

### KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2005-2006 school year)

School: Greenwood High School Reviewed By: Gary W. Lawson Date of Re-Visit: November 30, 2005

Telephone Number of Reviewer: (502) 875-3817

#### **Completed Required Forms** 1.

Opportunities Component of Title IX Compliance	
Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □
Benefits Publicity (Form T-73)	Yes ⊠ No □
Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠ No □
Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No 🗆
Verification of Forms (Form GE-50)	Yes ⊠ No 🗆

#### 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

A	Substantial Proportionality
В	History and Continuing Practice Of Programs Expansion
С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  Yes □ No ☒
Comments:
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:  Although school personnel have designated that Greenwood High School is not meeting the standard established in this test over the past three school years, review by KHSAA Audit Team members indicate that the school is offering numerous Participation Opportunities for female athletes at virtually every level of competition.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  Yes ☒ No ☐
Comments:  According to data submitted by school personnel, Greenwood High School received an 83.4% return rate on its most recent Student Survey. Interviews indicate that the survey was administered properly in grades 9-11. If possible, Greenwood should consider interviewing incoming 8 <sup>th</sup> grade students to obtain perspective on their particular athletic interest as incoming freshman.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	ne Interscholastic Program  Comments
Students	Saustactory	Dencient	Comments
Accommodation of Interests and Abilities		X	Over the past three years, data submitted by school personnel indicates that the minimum standard is not being met for any of the three Participation Opportunities tests. Review by KHSAA Audit Team indicates that the school is currently offering all KHSAA sanctioned sports for females at the varsity level and is also offering junior varsity opportunities in virtually every sanctioned sport. KHSAA Audit Team discussed with school officials the proper methods of calculation and the basis for responses on the three Participation Opportunities Tests. (See KHSAA Recommended Action.) KHSAA Audit Team reviewed the school's Title IX file and other related equity materials provided by school personnel. The school currently has written minutes for Gender Equity Review Committee meetings for the 2005-06 school year only. It has a written designation of locker room assignments, a written designation of athletic storage space, booster club agreements, athletic programs for fall, winter, and spring sports, and printed game schedules for virtually every sport. It was suggested that all these items be placed in the school's Title IX file in an organized manner.
Equipment and Supplies	<b>X</b>		The KHSAA review showed a very high quality of uniforms and an excellent grade of equipment were supplied for all sports at Greenwood High School. It was suggested that school officials develop and implement a uniform rotation and replacement plan that is adhered to by all athletic teams as well as booster groups. According to the school's April 15, 2005 Annual Report submittal to KHSAA, it is spending approximately \$184 per female athlete and \$228 per male athlete for equipment and supplies.

Scheduling of Games and Practice Time	X	Prime date scheduling was discussed. The school met the standard established by KHSAA for prime date girls' basketball games during the 2004-05 school year. The school's 2005-06 basketball schedules indicate they are playing 36% (4/11) of their girls' home games on prime dates as compared to 44% (4/9) of their boys' games. This does meet the current minimum standard as established by KHSAA. School officials are encouraged to strive for a consistent 40% of their girls' home games to be played on prime dates each year. All shared athletic practice facilities at the school appeared to be scheduled equitably.
Travel and Per Diem Allowances	X	KHSAA Audit Team discussed with school officials the need to monitor per diem allowances provided to athletes—no matter what the source of their allowances. According to the school's April 15, 2005 Annual Report submittal to KHSAA, it was spending approximately \$152 per female athlete and \$79 per male athlete for travel and per diem related activities.
Coaching	X	A review of the school's extra service pay schedule for coaches indicated parity. The benefit of coaching "accessibility" was discussed with school officials. According to the school's Revisit Form, 100% (9/9) of the girls' head coaches are employed on the school campus while 89% (9/10) of the boys' head coaches are on campus employees. The school appears to currently be doing an excellent job in this area.
Locker Rooms, Practice and Competitive Facilities	X	As was the case at the time of the January 24, 2001 original school visit, Greenwood High School appears to be providing excellent athletic facilities for practice as well as game competition. School officials seem very interested in continuing to maintain equity in provision of high quality amenities at these facilities.

Medical and Training Facilities and Services	X	Greenwood High School is provided with athletic training services by Western Kentucky Orthopedics. These training services are available to every athlete at the school. The school has a large, well-equipped weight training room with considerable equipment suitable for use by female athletes. The January 24, 2001 original school audit report suggested that the school have a posted weight training schedule to help ensure equity of usage of that facility. The November 30, 2005 school Revisit revealed no posted schedule. KHSAA officials emphasized again the need for posting this usage schedule at the facility itself. A copy of this posted schedule is to be posted at the facility and also a copy of the plan is to be forwarded to the KHSAA no later than February 15, 2006.
Publicity	X	Cheerleading was discussed. According to the school's Revisit Form and interviews with school officials, the school currently has one cheerleading squad which cheers at all home varsity games for the football team and the boys' and girls' basketball teams. During the basketball season, the squad splits in half. One half of the cheerleaders cheer at each home boys' varsity game and one half cheers at each home girls' varsity games. This split squad rotates every other game between the boys' and girls' varsity.

