

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2006-2007 school year)

School:		\mathbf{C}
	D	nı

Conner High School Phyllis Catlett

Prepared By: Date of Re-Visit:

December 14, 2006

Telephone Number of Reviewer: (859) 299-5472

Reviewed By:

Larry Boucher

1.	Completed	l Required	Forms
	COMMINENT		~ ~ ~ ~ ~

Verification of Forms (Form GE-50) (fax to KHSAA by Feb. 1, 2007)	Yes □ No ⊠
Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No 🛘
Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠No □
Benefits Publicity (Form T-73)	Yes ⊠No □
Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

		A	Substantial Proportionality
		В	History and Continuing Practice Of Programs Expansion
-	X	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ☒ No ☐
Comments: Conner High School offers to its' student body of 1600 plus students, all the sports that are sanctioned by the KHSAA.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes ☒ No □
Comments: The school had an 85% response on it's most recent survey administered in March 2006.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to		T	he Interscholastic Program Comments
Students			
Accommodation of Interests and Abilities	X		It appears the school has met one of the standards for compliance.
Equipment and Supplies	X		It appears the school has adequate equipment, supplies and uniforms. It is strongly urged that the school develop a written storage assignment for each sport.
Scheduling of Games and Practice Time		X	According to the Girls Basketball Schedule submitted, the school has not met the PRIME DATE requirements for the 2006-2007 school year. The school has a well defined practice schedule.
Travel and Per Diem Allowances	X		The school needs to develop a written Travel Policy to include lodging and meals.
Coaching	X		The school needs to have a written assignment of coaches' office. The auditors were unable to determine if inequity exist in coaching salaries since this information was reported in percent rather than actual salary. Coaches' salaries were reported in actual figures in the 2005-2006 annual report. It was not clear why the change was made.
Locker Rooms, Practice and Competitive Facilities	X		All locker rooms, practice and competitive facilities appear to be adequate. All teams had assigned locker rooms.
Medical and Training Facilities and Services	X		A trainer is available to all athletes in a well equipped training room.
Publicity	X		The school has a Web Site for athletes.
Support Services	X		The school has one Booster Club with teams having option to fund raise. The school shall develop a written Booster Policy to assure equity in it athletic programs.
Athletic			NA

Scholarships	
Tutoring	NA
Housing and Dining Facilities and Services	NA
Recruitment of Student Athletes	NA

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school accomplished the major correction by building a new softball facility completing the project in March 2006. Correction to the baseball facility remains on the Corrective Action Plan - presently the boys' baseball dugouts have no roofs. The roofs were removed due to rotting wood.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The KHSAA Audit Team did not observe any major deficiencies in the girls and boys athletic program. The school was urged to expand the existing Coaches' Handbook to include all policies and procedures that govern the athletic program.

7. KHSAA Recommended Action in relation to new deficiencies

The school was informed that they were not in compliance with the standards set forward by the KHSAA regarding Prime Dates for Girls' Basketball and would probably receive a letter regarding this matter. The school was strongly urged to review, and revise the 2006-2007 Girls' Basketball Schedule to meet the standard.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

There are no reoccurring deficiencies presently at Conner High School, however there is paper work that was requested by the KHSAA Auditor who completed the original audit in 2002-2003 that has never been submitted. After carefully reviewing the school's folder at the KHSAA office and reviewing the school's file on December 14, 2006 there is no evidence of this paper work being completed. While this information may be difficult to retrieve after this length of time it is suggested the Athletic Director and committee carefully review the 2002-2003 report and make necessary adjustments so the school may have an accurate and updated folder. NOTE: See January 15, 2006 report, pages 3 and 4.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

Tom Stellman

District Level Title IX Coordinator:

Kathy Ruetman

Name	Title	Telephone
Phyllis Catlett	KHSAA Auditor	859-299-5472
Fran Edwards	KHSAA Auditor	859-299-5472
Tom Stellman	Athletic Director	859-334-4400
Jennifer Glass	Girls Tennis Coach/Teacher	859-334-4400
Chandra Dixon	Vice Principal	859-334-4400
Mike Putthef	Weight Coach	859-334-4400
Zack Ryle	Student	859-334-4400

10. Comments

The KHSAA Audit Team was unable to observe or review any minutes of Title IX meetings. It has also been determined that Conner High School has not had any formal Title IX meetings this school year. The school was informed that all schools are required to have three meetings each school year and minutes are to be kept and filed in the school Title IX folder.

