

# KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

### (For schools re-visited during the 2010-2011 school year)

School: Logan County High School Prepared By: Kathy Johnston Date of Re-Visit: February 17, 2011

Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

1.	Completed Required Forms	
	Verification of Forms (Form GE-50)	Yes ⊠ No 🗆
	Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No □
	Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠ No □
	Benefits Publicity (Form T-73)	Yes ⊠ No 🗆
	Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □
2.	Opportunities Component of Title IX Compliance	
	Area of Compliance: (Check One or More)	

	Α	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
Х	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠
Comments: According to the data and calculations submitted by the school, it appears the Logan County High School has not met the standard of Test 1 for the past three school years
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No 図
Comments: According to the data and calculations submitted by the school, it appears that Logan County High School has not met the standard of Test 2 for the past three school years.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □
(T-3) an area in which the school met Title IX Opportunities compliance?
(T-3) an area in which the school met Title IX Opportunities compliance? Yes ☒ No ☐  Comments: According to the data and calculations submitted by the school, it appears that

4. Checklist of the Title IX Components of the Interscholastic Program

			Interscholastic Program
Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to the data submitted on the 2010 Student Interest Survey, students in grades 8-11 were surveyed with an 80% return rate. The school is to be commended for its consistent rate of female participation. Currently, there are 17 sport opportunities for females and 17 sport opportunities for males. It appears that a plan is in place to initiate varsity soccer for boys and girls for the 2011 season.
Equipment and Supplies	X		Uniforms viewed appeared to be of mid to high quality for all sports and with an overall equivalence in quantity. There was written evidence of 4-year uniform rotation and purchase plan in place. The plan showed equity for all sports as well as purchase deadlines and money amounts allotted from the school. According to the Re-Visit form and the 2009-2010 Annual Report, the school was spending approximately \$116.00 per female athlete and \$168.00 per male athlete for the benefit of equipment and supplies.
Scheduling of Games and Practice Time	X		According to the Re-Visit form, the number of competitive events scheduled for 'like' sports appear to show parity. There was written evidence of shared facility scheduling, and of games and practice times that showed equity. The school currently meets the requirement of prime date play for girl's basketball.
Travel and Per Diem Allowances	X		Interviews with students and coaches indicated that transportation to and from contests is provided by school bus. There was written evidence of a travel and per diem (food/housing) guideline that showed equity for

		all sports. According to the Re-Visit form and the 2009-2010 Annual Report, the school was spending approximately \$113.00 per female athlete and \$91.00 per male athlete for the benefit of travel and per diem.
Coaching	X	According to the Re-Visit report, the total amounts expended for coaches salaries of 'like' sports shows parity. There was written evidence of the school district's extra pay schedule that showed equity in areas of amounts paid and for the number of coaching positions for 'like' sports. Information submitted also indicated that 7/8 of the girls and boys' head coaches are employed on-campus. The school is to be commended for the effort of maintaining a high number of on-campus coaches for their athletes. This supports the benefit area of available access between coach and student.
Locker Rooms, Practice and Competitive Facilities	X	In the Audit Report of 2001, a deficiency was given in this area because of inequities between the girls and boys basketball locker room, and between the softball and baseball competitive areas. Since that audit, it appears that many changes have been made. The girls and boys basketball locker rooms are now equivalent with number of lockers, size, and available amenities. The softball facility has added block style dugouts with player storage areas, press box, concession stand, and padded backstop area. There is also a softball outdoor hitting/pitching facility that is housed on a concrete base with outdoor carpet padding on that base. The baseball field maintains all the same amenities but has an outdoor hitting facility that is situated directly on a grass area. Both fields have lights, fence cap, and equivalent locker room access. There was written evidence of locker room assignment for all sports. The KHSAA representatives suggests that the Gender Equity Committee visit and review assigned locker rooms to possibly develop a plan for team identity and/or 'ownership' for those locker room areas.