Support	X	The most recent school visit revealed that
Support Services	X	Greenwood High School's coaches and players are provided with adequate support in the areas of office space, equipment, and administrative assistance. This support appears to be provided on an equitable basis. Oversight of booster club expenditures in relation to provision of equivalent benefits was discussed with school officials. Although equity of support was shown at the time of this visit, school officials were alerted to the fact that lack of proper monitoring of booster expenditures can lead to long term imbalance in provision of benefits. According to the school's April 15, 2005 Annual Report submittal to KHSAA, the school was spending approximately \$738 per
		female athlete as compared to \$640 per male athlete in total athletic support.
Athletic Scholarships	NA	
Tutoring	NA	
Housing and Dining Facilities and Services	NA	
Recruitment of Student Athletes	NA	

## 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for increasing female participation by increasing publicity and adding teams in junior varsity tennis, freshman softball, and freshman volleyball. The plan also specifies encouraging more support from female booster clubs and requesting that KHSAA member schools consider cheerleading as a sport.

### 6. KHSAA Recommended Action in relation to new deficiencies

The only designated deficiency as a result of the most recent school Revisit is in the area of Accommodation of Interests and Abilities. The school has consistently indicated that it is not meeting the minimum standards established in any of the three Participation Opportunities tests. KHSAA Audit Team officials encouraged school officials to properly count and calculate the opportunities tests. School officials were also encouraged to respond on Opportunities Test #3 based on all Athletic Participation Opportunities provided to the underrepresented sex at their school.

### 7. KHSAA Recommended Action in relation to new deficiencies

(Accommodation of Interests and Abilities) KHSAA Audit Team believes that Greenwood High School will meet the minimum standard established in at least one of the three Participation Opportunities Tests on its April 15, 2006 submittal to KHSAA. If the school does not meet the minimum standard for at least one of the Participation Opportunities Tests on April 15, 2006, school personnel are to submit to KHSAA as part of its Annual Report a written description of those sports (Participation Opportunities) that will be provided in order to meet the requirement of one of the tests. Within this description, a timetable for the addition of these sports should be included.

### 8. KHSAA Recommended Action in relation to reoccurring deficiencies

At the January 2001 visit, no weight room use schedule was developed nor posted at the facility. It was recommended at that time to do so. At the November 2005 visit there still was no schedule for weight room use posted at the facility. Greenwood must submit to the KHSAA, and post on their weight room facility, an established policy for its use by both genders.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Todd Tolbert

District Level Title IX Coordinator: Randall Jackson

Name	Title	Telephone
Denny Reece	Softball Coach	(270) 842-3627
Sean Helliwell	Men's Soccer Coach	(270) 842-3627
Amy Helliwell	Women's Soccer Coach	(270) 842-3627
Greg Cavanah	Assistant Football Coach	(270) 781-0914
Todd Tolbert	Athletic Director	(270) 781-8548
Angela Kitchens	Student Athlete	(270) 782-1419
Mark A. Davis	Principal	(270) 846-2119
Randall Jackson	Director of Student Services	(270) 781-5150
Gary W. Lawson	KHSAA Audit Team	(502) 875-3817
Allen Jackson	KHSAA Audit Team	(859) 299-5472

### 10. Comments

No one from the community attended the public comments session. The meeting was Adjourned at  $5:30~\rm p.m.~CST.$ 

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FB = football

SB = Softball

BB Track

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FB = Fatbell
SB = Softball
TR= B/G Truck

GHS





5065 Scottsville Road, Bowling Green, KY 42104 Telephone: (270) 842-3627 Fax: (270) 842-2037 http://www.gwhs.warren,kl.2.ky.us Mark Davis, Principal
Cindy Beals, Assistant Principal
Brad Tolbert, Assistant Principal
Jon Cesler, Student Services Coordinator

X	·	
10: Gary LAWSON	From: To	dd Tolbert, A.
Fax: 859-293-5999	Pages:	3
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The Warren County Schools do not discriminate on the basis of race, color, national origin, sex, religion, age or disability in the employment or provision of services. Any and/or all questions or issues related to discrimination policies, procedures or practices are to be directed to the Office of the related to discrimination policies, procedures or practices are to be directed to the Office of the Superintendent, Worren County Schools, 303 Lovers Lane, Bowling Green, KY 42103, 1-(270)781-5150.

# Page 1 of 1

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FB = football

SB = Softball

February 2006 Weight Room						
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GHS

FB = Fortball
SB = Softball
TR = B/G Track