There shall be two Title IX meetings before the close of this school year and the minutes be forwarded to KHSAA with the <u>April 1, 2007 Annual Report.</u>

Submit to the KHSAA, no later than <u>April 1, 2007</u> a copy of a school wide policy that addresses the school's uniform policy with regard to the travel and per diem allowances for both male and female sports. A copy of this policy should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.

Submit to the KHSAA, no later than <u>April 1, 2007</u> a copy of an established policy with regard to determining who and when an athlete or team will be honored with banners, awards or recognition and what the school's adopted standard accomplishments must be in order to receive such recognition. A copy of this policy should be provided to all head coaches and a copy must be kept in the school's Master Title IX file.

Your school is directed to meet with the Gender Equity Review committee in October, January and April of school years 2007-08. A copy of the meeting minutes must be submitted to the KHSAA within one week of the meeting. A listing of Committee members must be noted within the minutes as well as those who were in attendance at each meeting. Your Gender Equity Committee should contain, among other appropriate members, two students and two parents. A quorum of Committee members must be present at each meeting.

-6- furund of the

The KHSAA maintains complete Title IX Master File on your school. Our Master File contains all correspondence, reports, etc. relating to your historical efforts to reach Title IX compliance. If you wish, we will be glad to assist you in updating your school's own required on-site Master Title IX File. Should you wish that assistance, please contact me (LBoucher@khsaa.org), or my assistant, Fay Isaacs (Fisaacs@khsaa.org), with that request. The charge is 10 cents per page copied. Depending on the size of your file that we maintain at the KHSAA, the total cost would not generally exceed more than \$60.00

There was no public meeting. The KHSAA Audit Team departed the campus at 5:00 p.m.

MEMORANDUM

TO:

Member School Superintendent, Principal, Athletic Director

Conner High School

FROM:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE:

September 1, 2006

RE:

2006-2007 Title IX Review

With the close of the 2003-2004 school year, the Kentucky High School Athletic Association completed its initial five-year Title IX implementation plan. In partnership with the Kentucky Department of Education, the KHSAA is maintaining an ongoing effort to ensure Title IX compliance among all KHSAA member schools.

In that light, approximately thirty (30) member schools have been identified to participate in an ongoing Title IX Review during the 2006-2007 school year. Your school was among those chosen to take part in this update. We will, once again, visit your school to ascertain the progress made in attaining athletic equity for male and female students/athletes. The purpose of this memorandum is to assist you in preparing for this visit by KHSAA Audit Team members.

First, please complete the attached forms and return them to the KHSAA office no later than October 1, 2006. Every effort was made to reduce the amount of paperwork and to request the needed information in a clear and concise manner.

The aim of a couple of the included charts is to summarize the status of your program during the past five years. Consequently, it is imperative that you use information that is a part of the Annual Reports for 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006. Also, regarding the Annual Reports you have submitted, it has been the practice of the KHSAA to forward a copy to you of any corrected sheets in which there was an error in your calculations and/or submissions. Be sure to also refer to these corrected sheets when reporting the 2006-2007 information.

Second, you will be notified regarding the specific date for the visit. The visit will consist of a number of components. We ask that the required information be made available and that arrangements be made for the activities listed on the following page. An estimated timetable for the day of the visit is also presented.

(All times local to site)

- (A) In order to expedite or shorten our visit, please make available in one central location, the following for display: (1:00 pm 1:30 pm)
 - Your schools' Permanent Title IX file with the 1999-2000 Self Study, all Annual Reports, minutes of Gender Equity Review Committee meetings, supplemental information such as the board approved salary schedule for coaches, letters/written communications regarding Title IX
 - Sample uniforms for each team, to include warm-ups, travel uniforms and practice uniforms
 - Schedules for 2005-2006 and 2006-2007 boys' and girls' varsity basketball games, media guides, sponsored seasonal schedule cards and game programs
 - Facility usage schedules for the gymnasium, fields, weight room and team practice schedules
 - Written policies regarding awards and recognition of athletic accomplishments pertaining to both genders
 - Written designation of locker room and storage space assigned each team
 - Written booster club agreements
 - District planning documents for attaining athletic gender equity
 - School generated athletic handbooks
- (B) Arrange for the following activities:
 - Guided tour of indoor and outdoor athletic-related facilities (1:30 pm 3:00 pm)
 - Selected interviews (3:00 pm 4:00 pm)
 - A. Principal, Athletic Director and/or District Title IX Coordinator
 - B. Two coaches of female teams
 - C. One male and one female athlete, each from different sports (hopefully, these students are members of the Gender Equity Review Committee)

(4:00 pm - 5:00 pm)

- Meeting with Gender Equity Review Committee*
 Please include a school board member if one is not currently a member of the Committee.
- Public Comment Session (Please publicize this locally) (5:00 pm 5:30 pm)

Third, following the visit, your Superintendent, Principal and Athletic Director, as well as your School and District Title IX Coordinators, will receive a written report describing the findings and any recommendations of the KHSAA Title IX Audit Team members, as approved by the KHSAA. The Kentucky Department of Education will be notified of any ongoing deficiencies.

