

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: North Bullitt High
Reviewed By: Phyllis Catlett
Date Of Visit: May 10, 2000

Telephone Number of Reviewer (859) 299-5472

1. Completed Required Forms

GE-19	Yes⊠ No □ (Form s	ubmitted but re	equired signatures omitted.)
Survey Studen	t Interest Form Yes 🗵	No □ (Summ	ary partially completed.)
Summary Form	ns T-1 Thru T-41	Yes⊠ No □	(Some are not complete.)
Corrective Act	tion Plan (Form T-60)	Yes⊠ No □	(See comments below.)

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
□ Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
C.) If Full and Effective Accommodation of Interest and Abilities are chosen, does it appear that the school provides opportunities in areas of students' interest?
⊠Yes □ No
Comment:
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
⊠ Yes □ No
Comment:
Girl's soccer has significant numbers to field a team. School needs to clarify the rationale on why its not included in the sports offerings.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation to Interests and Abilities	X		
Equipment and Supplies	X		No discrepancies noted. Storage was rated poor by the majority of coaches, regardless of gender.
Scheduling of Games and Practice Time	X		Ample time needs to be given when the tennis schedule is changed, due to transportation problems.
Travel and Per Diem Allowances	X		No discrepancies noted
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		Neither the baseball or softball fields have lights. Neither the baseball or softball fields have restrooms. Some coaches expressed a need for more locker space.
Medical and Training Facilities and Services		X	The absence of a certified trainer for sports where injury is likely is a major deficiency for the entire athletic program.
Publicity		X	Increase publicity for all sports.
Support Services	X		
Athletic Scholarships**			N/A
Tutoring**			N/A

Housing and Dining Facilities and Services **	N/A	
Recruitment of Student Athletes**	N/A	

5. Brief Summary/Analysis of The Corrective Action Plan (T-60) School plans to improve publicity for all sports by providing schedule cards.

School hopes to improve Title IX awareness, through better attendance at meetings, and better public announcements of meetings.

School plans to ask the boosters to turn in a financial report, to the school, at the end of the school year (June).

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- 1. Lights and restrooms for baseball and softball.
- 2. Storage space for all sports.
- 3. Lack of a training room for all sports.
- 4. Absence of certified trainer.

7. Facility Recommendations or Concerns

Addition of lights and restroom facilities at softball and baseball fields.

8. Recommended Action To Be Taken by KHSAA

X	Recommend Additional Steps For Title IX Compliance
	Probation For
	Fine In The Amount of
	Prohibition From Post Season Play
	Suspension From the Association
	Notify Equity Division and KBE of Potential Title IX Violations
	Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

• Request update on progress in securing a trainer, to KHSAA. Submit by **December 15**, 0/1/0/2000

• Provide more explanation for discrepancies in girl's basketball expenditures by 2/4/9 December 15, 2000.

(Selection of Cheerleaders) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

Kentucky High School Athletic Association

November 17, 2000

Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner Train

Date:

November 17, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.