



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2015-2016 school year)

School: Boyd County High School
 Prepared By: Barbara Kok
 Date of Re-Visit: October 20, 2015
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data and information submitted for the years 2012-2015, it appears that Boyd County High School does not meet the standard for of Test 1 the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data and information submitted for the years 2012-2015, it appears that Boyd County High School does not meet the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data and information submitted for the years 2012-2015, it appears that Boyd County High School has met the standard for Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

According to submitted data and information, the most recent Student Interest Survey was conducted April 25, 2014 with a return rate of 88%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to the data submitted on the 2014 Student Interest Survey, students in grades 8 thru 11 were surveyed with a return rate of 88%. There are currently 17 sport level opportunities for males and 16 for females. The Title IX file viewed was organized and contained all required information.
Equipment and Supplies	X		Uniforms viewed appeared to be of mid to high quality and equivalent in quantity. There was written evidence of a four-year uniform review/replacement policy that showed parity for all sports. All other equipment viewed appeared to be equivalent in quality and available for equitable access. A two-year expenditure average shows approximately \$183 spent per male athletic and \$161 spent per female athlete.
Scheduling of Games and Practice Time	X		Equitable, written plans were presented regarding the scheduling of games and practice times in shared facilities. <u>It is recommended to include a schedule for the hitting facility located in the old high school gym in this written plan.</u> Current schedules for all sport teams appeared to be equitable for like sports. The school currently meets the requirement for prime date play in regard to girls' basketball.
Travel and Per Diem Allowances	X		There was a written travel and per diem policy viewed that appeared to be equitable. All sport teams are given the opportunity for out-of-state competitions that must have prior approval by the Board of Education. The Athletic director makes all travel arrangements to ensure parity. School owned athletic buses provide transportation to practices and competitions

Coaching	X	<p>There was written evidence of a Board approved pay schedule for coaching positions that showed equivalence and parity for all sports. The coaching salaries increase each year with experience. A review of the number of on-campus and off-campus coaches showed equitable access for male and female athletes.</p> <p>The athletic director has a written instrument in place for post- season evaluations.</p>
Locker Room, Practice and Competitive Facilities	X	<p>Competitive and practice facilities for Boyd County High School are located on three separate campuses.</p> <p>Volleyball and archery use the gymnasium and locker rooms at the new high school building. Cross-country practices and host meets on a course laid out on the campus.</p> <p>Girls and boys basketball teams use the locker rooms and gymnasium located at the Middle school (approx. 4 miles away).</p> <p>Football, track, baseball and softball practice and compete in the facilities at the old Boyd County High school campus.</p> <p><u>Off campus athletic sites include:</u></p> <p>Girls and boys golf - Sandy Creek golf course Austin Hills golf course</p> <p>Swimming- Ashland Paul Blazer High School</p> <p>Tennis- Ashland Tennis Center</p> <p>Soccer-field leased ½ mile from school</p> <p>Wrestling-private gym</p> <p>Locker rooms and storage are assigned to all teams at each site.</p> <p>In the Title IX audits conducted in 2001 and 2010, deficiencies were awarded in this benefit category due to the condition and disparity between baseball and the softball fields. Despite improvements in the amenities to the softball field, flooding continues to be problematic. Plans to construct a softball field on the new High School campus were delayed due to financial constraints. While the administration (Superintendent, Principal, and</p>

			<p>Athletic Director) strongly expressed awareness of the softball issue, it is recommended written evidence be developed that demonstrates an effort to correct the softball/baseball disparity.</p> <p><u>See KHSAA recommendations.</u></p>
Medical and Training Facilities and Services			<p>Boyd County has three weight rooms located at the new high school, old high school and the middle school. Written schedules in the Title IX file and posted at each site appear to show assigned times for all sport teams. Equipment at all sites appears to be “female friendly”. Times and team rotation are scheduled by the athletic director.</p> <p>A full time athletic trainer is contracted by the Board of Education. The trainer’s schedule and contact information is posted. A fully equipped training room is located at each athletic venue.</p> <p>Administrators indicate athletic physicals are made available free to all.</p> <p>Emergency plans were complete and available for all athletic sites.</p>
Publicity	X		<p>Boyd County has two cheerleading squads varsity and junior varsity. Both squads cheer at all home football games. Junior varsity cheers at JV games and varsity cheers at all home varsity basketball games (girls and boys).</p> <p>A written guideline for awards, banquets, banners and retired jerseys was viewed. The guidelines stated banquets were held “at the discretion of the coach”. All coaches and the athletic director interviewed said all sports teams did hold post-season celebrations. <u>It is recommended the phrase “at the discretion, etc” be deleted to ensure equity for all.</u></p>
Support Services			<p>All teams have Booster Clubs and signed agreements were on file. Fundraising and expenditures must have approval from the principal and athletic director providing for</p>

			administrative oversight to ensure parity and equity in providing benefits to all athletes. Overall spending for a two-year period appears to be within acceptable parameters both on a percentage and per athlete basis.
Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

Build a new softball complex - Start -May 1, 2016 Complete May 1, 2016

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

N/A

7. KHSAA Recommended Action in relation to new deficiencies

Although not observed as a deficiency due to improvements in the softball field, the school should address the following recommendations to ensure equitable benefits:

Upon receipt of this report, school administrators should submit written evidence and a time-line for construction of a new softball complex that include:

- 1.) Selection of an on-campus building site
- 2.) Development of plans
- 3.) Bid Process for construction and materials
- 4.) Start date of construction
- 5.) Anticipated completion date

This information should be submitted to the KHSAA no later than **February 15, 2017**.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Pete Fraley

District Level Title IX Coordinator: Kelli Prater

Name	Title	Telephone
Jordan Stevens	Girls Soccer Coach	606-928-7100
Brock Walter	Superintendent	606-928-4141
Pete Fraley	Athletic Director	606-928-7100
Geoff Stewart	Softball Coach	606-928-7100
Jeff Frasure	Assistant Principal	606-928-7100
Brent Terry	Teacher	606-928-7100
Michelle Gibson	Parent	606-928-7100
Jane Osborne	BCMS Athletic Director	606-928-9547
Eric Sparks	Student Athlete	606-928-7100
Loran Lynch	Student Athlete	606-928-7100
Randy Anderson	Parent/Coach	606-899-2305
Kelli Prater	District Title IX Coordinator	606-465-0509
Barbara Kok	KHSAA	

Sharon Tippett	KHSAA	
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10. Comments

The athletic program at Boyd County High School appears to be well supported and a great source of pride in the school and community. Student athletes and coaches interviewed felt the school administration was committed to maintaining equity for male and female athletic teams.

The superintendent, principal, and athletic director were all very receptive to the KHSAA audit team and the information provided. They appeared to be aware of the problem issue and willing to hear of recommendations for improvements needed to meet standards that ensure parity and equity for all.

One parent attended the public forum, scheduled for 3:00 p.m. She expressed interest in learning about Title IX. The audit team left the school at 3:15.