KHSAA Form No. T62 REV.9/00



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: <u>Allen Central</u> Reviewed By: <u>Brigid DeVries</u> Date Of Visit: <u>February 15, 2000</u> Telephone Number of Reviewer <u>(859) 299-5472</u>

1. Completed Required Forms

GE-19 Yes \boxtimes No \square (Form submitted but required signatures omitted.)

Survey Student Interest Form Yes \boxtimes No \square (Summary partially completed.)

Summary Forms T-1 Thru T-41 Yes⊠ No □ (Some are not complete.)

Corrective Action Plan (Form T-60) Yes \boxtimes No \square (See comments below.)

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality	
	В	History and Continuing Practice Of Programs Expansion	
X	С	Full and Effective Accommodation of Interest and Abilities	

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A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

□ Yes □No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:	
N/A	

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

⊠Yes □ No

Comment:

There have been four (4) girls teams added in the past 5 years and 2 junior varsity teams. There have been an additional 42 participants at the varsity level and 15 at the Junior varsity level. This is a significant increase in participation opportunities.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Comment:

Cannot determine

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

 \Box Yes \boxtimes No

Comment:

No survey results are included. School needs to submit survey results.

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities			Cannot determine
Equipment and Supplies Equipment and Supplies	x		T-7 indicates that equipment storage is somewhat better for girls' than boys'. Uniforms appear to be comparable for boys and girls. Forms need to include more detail on equipment. We are missing T-5 for girls' basketball.
Scheduling of Games and Practice Time	x		Scheduling seems to be comparable overall. However the number of girls freshman basketball games could be increased.
Travel and Per Diem Allowances	x		
Coaching	x		Note: Salaries comparable. In some sports the same person coaches boys' & girls' sports such as golf & cross-country.
Locker Rooms, Practice and Competitive Facilities	x		Locker rooms are used by more than one sports team and were rated as fair for both. Baseball & softball facilities are off campus for both teams, as well as track and football, which are ¼ mile from school. Some sports like cross country & golf do not utilize locker rooms.
Medical and Training Facilities and Services	X		A medical doctor is available for boys' and girls' home varsity contests.
Publicity	X		Comparable for the most part. However cheerleaders perform for two sports for boys' and one for girls'.
Support Services	x		It appears that some sports have office space and others do not.
Athletic Scholarships**			N/A

4. Checklist of the Title IX Components of the Interscholastic Program

Tutoring**	N/A
Housing and Dining Facilities and Services **	N/A
Recruitment of Student Athletes**	N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Corrective action plan addresses enlargement of the girls' locker room facility in the gym, which is one of the areas listed by the school where the boys' teams have an advantage. In addition, the purchase of new hydrotherapy equipment for the girls' facility is recommended. The timetable for implementation seems reasonable. Corrective action plan should address the construction of an on-site softball facility.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- There seems to be no survey of student interest at Allen Central.
- There seems to be some advantage overall to the boys' program in the area of locker rooms, competition, & practice facilities.

7. Facility Recommendations or Concerns

- There are no floor plates for the volleyball standards
- Construction of an on campus softball facility is recommended. According to parents the current field is prone to flooding.
- Upgrading the swimming facility so it can be used again.

8. Recommended Action To Be Taken by KHSAA

- 🗵 Recommend Additional Steps For Title IX Compliance
- □ Probation For
- □ Fine In The Amount of _____

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- □ Prohibition From Post Season Play
- □ Suspension From the Association
- □ Notify Equity Division and KBE of Potential Title IX Violations
- D Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- 9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Selection of Cheerleaders) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

Other:

- 1. Re-submit survey results by December 15, 2000.
- 2. Re-submit T-5 (Equipment and Supplies) for girls' basketball by December 15, 2000.
- 3. The 2001 Corrective Action Plan needs to include plans for a softball facility as well as a time line for all items listed.
- 4. Add floor plates for volleyball standards.

Kentucky High School Athletic Association

November 17, 2000

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner

Date: November 17, 2000

Subject: KHSAA Title IX Final Audit Report 1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.