



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2021-2022**

KHSAA Form T65
Revised 6/18/21

| | |
|--------------------------|-----------------------|
| School: | Trinity (Whitesville) |
| KHSAA Audit Team Member: | |
| Date: | May 23, 2022 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022

KHSAA Audit Form
Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

TRINITY (WHITESVILLE)

| Assigned Auditor: (none assigned) | | Column 1 | Column 2 | Column 3 |
|-----------------------------------|--|----------|--|----------|
| | | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 82 | 101 | 183 |
| Row 2 | Percentage of Participation | 44.81% | 55.19% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$35,929 | \$33,279 | \$69,208 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 51.91% | 48.09% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 7.11% | -7.11% | |
| Row 6 | Per Participant Expenditure | \$438.16 | \$329.50 | |
| Row 7 | Per Participants Difference in Expenditures | \$108.66 | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 39 | 45 | 84 |
| Row 9 | Percentage of Enrollment | 46.43% | 53.57% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.62% | 1.62% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 9 | 9 | 18 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | |
|--------|---|-------|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 9.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.4% | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 9 | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| | | | |
|--------|---|------|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 4.9% | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| | | | |
|--------|--|--------------------------|--|
| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to meet Test 3 for Title IX Compliance? |
| Row 24 | Test 3 Notes from Audit Team member listed above | No Test 3 due to COVID19 | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2021-2022

KHSAA Form **GE19**
Rev. 5/11

The Trinity (Whitesville) High School, Whitesville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|------|---------|-------|---|
| | | | |
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II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Oct 21, 2021 |
| Jan 20, 2022 |
| Mar 17, 2022 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|-------------|-------------------|--|------------|
| Josh Bowlds | Athletic Director | 10510 Main Cross St. Whitesville, KY 42378 | 2702335533 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|---------------|----------------|---------------------------------------|------------|
| David Kessler | Superintendent | 600 Locust Street Owensboro, KY 42301 | 2706831545 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com)

April 14, 2022 11:59:27 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Archery (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Baseball | varsity | X | X | X | X | X | X |
| | jv | | | | | | X |
| | freshman | | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Bowling - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Bowling - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cheerleading | varsity | X | | X | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Dance (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Dance (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Winter (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Winter (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Spring (coed) - Boys | varsity | | | | | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Esports - Spring (coed) - Girls | varsity | | | | | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Football | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Field Hockey - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | X |
| | jv | | | | | | |
| | freshman | | | | | | |

Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com)

April 14, 2022 11:59:27 AM

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fishing (coed) - Girls | varsity | | | | | | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | | | | | | |
| Golf - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Golf - Girls | varsity | | | | | | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Lacrosse - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Marksmanship (coed) - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Slow Pitch Softball | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Soccer - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Soccer - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Swimming - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Swimming - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Tennis - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Boys | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Girls | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2021-2022)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Bowling - Unified | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Track - Unified | varsity | | | | | | |
| | jv | | | | | | |
| | freshman | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |
| Cross Country - Girls | varsity | X | | X | X | X | X |
| | jv | | | | | | |
| | freshman | | | | | | |



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2021-2022)

Varsity Baseball

Aull, Hayden
X Barnett, Blaise
X Barnett, Harrison
X Boarman, Cale
Boarman, Elijah
X Boarman, Isiah
X Cecil, Rylan
Crisp, Carter
X Dickens, Denver
Fitzgerald, Carson
Hatfield, Connor
Hernandez, Nathan
Hernandez, Will
Howard, Bransen
Howard, Gavin
X Howard, Grant
Huff, Landon
X Huff, Nolan
James, Steven
X Kuder, Gabe
Mattingly, Mason
McBrayer, Brady
X McManaway, Parker
Mills, Nolan
X Nash, Max
X Payne, Thomas
X Rayl, Aaron
X Rhodes, Lucas

Varsity Basketball - Boys

Aull, Hayden
X Dickens, Denver
Goetz, Nick
X Hall, Cole
Hatfield, Connor
Hernandez, Nathan
Hernandez, Will
Howard, Bransen
Howard, Gavin
Howard, Jacob
Huff, Landon
Huff, Nolan
Mills, Nolan
Payne, John Paul
Smith, Landon
Wright, Bailey

Varsity Golf - Boys

Bickett, Eric
X Hernandez, Nathan
Howard, Gavin
Huff, Landon
McBrayer, Blake
Williams, Declan W
Williams, Finn
X Wright, Aaron

