

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Ashland Paul Blazer
 Reviewed By: Larry Boucher
 Date Of Visit: February 14, 2000
 Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
 (Check One Or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
N/A

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	?		See Note #1
Scheduling of Games and Practice Time	?		See Note #1
Travel and Per Diem Allowances	?		See Note #1
Coaching	X		57% of the girl's coaches work on campus. 85% of the boy's coaches work on campus. Statistics indicate the most appealing and successful programs are enhanced by coaching staffs that are in daily contact with students. Long range efforts should be made to equalize this ratio. See Note #1.
Locker Rooms, Practice and Competitive Facilities	?		See Note #1
Medical and Training Facilities and Services	?		See Note #1
Publicity	?		See Note #1
Support Services	?		See Note #1
Athletic Scholarships**	?		N/A

Tutoring**			N/A
Housing and Dining Facilities and Services **			N/A
Recruitment of Student Athletes**			N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Most of the identified issues (softball inequities, etc.) seem to have been corrected during the Spring of the 1999-2000 school year.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Benefits that are available for the girl's softball program were identified and have apparently been rectified during the Spring of the 1999-2000 school year.

7. Facility Recommendations or Concerns

An upgrade of the softball facility was specified during the site visit and does seem to have been corrected during the 1999-2000 school year.

8. Recommended Action To Be Taken by KHSAA

- Recommend Additional Steps For Title IX Compliance
- Probation For
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association

- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. **KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:**

(Selection of Cheerleaders) On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

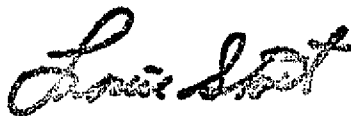
NOTE #1: While the school appears to be equitable in most benefits issues, it is impossible to determine the total equity compliance standard without the team evaluation charts for Girl's Soccer and Girl's Tennis which are missing from the school's 1999-2000 Title IX submission. These reports should be submitted to the KHSAA on or before **December 15, 2000**.

Kentucky High School Athletic Association

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner



Date: November 21, 2000

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.