

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: Fort Knox High School Reviewed By: Phyllis Catlett Date Of Visit: April 2, 2001

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes⊠ No □	The Gender Equity Review Committee did not have student representation.
Survey Student Interest Form	Yes ☒ No ☐
Summary Forms T-1 Thru T-	41 Yes⊠ No □
Corrective Action Plan (Form	T-60) Yes⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality	
B History and Continuing Practice Of Programs Expansion		History and Continuing Practice Of Programs Expansion	
X C Full and Effective Accommodation of Interest and Ability		Full and Effective Accommodation of Interest and Abilities	

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
⊠Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
⊠Yes □ No
Comment:
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
⊠Yes □ No
Comment:
Fort Knox High School offers all the sports that are sanctioned by the KHSAA.
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
⊠Yes □ No
Comment:
School personnel had an 80% response on the survey from its student body. The school was encouraged to survey incoming 8 th grade students. The survey was inclusive of student comments, some which were very interesting and informative.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	he Interscholastic Program Comments	
Students	Jansiacory	Donest	OUZAGARA VALUIT	
Accommodation of Interests and Abilities	X		The school personnel did not count 7 th and 8 th grade students who were participants.	
Equipment and Supplies	X		Some uniforms were counted as sets rather than the actual number of uniforms per player as requested. Audit staff suggested that school personnel develop a rotation policy for the replacement and purchase of uniforms.	
Scheduling of Games and Practice Time	Х		No discrepancies were noted that would cause a deficiency, however the baseball team played nine more games than the softball team.	
Travel and Per Diem Allowances	Х	A SIMILA A A A A A A A A A A A A A A A A A A	No discrepancies noted	
Coaching		Х	The softball coach earned \$200 less than the baseball coach although the softball coach has more experience. The school personnel explained that this has been corrected. The number of coaches working off campus for girls' programs far exceeds that of the boys' program.	
Locker Rooms, Practice and Competitive Facilities	X		The boys' program has a slight advantage in the number of lockers available for use. The softball program has been moved from a field that had no lights, press box, concession area or restrooms, to a new softball complex with all of the previously mentioned amenities and an excellent playing surface.	
Medical and Training Facilities and Services	X		The school does not have a certified trainer, however there is a hospital on the base. The school does have a weight room and the report indicates it is used primarily by the boys. It was suggested that school personnel develop a schedule and post it to encourage and assure equal access.	
Publicity	X		The boys' program has a slight advantage in this area in the selection of which teams the cheerleading squads cheer for. (I.E. Boys Varsity, Girls Varsity)	

Support Services	X	
Athletic Scholarships**	NA	
Tutoring**	NA	Available to all students
Housing and Dining Facilities and Services **	NA	
Recruitment of Student Athletes**	NA	

Brief Summary/Analysis of The Corrective Action Plan (T-60) 5.

The deficiency of the softball program has been greatly improved at the new facility. The adjustment of the salary schedule has corrected the salary problem for the softball coach.

- Observed Deficiencies in Overall Girls and Boys Athletics Programs 6. The lack of a certified trainer is not an equity issue, but the availability of a trainer on campus could enhance and improve the boys' and girls' program.
- **Facility Recommendations or Concerns** 7.

The addition of lockers for female athletes is recommended. The addition of safety guards on the fence at the baseball facility should be addressed.

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8.	TARRIDANA'S	ICCCOMMENICAL	ivu z	Xeenan

	ISAA Recommended Action Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
	Notify Equity Division and KBE of Potential Title IX Violations
	Suspension From the Association
	Prohibition From Post Season Play
	Probation For
	Fine In The Amount of
П	None At This Time

⊠ School shall submit the following additional information:

(Selection of Cheerleaders) On or before April 24, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 24, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Boys' and Girls' Program) School personnel shall re-submit Form T-35 reflecting the expenditures for girls' soccer, which had no expenditure amount on the original report.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Gary Thompson, 7501 Mission St., Fort Knox, Ky. 40121 (624-7030)

District Level Title IX Coordinator: Gary Thompson, 7501 Mission St., Fort Knox, Ky. 40121 (624-7030)

Name	Title	Telephone	
Gary Thompson	Assistant Principal	624-7030	
Todd Curkendall	Principal	624-3697	
Glenn Dowding	Teacher	624-6647	
Aileen Hornback	Teacher	624-7030	
Dave Shufelt	Teacher and Coach	624-6647	
Felice Wahlberg	Counselor	624-332	
Phyllis Catlett	KHSAA Auditor	(859) 299-5472	
Gary Lawson	KHSAA Auditor	(859) 299-5472	

10. Comments:

No one attended the public comment session. Audit team members left the base at 6:15 p.m.

Kentucky High School Athletic Association

MEMORANDUM

To:

Principal, Superintendent, Athletic prector

From:

Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 16, 2001

Subject: KHSAA Title IX Final Audit Report

2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most Importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.