Varsity Wrestling

X Howard, Kristopher D
Mattingly, Mason
Toribio, Antonio M
X Ward, Nicholas J
Wathen, Deven

Varsity Cross Country - Boys

X Howard, Gavin
Howard, Grant
Howard, Jacob
Howard, Tate
Howard, Trevor S
Millay, Dalton
Miller, Christian
Miller, Jonathan
Payne, John Paul
Payne, Thomas
Roby, Will
X Smith, Landon
Ward, Nicholas J

Varsity Basketball - Girls

Aull, Josie
Hatfield, Hadley
Hibbitt, Katherine
Logsdon, Maddie
McDaniel, Emily J
McDaniel, Madison
McDowell, Kenzie
Morris, Cassidy
Payne, Sarah
X Reed, Ella
Wilson, Kaitlyn
Wilson, Madison

Varsity Fast Pitch Softball

Aguilar, Macie
Barnett, Allie
Boarman, Hope
X Edge, Lexy
Graham, Allie
Hibbitt, Katherine
Higdon, Raylee
Howard, Georgia
X Jackson, Ciara
Logsdon, Maddie
McDaniel, Madison
Mills, Emma
Morris, Cassidy
Payne, Abigail
Payne, Sarah

Varsity Golf - Girls

Greenwell, Makenna

Varsity Volleyball

Aull, Josie
Barnett, Allie
Boarman, Hope
X Greenwell, Makenna
X Hale, Gracey A
Hall, Caroline
X Helen, Haynes
Higdon, Raylee
Howard, Georgia
X Lehecka, Haylea
X Logsdon, Maddie
McDaniel, Emily J
X McDaniel, Madison
McDowell, Kenzie
Millay, Bailey
Mills, Addison
Mills, Corli
Morris, Cassidy
Nash, Hannah
Payne, Abigail
Payne, Sarah
Pedley, Taylor
Preston, Ava
Reed, Ella
Turner, Evie

Varsity Cross Country - Girls

Rhinerson, Natalie
Valdez, Sienaca

Varsity Fishing (coed) - Boys

Crisp, Carter
Fitzgerald, Carson
Hayden, Dakota
Jenkins, Will
McBrayer, Blake
McBrayer, Brady
Pedley, Easton
Reed, Isaac
Wathen, Nathan

Varsity Esports - Spring (coed) - Boys

Chaffin, Seaten
Greenwell, Korbin
X Hamilton, Alan
X Haynes, Colby
X Howard, Kristopher D
X Howard, Trevor S
X Howard, Trevor

Huff, Nolan
X Johnson, Michael
X Laney, Blake
Pedley, Easton
Roby, Will
X Siddons, Isaiah
X Stauffer, EJ
X Ward, Nicholas J
X Williams, Finn
X Wright, Aaron

Varsity Esports - Spring (coed) - Girls

Greer, Maggie
X Valdez, Sienaca

Junior Varsity Baseball

Aull, Hayden
X Barnett, Blaise
Barnett, Harrison
Boarman, Cale
X Boarman, Isiah
Cecil, Rylan
Crisp, Carter
Fitzgerald, Carson
Hatfield, Connor
Hernandez, Will
Howard, Bransen
Howard, Grant
X Huff, Nolan
James, Steven
Kuder, Gabe
McBrayer, Brady
McManaway, Parker
Mills, Nolan
Payne, Thomas
Rayl, Aaron
X Rhodes, Lucas

Junior Varsity Basketball - Boys

Aull, Hayden
Barnett, Blaise
X Cecil, Rylan
X Dickens, Denver
Goetz, Nick
X Hall, Cole
Hatfield, Connor
Hernandez, Will
Howard, Bransen
Howard, Jacob
Huff, Nolan
James, Steven
McManaway, Parker
Mills, Nolan
Payne, John Paul
X Smith, Landon
X Wright, Aaron



ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Trinity (Whitesville) (2021-2022 continued)

Junior Varsity
Fast Pitch Softball

Aguilar, Macie
Barnett, Allie
Boarman, Hope
Graham, Allie
Hibbitt, Katherine
Higdon, Raylee
Howard, Georgia
Logsdon, Maddie
McDaniel, Madison
Mills, Emma
Morris, Cassidy
Payne, Abigail
Payne, Sarah

Payne, Sarah
Preston, Ava
Reed, Ella
Turner, Evie
Wilson, Kaitlyn

Junior Varsity
Volleyball

Boarman, Hope
Hall, Caroline
Higdon, Raylee
McDaniel, Emily J
McDowell, Kenzie
Mills, Addison
Payne, Sarah
Preston, Ava
Reed, Ella
Turner, Evie
Wilson, Kaitlyn

