

## KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: Middlesboro High School Reviewed By: Gary W. Lawson Date of Re-Visit: April 21, 2005

Telephone Number of Reviewer: (502) 875-3817

| 1. Completed Required Form | 1. | Completed | Required | Forms |
|----------------------------|----|-----------|----------|-------|
|----------------------------|----|-----------|----------|-------|

| Verification of Forms (Form GE-50)                    | Yes ⊠ No □ |
|---|------------|
| Participation Opportunities Summary Chart (Form T-70) | Yes ⊠ No □ |
| Benefits Summary Charts (Forms T-71 & T-72)           | Yes ⊠ No 🗆 |
| Benefits Publicity (Form T-73)                        | Yes ⊠ No □ |
| Corrective Action Plan Summary Charts (Form T-74)     | Yes ⊠ No □ |

# 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

|   |   | A | Substantial Proportionality                                |
|---|---|---|--|
| - | X | В | History and Continuing Practice Of Programs Expansion      |
|   |   | С | Full and Effective Accommodation of Interest and Abilities |

| A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  Yes □ No ☒  |
|--|
| Comments:  Over the past four years, calculations submitted relating to this test have been incorrect and inconsistent. It has been impossible to ascertain whether the standard for this test has been met.   |
| B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  Yes ☒ No □   |
| Comments:  After meeting with school officials and discussing submittals received over the past three years relating to this test, it appears that the school has met the standard established in this test during the most recent two school years. |
| C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  Yes □ No ☒  |
| Comments:  Again in this area, school responses to Test #3 are not consistent with survey results and/or increases in the athletic opportunities provided by the school.   |
| 3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  Yes ☒ No ☐  |
| Comments:  Discussions with school officials indicated that the student body was surveyed properly.  |
|  |

4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to<br>Students                   | Satisfactory | Deficient | Comments   |
|--|--------------|-----------|--|
| Accommodation of Interests and Abilities | Х            |           | As was the case at the time of the October, 2002 school visit, data and calculations submitted by school officials appeared inaccurate and inconsistent in relation to Test  |
|  |              |           | #1 and Test #2. After discussions with school officials, it does appear that the data for Test #2 has been fairly accurate over the past two school years and the school has met the standard established in that test for two   |
|  |              |           | consecutive years. KHSAA officials spent considerable time during this visit explaining the proper method for calculating the Opportunities Tests and emphasizing the importance of accuracy in this area. Review of the school's Title IX file showed improvement   |
|  |              |           | when compared with that of the original visit. The file contained Gender Equity Review Committee meeting minutes, signed booster club agreements and team athletic schedules. The school also now lists two students as members of the Gender Equity Review Committee.   |
| Equipment and Supplies                   | X            |           | The school appeared to have an equitable uniform rotation plan in place. While showing an improvement since the original school visit, expenditures listed in this category still appeared inaccurate in some areas. Equipment and supplies viewed during this school visit appeared to be of good quality and equitable. According to data submitted by school personnel, they are currently spending approximately \$194 per male athlete and \$103 per female athlete for equipment and supplies. School officials were alerted to the need for closely monitoring spending in this area to provide equity. |

| Scheduling of<br>Games and<br>Practice Time       | X | At the time of the October, 2002 visit, the school was not meeting the requirement established for prime time playing opportunities for girls' basketball. A review of the school's most recent basketball schedules shows that they played 45% of their boys' home basketball games during prime time and 38% of their girls' home games in prime time. This does currently meet the minimum requirement set by the KHSAA. School officials were encouraged to strive for a consistent minimum of 40% of their girls' home games to be played on prime nights each |
|---|---|---|
| Travel and Per<br>Diem<br>Allowances              | X | School submittals to the KHSAA indicate that it is currently spending approximately \$63 per female athlete and \$70 per male athlete for travel and per diem.  |
| Coaching  | X | A review of the school district's extra service pay schedule indicates parity in this area. The school's Re-Visit forms show that 43% of the girls' teams head coaches are employed off the school's campus while 25% of the boys' coaches are employed off-campus.   |
| Locker Rooms, Practice and Competitive Facilities | X | The Re-Visit indicated improvement in this area. The school constructed a new softball field with state of the art amenities and is in the process of constructing a new soccer field on the school campus. Unfortunately, the expenditures for these facility improvements do not show on the school's Forms T-35 and T-36 submitted on April 15, 2004. A major need at the school is more locker room space for student-athletes. The visit did reveal that existing locker room space seems to be used equitably.  |

