KHSAA Form T76 REV.10/05



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the **2005-2006** school year)

School: Livingston Central High School Reviewed By: Fran Edwards Date of Re-Visit: November 21, 2005 Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗆
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗖
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🗵 No 🗖
Benefits Publicity (Form T-73)	Yes 🗵 No 🗖
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗖

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes 🗆 No 🗵

Comments:

 B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments:

Full and Effective Accommodation of Interest and Abilities appears to be an area that Livingston Central High School meets the standard for compliance. For the 2005-2006 school year, both varsity and junior varsity levels of volleyball were added to the athletic offerings for female participants. The volleyball teams completed a full schedule of games for their first season.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ⊠ No □

Comments:

In the past, students in grades nine through twelve have been surveyed to ascertain their interest in athletics and this school year they are scheduled to respond to the survey in December or January. School personnel may want to consider administering the survey to students in grades eight through eleven rather than students in grades nine through twelve. The addition of eighth graders and not including twelfth graders may more accurately reflect the interests of the student population for the upcoming year. Additionally, it may be advantageous for the school to conduct the interscholastic survey every year rather than alternating years due to the fact that Livingston Central may continue to rely on Test #3, Full and Effective Accommodation of Interest and Abilities, for the their standard of compliance for the opportunities component of Title IX.

4. Checklist of the Title IX Components of the Interscholastic Program

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Benefit to	Satisfactory	Deficient	
Students	······		
Accommodation of Interests and Abilities	X		The Accommodation of Interests and Abilities is currently rated as satisfactory for Livingston Central High School. Also, as noted previously, volleyball at the varsity and junior varsity levels is offered. Golf, basketball and softball are also included in the athletic program for girls. For a female student enrollment of approximately 225, opportunities for participation are available for the fall, winter and spring seasons.
Equipment and Supplies	X		Male participants and female participants have comparable access to equipment and supplies for their respective sports. Since the initial visit conducted in November 2003, a written policy for the purchase of uniforms on a six- year rotation was implemented.
Scheduling of Games and Practice Time	X		Written schedules for the use of the facilities are included in the Title IX documents, and schedules are also posted appropriately throughout the school. The girls' basketball team for the 2004-2005 and the 2005-2006 seasons are compliant with regard to the standard for prime date scheduling of games. For the 2005-2006 season, the girls' basketball team is slated for 50% of their home games on a prime date. Currently, for Friday and Saturday night games in which both the boys' and girls' teams play, the girls are assigned to compete in the second time slot. It is suggested that consideration be given to rotating the start times for boys' and girls' basketball teams.
Travel and Per Diem Allowances	X		As of this date, the Gender Equity Review Committee has not identified a need to develop a written policy for meal allotments. Rarely are school or booster funds used to purchase meals. Transportation is provided on an equitable basis for both genders.

Coaching	X	A copy of the extra service pay scale for coaches is now maintained in the permanent Title IX file. Pay is comparable for coaches of male teams and coaches for female teams.
Locker Rooms, Practice and Competitive Facilities	X	The facilities are well-maintained at Livingston Central. Locker rooms for both genders are identical in size and similarly appointed. It is recommended that a printed copy of locker room assignments be kept in the permanent Title IX file. During the past two years, since the initial Title IX visit, several facility upgrades are evident. Inserts for volleyball standards were installed in the gymnasium floor. A system of cables to improve stability was affixed to the basketball goals. Also, a windscreen and a protective covering were
		added to the fencing at the baseball field. The girls' softball team continues to practice and play at the Livingston County Parks and Recreation softball/baseball complex. This facility is located approximately 1.5 miles from campus and bus transportation to the field is provided for the players. The county is responsible for maintaining the field and the school does not pay a rental fee. In past years, the Gender Equity Review Committee has
		included the construction of an on-campus softball field as an item on the Corrective Action Plan. However this item was not included beginning with the 2003-2004 Annual Report since the softball players and coach prefer to play at the county facility. The facility is well-maintained and well-appointed, including lights. It is the recommendation of the KHSAA Audit Team that school personnel
		include a written document in the permanent Title IX file that describes the rationale for not embarking on the construction of an on-campus facility at this time. It is suggested that a policy for the display of banners, awards, and jerseys be developed. Submit to the KHSAA, no later than March 1, 2006 a copy of your school's established written policies regarding the necessary credentials and

