



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Logan County**
Reviewed By: **Allen W. Jackson**
Date Of Visit: **February 8, 2001**
Telephone Number of Reviewer **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
This form was not complete. The school should resubmit this form by March 15, 2001

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The interest survey indicated an interest in swimming and volleyball. Both of these sports have been added.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The school provided copies of surveys that were done in 1997-98, 1998-99, and 1999-2000 school year. They provided detailed information concerning these surveys. A survey was also done in the 2000-2001 school year. Students enrolled in grades nine through eleven were surveyed during first hour/block class. It is recommended that the next survey include eighth graders.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		Swimming and volleyball have been added within the last five years. The summary program Chart 2, did not list the number of participants added in the last five years. The summary program Chart 4, did not list the number of participants and did not calculate the percentage of total participants by sex. The school is requested to provide this information by March 15, 2001 .
Equipment and Supplies	X		No deficiencies were observed.
Scheduling of Games and Practice Time	X		No deficiencies were observed.
Travel and Per Diem Allowances	X		No deficiencies were observed.
Coaching	X		No deficiencies were observed.
Locker Rooms, Practice and Competitive Facilities		X	Although the girls' basketball locker room is nice, it cannot compare to the boys' basketball locker room. The boys' lockers are made of oak and stained in a natural finish with built-in locks and nameplates. The school's letters were spelled out in the floor tile. The locker room had two large couches. The softball field does not compare to the baseball field. The baseball field has concrete block dugouts that are below the ground with treated wood floors. The baseball field has a very nice, large press box with a concession stand below. The backstop is high and sturdy. The softball dugouts are small, metal, above ground huts. There is no press box and no concession stand. There is a small fenced backstop.
Medical and Training Facilities and Services	X		This area was found to be satisfactory. The training room was extremely nice. It is recommended that a schedule for use of the weight room be posted.

Publicity	X		It would be beneficial to have a policy for posting any type of signage, including banners and pictures.
Support Services	X		No deficiencies were observed.
Athletic Scholarships**	X		No deficiencies were observed.
Tutoring**	X		No deficiencies were observed.
Housing and Dining Facilities and Services **	X		No deficiencies were observed.
Recruitment of Student Athletes**	X		No deficiencies were observed.

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has ten recommendations listed in their Corrective Action Plan.

- Volleyball has been added; therefore, this recommendation has been accomplished.
- The issue of increasing the number of girls participating in sports was discussed at length during our meeting with the Gender Equity Review Committee. The county is very large, and some students live 35+ miles from the school, which makes it difficult for them to stay for practice. Coaches and the administration are working to develop possible ways to address this issue.
- The school has addressed the issue of scheduling in regard to times and days of games played for girls' and boys' basketball.
- Dates have been selected that provide support from the band and JROTC to athletic events that are equal for both sports.
- The school has one booster club that assures that all athletic programs are given the opportunity to receive benefits on an equal basis.
- Fund raising by individual sports groups is causing an unequal amount of money among the various athletics programs. This is a concern, and the school administration and athletic director will need to continue to closely monitor all fund raising activities for each sport, ensuring that fundraised dollars do not result in disparate benefits to student athletes on the basis of gender. Teams are encouraged to jointly raise funds where possible.
- The school is working on ways of increasing communication in regard to use the of facilities.
- The new addition being built will help solve the current problem with space limitations, especially in regard to the weight room.

- There was a recommendation concerning bringing facilities up to the same comparable level. This was discussed in Item 4 (components of the interscholastic program) of this report under locker rooms, practice and competitive facilities.
- The athletic director and the girls' softball coach are working to schedule varsity and junior varsity softball and baseball games so that opportunities for participants are maximized.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The observed deficiencies are listed in Item 4 (Components of the Interscholastic Program) of this report under locker rooms, practice and competitive facilities.

7. Facility Recommendations or Concerns

The girls' locker room should be brought up to the same standard as the boys' locker room. The softball field should have a press box, concession stand, and dugouts that are comparable to the boys' baseball field.

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time

School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Accommodation of Interests and Abilities Summary Program Chart Two, T-2) On or before **March 15, 2001**, the school is requested to resubmit this sheet with appropriate data.

(Accommodation of Interests and Abilities Summary Program Chart Four, T-4) On or before **March 15, 2001**, the school is requested to resubmit this sheet with appropriate data.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

**High School Title IX Coordinator: Hugh McReynolds, Logan Co. High School,
2200 Bowling Green Rd 270-726-8454**

**District Level Title IX Coordinator: Tommy Perdue, Logan Co. High School,
P.O. Box 417 Radcliffe, KY 42276 270-726-2436**

Name	Title	Telephone
Hugh McReynolds	Athletic Director	270-726-8454
Marty Riley	Parent/-Base Council	270-726-7449
Bob Nylin	Principal	270-726-2739
James R. Thompson	Secondary Supervisor	270-726-2436
Tina B. Phillips	Math Teacher/Coach	270-726-4538
Bethany A. Henderson	Math Teacher/ Cheer Coach	615-382-7520
Adam Britt	Student	270-542-7334
Marsha Orndorff	Parent	270-539-4602
Ralph Cropper	Parent	270-755-2357
Allen W. Jackson	Audit Team	859-277-3615
Fran Edwards	Audit Team	859-277-0746

10. Comments

The overall atmosphere, both with the physical plant and the attitude of the staff were excellent.