



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: **Ballard High School**

Reviewed By: **Brigid L. DeVries**

Date of Visit: **January 20, 2000**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:

(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
The school shall conduct a student interest survey this year for grades 9-11 and 9-12 if so desired. Even though Ballard has many levels of girls sports participation, the survey helps versify that Ballard is currently meeting the needs of its student population. A copy of the survey results should be kept in the permanent Title IX file.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		It appears that there are significantly more baseball game uniforms than for softball. Also, the baseball coach put the price of game uniforms on the team form rather than the number which was requested.
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		Overall Ballard has good athletics facilities for both boys and girls other than locker room space for field hockey and softball. School personnel has noted the need for a better practice area for boys and girls soccer.
Medical and Training Facilities and Services	X		
Publicity	X		
Support Services	X		
Athletic Scholarships**		X	Scholarships need to be more equitably distributed. Form T-37 (Athletics Scholarship Summary Chart) indicates that Ballard awards 87.5% of their scholarship money (\$277,572) to boys and 12.5% (\$40,000) to girls.
Tutoring**	X		Note: It appears that more male athletes receive tutoring than female.

<b>Housing and Dining Facilities and Services **</b>			N/A
<b>Recruitment of Student Athletes**</b>			N/A

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan is adequate but should include information on a more equitable scholarship distribution this coming year.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

There are no major deficiencies noted.

**7. Facility Recommendations or Concerns**

Concerns include those noted in The Corrective Action Plan such as improvements in the soccer practice areas as well as additional locker rooms for field hockey and softball.

**8. Recommended Action To Be Taken by KHSAA**

- Recommend Additional Steps For Title IX Compliance
- Probation For
- Fine In The Amount of \_\_\_\_\_
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

**9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:**

**(Selection of Cheerleaders)** On or before **January 2, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **January 2, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

# Kentucky High School Athletic Association

## Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner 

Date: December 8, 2000

Subject: KHSAA Title IX Final Audit Report  
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.