Fourth, should you have any questions about the enclosed forms or the structure of the activities, please call KHSAA offices, (859) 299-5472, and speak with Larry Boucher, Assistant Commissioner (LBoucher@khsaa.org).

We thank you for your participation in this Title IX Review. Also, we commend you and your Gender Equity Review Committee for making advancements in achieving parity for female and male participants. The commitment of school personnel and community members in enhancing opportunities and benefits is resulting in improved educational programs for Kentucky's student athletes.

Please submit ONLY the charts/forms used in this report, unless otherwise specified.

* - A quorum (at least 50%) of your Gender Equity Committee members <u>must</u> be resent for the meeting from 4:00 to 5:00 p.m. or the visit will be rescheduled.



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

November 21, 2006

Principal Mike Blevins Conner High School 3310 Cougar Path Hebron, KY 41048

Re: Title IX Re-Visit

Dear Mr. Blevins:

Pursuant to 702 KAR 7:065, the Kentucky High School Athletic Association has been directed to assist member schools in monitoring compliance with Title IX. Following the initial five-year phase, the KHSAA is now beginning its second phase, the Re-Visit of its member schools.

Part of the assessment process for the Re-Visits includes reviewing the progress schools are making with their Gender Equity Review Committees, Title IX plans, as well as improvements that have been made since the initial school visit.

 We have scheduled Thursday, December 14, 2006 as the Re-Visit audit date for Conner High School.

The audit will begin at 1:00 P.M. (local to site), and the last activity is scheduled for 5:00 P.M. A copy of the agenda was included in the Re-Visit Program binder sent to your school in September. A copy of this Re-Visit agenda is attached, and can also be found on the KHSAA website, www.khsaa.org/titleix/revisitcover.pdf.

Please contact Larry Boucher or Fay Isaacs in our office at 859-299-5472 if you have further questions prior to the visit.

Sincerely,

Larry Boucher

Assistant Commissioner

xc: Bryan Blavatt, Superintendent Tom Stellman, Athletic Director

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Enclosure: Form T-50 (Complete and return the KHSAA Office)

Re-Visit Agenda



Conner High School

3310 COUGAR PATH HEBRON KENTUCKY 41048 (8:59) 334-4400 FAX (859) 334-4406

DATE 10 - 4 . 0 G
TO KHSAA
FAX NUMBER 659-273-5999 PAGES 15 (INCLUDING COVER
FROM On State
MESSAGE Hore regul - Timpent The
regular copy by mil.
O Thall

Equal Educational and Employment Opportunities

Principal's Signature



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2006-2007 SCHOOL YEAR	ARTICIPATION OPPORTUNITIES - SUMMARY CHART	**************************************
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KHSAA Form 170 Rev. 8/06

G R C S SYOB 02260 SCHOOL SCHOOL YEAR: CCIICOT 4727 2003-2004 2005-2006 2004-2005 2003-2004 2005-2006 2004-2005 PERCENTAGE OF TOTAL ENROLLMENT 79.5 6.37 COLUMN 1 BY GENDER 78,87 50 ر ا ا 9/2e'1 TEST I (Proportionality) 120 ्र १ 0 o/ ATHLETIC PARTICIPATION OPPORTUNITIES 47% TOTAL
PARTICIPATION
BY GENDER PERCENTAGE OF びらづる 4198 42.67 COLUMN 2 3% Sins PARTICIPATION BY GENDER ADDED IN TEST II (History) 15045 Addie THE PAST 3 YEARS ¥ COLUMN 3 G (8) 3 B 0 D S S S INTEREST TO FORM A SURVEY, WAS THERE IF YES, IDENTIFY THE RESPONSES TO THE TEAM NOT ALREADY TEST III (Interest) INTERSCHOLASTIC INTERSCHOLASTIC SUFFICIENT COLUMN 4 つ つ PROVIDED? 2005-2006 BASED ON ح 0 ر ه SPORT(S) VIABLE (Yes/No) <u>ک</u> 100 m المن المناطقة المناط

Page 3

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5

COLUMN 2

(TEST 2)



