

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: Henry County

Reviewed By: <u>Fran Edwards</u>
Date Of Visit: <u>January 16, 2001</u>

Telephone Number of Reviewer: (859) 277-0746

| Completed Required For | rms |
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|--|-----|

| GE-19 Yes 🗵 No 🗆 | GE- | 10 | Vec | X | Nο | [|
|------------------|-----|----|-----|---|----|----------|
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Survey Student Interest Form Yes ⊠ No □

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

| | A | Substantial Proportionality |
|---|---|--|
| X | В | History and Continuing Practice Of Programs Expansion |
| X | С | Full and Effective Accommodation of Interest and Abilities |

| A.) | If Substantial Proportionality is chosen; | does it appear | that the | school has | performed | the |
|---------|---|----------------|----------|------------|-----------|-----|
| calcula | tion correctly? | | • | | | |

| Trees | 77 | _ | n T |
|-------|-----|---|-----|
| | Yes | | Nα |
| | | | |

| (If No, include in comments section and analysis of what is incorrect in the calculation.) |
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| Comment: |
| |
| B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly? |
| X Yes □ No |
| Comment: |
| It appears that the school performed the calculation correctly and the result suggests that the History and Continuing Practice of Program expansion is an area of compliance. The total number of female participants added in the past five years is 64. This number, 64, as a percentage of the total number of female participants, 160, is 40%. Forty percent is above the 25% target for compliance. |
| C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? ☑ Yes □ No |
| Comment: |
| It appears that opportunities in areas of students' interests are being provided for students at Henry County High School. Currently, there are a total of eleven teams being offered for female participants and a total of twelve teams offered for male participants. During the past five years, a total of four teams (2 varsity, 1 junior varsity, and 1 freshman) have been added to accommodate the interest of female students. |
| 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑ Yes ☐ No |
| Comment: |
| Students at Henry County High School were surveyed to ascertain their interest in athletic activities. Students in grades 9, 10 and 11 were surveyed. Additionally, students in the middle school responded to assess potential areas of interest for upcoming years. Based on comments put forth by members of the gender equity committee, it appears that consideration will also be given to survey results in the future to meet student interests and abilities. |

| Support Services | X | Support services are adequate. However, office space for coaches and storage for equipment are limited. |
|---|-----|---|
| Athletic Scholarships** | N/A | |
| Tutoring** | N/A | |
| Housing and Dining Facilities and Services ** | N/A | |
| Recruitment of Student Athletes** | N/A | |

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan for Henry County High School included three items: (1) construction of a softball facility, (2) scheduling more prime time games for girls basketball and (3) increasing female participation in current and potential sports as identified in the annual student interest survey. The softball facility will be ready for play during the 2001 season. However, work will not be complete and must continue until it is comparable with the baseball facility. Currently efforts are underway to establish more prime time games for girls' basketball to be played in the 2001-02 schedule. The rate of female participation has increased over the past five years as a result of adding four teams. It is suggested that school personnel continue their endeavors to expand athletic opportunities and benefits for female students.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

It is recommended that the addition of a press box, lights and batting/pitching cage be added to the softball facility. The school indicates that adequate seating is moved to the field once the season starts.

| 8. | HSAA Recommended Action Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations |
|----|---|
| | Notify Equity Division and KBE of Potential Title IX Violations |
| | Suspension From the Association |

| | Prohibition From Post Season Play |
|---|---|
| | Probation For |
| | Fine In The Amount of |
| | None At This Time |
| X | School shall submit the following additional information: |

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Earl Holmes, (502) 845-8600

District Level Title IX Coordinator: Earl Holmes, (502) 845-8600

| NAME | TITLE | PHONE NUMBER |
|---------------|-------------------------------|----------------|
| Larry Boucher | Asst. Commissioner/KHSAA | (859) 299-5472 |
| Fran Edwards | Audit Team Member | (859) 277-0746 |
| Allen Jackson | Audit Team Member | (859) 277-3615 |
| Graham Wied | Principal/ Henry Co. H. S. | (502) 845-8670 |
| Steve Swank | Athletic Dir./Henry Co. H. S. | (502) 845-8680 |
| Denise Perry | Gender Equity Comm. Chair | (502) 845-8660 |

10. Comments

It was the opinion of the members of the Title IX Audit Team that the Gender Equity Committee of Henry County High School has endeavored to promote and enhance the athletic program in a positive and equitable manner for both male and female participants.

Also, the 1999-2000 Audit Document was meticulously prepared. It is expected that their efforts to afford both opportunities and benefits for students will continue in the future.

Kentucky High School Athletic Association

MEMORANDUM

To:

Principal, Superintendent, Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

February 5, 2001

Subject: KHSAA Title IX Final Audit Resolving L. D. Vinso 2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63, Most Importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.