

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: Barbourville High School Reviewed By: Gary W. Lawson Date of Re-Visit: January 20. 2005

Telephone Number of Reviewer: (502) 875-3817

1. Completed Required	Forms
-----------------------	-------

Verification of Forms (Form GE-50)	Yes ⊠ No □
Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No □
Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠ No □
Benefits Publicity (Form T-73)	Yes ⊠ No □
Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □
C	

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	X	A	Substantial Proportionality
r	X	В	History and Continuing Practice Of Programs Expansion
C Full and Effective Ac		C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes ☒ No □
Comments:
According to the data provided by school personnel, Barbourville High School has met the standards established in this test during two of the past three school years (2002-2003 and 2003-2004).
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes ☒ No □
Comments:
According to data submitted by school personnel, Barbourville High School has met the standard established in this test during two of the past three school years (2001-2001 and 2003-2004).
 C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
According to responses provided by school personnel on re-visit Form T-70, Barbourville High School has met the standard established in this test. These responses are not supported by the school's student survey.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?Yes ☒ No □
Comments:
Information provided by school personnel during the 1-20-05 re-visit indicate that the student body was appropriately surveyed.

4. Checklist of the Title IX Components of the Interscholastic Program

			ne Interscholastic Program
Benefit to	Satisfactory	Deficient	Comments
Students			
Accommodation of Interests and Abilities	X		Data submitted by school personnel indicated that the standards established in Test #1 and Test #2 for Athletic Opportunities have been met during two of the past three school years. The proper method of addressing students' interests on Test #3 was discussed with school officials. The school has no student representation on its Gender Equity Review Committee. It was strongly suggested to school officials that their April 15, 2005 submittal to the KHSAA indicate the addition of student representatives to this Committee. The accuracy of the school's Title IX file showed great improvement since the original school visit. It was advised that the school survey students in grades 8-11 rather than 9-12 in the future.
Equipment and Supplies			Equipment and supplies reviewed by KHSAA officials appeared to be equitable. It was suggested on the February 20, 2001 report that the school develop a rotation plan for replacement of uniforms. Interviews with coaches and athletes during the January 20, 2005 re-visit indicated that this plan is still needed for an equivalence to be established and maintained. Therefore, a rotation plan for the replacement of uniforms is due to be a part of the school's April 15, 2005 annual submittal to KHSAA. According to information submitted by school personnel, spending for equipment and supplies appears equitable (\$75 per female athlete and \$95 per male athlete).
Scheduling of Games and Practice Time	X		According to a review of the school's 2004-2005 basketball schedules, 55% of their girls' home games are being played during prime time and 45% of the boys' games are played in prime time. It was suggested to school officials that a facilities usage schedule for practice times become a part of their Title IX file.

Travel and Per Diem Allowances	X	Although discussion with school officials during the re-visit indicated equivalence in this area, the school's failure to submit the required information on Forms T-71 and T-72 made a complete evaluation impossible. It was explained to school officials that this information should be included on its April 15, 2005 annual submittal to KHSAA and must include spending from all sources.	
Coaching	X	A review of the school's extra service pay schedule indicated low salaries in all sports; however, there appeared to be equity in this area. Currently all of the school's head coaches (both boys and girls) are employed on the school campus.	
Locker Rooms, Practice and Competitive Facilities	X	This area was designated as deficient by the February 20, 2001 audit report, due to inequities related to the girls' softball field and the provision of adequate locker space for girls' sports. The problem with girls' softball has been addressed by school officials reaching an agreement to rent the softball field at Union College for all of the team's games and most of the team's practices. Currently, both the baseball team and softball team use fields off their school campus. These fields appear to have an equivalence of amenities provided. Since the February, 2001 school visit, a new gymnasium has been constructed which appears to address the inequitable locker space provided for girls. It was strongly suggested to school officials that a listing of specific locker room assignments for each team be a part of the school's April 15, 2005 Corrective Action Plan and also a part of the school's Title IX file.	

Medical and Training Facilities and Services	X	Since the February, 2001 visit, a large and well-equipped weight room has been constructed at the school. Although discussion with school officials during the re-visit indicated equal usage of the facility by boys and girls teams, it was recommended that a written schedule be developed and posted for the use of this facility.
Publicity	X	The school currently has one cheerleading squad which cheers for all home boys' and girls' basketball games and an equal number of away games for each team. There was some concern indicated during interviews with student-athletes and coaches relating to equity of support through pep rallies. This concern was discussed with school administrators and the Gender Equity Review Committee.
Support Services	X	It was difficult to fully assess this area in February, 2001 due to the school's failure to properly submit data on Forms T-35 and T-36. Information submitted in April, 2004 and also on the school's re-visit form indicates parity in this area. School officials indicated there are no active booster clubs currently at the school.
Athletic Scholarships	X	
Tutoring	X	
Housing and Dining Facilities and Services	X	
Recruitment of Student Athletes	X	

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60) The school's most recent Corrective Action Plan calls for the development of an agreement to rent the softball field at Union College.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs It appears that although the school has some areas they are still working to improve, there were no deficiencies designated following the most recent school re-visit.

7. KHSAA Recommended Action in relation to new deficiencies:

No new deficiencies were designated by the most recent school re-visit.

8. KHSAA Recommended Action in relation to re-occurring deficiencies:

The two deficiencies designated by the February, 2001 school visit (Locker Rooms, Practice and Competitive Facilities and Support Services) appear to have been addressed by school officials in a sincere attempt to bring about equivalence in these areas.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Larry Mills

District Level Title IX Coordinator: Larry Mills

Name	Title	Telephone	
Gary W. Lawson	KHSAA	(502) 875-3817	
Phyllis Catlett	KHSAA	(859) 299-5472	
Dinky Phelps	A.D./Boys Basketball Coach	(606) 546-3129	
Janet Jones	Girls Basketball Coach	(606) 546-3129	
Larry Mills	Principal	(606) 546-3129	

10. Comments

No one from the community attended the public comments session. The meeting was adjourned at 5:15 p.m.