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2006-2007 SCHOOL YEAR

(TEST 1)

of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70 For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage

of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70 One in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any

of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2003-2004, 2004-2005, and 2005-2006. If you previously received any For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

1/Title IX/Revisit Program/Re-Visit Form Directions/opportunities chart directions.doc

(TEST 3)



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2006-2007 SCHOOL YEAR

COLUMN 3 (TEST 2)

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of complete Form T-70. you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to 2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-

you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to 2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of complete Form T-70. Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-

2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006 the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify For girls for the most recent years included, during which a Shidery Interest Survey was conducted, (2002. COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required

the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006 2004 and 2005-2006), record a "yes or a "no" to the question. Was There Sufficient Interest to Form a Viable COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify

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School

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2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

KHSAA Form 171 Rev. 8/06 Forms/171.doc

BENEFITS - SUMMARY CHART 1

		71				BENEFITS				
		SCHEDUL	NITÚ.		SVOSS A SOVE	HNOTE		SUPPORTISHRVICES	JIRNYGIN.	
	NIW.	COLUMNI I	COL	COLUMN 2 NUMBER OF	COLUMN 3 EXPENDITURES	COLUMN 4	COLUMN 5 EXPENDITURES	COLUMN 6 EXPENDITURES	COLUMN 7 EXPENDITURES	B NEWOTOS
	NUMI SCHE REG SEASON CON	NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMI HOME DATE" C (either Saturday	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES' COACHES SALARIE COACHES SALARIE MAC, best & or NAC, best & or NAC, best & or NAC, best & or NAC, best & or	IS THE HEAD COACH EMPLOYED FULL. TIME ON-CAMPUS? (Y/N)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.*	EXPENDITURES FOR PROMOTIONS RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	EXPENDITURES FOR TRAVEL & PER DIEM*
	20 05 - 2006	2006- 2007	2005- 2006	2006- 2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006
G basketball	ふる	2 3	N	Ŀ	1972	YES	9,000.00	500.00	250 cc	SAME-
o sectorii	h.P.	23	ŲΣ	()	11.1	<3 <u>{</u>	Sp.00,	ي سه ، سه	مرية. م	Keway!
G softball	30	30			87.	plo Coach yet	J21,000	82.05 E	350.60	\$ 5.00
B baseball	30	36			8%	No Cood, Yei	4,500 co	100.00	150.00	Pra made
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B cross country	16	ib			2/8	20),500, ac	100,00	150,00	
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B golf	Z	18			696	SA	8,500,00	29.10	150,00	
		17			9%	145	D 200.00	50,00	150,00	<u> </u>
C soccer	****		THE REAL PROPERTY.					いごり		_

Round off Expenditures to the nearest one hundred dollars



BENEFITS - SUMMARY CHART 2 2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

B football (0 1D	G (list sport)	Bwrestling 30 30	Gvolleyball 20 Do	Biennis 13 13	G tennis 13 13	B track 10 10	G track O 6	Bswimming () ()	ьsmmming IÙ [ő	2006 2007 2006 20	2006- 2005-	COLUMN 1 COLUMN 2 NUMBER OF SCIEDULED REGULAR SEASON VARSITY CONTESTS Saunday or Sunday)	SCHEDUJING	
19%		1400	10%	6%	670	670	690	670	b jo	2007	2006- 2005-2006	OF EXPENDITURES FOR ALL COACHES' SALARIES' inday)		
765	-	76	No	N 88	V 65	NO.	νo	Yes	745	*	2006-2007	COLUNN 4 IS THE HEAD COACH EMPLOYED FULL- TIME ON: CAMPUS? (Y/N)	COACHING TO	BENEFITS
\$9300,00		9 1500,00	\$2000:00	\$ 300.60	\$300.00	1 2666.04	\$ 2000.00	\$ 500.00	F 7506.00		2005-2006	COLUMNS EXPENDITURES FOR EQUIPMENT AND SUPPLIES*		
\$ 100.00		\$50,00	\$100.00	A 50.00	\$ 50,00	\$100,00	\$100.00	\$ 100,00	\$ 100,00		2005-2006	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	seorkuarimodans	
\$150,00		\$ 150,00	\$ 156.00	\$ 100,00	\$ 100.00	\$ 150,00	\$ 150.00	\$ 100,00	M /200,00		2005-2006	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	ALBAZGES	
			\$ 5000			T T T T T T T T T T T T T T T T T T T	ナタイプンク	fee mean	7. C. YUIRD	All Trons	2005-2066	EXPENDITURES FOR TRAVEL & PER DIEM*		

