

*KHSAA Form T65
Revised 6/18/21*

School:	St. Mary
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022

KHSAA Audit Form
Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

ST. MARY

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	80	102	182
Row 2	Percentage of Participation	43.96%	56.04%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$37,253	\$35,528	\$72,781
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.19%	48.81%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	7.23%	-7.23%	
Row 6	Per Participant Expenditure	\$465.66	\$348.31	
Row 7	Per Participants Difference in Expenditures	\$117.35		
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	47	86
Row 9	Percentage of Enrollment	45.35%	54.65%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-1.39%	1.39%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	10	20
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	46.3%	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	13	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	5.0%	
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2021-2022

KHSAA Form **GE19**
Rev. 5/11

The St. Mary High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Craig Willett			Parent/Buildings and Grounds Committee
Brad Ehlers			Athletic Director
Holly Miller			Parent/Booster Secretary
Chris Hrdlicka			Faculty/Parent
Ed O'Neill			Parent/Doctor
Beth Haas			Parent/Alumni
Lisa Zakutney			Staff/Booster Treasurer/Parent
Ashley Wright			Marketing/Enrollment Coordinator
Robin Mowers			School Finance Officer
Monica Hayden			System Director

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 2, 2021
Nov 1, 2021
May 3, 2022

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd. Paducah, KY 42003	270-442-1681

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brad Ehlers	Athletic Director	1243 Elmdale Dr. Paducah, KY 42003	270-442-1681

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brad Ehlers (behlers@smss.org)

May 10, 2022 11:10:44 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv		X	X	X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	
Basketball - Girls	varsity	X	X	X	X	X	
	jv	X	X	X	X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						X
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						X
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv		X	X	X	X	
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Soccer - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

St. Mary (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

St. Mary (2021-2022)

Varsity Baseball

Burgess, Cameron
Cobb, Caden
Duncan, Austin
Duncan, Avry
Durbin, Landon
Fleming, Cade
Haas, Brett
Haas, Jake
Heath, Luke
Krueger, Zack
X Mikel, Owen
Morris, Jake
Muitter, Jack
Pickard, Clayton
Quigley, Brandon
Sims, Luke
Smiles, Landre
Willett, Jackson

Varsity Basketball - Boys

X Cobb, Caden
Deneve, David
Durbin, Landon
Fleming, Cade
Haas, Brett
Hahn, Aidan
Hrdlicka, Aidan
Mikel, Owen
Muitter, Jack
Quigley, Brandon
Sims, Luke
Sims, Palmer
Willett, Daniel
Willett, Jackson

Varsity Golf - Boys

Fleming, Cade
Hahn, Aidan
Sims, Palmer
Wilson, Luke
Zakutney, Rocco

Varsity Soccer - Boys

Baker, Mason
Deneve, David
Fleming, Cade
Haas, Brett
Hahn, Aidan
Horbovetz, Haden
Hrdlicka, Aidan
Kloss, Brayden
Krueger, Zack
X McCall, Ayden
Muitter, Jack

O'Neill, Edward
Rachan, Sahil
Rainey, Jacob
Roof, Jack
Roof, Rex
Sims, Luke
Vannatter, Victor
Willett, Daniel
Willett, Jackson
Willett, Landon

Varsity Tennis - Boys

Jennings, Tate
X Rachan, Sahil
Roof, Rex

Varsity Track - Boys

X Baker, Mason
Courtney, Rafe
Krueger, Zack
X Potter, Lane
Quigley, Brandon
Rainey, Jacob
Roof, Rex

Varsity Cross Country - Boys

Courtney, Rafe
Quigley, Brandon

Varsity Fast Pitch Softball

Andersson, Hannah
Ballard, Kayleigh
Becker, Vanessa
Burrus, Kaitlynn
X Chapman, Ellie
Edwards, Gabby
Higgins, Trinity
Lurtz, Kate
McDowell, Nayelli
X Potter, Samantha
Rosa, Sienna
Shaw, Kendall
Sullivan, Abby
Sullivan, Ashley
X Thomas, Anistyn
X Vandry, Annalise
Vaughn, Lauren

