



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2021-2022

School:	Trinity Christian
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 11/1/21

#### TRINITY CHRISTIAN

Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3
Assign	ed Additor: (none assigned)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	61	89	150
Row 2	Percentage of Participation	40.67%	59.33%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,607	\$12,508	\$26,115
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.10%	47.90%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	11.44%	-11.44%	
Row 6	Per Participant Expenditure	\$223.07	\$140.54	
Row 7	Per Participants Difference in Expenditures	\$82.53		
Row 8	Total Enrollment (from KHSAA enrollment figures)	50	40	90
Row 9	Percentage of Enrollment	55.56%	44.44%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-14.89%	14.89%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	7	13
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear Subpart 1 for C	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appeal Subpart 2 for C	likely to meet Test 1, ompliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.2	The average number of pateam for unrepresented participation, divided by average number of underre	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	44.4%	Does that number equal additional participants wou to 50% (underrepresen	50%? If not, how many d allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	15	participants divided by total participants	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear like Complia	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Complia	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia	
	TEST 3			
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to mee	
Row 23	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	Complie	ince?

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

ANNUAL VERIFICATION	IN OF THE IX PROCEDU
SCHOOL YEAR	2021-2022

	of High School)		, Kentucky City) In accurate and true representation of the
following provisions in acc	cordance with records a	t the school contained	(also known as Title IX). I certify the in the permanent Title IX file, at least best of my knowledge have completed
I. Established a gender equit attachment if necessary)	y committee at the high so	hool. (List committee p	ersonnel and provide
Name	Address	Phone	Title ., Principal, Student, Parent, Coach, Etc.)
Paul Valentine 3	900 Rapid Run Dr	8592710079	Athletic Director
Luke McAnally 3	601 Winthrop Dr	8594751478	HS Principal
Chad Gray 3	900 Rapid Run Dr	8592710079	Girls Volleyball Coach
Melissa Feaster 3	900 Rapid Run Dr	8592710079	Financial Administrator
Brooks Ward	601 Winthrop Dr	859-4751478	MS Principal
II. Scheduled a minimum of the Mar 16, 2022 Apr 20, 2022 May 18, 2022  III. Designated the following process of the minimum of	person(s) as the Title IX co	ordinator for the school:	
Name Paul Valentine	Title AD	Address 3900 Rapid Run Dr	S Phone 8592710079
IV. Designated the following		'	
Paul Valentine	AD	3900 Rapid Run Dr	8592710079
	1		
Corrective Action Plan.	mation, the above reference	ed school maintains a co	athletics program reflected in the emplete permanent file relative to Title IX, and other related materials.
Digitally signed by Paul Valentine (p	ovalentine@trinitylex.org)		April 12, 2022 11:50:47 AM
Principal Signature	, ,,	Date	
		2410	



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Trinity Christian (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity						
Baseball	jv						
	freshman						
	varsity					Х	Х
Basketball - Boys	jv					Х	Х
, j	freshman						
	varsity					Х	Х
Basketball - Girls	jv					X	
	freshman						
	varsity						
Bowling - Boys	jv						
Bowling - Boys	freshman						
Bowling - Girls	varsity jv						
Bowling - Girls							
	freshman						
Cheerleading	varsity					Х	
	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
, , , , , , , , , , , , , , , , , , , ,	freshman						
	varsity						
Football	jv						
. cotban	freshman						
	varsity						
Field Hockey - Girls	jv						
i ieid Hockey - Gills	freshman						
						Х	
Fighing (aged) Page	varsity						
Fishing (coed) - Boys	jv frankran						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Trinity Christian (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity					Х	
Fishing (coed) - Girls	jv						
	freshman						
	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity					Х	Х
Golf - Boys	jv						
	freshman						
Golf - Girls	varsity					Х	Х
	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity					Х	Х
Soccer - Boys	jv						Х
	freshman						
	varsity					Х	
Soccer - Girls	jv					Х	
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity					Х	
Track - Boys	jv						
	freshman						
	varsity					Х	
Track - Girls	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Trinity Christian (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity					Х	Х
Volleyball	jv					Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity					Х	Х
Cross Country - Boys	jv					Х	Х
	freshman						
	varsity					Х	Х
Cross Country - Girls	jv					Х	Х
	freshman						



#### **ROSTER REVIEW** PLAYER LIST USED FOR CALCULATIONS Trinity Christian (2021-2022)

#### Varsity Basketball - Boys

Bak, Daniel Bertrand, Preston Coffman, Alan Reid Corbin, Brady Evans, Jake Ferguson, Christopher James Hansen, Levi Khi, Daniel King, Aiden Thomas Kramer, Carver Krinock, Adam Ogden, Luke Okorley, Allen Bella Reece, Caleb Stewart, Marshall **Bryce** Thompson, Thompson, Ethan Reece Thornton, Nathan Luke Wantgomieey