KHSAA Form 172 Rev. 8/05 f:/Forms/172.doc

COLUMN 1

COLUMN 5

Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and

during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season

COLUMN 2 COLUMN & COLUMN 3 Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to For Girls' Basketball and for every team listed below Girls' Baskethall on Renefits - Summary Chart 1 and Basketball and the number scheduled for Boys' Varsity Basketball. column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-Number of varsity "Prime Date" Confests held in 2005-2006 in the sub-column headed 2005-2006, "Prime For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the headed 2006-2007, record the number of Regular Season Contests scheduled for each team Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column time on-campus during the 2006-2007 school year? Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question; Is this Coach Employed full-For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and include extended employment) for the 2005-2006 school year.

COLUMN 7



BENEFITS CHARTS - DIRECTIONS KHSAA TITLE X RE-VISH 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

for the KHSAA, officiating fees, assignment fees, security costs, etc. seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, school year for Annual Dues and Fees. This sum would include for example: money spent for membership Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and

COLUMN 8

Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and 2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

offices or booster groups. Also include meals or snacks provided by organized groups. Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and 2006 school year. This sum would include transportation charges absorbed by the board of education, district

equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals. Financial support (which, in addition to funds, would include the financial value of



KHSAA TITLE IX RE-VISIT BENEFITS - PUBLICITY 2006-2007 SCHOOL YEAR

KHSAA Form T73 Rev. 8/08 f:/Forms/173.doc

School Lolphar

SUPPORT GRIDUPS

DIRECTIONS – Please respond to the following cuestions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

- 1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?
- 2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

 VARSITY - Chercs PT PI Bays (GIRLS EVELTS E BURILY J.V. - Cheers AT All Jowin Vansity Boys & Girls FUENTS
- 3. Describe, in detail, the selection process for each Hamed squad.

 1. The TEAM IS SELECTED by Thy outs

 2. Jud6 in a Committee To EVALUATE Cheers. 3. Fancher Evoluntions
- 4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

 WE CHER AT EQUAL AMELT OF BAYS: GIRLS GAMES

 WE CHER AT EQUAL AMELT OF BAYS: both home : AWRY :
- 5. Name any squad(s) that takes part in competitive cheerleading events.

 IT'S MC VARSING DOUBS: They

 Competitive Cheek Competitive cheerleading events. GO TO MARIE
- Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

 PEP Bords Perform at Boys & 15:015 Bos Kitball & Elaw Number

 OF DATES: LAST 4 years 1704 will Play AT 6 Boys AV 8 6 Giels Varsity Games.
 FOR FOOTball They will leaform For 4 home Games.
 Baud Dia. AssiGNS band To Games.

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

WHITE WAS SCHOOL YEAR THE EXPLOSION

CORRECTIVE ACTION – SUMMARY CHART 2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

KHSAA Form 174 Rev. 6/06 f:/Forms/174.doc

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Principal's Signature	2001-2002	2900 200 200	SCHOOL YEAR
gnature Mangha Dhon	Girls have plobuscats Poys Have Batting Caces Girls have the Batting Caces Need to pad New Girls Sports	STANTER BUTTOSTURY SOURT ON GIRLS FACILITIES SHORT ON GIRLS FACILITIES	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT
	- DGIL Bd. of Ed Fire Dusour - Coall RT Slay R. The Trans - Possible Girls Indean TRACK - Coall RT Slay R. The Track	SETUD GREGER COM: / S. SETUD FAC. Com: = Took RSC. To & School Rd = Riv.	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION
Page 11	K Interest Lower Company Compa	Confirmed & 11 Spenson	DATE CORRECTIVE ACTION WAS COMPLETED

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

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CORRECTIVE ACTION - SUMMARY CHART 2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

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Form 174 Rev. 8/06

KHSA

Principal's Signature 2002-2003 2003-2004 SCHOOL LOR GRADED FOR LIGHTER WOTS UNITON ITE Policy Gals BASKERBELL COLUMN 1
ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL
ON ANNUAL APRIL 15TH ANNUAL REPORT Tuist ou Girls Goit -WOR Room weeds to be Soft ball Ducails Need to be Need; Flooring, Paint, Bruchs S Bilosia poom cample TEX (xc/xxso) 3/10 - OR dear loss lbs of Light wars - SET IT AT SYEARS MAKON , dumbells For Girls touch fut of, concrete tourse 130 at 5.1 EQUALUSE FUR All Trains STARTED From W/ Coach; RUNGUICENTS MADE TO RRIVE 1252521 Do RII WORLL IDENTIFIED CORRECTIVE ACTION COLUMN 2
STEPS TAKEN TO IMPLEMENT · Corches Will Champ. Divis - wore Apprilied (one) lette. TILL She & からりののありかん 5002.04 130 BOOKS OF 130 COLUMN 3

DATE CORRECTIVE ACTION mar Love state 28, CR.B 1-12-03 WAS COMPLETED 1-3-01 80.