Varsity Golf - Girls

Roof, Ellie

Varsity Soccer - Girls

Barnett, Bradyn
Becker, Vanessa
Burrus, Kaitlynn
Crider, Caroline
Eck, Ansley
Fleming, Claire
Gartner, Miranda
Hatton, Maddy
Jones, Ryan
Lorch, Olivia
Lurtz, Kate
O'Neill, Katie
Patel, Kali
X Roof, Ellie
Shaw, Kendall
Smith, Mileah
Smith, Therese
Thomas, Anistyn
Wilson, Lily

Varsity Tennis - Girls

X Becker, Vanessa
Campbell, Ava
Gartner, Miranda
Haas, Claire
Mowers, Elly
Smith, Maya
Smith, Mileah
X Smith, Therese

Varsity Track - Girls

Ault, Gabby
Barnett, Bradyn
Gartner, Miranda
X Hatton, Maddy
X O'Neill, Katie
X Quigley, Brandon
Smith, Mileah

Varsity Volleyball

Flint, Lana
Haas, Claire
McDowell, Nayelli
Morrow, Kate
Mowers, Elly
Rosa, Sienna
Smith, Mileah
Sullivan, Abby
Sullivan, Ashley

Vandry, Annalise

Varsity Cross Country - Girls

Ault, Gabby
Gartner, Miranda

Varsity Esports - Spring (coed) - Girls

Andersson, Hannah
Shaw, Kendall
Smith, Therese
Sullivan, Ashley

Varsity Esports - Spring (coed) - Boys

Baker, Mason
Chino, Aiden
Dunn, Zach
Goins, Ryan
Korte, Hunter
Mueller, Tyler
Rachan, Sahil
Record, David
Rupp, Gabe
X Rupp, Gabe
Willett, Landon
Yazigi, Kyler

Junior Varsity Baseball

Burgess, Cameron
Cobb, Caden
Cobb, Copelan
Duncan, Austin
Duncan, Avry
Durbin, Landon
Haas, Brett
Haas, Jake
Heath, Luke
Hinton, Gage
Krueger, Zack
X Mikel, Owen
Morris, Jake
Norris, Will
Pickard, Clayton
Quigley, Brandon
Sims, Luke
Smiles, Landre
Spears, Axton
Stewart, Jack
Willett, Jackson



ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
St. Mary (2021-2022 continued)

Junior Varsity
Basketball - Boys

Deneve, David
Durbin, Landon
Haas, Brett
Hahn, Aidan
Hrdlicka, Aidan
Mikel, Owen
X Norris, Will
Willett, Jackson

Junior Varsity
Basketball - Girls

Barnett, Bradyn
Campbell, Ava
Clements, Mason
Crider, Caroline
Edwards, Gabby
Fleming, Claire
Lorch, Olivia
Mowers, Elly
ONeill, Katie
Peoples, Grace
Sims, Audrey
Smith, Mileah

Junior Varsity
Volleyball

Flint, Lana
Haas, Claire
McDowell, Nayelli
Morrow, Kate
Mowers, Elly
Rosa, Sienna
Smith, Mileah
Sullivan, Abby
Sullivan, Ashley
Vandry, Annalise



SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	45.3%	80	44.0%
Row 2	BOYS	47	54.7%	102	56.0%
Row 3	Totals	86	100%	182	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org)

Date: May 10, 2022 11:10:44 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/21

St. Mary (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSITY	8	58	1	4	
GIRLS	JV	2	22	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	80	1	4	5.0%
BOYS	VARSITY	8	75	1	11	
BOYS	JV	2	27	1	20	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	10	102	2	31	30.4%



SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We currently do not have the interest to add another varsity sport.