Medical and Training Facilities and Services	X	The school currently has 2 weight training rooms. They are both located adjacent to each other and provide several avenues of access. One weight room appears to have more equipment suitable for female use, however, according to the facility usage schedule; male and female teams use both weight rooms. There was written and posted evidence of the weight room schedule that showed equitable use of the facilities. There is no Athletic Trainer but a designated training room that houses a training table, ice machine, and storage for some training supplies. This room is accessible to coaches and/or the athletic director where minimal activity may occur (taping, ice packs, whirlpool, etc.) Discussion with administration indicated possible future plans for an Athletic Trainer on site. Athletic physicals are the responsibility of each student.
Publicity	X	All athletes are recognized through an awards night/banquet type program that takes place at the end of each season (fall, winter, spring). There was written evidence of an awards guideline that listed the specifics for achievement of school awards for each sport, the display of uniforms, and the yearly recognition of each team with picture display in the main lobby area of the school. The KHSAA representatives suggested that the Gender Equity Committee explore expansion of the awards guideline to possibly include banner display regarding post season achievement(s); district, regional, and/or state accomplishments.  The scheduling of cheerleaders and pep band appears to be fair and equitable for both genders.  Pocket schedules viewed are made available for each sports season publicizing the sports schedule of that season. According to the Re-Visit form and the 2009-2010 Annual Report, the school was spending approximately \$19.00 per female athlete and \$18.00 per male athlete in the benefit area of awards.

Support Services	X	There is one booster club with a current signed booster agreement on file. Interviews with administration indicate that all fundraising activity and booster expenditures are based on prior school administration approval and follow the procedures as outlined in the Financial Redbook. Interviews with administration indicated that all purchases are made through the school with re-imbursement by the booster club. Administrative oversight is evident in the area of purchasing approval and expenditures by the booster club. According to the data submitted on the two most recent Annual Reports, athletic spending has been within the parameters, both on a percentage and per athlete basis. Coaches interviewed were well informed of the approval process for purchase requests and orders. There was written evidence of storage assignment for each sport.
Athletic Scholarships	N/A	
Tutoring	N/A	
Housing and Dining Facilities and Services	N/A	
Recruitment of Student Athletes	N/A	

- 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)
  - Facility improvements for softball
  - Individual's sports fundraising
  - Increase girls participation
  - Locker room improvements girls basketball
  - Awards policy
  - Facilities scheduling, use, assignment of space
  - Documented policies and procedures
  - Student interest of sports not offered soccer, wrestling
  - Parent/community relations

Observed Deficiencies in Overall Girls and Boys Athletics Programs
There were no observed deficiencies in the overall girls and boys athletic programs.
KHSAA Recommended Action in relation to new deficiencies
Although there are no new deficiencies, the following recommendations should be addressed so as to enhance the benefit areas of locker rooms and publicity:
<ul> <li>A review of assigned locker room areas (those particularly shared with PE) and a plan that may create team identity and/or 'ownership' of that space.</li> </ul>
<ul> <li>A review and expansion of the current Awards Guideline to include banner type recognition for post season (district, regional, state) accomplishments for team and/or individual recognition.</li> </ul>
KHSAA Recommended Action in relation to reoccurring deficiencies
N/A
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### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

Hugh McReynolds

270-726-8454

District Level Title IX Coordinator:

Dr. Janet Hurt

270-726-2436

Name	Title	Telephone
Hugh McReynolds	Athletic Director	270-726-0192
Marshall H. Kemp	Superintendent	270-726-2436
Keith Cox	Parent	270-726-5072
Teresa Brooks	Parent	270-539-4364
Sharon Dorkins	Teacher/Cheer Coach	270-726-8454
Michael Crawford	Teacher/Asst. FB Coach	270-726-8454
Casey Jaynes	Principal	270-726-8454
Gordon Bocock	KHSAA Auditor	606-271-0714
Kathy Johnston	KHSAA Auditor	859-494-2509
		-

#### 9. Comments

Administration was very well prepared for this re-visit. Organization of all and past reports, student surveys, meeting agendas, and status reports was excellent. The display and evidence of necessary guidelines was very helpful and efficient. The school has an excellent athletic handbook and a developing strategic plan that will continue to enhance the athletic programs of Logan County. The students interviewed were well informed and appear to be an integral part of the Gender Equity Committee. They were very positive about the coaches, available opportunities, and administrative support of all programs.

With no attendance at the public forum, the audit team left Logan County High School at 5:15 pm.

Date: Mon, 28 Mar 2011 14:19:20 -0400

From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed\_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Logan County High School Title IX Re-Visit Audit Report

Attachment: logancounty.doc

Please find attached a copy of the KHSAA Title IX Re-Visit Final Audit Report for Logan County High School that was conducted on February 17, 2011 by auditors Kathy Johnston & Gordon Bocock. If you have questions or need additional information, please contact our office at your convenience. Thank you.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org

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Subject:	Logan County High School Title IX Re-Visit Audit Repor			
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Please find attached a copy of the KHSAA Title IX Re-Visit Final Audit Report for Logan County High School that was conducted on February 17, 2011 by auditors Kathy Johnston & Gordon Bocock. If you have questions or need additional information, please contact our office at your convenience. Thank you.  Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org				

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