KHSAA Form No. T62 REV.1/01



# TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: Augusta High School Reviewed By: Allen W. Jackson Date Of Visit: March 13, 2001 Telephone Number of Reviewer: (859) 299-5472

# 1. Completed Required Forms

GE-19 Yes⊠ No □

Survey Student Interest Form Yes ⊠ No □

Summary Forms T-1 Thru T-41 Yes⊠ No □

Corrective Action Plan (Form T-60) Yes⊠ No □

# 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

| X | A | Substantial Proportionality                                |  |
|---|---|--|--|
|   | В | History and Continuing Practice Of Programs Expansion      |  |
| Х | C | Full and Effective Accommodation of Interest and Abilities |  |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

□ Yes ⊠No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

#### Comment:

The percentage of total enrollment, number of interscholastic participants, and percent of total participation columns were all calculated incorrectly.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

□Yes ⊠No

Comment: This form was not calculated correctly.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

🖾 Yes 🗖 No

Comment:

This form was not filled out. However, in questioning the Gender Equity Review Committee, it was determined that this was an area of compliance.

# 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

⊠ Yes □ No

## Comment:

The survey was given to students in grades 8-11 and returned by the majority of students. The survey indicates the possibility for a need to initiate a girls' volleyball team.

4. Checklist of the Title IX Components of the Interscholastic Program

| (   | Benefit to   | Satisfactory | Deficient | Comments   |
|-----|--|--------------|-----------|--|
|     | Students   |              |           |  |
|     | Accommodation<br>of Interests and<br>Abilities             | X            |           | The number of participants on Summary Program<br>Chart 4 (Form T-4) does not agree with the number of<br>participants on Summary Program Chart 1 (Form T-1).<br>The school is requested to resubmit Form T-4 by April<br>15, 2001.   |
|     | Equipment and<br>Supplies                                  | X            |           | School personnel shall, correct all forms by putting the<br>number of uniforms rather than stating there is one<br>uniform per student athlete. Also, school personnel<br>shall, make sure information on the coaches' sheet is<br>the same information listed on the summary sheet.<br>Form T-6 should list numbers of participants rather<br>than check marks. |
|     | Scheduling of<br>Games and<br>Practice Time                | X            |           | The prime time deficiency noted in the school's report has since been rectified.   |
|     | Travel and Per<br>Diem Allowances                          | X            |           | For the school personnels' record, the summary sheet<br>with information from the coaches' sheet should be<br>filled out.  |
| ( . | Coaching   | X            |           | For the school personnels' record, corrected discrepancies between the summary chart and coaches' sheets should be added.  |
|     | Locker Rooms,<br>Practice and<br>Competitive<br>Facilities | X            |           | Softball has been a part of the athletics program in the<br>past and may be played again in the future. If so, the<br>baseball field with a pitchers mound and extended<br>fence is not adequate for playing softball.   |
|     | Medical and<br>Training<br>Facilities and<br>Services      | X            |           | No deficiencies were observed.   |
|     | Publicity  | X            |           | No deficiencies were observed.   |
|     | Support Services   |              | X         | The cheerleaders cheer for the boys' basketball team<br>but do not cheer for the girls' basketball team.   |
| -   | Athletic<br>Scholarships**                                 | X            |           | No deficiencies were observed.   |
|     | Tutoring**   | X            |           | No deficiencies were observed.   |
|     | Housing and<br>Dining Facilities<br>and Services **        | X            |           | No deficiencies were observed.   |

| Recruitment of | X | No deficiencies were observed. |
|----------------|---|--------------------------------|
| Student        |   |                                |
| Athletes**     |   |                                |

## Brief Summary/Analysis of The Corrective Action Plan (T-60)

Recruiting more girls for softball was an item for correction by the 2000-2001, school year. This goal has not been met and should continue to be completed as soon as possible. The medical and training item is no longer an issue because NKU no longer provides a person for this position at all.

The scheduling of games and practice times has been corrected.

## **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The school is small and only has 86 students enrolled. This creates several problems including in some cases having enough students to field a team in sports. However, this does not excuse the fact that cheerleaders cheer for the boys' basketball team but do not cheer for the girls' basketball team.

#### 7. Facility Recommendations or Concerns

The boys' and girls' basketball teams have to share a locker room. It is apparent to the Audit Team Members and the Gender Equity Review Committee that there is no remedy for this situation at this time. However, it is recommended that the committee and school officials continue to try and find a solution whenever possible.

If softball is played again in the future, an appropriate place for the girls to play softball should be provided.

## 8. KHSAA Recommended Action

□ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

□ Notify Equity Division and KBE of Potential Title IX Violations

- □ Suspension From the Association
- □ Prohibition From Post Season Play
- □ Probation For
- Fine In The Amount of \_\_\_\_\_\_
- □ None At This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Forms T-1, T-2, T-3, T-4) On or before April 15, 2001, the school is requested to re-submit Forms T-1, T-2, T-3, and T-4.

(Budget) On or before April 15, 2001, the school is requested to re-submit the budget showing budgeted and expended items in all sports including booster club money where applicable.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Don Irvine

## District Level Title IX Coordinator: Don Irvine

| Name              | Title                   | Telephone      |
|-------------------|-------------------------|----------------|
| Don Irvine        | Title IX Coordinator    | (606) 759-9130 |
| Todd Kelsch       | Student Athlete         | (606) 756-3290 |
| Kevin Sanders     | Girls' Basketball Coach | (606) 563-0876 |
| Kristen Whiteman  | Student Athlete         | (606) 756-3288 |
| Jim Patrick       | Principal               | (606) 564-0031 |
| Rosemary Hamilton | Cheerleader Coach       | (606) 735-2735 |
| Laura L. Bach     | Board Member            | (606) 756-3055 |
| Teresa Wallace    | Superintendent          | (606) 756-2545 |
| Martha Mullins    | KHSAA Auditor           | (859) 269-3394 |
| Allen W. Jackson  | KHSAA Auditor           | (859) 277-3615 |

## 10. Comments

The school system has done a great job renovating the school building. It is a beautiful facility. The board and faculty make good use of limited resources.

# Kentucky High School Athletic Association

## MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner Assistant Commissioner Bigid L. DeVries, Executive Assistant Commissioner Bigid X. D. Vine

Date: March 22, 2001

Subject: KHSAA Title IX Final Audit Report 2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most Importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.