Page 12

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CORRECTIVE ACTION - SUMMARY CHART 2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

KKSAA Form T74 Rev. 8/06 f:/Forms/T74.doc

School CODNEC

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Softball would like Bathrans softball would like Bailding i Locker oan Soare board Cirols Versty Bailding Girls Neet Hew Soare board Girls Neet Hew Soare builton Girls Pame Time was Girls Pame Time was	- REBURT RED-OF ED KETION PLUS - LOOK INTO UNITOUS STY 1: 51264 - LOOK IN TO UNITOUS, STY 1: 51264 - INTO UNITOUS, STY 1: 51264 - INTO UNITOUS, STY 1: 51264	MENT SENSON NEXT SENSON NEXT SENSON NOTE TO
2005-2006	Girls Softball winds All Angas times shed Licellingum, Score board barbace Ducours Course board barbace Starts Grats - Rays Bowline Starts Grats - Rays Bowline Starts (nine Time 15% Gials (nine Time 15%	All Contractors were Colled Colled To STATE TO S	DII WALK WAS SEIN & PAUL WAS WEN COOCH WARTHER COOCH WARTHER SEIN & PAUL WAS WEN COOCH WARTHER SEIN & PAUL WAS WEN COOCH WAS WENT CO
Principal's Signature			_



CORRECTIVE ACTION - SUMMARY CHART 2006-2007 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

f:/Forms/174.doc Form 174 Rev. 8/06

School CONNEC

NEES TORTUTURE More Franche Participation in KHSAA SARCTIONED SPORTS - WE need more Gottees: We had a GOEAT Thomason FOR BOWLING but NOT A YOUR YOUR HOUR SO Cheeclesdays

Due SOFTHAM COMPLEX is DEAUTIFULT NOW WENTER TO Our Social Football Fields Mas Next on The List. tix Bossboll

Principal's Signature_



KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION CHART-DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This 2005-2006, repeat the process using the information from the appropriate Annual Report Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX

remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the Change "on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the Implement Corrective Action. This information can be copied from the second column, entitled "Suggested incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan For the 2000 2004 central year, with it the Otana Taken to implement Correction Action. This information can process using the information from the appropriate Annual Report.

COLUMN

completed. In other words, fill-in the actual month and year that the identified action developed to address the completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006 Reports to identify the correct date. If a particular step has not been finished, write in the expected date of need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were repeat the process using the information from the appropriate Annual Report.

f./Title IX/Revisit Program/Re-Visit Form Directions/corrective action directions.doc

KHSAA Form T70 Rev. 8/06 f.Forms/T70.doc

KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES – SUMMARY CHART 2006-2007 SCHOOL YEAR



		ATHLETIC PA	ATHLETIC PARTICIPATION OPPORTUNITIES	TON OPPORTUNITIES	S TEST III (Interest)	
		2011	Mariana)			
		COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4 BASED ON	
SCHOOL		PERCENTAGE OF	PERCENTAGE OF	PERCENT OF TOTAL PARTICIPATION BY	RESPONSES TO THE 2005-2006 INTERSCHOLASTIC	
CONNEC		BY GENDER	PARTICIPATION BY GENDER	GENDER ADDED IN THE PAST 3 YEARS	SUFFICIENT	
					INTEREST TO FORM A VIABLE	
					INTERSCHOLASTIC TEAM NOT ALREADY	
					PROVIDED? (Yes/No)	
					SPORT(S)	
	SCHOOL YEAR:					
	2003-2004	505 Te	2775		00	
GIRLS	2004-2005	10	43.67	Gials home Gove	N/A	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	2005-2006	48.872	4196	- 6 4°	, o	St. Jan Coll
	SCHOOL YEAR:					
	2003-2004	0/2 SPH	23%		Ŋ	
BOYS	2004-2005	51.1%	5790		N/A	Bouline
Name of the Name o	2005-2006	-	5978	+6 %	07	
				Boyspeddred		

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5

Page 3



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 1 (TEST 1)

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70 One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

COLUMN 2

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70. For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 3 (TEST 2)

Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of complete Form T-70.

Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms Tyou previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to 2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of complete Form T-70.

> COLUMN 4 (TEST 3)

2004 and 2005-2006), record a "yes" or a "no" to the question. Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006. COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required. the sport or sports in which there was interest. This answer can be copied from previous Forms T-3,

Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify 2004 and 2005-2006), record a "yes or a "no" to the question: Was There Sufficient Interest to Form a Viable For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006. COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required. the sport or sports in which there was interest. This answer can be copied from previous Forms T-3,

Fittle IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc

KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1 2006-2007 SCHOOL YEAR



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HEDULING			2005-	7	8	0	36			8	8	7	7
DS ₁ -3 _c .	COLUMN	NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	2005- 200	G basketball	B basketball 24 2	G softball 30 3		G cross country / O //	B cross country / 6 / 1				

KHSAA Form T72 Rev. 8/05 f:/Forms/T72.doc

KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2 2006-2007 SCHOOL YEAR

CHIPURY HIGH SCHOOL ATHERIC ASSOCIATION

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						BENEFITS				
		SCHEDULING	ULING		L. A. COACHING	HING		A SUPPORT SERVICES	ERVIGES	
	COLUMN I NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	IMN 1 ER OF DULED JLAR VARSITY ESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	MN2 ER OF PRIME ONTESTS Friday,	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2005- 2006	2006- 2007	2005-	2006- 2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006
G swimming	01	**>			0,00	7 (\$	\$ 1506.00	\$ 100,00	00'00/ K	Rec. 45.00
B swimming					90	165	\$ 500.00	\$ 100,00	\$ 100,00	fee meal
G track	9	9.			6%	No	\$ 2000.00	\$ 100,00	\$ 150,00	Fortails
B track	. 2	. 0			670	NO	1 2666.0°	\$ 180,00	# 150,00	-
G tennis	52	13			670	765	\$300.00	\$ 50,00	\$ 100,00	
B tennis	5	13			6%	N 65	\$ 300.00	\$ 50.00	\$ 100,00	
G volleyball	30	So.			10%	No	\$ 3000.00	\$ 100.00	\$ 156,00	\$ 560 60
B wrestling	06	30			14%	02	\$ 1500.00	\$50.00	Co'051 \$	
G (list sport)						A A A A A A A A A A A A A A A A A A A	il di samana		and Lagranting	
B football	0.1	0.1			19%	745	\$9306,00	\$100.00	\$150.00	7
DIRECTIONS FOR COMPLETING EXICH COLUMN	SPOR C	OMPLE	TINGE	AUB CC	-	ARE ENUMERATED ON PAGES 8 & 9	ON PAGES 8 &	6	O AAAAAAAA	Page 7



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1	On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.
COLUMN 2	For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the subcolumn headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.
COLUMN 3	For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.
COLUMN 4	For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?
COLUMN 5	For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and school year for Annual Dues and Fees. This sum would include for example: money spent for membership Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets. For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and

COLUMN 8

2006 school year. This sum would include transportation charges absorbed by the board of education, district For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE

equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included Financial support (which, in addition to funds, would include the financial value of in expenditure totals.



KHSAA TITLE IX RE-VISIT BENEFITS - PUBLICITY 2006-2007 SCHOOL YEAR

KHSAA Form T73 Rev. 8/06 f:/Forms/T73.doc

School Confide

SUPPORT GROUPS

DIRECTIONS - Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

- 1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?
- 2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

 VARSITY - Cheers AT All Boys & GIRLS EVENTS & QUALLY J.V. - Cheers AT All Javin Varsity Boys & Girls EVENTS EQUALLY.
- 3. Describe, in detail, the selection process for each named squad.

 1. The TEAM IS SELECTED by Thy outs

 2. Judoing commiTTEE TO EVALUATE Cheers.

 3. FEACHER EVALUATIONS
- 4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

 WE Cheek AT EQUEL A MOUNT OF BOYS & GIRLS

 WE Cheek AT EQUEL A MOUNT OF BOYS & GIRLS both home , DWRY:
- 5. Name any squad(s) that takes part in competitive cheerleading events.

 IT'S The V presity 5 Quad they

 Competitive Cheer Competitive cheerleading events.
- Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

 PEP Berds Preform at Boys & Girls Bosketball & Edural Number of DRTES: LRST 4 years They will Play AT 6 Boys AV 8 6

 Cirls Vare. Ty Games.

 For Football They will Preform For 4 home Games.

