

## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Butler County High School

Reviewed By: Phyllis Catlett
Date Of Visit: February 20, 2002

Telephone Number of Reviewer: (859) 299-5472

| 1. Completed Re | quired Forms |
|-----------------|--------------|
|-----------------|--------------|

| GE-19  | Yes ⊠   | No □   | Audit<br>Equit |       | -   | _    |   | the se | chool  | add s | tudent | s to  | the Ge | nder |
|--------|---------|--------|----------------|-------|-----|------|---|--------|--------|-------|--------|-------|--------|------|
| Survey | Student | Intere | st Forr        | n Yes | X N | √o □ | 1 |        |        |       |        |       |        |      |
| Summa  | y Form  | ıs T-1 | Thru           | T-41  | Yes | X    |   | Some   | e team | form  | ıs wer | e not | dated  | and  |

Corrective Action Plan (Form T-60) Yes  $\boxtimes$  No  $\square$ 

## 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

|   | A | Substantial Proportionality                                |
|---|---|--|
| X | В | History and Continuing Practice Of Programs Expansion      |
|   | С | Full and Effective Accommodation of Interest and Abilities |

| A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?  |
|--|
| □ Yes ⊠ No   |
| (If No, include in comments section and analysis of what is incorrect in the calculation.)   |
| Comment:   |
| The school did not double and triple count their athletic participants.  |
| B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?                    |
| ☐ Yes ☒ No   |
| Comment:   |
|  |
| C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? |
| ☐ Yes ☒ No   |
| Comment:   |
|  |
| 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?  ☑ Yes □ No                                 |
| Comment:   |
| The school had an excellent response (85%) from the student body.  |

4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to   | Satisfactory | · · · · · · · · · · · · · · · · · · · | Comments   |
|--|--------------|---------------------------------------|--|
| Students   |              |                                       |  |
| Accommodation of Interests and Abilities                   | X            |                                       | The school has added volleyball to the girls' program.   |
| Equipment and<br>Supplies                                  | X            |                                       | Some teams counted their uniforms by sets rather than as an individual per piece of attire count as the report had requested. The summary report needs a note added that junior varsity and freshman teams wear varsity uniforms. It was suggested that the school adopt a rotation policy for the replacement and purchase of new uniforms. |
| Scheduling of<br>Games and<br>Practice Time                | X            |                                       | The school has addressed the number of Monday games that are played to avoid Sunday practice. The school would like to move towards more prime time games for girls as they renew game contracts.  |
| Travel and Per<br>Diem<br>Allowances                       | X            |                                       |  |
| Coaching   | X            |                                       |  |
| Locker Rooms,<br>Practice and<br>Competitive<br>Facilities | X            |                                       | A schedule needs to be posted in the weight room to assure that all teams have equal access. Immediate attention needs to be given to storage and locker space in the gymnasium for boys' and girls' programs.   |
| Medical and<br>Training<br>Facilities and<br>Services      | X            |                                       | The school does not have certified trainers, however the school does have an adequate area to accommodate them.  |
| Publicity  | X            |                                       | The school has one cheerleading squad that cheers for boys' and girls' basketball on an equal basis.   |
| Support<br>Services  | X            |                                       |  |
| Athletic<br>Scholarships**                                 |              | to Art Annual Print                   | NA   |
| Tutoring**   |              |                                       | NA   |

| Housing and X Dining Facilities and Services ** | The school was urged to monitor booster spending on meals and to see that spending is done in an equitable manner. |
|---|--|
| Recruitment of                                  | NA   |
| Student<br>Athletes**                           |  |

#### Brief Summary/Analysis of The Corrective Action Plan (T-60) 5.

The school has an aggressive Corrective Action Plan. Some of the objectives have already been accomplished and some will need to go to the school board for their approval and support. The school has increased student participation and added coaches for junior and freshman programs. The school personnel are presently dealing with the shortage of storage and locker space. The development of a new field house has been proposed but will need board approval and support. The field house would increase locker and storage space.

#### Observed Deficiencies in Overall Girls and Boys Athletics Programs 6.

There is a shortage of locker and storage space. There is also a lack of a certified trainer for sports where injury may be more prevalent. The absence of a certified trainer is not an equity issue however it may be an issue of liability.

The school has nice outdoor facilities, none of which belong to the school district except the football stadium. With the school not having their own facilities it greatly reduces the ability to control practice sessions or collect gate admission.

#### **Facility Recommendations or Concerns** 7.

Some adjustments must be made to add storage and locker accommodations for a growing athletic program.

| 8. | KHSAA | Recommend | ed | ١, | A | C. | ti | on |
|----|-------|-----------|----|----|---|----|----|----|
|    |       |           |    |    |   |    |    |    |

|              | Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations |
|--------------|--|
|              | Notify Equity Division and KBE of Potential Title IX Violations                        |
|              | Suspension From the Association  |
| Ò            | Prohibition From Post Season Play  |
| П            | Probation For  |
| <del>1</del> | The In The Amount of   |

 $\square$  School shall submit the following additional information:

■ None At This Time

# 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

Bert Hensley

District Level Title IX Coordinator:

1.5

Patty Craig

| Name               | Title                         | Telephone    |
|--------------------|-------------------------------|--------------|
| Phyllis Catlett    | KHSAA Audit Team Member       | 859-299-5472 |
| Gary W. Lawson     | KHSAA Audit Team Member       | 502-875-3817 |
| Bert Hensley       | Principal                     | 270-526-2204 |
| Patty Craig        | District Title IX Coordinator | 270-526-5624 |
| Patrick O'Driscoll | Coach/Parent                  | 270-526-2204 |
| Mark Allen         | Athletic Director             | 270-526-2204 |

## 10. Comments

Two people attended the Public Comment Session scheduled for 6:00 p.m. The meeting was adjourned at 6:20 p.m.