



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2021-2022**

*KHSAA Form T65
Revised 6/18/21*

School:	Walden
KHSAA Audit Team Member:	
Date:	May 23, 2022

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2021-2022

KHSAA Audit Form
Rev. 11/1/21

TITLE IX INTERNAL AUDIT SUMMARY

WALDEN

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	44	92	136
Row 2	Percentage of Participation	32.35%	67.65%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$10,005	\$19,140	\$29,145
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	34.33%	65.67%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.98%	-1.98%	
Row 6	Per Participant Expenditure	\$227.39	\$208.04	
Row 7	Per Participants Difference in Expenditures	\$19.34		
Row 8	Total Enrollment (from KHSAA enrollment figures)	33	53	86
Row 9	Percentage of Enrollment	38.37%	61.63%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-6.02%	6.02%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	6	11
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	36.5%	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	33	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	34.1%	
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2021-2022

KHSAA Form **GE19**
Rev. 5/11

The Walden High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Gross	4238 Westport Rd.	893-0433	Athletic Director
Pam Zipper	4238 Westport Rd.	893-0433	Head of High School
Amber Korte	4238 Westport Rd.	893-0433	Teacher/coach
David Young	4238 Westport Rd.	893-0433	Student
Sarah Hassan	4238 Westport Rd.	893-0433	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 20, 2021
Feb 23, 2022
May 11, 2022

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Gross	Athletic Director	4238 Westport Rd.	502-893-0433

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Gross	Athletic Director	4238 Westport Rd.	502-893-0433

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Gross (dgross@walden-school.org)

April 29, 2022 08:16:48 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity						
	jv						
	freshman						
Basketball - Boys	varsity		X	X	X	X	X
	jv	X	X	X	X		
	freshman						
Basketball - Girls	varsity						
	jv						
	freshman						
Bowling - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Bowling - Girls	varsity	X					
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity			X	X	X	
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity		X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Walden (2021-2022)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv		X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Walden (2021-2022)

Varsity Basketball - Boys

Abu(Jr.), Robbie
Barton, Drew
X Bower, Daniel
Celello, Nate
Chodkowski, Eliah
Jackson, Nickolas
Keith, Baxter
Mayer, Daylan
Nshizirungu, Dieu Merci
Pike, Connor
Sutherland, Jeffery

Varsity Bowling - Boys

Andreson, Seth
Brown, Landon
Burkle, Owen
Chesser, Zach
Fowler, William
Garvin, Beckett
Gray, Alex
Gunterman, Erick
Jones, Natalie
Klap, Charlie
Krapf, Daniel
Patton, Marshall
Rhodes, Sarai
Rouben, Hudson
Scalf, Duncan
Tharp, Silas
Tyler, Mitchell
Ward, Ronan
White, Aubrey
Young, David

Varsity Soccer - Boys

Abu(Jr.), Robbie
Bendixen, Ethan
Bower, Daniel
Celello, Nate
Green, Jonathan
Green, Nathan
Gueda, Blake
Gunterman, Erick
Hatton, Emory
Hora, Joplin
Jazi, Mohammed
Keith, Baxter
Klap, Charlie
Leonberger, Ben
Mellen, Leo
Moss, Bayden
Nshizirungu, Dieu Merci
Orne, Tyler
Patton, Marshall
Sutherland, Jeffery
Svidal, Amelia
Tyler, Mitchell

Digitally signed by David Gross (dgross@walden-school.org)

Varsity Tennis - Boys

Chodkowski, Eliah
Fowler, William
X Garvin, Liam
Jennings, Walker
Jones, Adam
Jones, Evan
Klap, Charlie
Krapf, Jamie
Leonberger, Ben
Mellen, Leo
Moss, Bayden
Palmer, Peter
Patton, Marshall
X Smithers, Carson
Stone, Ben
Tyler, Mitchell
Veroslavsky-Delatorre,

Augustin Varsity Track - Boys

Abu(Jr.), Robbie
Baharestan, Navarre
Barton, Drew
Beckett, Holden
Bendixen, Ethan
Brown, Landon
Cartwright, Noah
Celello, Nate
Cook, Michael
X Gildon, Larron
Goodwin, Todd
Green, Jonathan
Green, Nathan
Hatton, Emory
Hazlett, Jordan
Hora, Joplin
Hughes, Jonathan
Keith, Baxter
Kissel, Nick
X Klap, Charlie
Mathews, Thomas
X Mayer, Daylan
McCauley, Will
Nshizirungu, Dieu Merci
Orne, Tyler
Solley, Miller
Stewart, Jackson
Sutherland, Jeffery
Walker, Ethan
Young, David

Varsity Cross Country - Boys

X Green, Jonathan
X Green, Nathan
Keith, Baxter
Nshizirungu, Dieu Merci
X Sutherland, Jeffery

Varsity Tennis - Girls

Carnahan, Lily
Jazi, Lena
X Jones, Natalie
X Mohamed-Hassan, Sarah
Moss, Laynie
Williams, Devin