Principal Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 10, 2022 11:10:44 AM



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	58	72.5%
Row 2	j.v.:	2	22	27.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		80	100%
Boys				
Row 5	varsity:	8	75	73.5%
Row 6	j.v.:	2	27	26.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		102	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 10, 2022 11:10:44 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Mary

KHSAA Form T35
Rev. 11/1/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$730	\$0	\$0	\$0	\$0	\$3,307	2	\$0	\$796
Basketball - Boys	\$0	\$2,995	\$0	\$0	\$0	\$102	\$10,552	3	\$0	\$725
Basketball - Girls	\$0	\$2,460	\$0	\$0	\$0	\$343	\$10,552	2	\$0	\$725
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$253	\$0	\$0	\$0	\$256	\$1,481	1	\$0	\$0
Cross Country - Girls	\$0	\$253	\$0	\$0	\$0	\$256	\$1,481	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$3,307	2	\$0	\$2,464
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$1,972	\$0	\$1,447	\$0	\$0	\$1,481	1	\$0	\$0
Golf - Girls	\$0	\$473	\$0	\$0	\$0	\$0	\$1,481	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Mary

KHSAA Form T35
 Rev. 11/1/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$150	\$0	\$0	\$0	\$184	\$3,307	1	\$0	\$2,115
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$184	\$3,307	1	\$0	\$1,965
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$348	\$0	\$0	\$0	\$60	\$1,481	1	\$0	\$0
Tennis - Girls	\$0	\$348	\$0	\$0	\$0	\$60	\$1,481	1	\$0	\$0
Track - Boys	\$0	\$145	\$0	\$160	\$0	\$0	\$1,481	1	\$0	\$0
Track - Girls	\$0	\$145	\$0	\$160	\$0	\$0	\$1,481	1	\$0	\$0
Volleyball	\$0	\$827	\$0	\$0	\$0	\$193	\$3,307	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$35,528	48.8%
Expenditures for Girls	\$37,253	51.2%
Total Expenditures	\$72,781	



SCHOOL YEAR 2021-2022
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev 5/11

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 10, 2022 11:10:44 AM



SCHOOL YEAR 2021-2022
TITLE IX IMPROVEMENT PLAN
St. Mary

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Expanding Girls Gold Participants	Nurture and cultivate a larger participation in girls golf	Start: Jun 1, 2022 Complete: Jun 1, 2023

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org)

Date: May 10, 2022 11:10:44 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 11/21

Date	May 10, 2022
School Year:	2021-2022
School Name:	St. Mary
Who Administered The Survey?	Brad Ehlers
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The students were sent the link via email and completed during class.
Enrollment in Grades 9-11 (from KDE):	64
Number of 8 th Grade Students Surveyed:	20
Number of Male Students Completing Survey:	46
Number of Female Students Completing Survey:	32
Completed By:	Brad Ehlers
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	92.9%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	2
Field Hockey (Girls)	2
Football	6
Golf	0
Soccer	0
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery	5
Basketball	0
Bowling	4
Esports	0
Swimming	4
Wrestling	1



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	1
Bass Fishing	13
Esports	0
Softball	0
Tennis	0
Track and Field	0

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

11	I prefer other activities such as band, chorus, etc.
15	I don't have time
5	The practice schedules and game times are inconvenient
6	The sport I like isn't offered
0	It's too expensive
3	Working
9	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	12
Equestrian	4
Fencing	13
Gymnastics	4
Ice Hockey	8
Lacrosse	12
Rifle-Marksmanship	14
Rodeo	8
Trapshooting	14
Ultimate Frisbee	16
Volleyball (Boys)	6
Wrestling (Girls)	3
Other	10

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May 10, 2022 11:10:44 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	St. Mary
B. School Year	2021-2022
C. Total Varsity Athletes	65
D. Total Non-Varsity Athletes	0
E. Total below Grade 9 who played varsity	16
F. Total below Grade 9 who played non-varsity	8

