

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: Elliott County High School Reviewed By: Gary W. Lawson Date of Visit: December 4, 2002

Telephone Number of Reviewer: (502) 875-3817

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1.		ILLLUI	1100		Forms

GE-19 Yes X No 🗆

Survey Student Interest Form Yes X No □

Summary Forms T-1 Thru T-41 Yes X No □

Corrective Action Plan (Form T-60) Yes X No \square

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

A	Substantial Proportionality			
 В	History and Continuing Practice Of Programs Expansion			
C	Full and Effective Accommodation of Interest and Abilities			

A.) If Substantial Proportionality is chosen; does it appear that the school has performed t calculation correctly?	he
□ Yes □ No	
(If No, include in comments section and analysis of what is incorrect in the calculation.)	
Comment:	
B.) If History and Continuing Practice of Program Expansion are chosen; does it appear t the school has performed the calculation correctly?	hat
□ Yes □ No	
Comment:	
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?	ar
□ Yes □ No	
Comment: The responses on the T-3 form indicate that the school meets the standards of the test, but these responses are not supported by the student survey.	iis
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3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students?	
Comment: The school visit verified that the school only surveyed its 7 th and 8 th graders. N surveys were given to 9 th , 10 th , or 11 th graders.	O
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4. Checklist of the Title IX Components of the Interscholastic Program

	4. Checklist of the Title IX Components of the Interscholastic Program						
Be	enefit to	Satisfactory	Deficient	Comments			
St	udents						
A.	ccommodation		X	According to the school's most recent			
1		· ·	~~	submittal to KHSAA, it meets the standards			
1	Interests and	·		established in none of the three opportunities			
Al	bilities			tests. The school visit and discussion with the			
				lesis. The school visit and discussion with the			
				school principal implied that lack of proper			
_	out out the contribution of the contribution o	ит из операт запател итом итом то из изменен предеставление подержите восение в		counting of participants and incorrect			
				calculations is probably the reason for this			
١		:		deficiency. (See Comment section) The proper			
			,	method for calculation of the opportunities			
				tests was discussed and clarified to school			
l'				officials. It was suggested that students be			
	•			appointed to the school's Gender Equity			
				Committee. It was also suggested that team			
1				Committee. It was also suggested that team			
				coaches should fill out team forms in the			
				school's audit report and the A.D. or principal			
				compile the summary forms. The school is			
			-	currently in the process of enclosing its pool			
]	and will attempt to start a swimming team. It is			
				also attempting to start a cross country program			
- -				for both boys and girls.			
<u> </u>							
E	quipment and			The school appears to provide its athletes with			
S	upplies	X		adequate equipment and supplies in an			
				equitable manner. There is currently an			
				informal uniform rotation plan in place. It was			
				suggested to the principal that this plan become			
				a policy approved by the site based council.			
٠ ــــــ				The school seems to do a good job of taking			
- 1	cheduling of			measures to insure that all practice and game			
	Sames and	X		facilities are shared in an equitable manner.			
P	ractice Time			racinties are shared in an equitable manner.			
ļ			1	The one area of this component which has not			
				been addressed is prime time scheduling for			
			1	girls' basketball. The team only had one prime			
				time game in 2000-2001 and one game in			
	· .			2001-2002. This area was discussed with			
				school officials, and it is requested that a girls'			
				basketball schedule for the coming year be			
			1	included along with its April 15, 2003			
		La La Carte de la		submittal to KHSAA and that this schedule			
		·		needs to show significant progress.			

Travel and Per Diem Allowances	X		It was suggested to school officials that a policy relating to meal allotments for athletes be developed.
Coaching	X		The school has made a concerted effort to hire female coaches for girls' sports.
Locker Rooms, Practice and Competitive Facilities	X		There appeared to be parity in this area. A plan for some improvements in the dugouts at the girls' softball field was discussed with the school principal.
Medical and Training Facilities and Services	X		The need for a posted weight training schedule in the school's weight room was emphasized.
Publicity	X		Cheerleading was discussed. The school currently has one co-ed squad which cheers at all boys and girls home games. The need for a school policy regarding banners and other forms of recognition in the gym was proposed to school officials.
Support Services	X		The school's T-35 and T-36 forms submitted over the past three years indicate parity in this area. The school currently has no booster clubs.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X	-	
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60) The school's most recent corrective action plan calls for establishment of a senior night in which both the boys and the girls teams play and seniors from both teams be recognized.

6.	Observed Deficiencies in Overall Girls and Boys Athletics Programs The two major observed deficiencies during the school visit was the failure to properly calculate the tests for opportunities and the failure to properly address the area of prime time scheduling for girls' basketball.
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7.	Facility Recommendations or Concerns The major facility recommendation would be that the school looks into improving the softball dugouts.
8.	 KHSAA Recommended Action □ Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
	☐ Notify Equity Division and KBE of Potential Title IX Violations
	☐ Suspension from the Association
	☐ Prohibition from Post Season Play
	□ Probation For
	☐ Fine In The Amount of
	□ None at This Time
	X School shall submit the following additional information: (Accommodation of Interests and Abilities) The school's April 15, 2003 submittal to the KHSAA is to reflect correct calculations for all three opportunities tests. If the school does not meet the standards established in at least one of these tests at that

document.

time, a detailed plan of the changes to be made in order to meet one of these tests during the next school year is to be submitted as a part of the April 15, 2003

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Larry S. Salyer, P.O. Box 687, Sandy Hook, KY 41171

(606) 738, 8052

District Level Title IX Coordinator: Larry S. Salyer, P.O. Box 687, Sandy Hook, KY 41171

(606) 738-8052

Name	Title	Telephone	
Gary W. Lawson	KHSAA	(502) 875-3817	
Fran Edwards	KHSAA	(859) 277-0746	
Larry S. Salyer	Principal	(606) 738-8052	
Rick Mays	Athletic Director	(606) 738-8060	
Monica Adkins	Girls Basketball/Softball Coach	(606) 738-8052	
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10. Comments Due to inclement weather, no one attended the public comments session.