Freshman
Basketball - Boys

Aull, Hayden
Barnett, Blaise
Barnett, Harrison
Boarman, Cale
X Cecil, Rylan
Hatfield, Connor
Hernandez, Will
Howard, Bransen
Howard, Grant
X Howard, Jacob
X Howard, Trevor S
James, Steven
McManaway, Parker
X Payne, Thomas
X Roby, Will

Freshman
Volleyball

Boarman, Hope
Hall, Caroline
Higdon, Raylee
McDaniel, Emily J
McDowell, Kenzie
Mills, Addison

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April 14, 2022 11:59:27 AM

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SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 39 | 46.4% | 82 | 44.8% |
| Row 2 | BOYS | 45 | 53.6% | 101 | 55.2% |
| Row 3 | Totals | 84 | 100% | 183 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com) Date: April 14, 2022 11:59:27 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/21

Trinity (Whitesville) (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | X | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | X | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | X | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | X | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | X | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | X | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2016-2017 School Year | Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year |
|---------|---------|-----------------------------------|------------------------|--|---|---|
| GIRLS | VARSITY | 6 | 47 | 3 | 4 | |
| GIRLS | JV | 2 | 24 | 0 | 0 | |
| GIRLS | FROSH | 1 | 11 | 0 | 0 | |
| GIRLS | TOTAL | 9 | 82 | 3 | 4 | 4.9% |
| BOYS | VARSITY | 7 | 62 | 2 | 14 | |
| BOYS | JV | 2 | 29 | 1 | 17 | |
| BOYS | FROSH | 1 | 10 | 0 | 0 | |
| BOYS | TOTAL | 10 | 101 | 3 | 31 | 30.7% |

Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com)

April 14, 2022 11:59:27 AM

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SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes Track and Field | | Yes Football |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes Track and Field | | Yes Football |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes Yes | | Yes Yes |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
| We plan to add track and field and tennis as spring sports next school year in hopes of boosting our number of female athletes. Additionally, if this creates an imbalance, we know that we can open this sports to boys as well. |

Principal Signature: Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com) **Date:** April 14, 2022 11:59:27 AM



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 47 | 57.3% |
| Row 2 | j.v.: | 2 | 24 | 29.3% |
| Row 3 | frosh: | 1 | 11 | 13.4% |
| Row 4 | total: | | 82 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 62 | 61.4% |
| Row 6 | j.v.: | 2 | 29 | 28.7% |
| Row 7 | frosh: | 1 | 10 | 9.9% |
| Row 8 | total: | | 101 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com) Date: April 14, 2022 11:59:27 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022**

KHSAA Form T35
Rev. 11/1/21

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity (Whitesville)**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$2,072 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,750 | 1 | \$2,229 | \$0 |
| Basketball - Boys | \$5,685 | \$0 | \$250 | \$0 | \$0 | \$0 | \$8,250 | 3 | \$0 | \$0 |
| Basketball - Girls | \$8,610 | \$0 | \$250 | \$0 | \$0 | \$0 | \$8,250 | 1 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$307 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$307 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$1,216 | \$0 | \$0 | \$0 | \$0 | \$0 | \$600 | 1 | \$0 | \$0 |
| Fast Pitch Softball | \$1,769 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,750 | 2 | \$2,229 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$2,775 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity (Whitesville)

KHSAA Form T35
Rev. 11/1/21

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Volleyball | \$3,264 | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,000 | 3 | \$0 | \$0 |
| Wrestling | \$961 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,000 | 1 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|------------------------|----------|-------|
| Expenditures for Boys | \$33,279 | 48.1% |
| Expenditures for Girls | \$35,929 | 51.9% |
| Total Expenditures | \$69,208 | |



SCHOOL YEAR 2021-2022
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev 5/11

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com) Date: April 14, 2022 11:59:27 AM



SCHOOL YEAR 2021-2022
TITLE IX IMPROVEMENT PLAN
Trinity (Whitesville)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|---|---|--|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Expand opportunities for all student-athletes. Continue to balance finances/budgeting. | Continue to look for ways to add teams in all seasons. Just this year, we have looked into adding soccer, tennis, and track and field in the coming years. Sports like bowling and football should be added in the next 5-10 years if the school continues to grow at the same rate. Sports are a major part of our strategic planning and we will continue to look for expanding opportunities for both genders and treat all of our student-athletes equitably. | Start: Apr 15, 2022 Complete: May 19, 2023 |