#### Varsity Golf - Boys

Westerfield, Noah

Wilson, Carter

X Coffman, Alan Reid Crowe, Christopher Hayes Cunningham, John Holt Kenney, Carter Patrick King, Aiden Thomas Lee, Ashton James Maney, William Wadlington, Andrew Shepherd Connor, Claire X Ward, Luke

#### Varsity Soccer - Boys

Bak, Daniel Bertrand, Preston Blunt, Joshua Bush, Isaac Corbin, Brady Evans, Jake Hansen, Levi Khi, Daniel Kramer, Carver Krinock, Adam Ogden, Andrew Ogden, Luke Okorley, Allen Bella X Park, David Pepiot, Quinton Stone, Adam Thornton, Nathan Luke Wilson, Carter

#### Varsity **Cross Country - Boys**

Corbin, Matthew Tristin Crowley, Aaden K Hauer, Steven Josiah Khi, Daniel Moody, Alexander Jeremy Stewart, Marshall Westerfield, Noah

#### Varsity Basketball - Girls

Faulconer, Lilliana Gray, Lucy Kate Gray, Sara Beth Hannah, Broughton Hodgkin, Kennedy Rebecca Lee, Eliana Lee, Olivia Stanton, Ava Walden, Megan

#### Varsity Golf - Girls

Maney, MacKenzie

#### Varsity Volleyball

Bottom, Alexandra Clark, Évelyn Connor, Lucy Gray, Lucy Kate Gray, Sara Beth Hansen, Cora Holt, Madeleine Jones, Emma Clare Krinock, Audrey Mueller, Aubrev Roberts, Mimi Sacra, Mallory Hope Salters, Lydia Swartz, Chloe Tanaka, Lyndsay Victoria Valentine, Faith Walden, Megan Waters, Mary Katherine

#### Varsity **Cross Country - Girls**

Corse, Caroline Hopper, Jenna Raye Hopper, Laynie Karls, June Elizabeth Krinock, Audrey Lee, Olivia Shute, Elizabeth Stewart, Reagan

Whittis, Lillian Grace

Bertrand, Preston

#### **Junior Varsity** Basketball - Boys

X Blunt, Joshua Coffman, Alan Reid Corbin, Brady Evans, Jake X Hansen, Levi Khi. Daniel King, Aiden Thomas Kramer, Carver Krinock, Adam Okorley, Allen Bella Stewart, Marshall Thompson. Thornton, Nathan Luke Ward, Luke **Westermer** y Noah Wilson, Carter

#### Junior Varsity Soccer - Boys

Bush, Luke Joseph Bertrand, Preston Blunt, Joshua Bush, Isaac Corbin, Brady Cunningham, John Holt Evans, Jake Hagerman, Noah Hansen, Emerson Khi, Daniel Kramer, Carver Krinock, Adam X Langley, John Tyler Lee, Ashton James Okorley, Allen Bella Thornton, Nathan Luke Wadlington, Andrew Shepherd Wilson, Carter

### **Cross Country - Boys**

**Junior Varsity** 

Corbin, Matthew Tristin Crowley, Aaden K Khi, Daniel Moody, Alexander Jeremy Westerfield, Noah

#### **Junior Varsity** Volleyball

Bottom, Alexandra Clark, Evelyn Connor, Claire Connor, Lucy

Gray, Sara Beth Hansen, Cora X Holden, Isabella Kaitlyn Holt, Meadow Jones, Emma Clare Krinock, Audrey Mueller, Aubrey Roberts, Mimi Salters, Lydia Swartz, Chloe Valentine, Faith Waters, Mary Katherine

#### **Junior Varsity Cross Country - Girls**

Corse, Caroline Bryce Hopper, Jenna Raye Hopper, Laynie Karls, June Elizabeth Krinock, Audrey Shute, Elizabeth Stewart, Reagan Whittis, Lillian Grace

Digitally signed by Paul Valentine (pvalentine@trinitylex.org)



## SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i aitioipation oppoi	turnitics. Test one	One Proportionality				
		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	50	55.6%	61	40.7%	
Row 2	BOYS	40	44.4%	89	59.3%	
Row 3	Totals	90	100%	150	100%	

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Paul Valentine (pvalentine@trinitylex.org)	Date: April 12, 2022 11:50:47 AM
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Trinity Christian (2021-2022)

#### **TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys	Х	Х	
Bowling - Boys			
Cross Country - Boys	Х	Х	
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Χ		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	Х	Х	
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls	Х		
Bowling - Girls			
Cross Country - Girls	X	Х	
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Χ		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Χ	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	2016-2017
GIRLS	VARSITY	4	38	4	38	
GIRLS	JV	2	23	2	23	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	61	6	61	100.0%
BOYS	VARSITY	4	52	4	52	
BOYS	JV	3	37	3	37	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	89	7	89	100.0%



## SCHOOL YEAR <u>2021-2022</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery	Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Archery	Yes Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes several	Yes several

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
We did not have sufficient interest to have a girl's soccer team this year. However, we are working to address this issue through our MS programs as we try to build this program.						