Locker Rooms, Practice and Competitive Facilities (cont'd)		accomplishments for an athlete or team to be honored with banners, awards or recognition within your school. A copy of this policy must be provide to all head coaches and a copy must be kept in the school's Master Title IX File.
Medical and Training Facilities and Services	X	Coaches provide medical training services for their respective players. A schedule for the weight room is posted and both genders have access to the facility.
Publicity	X	Seasonal schedule cards are printed. Support groups including cheerleaders and the pep band are equitably assigned to male and female sporting events.
Support Services	X	Detailed, signed agreements with the three booster organizations are on file with the Title IX documents. It appears that there are appropriate procedures and administrative oversight to ensure that funding is equitable for both genders.
Athletic Scholarships	N/A	
Tutoring	X	
Housing and Dining Facilities and Services	N/A	
Recruitment of Student Athletes	X	

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60) Increasing female participation for the golf team and the addition of volleyball are the two primary items included in the Corrective Action Plan for Livingston Central.

- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs None
- 7. KHSAA Recommended Action in relation to new deficiencies None
- 8. KHSAA Recommended Action in relation to reoccurring deficiencies Submit to the KHSAA, no later than March 1, 2006 a copy of your school's established written policies regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your school. A copy of this policy must be provided to all head coaches and a copy must be kept in the school's Master Title IX File.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mike Johnson

Name	Title	Telephone
Darryl Chittenden	Assistant Principal	270 928-2065
Kris Simmons	Teacher/Coach	270 928-2229
Scott Gray	Counselor/Golf Coach	270 9282065
Matt Hargrove	Teacher/Coach	270 928-2065
Mike Johnson	Athletic Director	270 928-2065
Theresa Lang	Teacher	270 928-2065
Mitzi Joiner	Parent	270 928-2065
Jennifer Marshall	Teacher/Cheer Sponsor	270 928-2065
Mike Riley	Principal	270 928-2065
Fran Edwards	KHSAA Audit Team	859 299-5472
Phyllis Catlett	KHSAA Audit Team	859 299-5472

District Level Title IX Coordinator: Dr. Shirley Melendez

10. Comments

It is apparent that there is a strong commitment to implementing the spirit and intent of Title IX at Livingston Central High School. The Gender Equity Review Committee meetings are well-attended and written minutes are maintained in the permanent Title IX file. The permanent Title IX file is comprehensive and very well organized and school personnel are to be commended for their efforts in ensuring that the file accurately reflects the school's athletic program. Based on the interview segment of the Title IX Re-Visit, comments made by players and coaches suggest that there is parity with regard to opportunities and benefits for male and female students. The addition of volleyball, both at the varsity and junior varsity level, has greatly strengthened athletic offerings for female participants.



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KHSAA Title IX Audit Visit Sign In Sheet

School: LIVINGSTON (ENTRAL			
\cdot	2005	•		•
High School Title IX Coordinator:_	Mike Johnson	750 HuryleOW	Smithland 149	270 - 928-2065
	Name	Address	Phone	e
District Level Title IX Coordinator:	DR. Shieley Melery	des	270-9	928-2111
	Name	Address	Phone	9
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Personnel in Attendance at Audit Meeting

PLEASE PRINT

Name	Title	Phone Number
Darry Chittende	Assistant Principal	270-928-2065
Keis Simmons	Teacher/Coach	270-928-2229
Scott Gray	Guidance Courselor Boys Give Give	is Golf Coash 270-929-2065
Matt Hargrove	P.E Teacher/Coach	270 - 928-2065
Mike Johnson	Athletic Director	270 - 928-2065
Theresa Lang	Teacher	270-928-2065
Mitzi Joiner	PARent	270-928-20205
Jennifer Marshall	Teacher/Cheer Sponsor	270928-2065
MIKE RILEY	PRINCIPAL	270-928-2065
FRAN FONARDS	KHS ADA	(859) 299-5436
PHILLIS CATHETT	KHYAA	(859) 249-5472
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