

Area of Compliance: (Check One Or More)

## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: <u>Doss High School</u>
Reviewed By: <u>Phyllis Catlett</u>
Date Of Visit: <u>January 20, 2000</u>

Telephone Number of Reviewer (859) 299-5472

1.	Completed Required Forms				
	GE-19	Yes⊠ No □			
	Survey Studen	nt Interest Form Yes 🗵	No 🗆	(The school did not use KHSAA survey form)	
	Summary Form	ms T-1 Thru T-41	Yes⊠	·	
	Corrective Ac	tion Plan (Form T-60)	Yes⊠	No □	
2.	Opportunitie	s Component of Title	IX Cor	npliance	

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.)	If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
	□ Yes □No

(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
C.)If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?  □ No
Comment:
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
□ Yes □ No
Comment:
The survey appears to be adequately prepared.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities			
Equipment and Supplies	X		The boys appear to have a slight advantage in the number of game uniforms.
Scheduling of Games and Practice Time	Х		No dissatisfaction expressed. The school has developed a practice schedule which rotates times and days. However the school should provide information regarding the girls basketball schedule.
Travel and Per Diem Allowances	X	winter and	The boys appear to have an advantage on trips using the school buses for transportation.
Coaching	X		The total years of experience in coaching is in favor of the boys.
Locker Rooms, Practice and Competitive Facilities	X		Improvements to the softball facility is ongoing. The boys' basketball locker room appears to be used by one or two sports. The girls' locker room is shared by numerous sports. Perhaps better rotation of locker room use could improve the condition of girls sports.
Medical and Training Facilities and Services	X		The school is in the process of developing a magnet program for sports medicine training.
Publicity	X		
Support Services			The school has some discrepancies regarding office space for some coaches.
Athletic Scholarships**	N/A		
Tutoring**	N/A		

Housing and Dining Facilities and Services **	N/A	
Recruitment of Student Athletes**	N/A	

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school is addressing three areas. First, the school is in the process of improving the softball facility; secondly, the school is doing some building modifications to address office space, and last, there are plans to add two girls sports.

- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs
  None
- 7. Facility Recommendations or Concerns Facility concerns are being addressed.

Violations

8. Recommended Action To Be Taken by KHSAA

Recommend Additional Steps For Title IX Compliance			
Probation For			
Fine In The Amount of			
Prohibition From Post Season Play			
Suspension From the Association			
Notify Equity Division and KBE of Potential Title IX Violations			
Notify Office Of Civil Rights and Request Federal Investigation of Possible			

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Selection of Cheerleaders) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events,

Ki/29/01

the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

## Kentucky High School Athletic Association

## Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner

Date:

December 8, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.