 Pane 10 6. Do you have any other school groups such as pep band, dance teams or mascots that

WIDCKY HIGH SCHOOL AFRLETIL ASSOCIATION

KHSAA Form T74 Rev. 8/06 f./Forms/T74.doc

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SCHOOL	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT		COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
i 1 5	Sparted on Title 1x Plands Sprady Serul Facilities Plantostady Boys US. Girls Facilities	SETUR GENTER COM. S. TOOK REC. TO SETUR FAC. Com. of Took Rec. Took Rec. Took Rec. Took Rec. Took Rec. Took Rec. Rec. Rec. Red of Rive.	Canpa A 11 Spares
2000-2001			
2001-2002	Girls have Moby Gouts Boys HavemBatting Caces Girls has Caces Need To Podd werdigls Sports	- DSIL Bd. of Ed Fea Dusount - ay ears 11 11 Calces - ay Ears - 11 Calces - ay Ears - 10 Calces - ay Ears - 10 Cool A The Team - Not Fronch - 10 Cool Stroker That Trans - Not Fronch - 10 Cool Stroker That Trans - Not Fronch - 10 Cool Stroker That Trans - Set of Team.	- 2y ears - 2y ears - NoT Prouch Interest To SeTY TEAM.

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION – SUMMARY CHART 2006-2007 SCHOOL YEAR

ARTHURY HIGH SCHOOL ATHLETIC ASSOCIATION

KHSAA Form T74 Rev. 8/06 f./Forms/T74.doc

School Counc

SCHOOL	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	2002-2003 Neck & which bused is be well and the for his his work of a contract of the his work of the form of the contract of	- Ferce fut up, Concrete Poured. - Of den 1000 165 of Liebs wers dunbells fra Gials prinowing TS made To Raise 1000-100-100 pt Sygas maxon - Satit pt Sygas maxon wear-Treat Rule	Long Lets. Lang Lets. Lucre Annibed 1-10-03 -3-33-53
2003-2004	- Ginls Baskerball Cackers of Meed; # looning, Paint, Benchss Rieber Réson Figirs Ly Would on Girls Golf Tights Ly In Ginly swim of the contraction of the contrac	Boot to conches will Do RII World STANTED From W COACH! STANTED From W COACH!	FLJISHE d 1-3-06 -3063-04 130 SEGSOJ. STROTE MAC LOJG STROTE

Principal's Signature___

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION – SUMMARY CHART 2006-2007 SCHOOL YEAR

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KHSAA Form T74 Rev. 8/06 f./Forms/T74.doc

School CONNEC

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Girls Softboll Needs All All Contractors whie collections Start bouthers collected by they collected the bound of they bear sins starts concersions starts concersions starts concersions starts all whiteans conch was filled i made it starts deigh concersions bouline term was filled i made it starts deigh forme 15% conchines to starts and since time is the concernations.	2004-2005	10000	LOOK 15 TO WITOWS, STY 18, SIZES	Los - made (nagonal Pachosal - von 5 8000 - NERT SEASOJ
		Girls Softboll Needs All Rasac Finished bathas Lectumas Miscore board bathas Ducouts : Concersions Stand Girls Besterts M Unitarus STANTED Girls : Roys Bowline STANTED Girls : Roys Bowline STANTED Girls : Time 15%	All Coutracters were colled Colled Colled To STATE TO STATE TO STATE TO STATE TO STATE	pil Work WRS Com 12 Ted By - 11-26-5 were Coch Setting 8 Pain, Tine Setting 8 Pain, Tine

Principal's Signature Ulmaka

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION – SUMMARY CHART 2006-2007 SCHOOL YEAR

KHSAA Form T74 Rev. 8/06 f./Forms/T74.doc

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WEEDS 104 12 PARTICIPATION IN KHSAA SOUTINED SPORTS - WE WEED - MORE GOFFERS: WE MORE FEMOLE GO FFERS: WE HORE FEMOLE SO Cheer teaders IN A A B BOSALT THAT GOE BOWING BUT NOT IS YOUT; WE HOVE SO CHEER TEADERS Needs For Fullure ...

2. Our SOCCER, FOOTBOIL FIELDS BRE NEXT ON The LIST.

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLOUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION CHART— DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and tems for Correction identified by school personnel. This information can be copied from the first column information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can Change "on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the implement Corrective Action. This information can be copied from the second column, entitled "Suggested remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to process using the information from the appropriate Annual Report.

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completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, Reports to identify the correct date. If a particular step has not been finished, write in the expected date of repeat the process using the information from the appropriate Annual Report.

f./Title IX/Revisit Program/Re-Visit Form Directions/corrective action directions.doc

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