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
335377	Andersson , Hannah	F	12	2018	X			
397976	Ault , Gabby	F	8	-			X	
334534	Baker , Mason	M	12	2018	X			
442841	Ballard , Kayleigh	F	7	-			X	
387177	Barnett , Bradyn	F	9	2021	X			
316305	Becker , Vanessa	F	11	2019	X			
355632	Burgess , Cameron	M	11	2019	X			
300699	Burrus , Kaitlynn	F	11	2019	X			
387168	Campbell , Ava	F	9	2021	X			
437805	Chino , Aiden	M	8	-			X	
437406	Clements , Mason	F	7	-				X
355631	Cobb , Caden	M	11	2019	X			
427015	Cobb , Copelan	M	8	-				X
430920	Courtney , Rafe	M	8	-			X	
380584	Crider , Caroline	F	9	2021	X			
391057	Deneve , David	M	10	2020	X			
355629	Duncan , Austin	M	11	2019	X			
355627	Duncan , Avry	M	11	2019	X			
437807	Dunn , Zach	M	10	2020	X			
349500	Durbin , Landon	M	10	2020	X			
364955	Eck , Ansley	F	11	2019	X			
437408	Edwards , Gabby	F	8	-			X	
277797	Fleming , Cade	M	12	2018	X			
380581	Fleming , Claire	F	9	2021	X			
426711	Flint , Lana	F	7	-			X	
300697	Gartner , Miranda	F	11	2019	X			
437808	Goins , Ryan	M	7	-			X	
403899	Haas , Brett	M	9	2021	X			
335379	Haas , Claire	F	11	2019	X			
440946	Haas , Jake	M	8	-			X	
402743	Hahn , Aidan	M	10	2020	X			
318664	Hatton , Maddy	F	11	2019	X			
355630	Heath , Luke	M	11	2019	X			
277645	Higgins , Trinity	F	12	2018	X			
427017	Hinton , Gage	M	8	-				X
421189	Horbovetz , Haden	M	9	2021	X			
375173	Hrdlicka , Aidan	M	10	2020	X			
414005	Jennings , Tate	M	8	-			X	
421387	Jones , Ryan	F	9	2021	X			
422088	Kloss , Brayden	M	9	2021	X			
437809	Korte , Hunter	M	8	-			X	
409710	Krueger , Zack	M	9	2021	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
380583	Lorch , Olivia	F	9	2021	X			
349479	Lurtz , Kate	F	11	2019	X			
335387	McDowell , Nayelli	F	12	2018	X			
409708	Mikel , Owen	M	9	2021	X			
427013	Morris , Jake	M	8	-			X	
305481	Morrow , Kate	F	11	2019	X			
399014	Mowers , Elly	F	8	-			X	
437810	Mueller , Tyler	M	7	-			X	
277667	Muiter , Jack	M	12	2018	X			
427021	Norris , Will	M	8	-				X
421390	ONeill , Katie	F	9	2021	X			
391058	Oneill , Edward	M	10	2020	X			
277668	Patel , Kali	F	12	2018	X			
434184	Peoples , Grace	F	8	-				X
412816	Pickard , Clayton	M	10	2019	X			
319893	Quigley , Brandon	M	11	2019	X			
277670	Rachan , Sahil	M	12	2018	X			
391055	Rainey , Jacob	M	10	2020	X			
437811	Record , David	M	10	2020	X			
334468	Roof , Ellie	F	11	2019	X			
277676	Roof , Jack	M	12	2018	X			
349484	Roof , Rex	M	10	2020	X			
426710	Rosa , Sienna	F	8	-			X	
437813	Rupp , Gabe	M	9	2021	X			
324666	Shaw , Kendall	F	11	2019	X			
437407	Sims , Audrey	F	7	-				X
407134	Sims , Luke	M	9	2021	X			
349485	Sims , Palmer	M	11	2019	X			
355633	Smiles , Landre	M	11	2019	X			
349487	Smith , Maya	F	12	2018	X			
376677	Smith , Mileah	F	9	2021	X			
334750	Smith , Therese	F	12	2018	X			
440947	Spears , Axton	M	8	-				X
427012	Stewart , Jack	M	8	-				X
399015	Sullivan , Abby	F	8	-			X	
305480	Sullivan , Ashley	F	11	2019	X			
316306	Thomas , Anistyn	F	11	2019	X			
335378	Vandry , Annalise	F	12	2018	X			
421192	Vannatter , Victor	M	9	2021	X			
442842	Vaughn , Lauren	F	7	-			X	
300687	Willet , Daniel	M	11	2019	X			
375172	Willet , Jackson	M	10	2020	X			
421190	Willet , Landon	M	9	2021	X			
349498	Wilson , Lily	F	12	2018	X			
349499	Wilson , Luke	M	10	2020	X			
437814	Yazigi , Kyler	M	10	2020	X			
334471	Zakutney , Rocco	M	12	2018	X			