Varsity Track - Girls

Abell, Anna
Bowles, Isabella
Combs, Scalett
Cubbage Troop, June
Graft, Grier
Keith, Caroline
Mathews, Elizabeth
Mohamed-Hassan, Sarah
Pappas, Mary
Svidal, Amelia
Svidal, Natalie
Westergren, Sophia
White, Aubrey

Varsity Volleyball

Abell, Anna
Combs, Scalett
Faber, Alyssa
Jazi, Lena
Jones, Natalie
Kaelin, Ava
Keeling, Lucy
Manning, Alyssa
Rhodes, Sarai
Smith, Winter
White, Aubrey

Varsity Cross Country - Girls

Bowles, Isabella

Junior Varsity Volleyball

Abell, Anna
Alkurdi, Shahed
Bryant, Olivia
Combs, Scalett
Faber, Alyssa
Hamilton, Isabel
Jazi, Lena
Jones, Natalie
Manning, Alyssa
Smith, Winter
White, Aubrey



SCHOOL YEAR 2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	38.4%	44	32.4%
Row 2	BOYS	53	61.6%	92	67.6%
Row 3	Totals	86	100%	136	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: April 29, 2022 08:16:48 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/21

Walden (2021-2022)

TEAMS ADDED SINCE THE START OF 2016-2017 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys	X		
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2016-2017 School Year	Current Number of Participants for the 2021-2022 School Year Who are Playing on Teams Added Since the 2016-2017 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2016-2017 School Year
GIRLS	VARSITY	4	33	1	4	
GIRLS	JV	1	11	1	11	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	44	2	15	34.1%
BOYS	VARSITY	6	92	1	10	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	92	1	10	10.9%



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	33	75.0%
Row 2	j.v.:	1	11	25.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		44	100%
Boys				
Row 5	varsity:	6	92	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		92	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by David Gross (dgross@walden-school.org) Date: April 29, 2022 08:16:48 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022**

KHSAA Form T35
Rev. 11/1/21

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$61	\$0	\$0	\$0	\$81	\$50	\$6,000	1	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$2,660	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$50	\$0	\$2,000	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$50	\$0	\$2,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2021-2022
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden

KHSAA Form T35
Rev. 11/1/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$243	\$0	\$0	\$0	\$100	\$80	\$4,000	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$315	\$0	\$0	\$0	\$75	\$0	\$1,350	1	\$0	\$0
Tennis - Girls	\$315	\$0	\$0	\$0	\$75	\$0	\$1,350	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$75	\$0	\$2,000	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$75	\$0	\$2,000	1	\$0	\$0
Volleyball	\$40	\$0	\$0	\$0	\$50	\$50	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$19,140	65.7%
Expenditures for Girls	\$10,005	34.3%
Total Expenditures	\$29,145	



SCHOOL YEAR 2021-2022
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev 5/11

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: April 29, 2022 08:16:48 AM



SCHOOL YEAR 2021-2022
TITLE IX IMPROVEMENT PLAN
Walden

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Accommodation of Interest and Abilities: Advantage Boys	The expansion of our offerings for female students has been an area of focus for the past several years. The pandemic slowed the progress we had been making, and our focus has been to establish and develop programs at our middle school level, with the goal being to filter those students to our high school level programs. Girls basketball is one example of a program we are trying to develop at the middle school level so that we can eventually move those girls to a high school program.	Start: Aug 18, 2021 Complete: Dec 1, 2022

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org)

Date: April 29, 2022 08:16:48 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 11/21

Date	Apr 26, 2022
School Year:	2021-2022
School Name:	Walden
Who Administered The Survey?	David Gross
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The Google form was shared with students, and completed in their homeroom/advisory periods.
Enrollment in Grades 9-11 (from KDE):	71
Number of 8 th Grade Students Surveyed:	30
Number of Male Students Completing Survey:	49
Number of Female Students Completing Survey:	32
Completed By:	David Gross
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	80.2%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	2
Dance	4
Field Hockey (Girls)	1
Football	4
Golf	4
Soccer	8
Volleyball (Girls)	7

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	4
Bowling	5
Esports	10
Swimming	6
Wrestling	0



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	9
Bass Fishing	5
Esports	3
Softball	1
Tennis	3
Track and Field	8

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

6	I prefer other activities such as band, chorus, etc.
11	I don't have time
2	The practice schedules and game times are inconvenient
9	The sport I like isn't offered
0	It's too expensive
3	Working
6	I don't feel I have the ability
44	Other: Most students indicated that it was a combination of these factors.