|                | **  |          | This is another area that showed improvement      |
|----------------|-----|----------|---|
| Medical and    | _ X |          | This is another area that showed improvement      |
| Training       |     |          | since the original school visit. The school now   |
| Facilities and |     |          | has two weight and physical exercise training     |
| Services       |     |          | rooms for use by student-athletes. By using       |
|                |     |          | grant monies, both weight and exercise            |
|                |     |          | facilities were well equipped. Again,             |
| · ·            |     |          | unfortunately, school personnel did not give      |
|                |     |          | themselves credit for these improvements in       |
|                |     |          | this area and they are not indicated on the       |
|                |     |          | school's Corrective Action Plans or under         |
|                |     |          | facilities improvements on Forms T-35 and T-      |
|                |     |          | actives improvements on Portins 1-55 and 1        |
|                |     |          | 36. There was a posted weight training            |
|                |     |          | schedule at one of the weight rooms.              |
| Publicity      | X   |          | Cheerleading was discussed. According to the      |
|                | ,   |          | school's Re-Visit form, it currently has two      |
|                |     |          | cheerleading squads. The "varsity" squad          |
|                |     |          | cheers at all home basketball games for both      |
|                |     |          | the boys' and girls' varsity teams and specified  |
|                |     | ·        | away games. Likewise, the "junior varsity"        |
|                |     | -        | squad cheers for all home junior varsity          |
|                |     |          |   |
|                |     |          | basketball games and the same specified away      |
|                |     |          | games for both the boys' and girls' junior        |
|                |     |          | varsity teams. KHSAA Title IX Audit Team          |
|                |     |          | members discussed with school officials the       |
|                |     |          | need to develop a written policy for awards and   |
|                |     | 1        | recognition of student-athletes at the school.    |
| Support        |     | X        | As was true during the original visit in October, |
| Support        |     |          | 2002, this Re-Visit found this area still to be   |
| Dervices       |     |          | deficient. Because of the school's failure to     |
|                |     | ļ        | provide accurate and consistent data related to   |
|                |     |          | spending for athletes, this area could not be     |
|                |     |          | fully evaluated. According to the partial data    |
|                |     |          | received, the school is spending approximately    |
|                |     |          | \$102 mars male of blots than ner famile          |
|                |     |          | \$103 more per male athlete than per female       |
|                | · · |          | athlete. KHSAA Title IX Audit Team members        |
|                |     |          | spent a lot of time during this school visit      |
|                |     |          | emphasizing the need for accurate data            |
|                |     |          | submittal and administrative monitoring in this   |
|                |     |          | area. (See KHSAA Recommended Action.)             |
| Athletic       | X   |          |   |
| Scholarships   | 1   |          |   |
| ochorar surps  |     | <u> </u> |   |

| Tutoring                           | X |                     |  |
|------------------------------------|---|---------------------|--|
| Housing and<br>Dining Facilities   | X |                     |  |
| and Services                       |   |                     |  |
| ·                                  |   | machini, primini, i |  |
| Recruitment of<br>Student Athletes | X |                     |  |
|                                    |   |                     |  |
|                                    |   |                     |  |

- 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

  The school's most recent Corrective Action Plan calls for the purchase of new goals, uniforms and bleachers for the soccer team and also new bleachers for the tennis team.
- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

  The major deficiency observed at the school's Re-Visit was the inability of school officials to provide accurate and consistent data in relation to provision for athletic opportunities and expenditures for the provision of athletic benefits.
- 7. KHSAA Recommended Action in relation to new deficiencies
  No new deficiencies are designated as a result of the school re-visit.
- 8. KHSAA Recommended Action in relation to re-occurring deficiencies

#### (SUPPORT SERVICES)

On or before <u>June 15, 2005</u>, school personnel are to submit to the KHSAA <u>Forms T-35</u> and <u>T-36</u> which includes <u>total athletic expenditures</u> for the <u>2003-2004</u> school year ending June 30, 2004. School officials are reminded that booster club spending must be included in these expenditures and that all spending for facilities improvement is also to be included.

# 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kenny Roark

District Level Title IX Coordinator: Kenny Roark

| Name             | Title                     | Telephone      |
|------------------|---------------------------|----------------|
| Gary W. Lawson   | KHSAA                     | (502) 875-3817 |
| Martha Mullins   | KHSAA                     | (859) 269-3394 |
| Kenny Roark      | Athletic Director         | (606) 242-8820 |
| John Chadwell    | Principal                 | (606) 242-8820 |
| Beverly Browning | Teacher                   | (606) 242-8820 |
| Bill Johnson     | Board of Education Member | (606) 248-5772 |

## 10. Comments

No one from the community attended the public meeting which was adjourned at 5:55 p.m.