Principal Signa	ture: Digitally signed by	Paul Valentine (pvalentine@trinitylex.org)	Date:	April 12, 2022 11:50:47 AM	



#### 2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	38	62.3%
Row 2	j.v.:	2	23	37.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		61	100%
Boys				
Row 5	varsity:	4	52	58.4%
Row 6	j.v.:	3	37	41.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		89	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Paul Valentine (nyalentine@trinitylex.org)	Date: April 12 2022 11:50:47 AM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$1,105	\$0	\$270	\$0	\$98	\$0	\$2,000	2	\$231	\$0
Basketball - Girls	\$907	\$0	\$0	\$0	\$98	\$0	\$1,000	2	\$231	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$1,348	\$0	\$0	\$0	\$427	\$0	\$375	2	\$0	\$0
Cross Country - Girls	\$1,348	\$0	\$0	\$0	\$427	\$0	\$375	2	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$120	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$120	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity Christian

Sport	Equip	oment	t Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$2,315	\$0	\$0	\$0	\$291	\$0	\$2,100	1	\$0	\$0
Soccer - Girls	\$1,849	\$0	\$0	\$0	\$291	\$0	\$750	2	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$650	\$0	\$0	\$0	\$0	\$0	\$375	1	\$803	\$0
Track - Girls	\$650	\$0	\$0	\$0	\$0	\$0	\$375	1	\$803	\$0
Volleyball	\$360	\$0	\$210	\$0	\$982	\$0	\$2,600	2	\$231	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$12,508	47.9%
Expenditures for Girls	\$13,607	52.1%
Total Expenditures	\$26,115	



## SCHOOL YEAR <u>2021-2022</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies		Х					
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances	Х						
Coaching		Х					
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Paul	Valentine (pvalentine@trinitylex.org	Date:	April 12, 2022 11:50:47 AM



## SCHOOL YEAR 2021-2022 TITLE IX IMPROVEMENT PLAN Trinity Christian

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
T41 Form AdvantageEquipment and Supplies: Advantage Boys	We are working on a structure for uniforms where we use the same vendor and brand for all teams in order to keep continuity across the programs	Start: Sep 1, 2022 Complete: May 1, 2023	
T41 Form AdvantageTravel and Per Diem: Advantage Girls	This discrepancy happened primarily due to out of town tournaments played. We are offering an opportunity for one out of town tournament for all teams.	Start: Sep 1, 2022 Complete: May 1, 2023	
T41 Form AdvantageCoaching: Advantage Boys		Start: Sep 1, 2022 Complete: May 1, 2023	



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 11/21

Date	Apr 7, 2022	
School Year:	2021-2022	
School Name:	Trinity Christian	
Who Administered The Survey?	Trinity Christian Academy	
How Was The Survey Administered (paper/electronic)?	electronic	
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The survey was administered over email to all 8th-11th graders during the first 5 minutes of the same period.	
Enrollment in Grades 9-11 (from KDE):	71	
Number of 8 <sup>th</sup> Grade Students Surveyed:	16	
Number of Male Students Completing Survey:	29	
Number of Female Students Completing Survey:	52	
Completed By:	Paul Valentine	
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	93.1%	

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	1
Dance	1
Field Hockey (Girls)	4
Football	6
Golf	0
Soccer	7
Volleyball (Girls)	1

#### **KHSAA Sponsored Winter Sports/Sport Activities**

·	
Archery	1
Basketball	3
Bowling	1
Esports	1
Swimming	5
Wrestling	1



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	3
Bass Fishing	2
Esports	0
Softball	4
Tennis	3
Track and Field	4

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

6	I prefer other activities such as band, chorus, etc.
10	I don't have time
5	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
2	It's too expensive
4	Working
5	I don't feel I have the ability
12	Other: I would like to see club sports offered, I
	don't like the sports we offer, Want a

Which Non-KHSAA championship sport or spo<u>rt-activity</u> would you like to play if a team was offered?

