



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Monroe County High School**

Reviewed By: **Fran Edwards**

Date Of Visit: **November 29, 2001**

Telephone Number of Reviewer: **(859) 277-0746**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

<input checked="" type="checkbox"/>	A	Substantial Proportionality
<input type="checkbox"/>	B	History and Continuing Practice Of Programs Expansion
<input type="checkbox"/>	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
For the 2000-2001 Report, the result of the calculation suggested that substantial proportionality is an area of compliance. 269 females were enrolled, representing 48% of the total enrollment of 560 students. 151 of the 335 interscholastic participants were female, 45% of all athletes. The percent of total female participation, 45%, compared with the percent of total female enrollment, 48%, is within three percentage points.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
Students in grades eight at Monroe County Middle School and students in grades nine, ten and eleven at Monroe County High School were surveyed to ascertain their interest in athletic activities. Students at the middle school responded to the survey during English classes and

students at the high school completed the questionnaire during advisor/advisee period.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It appears that the accommodation of interests and abilities is satisfactory. A total of twelve teams, including the sports of basketball, cross-country, golf, softball, tennis, track, and volleyball are offered for a female enrollment of 269 students. However, information provided through the survey should serve as the basis to identify potential team additions. For example, in the 2000-2001 survey, 53 girls indicated an interest in soccer. School personnel should engage in follow up activities to determine if program expansion would be appropriate. Documentation of these efforts is to be maintained in the Title IX documents.
Equipment and Supplies	X		An inspection of the uniforms during the Audit Team's visit suggests that the quality of uniforms is comparable for both female and male participants. It is strongly recommended that a written policy for the rotation of uniform purchases be developed and kept in the permanent Title IX File at the school.
Scheduling of Games and Practice Time	X		Double headers for boys and girls basketball are included in the schedule. The boys' and girls' basketball teams follow an early/late rotation for practice in the gymnasium. Schedules for teams' use of the weight room should be posted to help maintain equitable access.
Travel and Per Diem Allowances	X		Money from the school's athletic fund covers the cost for bus travel. For trips requiring an overnight stay, all athletes are given \$5.00 per meal.
Coaching	X		An explanation of pay scales for the various coaching positions should be kept in the Title IX File at the school. Pay is comparable for both male and female sports and pay increments are included for years of experience.

<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		Overall, practice and competitive facilities are excellent. Team locker rooms are comparable and visiting teams use the physical education locker rooms. The gymnasium is well maintained. It is suggested that a written policy be developed for displaying banners. The softball facility, which is located on campus, is well appointed but it is recommended that a protective covering be installed on the fence surrounding the field. Also, for safety concerns, the addition of a security fence bordering school property and adjacent to the softball facility would enhance the complex. Baseball, football and track practice and contests
			are held at facilities located at the "old" high school that is approximately ½ mile from campus. The Tennis team uses the two courts provided by Tompkinsville City Park at no cost to the school. The courts are well maintained and lighted.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		Medical doctors from the community voluntarily provide their services at football and basketball games.
<b>Publicity</b>	<b>X</b>		Monroe County High School has one cheerleading squad that supports all home basketball games and all away double headers.
<b>Support Services</b>	<b>X</b>		Overall expenditures for female and male athletic activities appear to be comparable. There is one booster club at Monroe County High School. The basketball, football, softball and baseball teams each receive \$600.00 from this group; all other teams receive \$200.00. Although the facilities were recently built, generally, there is a lack of adequate storage space for the various teams.
<b>Athletic Scholarships**</b>			NA
<b>Tutoring**</b>	<b>X</b>		Tutoring is provided through the Extended School Services Program.
<b>Housing and Dining Facilities and Services **</b>			NA
<b>Recruitment of Student</b>			NA

Athletes**			
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**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan submitted with the 2000-2001 report included the addition of a press box, a concessions stand, restrooms for the softball field, and court boundaries for the volleyball court. The press box for softball and the floor stripes for volleyball have been completed and the concession/restroom building is to be constructed by the spring of 2002.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

**7. Facility Recommendations or Concerns**

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Jane E. Yokley

**District Level Title IX Coordinator:** Marcia Bartley

Name	Title	Telephone
Randy Cook	Teacher/Coach	(270) 434-3947
Jane E. Yokley	Guidance Counselor/Parent	(270) 434-4676
Marcia Bartley	District Title IX Coordinator	(270) 487-6694

Athletes**			
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Name	Title	Phone
Randy Cook	Teacher/Coach	(270) 43
Jane E. Yokley	Guidance Counselor/Parent	(270) 43
Marcia Bartley	District Title IX Coordinator	(270) 48

Athletes\*\*

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Marcia Bartley	District Title IX Coordinator	(270) 487-6694

Elizabeth Willett	Principal	(270) 487-8616
Tony Harlan	Teacher/Coach/AD	(270) 487-9316
Fran Edwards	Audit Team	(859) 277-0746
Allen W. Jackson	Audit Team	(859) 272-7466

**10. Comments**

The Monroe County High School Gender Equity Review Committee includes both school personnel and community members. The work of the committee is enhanced due to the participation of a student representative. It appears that the committee is working diligently to provide equal opportunities and benefits for both male and female students. Based on the Audit Team's visit, all indicators are that the athletic program, including team offerings as well as the facilities, is excellent. It is clear that school personnel and the community have a commitment to promote athletics on an equitable basis for all students. Community members elected not to attend the Public Comment Session scheduled for 6:30 p.m. The meeting was adjourned at 6:45 p.m.