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	16
Equestrian	6
Fencing	19
Gymnastics	4
Ice Hockey	4
Lacrosse	0
Rifle-Marksmanship	6
Rodeo	1
Trapshooting	1
Ultimate Frisbee	4
Volleyball (Boys)	16
Wrestling (Girls)	4
Other	0

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April 29, 2022 08:16:48 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Walden
B. School Year	2021-2022
C. Total Varsity Athletes	60
D. Total Non-Varsity Athletes	0
E. Total below Grade 9 who played varsity	23
F. Total below Grade 9 who played non-varsity	3

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
410343	Abell , Anna	F	9	2021	X			
367296	Abu Jr., Robbie	M	12	2018	X			
414506	Alkurdi , Shahed	F	8	-				X
433236	Andreson , Seth	M	9	2021	X			
439054	Baharestan , Navarre	M	8	-			X	
349747	Barton , Drew	M	10	2020	X			
439046	Beckett , Holden	M	8	-			X	
419098	Bendixen , Ethan	M	9	2021	X			
338132	Bower , Daniel	M	11	2019	X			
333542	Bowles , Isabella	F	12	2018	X			
376945	Brown , Landon	M	9	2021	X			
419097	Bryant , Olivia	F	7	-				X
433235	Burkle , Owen	M	9	2021	X			
440732	Carnahan , Lily	F	10	2020	X			
439050	Cartwright , Noah	M	8	-			X	
411171	Celello , Nate	M	9	2021	X			
433230	Chesser , Zach	M	9	2021	X			
436815	Chodkowski , Eliah	M	10	2020	X			
411170	Combs , Scalett	F	9	2021	X			
439051	Cook , Michael	M	8	-			X	
343197	Cubbage Troop , June	F	10	2020	X			
414563	Faber , Alyssa	F	7	-			X	
433231	Fowler , William	M	10	2020	X			
376954	Garvin , Beckett	M	9	2021	X			
439057	Goodwin , Todd	M	7	-			X	
438447	Graft , Grier	F	8	-			X	
433237	Gray , Alex	M	9	2021	X			
327787	Green , Jonathan	M	11	2019	X			
327786	Green , Nathan	M	11	2019	X			
368397	Gueda , Blake	M	9	2021	X			
367381	Gunterman , Erick	M	9	2021	X			
419099	Hamilton , Isabel	F	8	-				X
411169	Hatton , Emory	M	11	2019	X			
439058	Hazlett , Jordan	M	8	-			X	
368400	Hora , Joplin	M	9	2021	X			
440734	Hughes , Jonathan	M	7	-			X	
433762	Jackson , Nickolas	M	12	2018	X			
416236	Jazi , Lena	F	10	2020	X			
425300	Jazi , Mohammed	M	9	2021	X			
440480	Jennings , Walker	M	10	2020	X			
439069	Jones , Adam	M	7	-			X	
327752	Jones , Evan	M	12	2018	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
414504	Jones , Natalie	F	10	2020	X			
416235	Kaelin , Ava	F	10	2020	X			
327780	Keeling , Lucy	F	10	2020	X			
327749	Keith , Baxter	M	12	2018	X			
414509	Keith , Caroline	F	7	-			X	
438445	Kissel , Nick	M	9	2021	X			
389415	Klap , Chalie	M	10	2020	X			
433234	Krapf , Daniel	M	9	2021	X			
439070	Krapf , Jamie	M	12	2018	X			
284143	Leonberger , Ben	M	12	2018	X			
327778	Manning , Alyssa	F	10	2020	X			
439061	Mathews , Thomas	M	7	-			X	
439063	Mathews , Elizabeth	F	7	-			X	
378280	Mayer , Daylan	M	11	2019	X			
439049	McCauley , Will	M	8	-			X	
327750	Mellen , Leo	M	12	2018	X			
332875	Mohamed-Hassan , Sarah	F	12	2018	X			
325990	Moss , Bayden	M	12	2018	X			
410239	Moss , Laynie	F	10	2020	X			
332876	Nshizirungu , Dieu Merci	M	12	2018	X			
419096	Orne , Tyler	M	11	2019	X			
439071	Palmer , Peter	M	9	2021	X			
439064	Pappas , Mary	F	7	-			X	
327797	Patton , Marshall	M	11	2019	X			
374517	Pike , Connor	M	11	2019	X			
327781	Rhodes , Sarai	F	11	2019	X			
373156	Rouben , Hudson	M	12	2018	X			
433232	Scalf , Duncan	M	7	-			X	
414498	Smith , Winter	F	7	-			X	
439065	Solley , Miller	M	7	-			X	
439067	Stewart , Jackson	M	7	-			X	
386192	Stone , Ben	M	9	2021	X			
327796	Sutherland , Jeffery	M	11	2019	X			
327011	Svidal , Amelia	F	11	2019	X			
412643	Svidal , Natalie	F	8	-			X	
433233	Tharp , Silas	M	8	-			X	
325991	Tyler , Mitchell	M	12	2018	X			
439073	Veroslavky-Delatorre , Augustin	M	9	2021	X			
439068	Walker , Ethan	M	8	-			X	
368378	Ward , Ronan	M	9	2021	X			
439035	Westergren , Sophia	F	7	-			X	
376946	White , Aubrey	F	10	2020	X			
439132	Williams , Devin	F	10	2020	X			
316798	Young , David	M	11	2019	X			