

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Madison Southern High School

Reviewed By: Phyllis Catlett
Date Of Visit: October 31, 2000

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19	Yes⊠ No □ (Gende	r equity	commi	ttee met twice in a 12 month period.)
Survey Studen	t Interest Form Yes 🗵	№ □	(Cheerle	eaders may have been included)
Summary Forr	ns T-1 Thru T-41	Yes⊠	No □	(Many of team reports did not list team reporting.)
Corrective Act	tion Plan (Form T-60)	Yes⊠	No □	

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	History and Continuing Practice Of Program Expansion
	В	Substantial Proportionality
X	С	Full and Effective Accommodation of Interest and Abilities

A.)	If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
	□ Yes □No
(If No	o, include in comments section and analysis of what is incorrect in the calculation.)
Con	iment:
B.) the sc	If History and Continuing Practice Of Program Expansion are chosen; does it appear that hool has performed the calculation correctly?
□Yes	s □ No
Com	ument:
C.) that th	If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear ne school provides opportunities in areas of students' interest?
Com	ment:
Ľ Ye:	s 🗆 No
3. and a	Has the school properly surveyed its student body to accurately assess the interests bilities of its students?
⊠Ye	s 🗆 No
Com	ment:
E	ow-up meetings are going to be conducted to further survey students' interest, especially female students.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		No discrepancies noted
Scheduling of Games and Practice Time	X		No discrepancies noted
Travel and Per Diem Allowances	X		
Coaching	X		There are four (4) more female coaches off- campus compared to boys' head coaches off- campus.
Locker Rooms, Practice and Competitive Facilities			The number of lockers for boys/girls was not provided in the report. There were some storage concerns in the Moore Building. There were no lockers at the soccer field for boys/girls.
Medical and Training Facilities and Services		X	No certified trainer available for sports that have more risk like boys' and girls' soccer.
Publicity	Х		The reader noted that cheerleaders perform sometimes for girls' basketball. Both boys' and girls' soccer would like some support also. Some spring sports would like a pep rally at least once per year.
Support Services	x		No discrepancies noted

Athletic Scholarships**	·	N/A
Tutoring**		N/A
Housing and Dining Facilities and Services **	X	
Recruitment of Student Athletes**		N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school plans to encourage more female participation through awareness programs as a result of the survey results in 2001-2002 school year.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- No lights at baseball and softball fields.
- Limited storage in the Moore building.
- Quality of track surface is a concern of the coaches.
- Trainer not available in sports like boys' and girls' soccer where there is greater risk.

7. Facility Recommendations or Concerns

Add lights to softball and baseball fields.

8. Recommended Action To Be Taken by KHSAA

X	Recommend Additional Steps For Title IX Compliance
	Probation For
	Fine In The Amount of
	Prohibition From Post Season Play

).	KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:
	☐ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
	☐ Notify Equity Division and KBE of Potential Title IX Violations
	☐ Suspension From the Association

(Selection of Cheerleaders) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

Cheerleaders were included in each of the team responses. The evaluator is not sure but thinks they were included in the count for participation test (if so please re-calculate forms T-1 thru T-4 without cheerleaders, and re-submit to the KHSAA by December 15, 2000.

Locker room questions were not addressed on form T-28 which should be submitted on or before **December 15, 2000**.

Forms T-35 & T-36 were incomplete and several areas were not addressed. The form should be re-submitted on or before **December 15, 2000**.

Form T-2 is incomplete and should be re-submitted by December 15, 2000.

Kentucky High School Athletic Association

Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner

Date:

November 21, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.