



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Allen County Scottsville**

Reviewed By: **Fran Edwards**

Date Of Visit: **October 11, 2001**

Telephone Number of Reviewer: **(859) 277-0746**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
It appears that opportunities in areas of students' interests are being addressed for students at Allen County Scottsville High School. Currently there are a total of twelve sports teams being offered for female students and a total of thirteen teams being offered for male students. During the 2001- 2002 school year, varsity and junior varsity volleyball teams were added to accommodate the interest of female students.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
Students at Allen County Scottsville High School were surveyed to ascertain their interest in athletic activities. Students in grades nine, ten, and eleven were surveyed during their homeroom period. The results suggest that the Gender Equity Committee should explore the

possibility of adding girls' soccer to the athletic program as a total of 73 girls indicated an interest. An effort should be undertaken to determine if this interest would translate into fielding a viable team.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The accommodation of interests and abilities is currently satisfactory.
Equipment and Supplies	X		An inspection of the uniforms during the audit visit suggests that the quality of uniforms is comparable for both female and male participants. The self-study completed for 1999-2000, however, implies that steps should be taken to insure quality uniforms for all athletes. It is strongly recommended that a written policy for the rotation of uniform purchases be developed and included in the Title IX documents on file at the school.
Scheduling of Games and Practice Time	X		Double headers for boys and girls' basketball are included in the schedule for this school year. For upcoming years, it is suggested that consideration be given to developing a split Thursday/Friday schedule for boys and girls as a means of equalizing prime time games. For basketball practices, boys' and girls' teams alternate weekly between the on-campus gymnasium and a gymnasium available at the Allen County Resource Center. Weight rooms are located in the field house and are adjacent to the gymnasium. Schedules for team use should be posted in both weight rooms in order to help insure equitable access.
Travel and Per Diem Allowances	X		Bus transportation for athletes is paid for through both gate receipts and supplemental funds from the school board. The feasibility of an activity bus to provide transportation after practices should be explored as a possible avenue to increase participation in athletics.
Coaching	X		Documentation regarding pay scales for the various coaching positions should be included in the Title IX file. It appears that progress is being made in staffing girls' teams with female coaches. Currently, the head basketball coach and the head & assistant volleyball coaches are female. However, the recruitment of female coaches is an area that should continue to receive attention.

Locker Rooms, Practice and Competitive Facilities	X		Overall, practice and competitive facilities are excellent and well maintained. The baseball and softball facilities are comparable. Recently, a locker room and storage area have been added for use by the softball team. The track surrounding the football field is in good condition. Four tennis courts are located on campus and the tennis team also has access to courts maintained by the county. The gymnasium floor has been refitted for volleyball standards as well as repainted to accommodate volleyball games. The Gender Equity Committee should develop a written policy regarding recognition banners and trophies that are to be exhibited due to the tendency to display those banners and trophies won by boys' teams only. The locker room for girls' basketball is well appointed. Locker rooms for softball and volleyball, which were recently made available to these teams could benefit from additions to encourage a sense of team spirit.
Medical and Training Facilities and Services	X		Volunteer trainer services are provided at football games. For the well being of all athletes, it is suggested that school personnel consider a more comprehensive approach.
Publicity	X		Media guides are printed for basketball. Publicity for all sports could possibly be enhanced through developing fall/spring schedule cards. Cheerleaders perform for all basketball games, home and away.
Support Services			Forms T-35 and T-36, Budgets – Program Comparison Charts 1 and 2 were not included in the self-study and must be completed. Several booster clubs are active in the support of various teams. Comments made during the audit team's visit suggest that administrative oversight for budgets and expenditures by the groups is lacking. Discussion should be initiated immediately to develop policies and procedures to more appropriately conduct the funding athletics.
Athletic Scholarships**	NA		
Tutoring**	X		The E.S.S. program is available to serve student athletes.
Housing and Dining Facilities and Services **	NA		
Recruitment of Student Athletes**	NA		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan Submitted with the 2000-2001 report included two items: (1) to complete and occupy a storage building under construction for football and softball; (2) to research and make a recommendation regarding the establishment of girls' volleyball. The timetable for completion of the items was August 2001. The building for storage was constructed. However, the interior of the building still requires additional shelves or cabinets to organize the equipment. Volleyball, varsity and junior varsity, was initiated with the 2001 season.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

Forms T-35 and T-36, Budgets – Program Comparison Charts 1 and 2, must be completed and submitted to KHSAA offices by **November 30, 2001**.

(Selection of Cheerleaders) On or before **April 15, 2002**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2002**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Chad Cooper

District Level Title IX Coordinator: Gary Shelton and Linda Cline

Name	Title	Telephone
Veta Freeman	Cheerleader Parent Org	(270) 237-3932
Annette Eaton	Boys Basketball Boosters	(270) 434-5599
Kari Young	Volleyball coach	(270) 622-4119
Michelle Sullivan	ACSHS Accounts Clerk	(270) 622-4119
Becky Carter	Cheerleader Sponsor	(270) 622-8132
Rick Roberts	Softball Coach	(270) 237-4917
Bill Cooper	Principal	(270) 622-4119
Allen White	Assistant Principal	(270) 622-4119
Scott Staper	Golf Coach	(270) 237-5631
King Harwood	Baseball Coach	(270) 622-4119
Kathy Fraim	Girls/Boys Golf Booster	(270) 622-7856
Fran Edwards	Audit team	(859) 277-0746
Gary Lawson	Audit Team	(502) 875-3817
Larry W Williams	Superintendent	(502) 875-3817

10. Comments

The Allen County Scottsville High School Gender Equity Committee includes administrators, parents and coaches. The work of the committee would be enhanced through the addition of student representatives. In the coming months school personnel and the committee should deal with a couple of issues.

Overall, it appears that the athletic program is comparable in opportunities and benefits for both male and female participants. However, the existence of several booster clubs, each with their own financial account outside school funds, establishes the potential for creating inequities in expenditures for the various teams. This approach enables individual booster clubs to expend money independently and without regard for the

welfare of the total program. It is imperative that thoughtful discussion is initiated to insure that policies and procedures are developed to ameliorate this situation. The design of these measures must incorporate administrative oversight of expenditures. The principal is charged with the responsibility of making certain that funding is comparable for both male and female teams.

Secondly, the Title IX documents should be updated and completed. Also, any supplemental materials, such as the pay scale for the coaching positions, should be included. Policies for the purchase of uniforms and the display of banners and honors are to be written and added to the file.