

APR 06 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2001 along with other required forms)**

The Lawrence County High School, Louisa, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Cassandra Webb	LCHS	606-638-9676	Principal
Carolyn Preston	LCHS	606-638-9676	Dean of Women
Martin Hostetter	Louisa, KY	606-638-1135	Parent Girls Team
Chuke Williams	LCHS	606-638-9676	Coor. Athletic Dept.
Tony Burchett	LCHS	606-638-9676	Parent Boys Team
Eddie Michael	LC Board Office	606-638-9671	Superintendent
Stacy Howard	LCHS	606-638-9676	Teacher

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

- October 5, 2000
- March 27, 2001
- May 25, 2001

Designated the following person as the Title IX coordinator for the school:

<u>Chuke Williams</u>	<u>A.D.</u>	<u>Bulldog Lane, Louisa, KY</u>	<u>606-638-9676</u>
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chuke Williams  
(School Authorized Signature)

Eddie Michael  
Position (Principal, Designated Rep)

4-6, 2001  
(Date)

Eddie Michael  
(Superintendent Signature)

Eddie Hensley  
(School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	398	49	123	30
BOYS	410	51	135	32
<b>Totals (2)</b>	<b>808</b>	<b>100%</b>	<b>258</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.

- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Chuke Williams Date: 4-6-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5			30
	j.v.: 3			
	frosh:			
	other:			
	total: 8			30
BOYS	varsity: 6	1	4	32
	j.v.: 2			
	frosh: 1			
	other:			
	total: 9			32

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Chute Wilson

Date: 4-6-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)			
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	YES VOLLEYBALL		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		

Signature: Chuck Williams Date: 7-6-2001



## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies	EQUAL	EQUAL	
Scheduling of Games and Practice Time	EQUAL	EQUAL	
Travel and Per Diem Allowances	SAME	SAME	
Coaching	SAME	SAME	
Locker Rooms, Practice and Competitive Facilities	SAME	SAME	
Medical and Training Facilities and Services	SAME	SAME	
Publicity	SAME	SAME	
Support Services	SAME	SAME	
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Chuk Williams Date: 4-6-01

School Year: 2000-2001  
Signature: Chuck Williams  
Date: 4-6-01

### TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>I HAVE INSTRUCTED OUR BOYS &amp; GIRLS BASKETBALL COACHES TO SCHEDULE 4 GAMES AS BOY GIRL DOUBLE DUTIES - FOR 2001-2002 SEASON - THIS GIVES OUR GIRLS PRIME TIME BILLINGS - (FRIDAY NIGHT)</p>	<p>WE HAVE HAD AN INTEREST IN GIRLS VOLLEYBALL - WE HAD 35 GIRLS SIGN UP - TO PLAY THIS COMING FALL SEASON. THIS MAKE US 6 GIRLS VARSITY SPORTS - WE ALSO ARE GETTING A GOLF COURSE IN OUR COUNTY 2003 - WE HOPE TO HAVE GIRLS &amp; BOYS GOLF THEN</p>	<p>BASEBALL SCHED. 2001-2002 SEASON - VOLLEYBALL TEAM GIRLS 2001 SEASON -</p>

INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-5-01  
Completed By: Burt Williams

Fall Sports (List Total Number of Participation Responses)

51 Football  
32 Girls' Volleyball  
9 Boys' Volleyball  
6 Boys' Cross-Country  
11 Girls' Cross-Country  
3 Girls' Field Hockey  
8 Boys' Golf  
9 Girls' Golf  
9 Boys' Soccer  
13 Girls' Soccer

Winter Sport (List Total Number of Responses)

31 Boys' Basketball  
33 Girls' Basketball  
9 Boys' Swimming & Diving  
11 Girls' Swimming & Diving  
9 Boys' Wrestling  
11 Girls' Gymnastics  
7 Boys' Indoor Track  
9 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

17 Boys' Track  
21 Girls' Track  
19 Girls' Tennis  
18 Boys' Tennis  
10 Girls' Slow Pitch Softball  
22 Girls' Fast Pitch Softball  
28 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
motor cross	6
ping pong	4
pool	2
skating	11

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Basketball	25 Fallsburg Elem.
Swimming at City pool in summer	league
	15

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball	

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Swimming City pool	25
Boating Lake	12

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>20</u> I prefer other activities such as band, chorus, etc.	
<u>19</u> I don't have time	
<u>14</u> The practice schedules and game times are inconvenient	
<u>11</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>3</u> I prefer to participate in club or intramural sports	
<u>28</u> Working	
<u>7</u> Other <u>Transportation</u>	

Student Suggestions to encourage participation

practice time during school  
more encouragement from teachers and family  
members  
Run Buses throughout county -

Blake Williams  
 Signature

4-5-01  
 Date

I'm very proud of our facilities,

Our girls BASKETBALL LOCKER ROOM is SAME Sq. FOOTAGE AS BOYS

Our girls SOFTBALL FIELD is ON CAMPUS - WITH LOCKER ROOM ~~AT~~  
BESIDE THE FIELD -

TENNIS COURT ON CAMPUS - NEWLY REFINISH COURT - <sup>WITH</sup> LIGHTS

WE HAVE FOOTBALL & TRACK COMPLEX ON CAMPUS.

WE HOPE TO HAVE A GOLF COURSE IN 2003 IN OUR  
COUNTY -

A D.

CHUCKE WILLIAMS