56frfKHSAA Form T76 REV.10/04



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: Breathitt County High School Reviewed By: Martha Mullins Date of Re-Visit: January 28, 2005 Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗆
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗆
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🗵 No 🗖
Benefits Publicity (Form T-73)	Yes 🗵 No 🗖
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗖

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

 A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes □ No ⊠

Comments:

The school met the standards in 2001-2002 and 2002-2003.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments:

The student survey had shown some interest in girls' soccer. School personnel were advised to monitor this interest in the years ahead.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ⊠ No □

Comments:

School personnel were advised to increase the percentage of students responding to the survey. It was noted that the eighth grade was being surveyed as was recommended. School personnel were informed that the survey would be required every two years in the future.

4. Checklist of the Title IX Component	nents of the Interscholastic Program
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Benefit to	Satisfactory	Deficient	Comments
Students			
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		School personnel were advised to develop a rotation plan for the purchase of uniforms for all teams.
Scheduling of Games and Practice Time	X		The school met the KHSAA requirement for scheduling girls' basketball games in prime time.
Travel and Per Diem Allowances	X		Sack lunches for away games were not provided for all teams. If within school policy, awareness of this service should be communicated to all coaches.
Coaching	X		The previous problem with overlapping coaching positions in girls' sports had improved. School personnel were advised to consider providing reasonable relief from other assignments for the girls' basketball/softball head coaching positions where overlap still existed. The person hired to replace the current volleyball coach should be as qualified as coaches of other sports.
Locker Rooms, Practice and Competitive Facilities		X	Disparity still existed in the quality of locker rooms and competitive facilities provided girls' teams. The volleyball and softball teams currently share a locker room that serves also as a visiting team locker room for boys' and girls' basketball. Because of its deteriorating condition and its poor location, it is not used significantly by volleyball and softball players. The volleyball playing facilities continue to be of significantly lower quality than those of other sports. Improvements were made in the softball and baseball fields and the football practice field.

Medical and Training Facilities and Services	X		
Publicity	X		It continued to be a recommendation that the Gender Equity Review Committee monitor the cheerleader selection process to assure that the members of the two squads continue to have comparable talent, enthusiasm and benefits.
Support Services		X	Expenditures for boys' sports over a period of five years appeared to be significantly greater than the ratio of participation by boys, i.e. 10%. Funding for girls' sports by the same measure was less by 10%.
Athletic Scholarships	N/A		
Tutoring	X		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-74)

Form T-74 was completed satisfactorily. Items listed as completed were verified.

6. Observed deficiencies in the overall boys and girls athletic programs

Certain areas in the athletics program needed further development in terms of programwide policies. Examples: letter awards and other recognitions, rotation of uniform purchase, and availability of meal service for AWAY competition. The school's permanent Title IX file was difficult to review, although the most pertinent documentation was in order.

7. KHSAA Recommended Action in relation to new deficiencies N/A

8. KHSAA Recommended Action in relation to re-occurring deficiencies (Locker Rooms, Practice and Competitive Facilities)

By April 15, 2005, school personnel will provide as an attachment to the school's 2005 Annual Report a detailed update on the progress made in providing better facilities for volleyball play and practice. Gym improvements should address floor surface, scoreboard, and general playing atmosphere. Locker room improvements for volleyball should include a more convenient location and appropriate decorum and furnishings Better organization and maintenance of the storage room should be outlined.

As concerns the locker room assigned to softball, improvements in the softball locker room should be noted. Recommendations: painting, doors or curtains for the toilet and shower room, logos for walls, adequate seating, and the assignment of lockers during softball season.

(Support Services)

By April 15, 2005, school personnel will attach to the 2005 Annual Report the analysis of expenditures for female and male sports undertaken by school administration to discern if lower funding for girls' sports over the years can be justified. Figures and explanations should be specific and should bear the signature of the principal and the district superintendent.

(Other)

As a part of the Annual Report due **April 15, 2005,** school personnel will provide a copy of policies generated for letter awards and other recognitions, uniform-purchase rotation, meal service for AWAY competition, and any other areas of concern which affect the equitable operation of the athletic programs. In addition, a copy of the Table of Contents for the school's permanent Title IX file is to be attached, along with a statement that the original file is located in the principal's office.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mike Holcomb

District Level Title IX Coordinator: Granville Deacon

Name	Title	Telephone
Ron Eden	District Superintendent	606-666-2491
Granville Deaton	Dist. Director, Special Programs	606-666-4991
Karen Ditsch	School Board Member/Parent	606-666-4991
Shirley Hudson	School Board Member	606-666-2585
Kelly Noble, Jr.	School Board Member	606-666-2163
Lynn Herald	School Board Attorney	606-666-7794
Karen Griffith	Parent	606-295-9211
Joshua Rasor	Student	606-666-4866
Joe Beder	Principal	606-666-7511
Mike Holcomb	Athletics Director	606-666-8406
Fran Edwards	KHSAA Audit Team	859-299-5472
Martha Mullins	KHSAA Audit Team	859-269-3394

10. Comments

School personnel were commended for the progress made towards meeting standards for Title IX compliance since the original on-site visit in 2001-2002. The positive attitudes towards girls' sports held by school personnel and the community was noted. Interviews conducted with student-athletes and coaches reflected the same. The school has an active, involved Gender Equity Review Committee. Support of district administration for all sports was obvious.

The public meeting did not materialize.

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KHSAA Title IX Audit Visit Sign In Sheet

REATHIN School: 2005 26 606-666 AD. Date of Visit: 4620 KCOM5 High School Title IX Coordinator: Phone Address Name Box 750 Court st <u>666-2491</u> District Level Title IX Coordinator: 6 ranville ton Name

Personnel in Attendance at Audit Meeting

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