Sport	Number
Badminton	19
Equestrian	10
Fencing	11
Gymnastics	3
Ice Hockey	7
Lacrosse	7
Rifle-Marksmanship	13
Rodeo	9
Trapshooting	11
Ultimate Frisbee	11
Volleyball (Boys)	12
Wrestling (Girls)	8
Other	10

Digitally signed by Paul Valentine (pvalentine@trinitylex.org)

April 12, 2022 11:50:47 AM

Principal's Signature Date



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Trinity Christian	
B. School Year	2021-2022	
C. Total Varsity Athletes		53
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who	played varsity	16
F. Total below Grade 9 who played non-varsity		3

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Bush , Luke Joseph	M	8	-	raiony		T Caronty	X
	Bak , Daniel	М	12	2018	Х			
	Bertrand , Preston	М	10	2020	Х			
		М	10	2020	X			
	Bottom , Alexandra	F	9	2021	Х			
	Bush , Isaac	М	10	2020	X			
	Clark , Evelyn	F	10	2020	Х			
	Coffman , Alan Reid	М	9	2021	X			
389938		F	8	-			Х	
	Connor , Lucy	F	10	2020	Х			
	Corbin , Brady	M	9	2021	X			
	Corbin , Matthew Tristin	М	7	-			Х	
390358		F	9	2021	Х			
	Crowe , Christopher Hayes	М	9	2021	X			
	Crowley , Aaden K	M	7	-	,		X	
	Cunningham , John Holt	M	7	-			X	
	Evans , Jake	M	10	2020	Х			
	Faulconer , Lilliana	F	8	-	,		Х	
	Ferguson , Christopher James	M	12	2018	Х			
	Gray , Lucy Kate	F	12	2016	X			
	Gray , Sara Beth	F	10	2020	X			
	Hagerman , Noah	M	8	-	,			Х
	Hannah , Broughton	F	12	2017	Х			,
	Hansen , Cora	F	10	2020	X			
	Hansen, Emerson	M	8	-	,			Х
	Hansen , Levi	M	12	2018	Х			
	Hauer , Steven Josiah	M	12	2018	X			
	Hodgkin , Kennedy Rebecca	F	10	2020	X			
	Holt , Madeleine	F	12	2018	X			
	Holt , Meadow	F	10	2020		Х		
	Hopper , Jenna Raye	F	10	2020	Х			
	Hopper , Laynie	F	8	-			Х	
	Jones , Emma Clare	F	8	-			Х	
	Karls , June Elizabeth	F	7	-			Х	
	Kenney , Carter Patrick	М	9	2021	Х			
	Khi , Daniel	М	10	2020	X			
	King , Aiden Thomas	М	9	2021	Х			
	Kramer , Carver	М	10	2020	X			
	Krinock , Adam	М	10	2020	Х			
	Krinock , Audrey	F	10	2020	X			
	Lee , Ashton James	M	8	-			X	
	Lee , Eliana	F	10	2020	Х			



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

KHSAA	Nove (Ouder)	0.00	Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class 12	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Lee , Olivia	F	10	2018 2021	X			
	Maney , MacKenzie	M	7	2021	X		X	
	Maney , William	M	10	2020	Х		X	
	Moody , Alexander Jeremy	F	-	2020	X		X	
	Mueller , Aubrey		8		X		Χ	
	Ogden , Andrew	M	12	2018				
390327	Ogden , Luke	M	12	2018	X			
	Okorley , Allen Bella	M	9	2021	X			
	Pepiot , Quinton	M	12	2018	X			
	Reece , Caleb	M F	12	2018	X			
389941	,	·	9	2021	X			
	Sacra , Mallory Hope	F	12	2018	X			
	Salters , Lydia	F	10	2020	Х		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
420644	•	F	7	-			X	
430232	· ·	F	8	-	.,		X	
389948		M	11	2019	X			
390361	Stewart , Reagan	F	8	-	.,		X	
390333	•	M	12	2017	X			
389942	,	F	10	2020	X			
389936	. , ,	F	12	2018	Х			
403830	, , , , , , , , , , , , , , , , , , , ,	М	9	2021	X			
403301	Thompson , Ethan Reece	М	12	2018	Х			
	Thornton , Nathan Luke	М	9	2021	Х			
389944	,	F	9	2021	Х			
	Wadlington , Andrew Shepherd	М	7	-			X	
389887	Walden , Megan	F	12	2018	Х			
403828		М	11	2019	Х			
389945	Waters , Mary Katherine	F	9	2021	X			
390352	Westerfield , Noah	М	9	2021	X			
415138	Whittis, Lillian Grace	F	7	-			X	
390342	Wilson , Carter	М	10	2020	X			