

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: <u>North Laurel High School</u> Date of Visit: <u>May 22, 2000</u> Reviewed By: <u>Danny C. Reeves</u> Telephone Number of Reviewer: <u>(859)288-4664</u> (Please refer questions to reviewer at above number during normal business hours)

1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes \boxtimes No \square

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ⊠ No □

2. **Opportunities Component of Title IX Compliance**

Areas of Compliance (check at least one):

X	А	Substantial Proportionality	
	В	History and Continuing Practice Of Program Expansion	
X	С	Full and Effective Accommodation of Interest and Abilities	

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

□Yes ⊠No

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(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

Assuming student athletes have been properly included, the school appears to meet the first prong of the test for compliance. However, the school's calculation is incorrect.

B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?

□Yes □No

Comment:		
N/A	,	

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

⊠Yes □No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

⊠Yes □No

Comment:

4. Checklist of the Title IX Components of the Interscholastic Program

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Benefit to Students	Satisfactory	Deficient	Comments	
Accommodation of Interests and Abilities	X		While the school meets the opportunities test, it has not performed the calculations correctly.	
Equipment and Supplies	X		Spending is equal for comparable teams. However, the summary form (T-6) has not been prepared correctly. The school should have included the total number of uniforms in each category, not the number of teams in each category. Also, some team forms (T-5) lack signatures and/or dates (baseball; girls' track; girls' golf; boys' golf; and boys' track).	
Scheduling of Games and Practice Time	Х	i.	The following team forms (T-11) lack signatures and/or dates: boys' soccer; girls' track; girls' golf; boys' golf; boys' track; and girls' soccer.	
Travel and Per Diem Allowances	X		Some team forms (T-15) lack signatures and/or dates: boys' soccer; baseball; girls' track; girls' golf; girls' track(?); boys' track and girls' soccer.	
Coaching	X	i	Salaries are comparable. Some team forms (T-17) lack signatures and/or dates (boys' soccer, baseball (?); girls' track; girls' golf; boys' golf; girls' track; girls' soccer).	
Locker Rooms, Practice and Competitive Facilities	X		Excellent baseball/softball facilities.	
Medical and Training Facilities and Services	?		The school should develop a schedule regarding the use of its weight training facilities for all teams desiring to use them. The following teams forms (T- 28) lack signatures and/or dates: boys' soccer; baseball, girls' track, girls' golf, boys' golf, boys' track, and girls' soccer.	

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Publicity	?	It appears that more publicity is provided to boys' teams. Also, some team forms are not signed or dated (boys' soccer; girls' track; girls' golf; boys' golf; boys' track, and girls' soccer).
Support Services	X	Some forms are missing signatures and/or dates: (T-34) (boys' soccer, girls' golf, boys' golf, boys' track, girls' soccer, girls' track, and baseball).
Athletic Scholarships	X	
Tutoring	X	One team form is not completed (T-38) (boys' basketball - varsity); also form for girls' soccer (T-38) is not signed or dated. Another form (team unidentified) is not signed or dated.
Housing and Dining Facilities and Services	X	
Recruitment of Student Athletes	X	N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60) The school intends to add volleyball as an interscholastic sport during the fall of 2000. No other corrective action is indicated.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs None observed.

7. Facility Recommendations or Concerns See comments below.

8. Recommended Action To Be Taken by KHSAA

Recommend Additional Steps For Title IX Compliance

Probation For

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□ Fine In The Amount of _____

Prohibition From Post Season Play

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□ Suspension From the Association

□ Notify Equity Division and KBE of Potential Title IX Violations

□ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Confirmation of Participation Information) On or before January 2, 2001, the school shall explain how it performed its calculations as reflected on forms T-1, T-2, and T-4.

(Weight Training Facilities) On or before January 2, 2001, the school shall develop and/or produce a schedule reflecting the use of its weight training facilities by all teams desiring to use them.

(Selection of Cheerleaders) On or before January 2, 2001, the school shall provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).

(Prime Time Contest/Girls' Basketball) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and /or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Missing Information) Several team forms lack information, signatures and/or dates. This information should be supplemented on or before January 2, 2001.