Principal's Signature: Digitally signed by Josh Bowlds (josh.bowlds@trinityhs.com)

Date: April 14, 2022 11:59:27 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 11/21

| | |
|---|-----------------------|
| Date | Mar 17, 2022 |
| School Year: | 2021-2022 |
| School Name: | Trinity (Whitesville) |
| Who Administered The Survey? | Josh Bowlds |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | Home rooms |
| Enrollment in Grades 9-11 (from KDE): | 61 |
| Number of 8 th Grade Students Surveyed: | 0 |
| Number of Male Students Completing Survey: | 40 |
| Number of Female Students Completing Survey: | 23 |
| Completed By: | Josh Bowlds |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed) | 103.3 % |

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| | |
|----------------------|----|
| Cross Country | 0 |
| Dance | 2 |
| Field Hockey (Girls) | 1 |
| Football | 15 |
| Golf | 2 |
| Soccer | 5 |
| Volleyball (Girls) | 1 |

KHSAA Sponsored Winter Sports/Sport Activities

| | |
|------------|---|
| Archery | 1 |
| Basketball | 1 |
| Bowling | 7 |
| Esports | 0 |
| Swimming | 4 |
| Wrestling | 0 |



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

| | |
|-----------------|---|
| Baseball | 0 |
| Bass Fishing | 1 |
| Esports | 0 |
| Softball | 0 |
| Tennis | 5 |
| Track and Field | 4 |

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

| | |
|----|--|
| 0 | I prefer other activities such as band, chorus, etc. |
| 14 | I don't have time |
| 3 | The practice schedules and game times are inconvenient |
| 5 | The sport I like isn't offered |
| 0 | It's too expensive |
| 12 | Working |
| 13 | I don't feel I have the ability |
| 0 | Other: _____ |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|---------------|
| Badminton | 2 |
| Equestrian | 2 |
| Fencing | 9 |
| Gymnastics | 3 |
| Ice Hockey | 6 |
| Lacrosse | 4 |
| Rifle-Marksmanship | 12 |
| Rodeo | 18 |
| Trapshooting | 10 |
| Ultimate Frisbee | 8 |
| Volleyball (Boys) | 13 |
| Wrestling (Girls) | 0 |
| Other | 0 |

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April 14, 2022 11:59:27 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

| | |
|---|-----------------------|
| A. School | Trinity (Whitesville) |
| B. School Year | 2021-2022 |
| C. Total Varsity Athletes | 58 |
| D. Total Non-Varsity Athletes | 2 |
| E. Total below Grade 9 who played varsity | 12 |
| F. Total below Grade 9 who played non-varsity | 5 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|---------------------|-----|------------------|---|--|--|---|---|
| 352110 | Aguilar , Macie | F | 10 | 2020 | X | | | |
| 381310 | Aull , Hayden | M | 9 | 2021 | X | | | |
| 316646 | Aull , Josie | F | 11 | 2019 | X | | | |
| 322380 | Barnett , Allie | F | 11 | 2019 | X | | | |
| 429670 | Barnett , Blaise | M | 9 | 2021 | | X | | |
| 431876 | Barnett , Harrison | M | 7 | - | | | | X |
| 416766 | Bickett , Eric | M | 10 | 2020 | X | | | |
| 429745 | Boarman , Cale | M | 7 | - | | | | X |
| 436357 | Boarman , Elijah | M | 12 | 2018 | X | | | |
| 361512 | Boarman , Hope | F | 9 | 2021 | X | | | |
| 429925 | Cecil , Rylan | M | 7 | - | | | | X |
| 437000 | Chaffin , Seaten | M | 8 | - | | | X | |
| 402352 | Crisp , Carter | M | 9 | 2021 | X | | | |
| 437452 | Fitzgerald , Carson | M | 9 | 2021 | X | | | |
| 343662 | Goetz , Nick | M | 11 | 2019 | X | | | |
| 375939 | Graham , Allie | F | 11 | 2019 | X | | | |
| 437457 | Greenwell , Korbin | M | 8 | - | | | X | |
| 365603 | Greenwell , Makenna | F | 12 | 2018 | X | | | |
| 436921 | Greer , Maggie | F | 8 | - | | | X | |
| 361513 | Hall , Caroline | F | 9 | 2021 | X | | | |
| 381309 | Hatfield , Connor | M | 9 | 2021 | X | | | |
| 266379 | Hatfield , Hadley | F | 12 | 2018 | X | | | |
| 311629 | Hernandez , Nathan | M | 11 | 2019 | X | | | |
| 388212 | Hernandez , Will | M | 9 | 2021 | X | | | |
| 266378 | Hibbitt , Katherine | F | 12 | 2018 | X | | | |
| 361514 | Higdon , Raylee | F | 9 | 2021 | X | | | |
| 381311 | Howard , Bransen | M | 9 | 2021 | X | | | |
| 335950 | Howard , Gavin | M | 11 | 2019 | X | | | |
| 351434 | Howard , Georgia | F | 10 | 2020 | X | | | |
| 428483 | Howard , Grant | M | 7 | - | | | X | |
| 372170 | Howard , Jacob | M | 10 | 2020 | X | | | |
| 428487 | Howard , Tate | M | 7 | - | | | X | |
| 428486 | Howard , Trevor S | M | 8 | - | | | X | |
| 299690 | Huff , Landon | M | 11 | 2018 | X | | | |
| 401865 | Huff , Nolan | M | 10 | 2020 | X | | | |
| 431877 | James , Steven | M | 9 | 2021 | X | | | |
| 437403 | Kuder , Gabe | M | 7 | - | | | | X |
| 365522 | Logsdon , Maddie | F | 12 | 2018 | X | | | |
| 299691 | Mattingly , Mason | M | 12 | 2018 | X | | | |
| 416763 | McBrayer , Blake | M | 12 | 2018 | X | | | |
| 427001 | McBrayer , Brady | M | 9 | 2021 | X | | | |
| 361150 | McDaniel , Emily J | F | 9 | 2021 | X | | | |

