

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: Jeffersontown High School

Reviewed By: Phyllis Catlett
Date of Visit: February 27, 2003

Telephone Number of Reviewer: (859) 299-5472

1.	Completed	Required	Forms

GE-19 Yes ⊠ No □
Survey Student Interest Form Yes ☒ No ☐
Summary Forms T-1 Through T-41 Yes ☒ No ☐ *Some team forms were not signed or identified, or had insufficient information. School personnel are to have all sheets corrected by August 15, 2003 , and placed in the school permanent Title IX file.
Corrective Action Plan (Form T-60) Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

X	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
□ Yes ⊠ No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment: The school passed this test in 1999-2000. However, the school did not pass this test in 2001-2002.
B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
☐ Yes ☒ No
Comment: There were errors on the calculations for school year 1999-2000. However, the school did not pass Test 2 for any of the three years reporting. The school offers all sports sanctioned by the KHSAA except for swimming.
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
⊠ Yes □ No
Comment: According to the information provided by school personnel, and a review of the surveys, it appears they are in compliance with this test in school years 1999-2000 and 2000-2001.
However, the school did not pass either of the three opportunities test (including Test 3) in 2001-2002.
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
ĭ Yes □ No
Comment: There is interest in swimming. The school is in the process of finding a qualified coach.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	he Interscholastic Program Comments
Students	Suidille of y	Dominin	Comments
Accommodation of Interests and Abilities		X	While the school passed a couple of Opportunities Tests in 1999-2000 and 2000-2001, they did not pass any Opportunities Tests in 2001-2002.
Equipment and Supplies	X		It was suggested that school personnel develop a written policy for the replacement of uniforms. There should be one team sheet for each sport. No team sheet was available for cross county. School should make correction and place in its permanent Title IX file.
Scheduling of Games and Practice Time	X		School personnel are adequately addressing "prime time" for girls' basketball. The 2002-2003 schedule has girls playing in "prime time" 57%. All practice and game schedules are equitable.
Travel and Per Diem Allowances	X		There should be a separate sheet for each team. There was some disparity in the allotment for meals. Team and summary sheets were not consistent. School personnel were instructed to correct these sheets and place them in the school's permanent Title IX file.
Coaching	X		The boys have a slight advantage in this area. School personnel should address this in the Corrective Action Plan.
Locker Rooms, Practice and Competitive Facilities	X		One sheet per locker room, practice, and/or competitive facility. Forms T-26 and T-27 are not team reports. School personnel need to correct these forms and place with the 1999-2000 report. The school has very nice competitive facilities. The boys have a slight advantage in locker space. All teams should be assigned locker space during season.
Medical and Training Facilities and Services			The school has an excellent weight room with a posted schedule. The training room is adequate; the school does not have a certified trainer.
Publicity	X		The school has one cheerleading squad that cheers for both boys and girls on an equitable

			basis. The school has a written policy regarding the hanging of banners, retired jerseys, etc. Athlete achievement was well exhibited in the athletic department.	
Support Services		X	Unable to determine due to lack of information on Forms T-35 and T-36. School personnel are to re-submit Forms T-35 and T-36 for school year 1999-2000 by August 15, 2003 . The school does not have a booster program.	
Athletic Scholarships**			N/A	
Tutoring**			Need to have each sport complete this form (T-38) and place in folder.	
Housing and Dining Facilities and Services **	X		Form T-40 is usually not applicable for high school. However, each team needs to complete and place in folder.	
Recruitment of Student Athletes**			N/A	

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

School personnel need to continue to address those areas identified where boys have advantages (Equipment & Supplies, Locker Rooms, Publicity and Junior Varsity & Freshman participants for girls).

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There is an absence of a certified trainer with sports where injury is possible. This is not an equity issue, but could be a liability issue for the school.

7. Facility Recommendations or Concerns

The school needs more storage area for the girls' indoor sports.

8. KHSAA	Recommended	Action
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Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
Notify Equity Division and KBE of Potential Title IX Violations
Suspension from the Association

☐ Prohibition from Post Season Play

Probation For
Fine In The Amount of
None at This Time

☒ School shall submit the following additional information:

(Selection of Cheerleaders) On or before August 15, 2003, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Support Services) School personnel shall re-submit Forms T-35 and T-36 to the KHSAA by August 15, 2003.

The school should complete or correct all team forms and place in the school's permanent Title IX folder by **August 15, 2003**.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jeff Edwards

District Level Title IX Coordinator: Jim Watkins

Name	Title	Telephone
Vicky Fields	Assistant Athletic Director	502-485-8384
Craig Driskell	Softball Coach	502-485-8384
Jeff Edwards	Athletic Director	502-485-8384
Gary Lawson	KHSAA Audit Staff	502-875-3817
Phyllis Catlett	KHSAA Audit Staff	859-299-5472

10. Comments

No one attended the public comment session. The KHSAA Audit Team left the school at 6:10.



KHSAA Title IX Audit Visit Sign In Sheet

School: Jetterson town				
Date of Visit: <u>2 - 27- <i>0</i> 3</u>			(sm) 485	
ligh School Title IX Coordinate	or: <u>Jeff Edwards</u> Name	Address	K Mike LN. Phone	4
District Level Title IX Coordinate	tor: Jim Walkins Name	A-A. OFFIC Address	Phone	
VAN HOORE Ed.	ct.			
Pers	sonnel in Attendance at A	udit Meeting		
PLEASE PRINT				
Name	Title	•	Phone Number	
SARY W. LAWSON	K.H.S.A.A.	Ĉ.	502)875-3817	
icky L Fields	ASST. Athletic	****	'	<i>k</i> .
Craig Driskell	· Softball Coach	(502) 485-8384	r
Jeff Edwards	Ath. Direct		50) 485 - 831	53
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