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April 14, 2022 11:59:27 AM

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|--------------------|-----|------------------|---|--|--|---|---|
| 361516 | McDaniel, Madison | F | 9 | 2021 | X | | | |
| 375934 | McDowell, Kenzie | F | 9 | 2021 | X | | | |
| 431878 | McManaway, Parker | M | 9 | 2021 | | X | | |
| 318155 | Millay, Bailey | F | 12 | 2018 | X | | | |
| 372171 | Millay, Dalton | M | 10 | 2020 | X | | | |
| 395795 | Miller, Christian | M | 10 | 2020 | X | | | |
| 395796 | Miller, Jonathan | M | 10 | 2020 | X | | | |
| 365592 | Mills, Addison | F | 9 | 2021 | X | | | |
| 318154 | Mills, Corli | F | 12 | 2018 | X | | | |
| 440481 | Mills, Emma | F | 7 | - | | | X | |
| 408590 | Mills, Nolan | M | 11 | 2019 | X | | | |
| 266351 | Morris, Cassidy | F | 12 | 2018 | X | | | |
| 361511 | Nash, Hannah | F | 10 | 2020 | X | | | |
| 322381 | Payne, Abigail | F | 11 | 2019 | X | | | |
| 401866 | Payne, John Paul | M | 10 | 2020 | X | | | |
| 361509 | Payne, Sarah | F | 9 | 2021 | X | | | |
| 428488 | Payne, Thomas | M | 7 | - | | | X | |
| 437450 | Pedley, Easton | M | 8 | - | | | X | |
| 318153 | Pedley, Taylor | F | 12 | 2018 | X | | | |
| 416776 | Preston, Ava | F | 9 | 2021 | X | | | |
| 436972 | Rayl, Aaron | M | 7 | - | | | | X |
| 372571 | Reed, Ella | F | 10 | 2020 | X | | | |
| 369673 | Rhinerson, Natalie | F | 12 | 2018 | X | | | |
| 428482 | Roby, Will | M | 7 | - | | | X | |
| 369383 | Smith, Landon | M | 11 | 2019 | X | | | |
| 423611 | Toribio, Antonio M | M | 9 | 2021 | X | | | |
| 361510 | Turner, Evie | F | 10 | 2020 | X | | | |
| 389715 | Valdez, Sienaca | F | 10 | 2020 | X | | | |
| 294513 | Ward, Nicholas J | M | 12 | 2018 | X | | | |
| 426008 | Wathen, Deven | M | 12 | 2018 | X | | | |
| 389714 | Williams, Declan W | M | 10 | 2020 | X | | | |
| 416768 | Williams, Finn | M | 7 | - | | | X | |
| 428273 | Wilson, Kaitlyn | F | 9 | 2021 | X | | | |
| 434586 | Wilson, Madison | F | 7 | - | | | X | |
| 302012 | Wright, Bailey | M | 12 | 2018 | X | | | |