KHSAA Form T76 REV.10/04



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the **2004-2005** school year)

School: Paintsville High School Reviewed By: Allen W. Jackson Date of Re-Visit: January 18, 2005 Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗆
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗖
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🗵 No 🗖
Benefits Publicity (Form T-73)	Yes 🗵 No 🗖
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗖

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

X	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

 A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes ⊠ No □

Comments:

The school met the criteria for this test during the 2002-2003 school year.

 B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments:

It appears that the school missed passing this test by .23% during the 2001-2002 school year.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments:

Although some earlier documentation was misrepresented on this test, the information provided by the school on Form T-70 during the 2004-2005 school year is correct. It appears that the school has met the criteria to pass this test during the 2001-2002, 2002-2003, 2003-2004 school terms.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ⊠ No □

Comments:

Based on information provided by school personnel, the survey appears to be accurate in relation to the assessment of interests and abilities of the students.

4. Checklist of the Title IX Components of the Interscholastic Program
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Benefit to	Satisfactory	Deficient	Comments
Students			
Accommodation of Interests and Abilities	X		All indications point to the fact that the school is doing everything possible to accommodate the interests and abilities of the students. There is a high percentage of participation by gender. All interested sports have been added that are feasible to be added at this time.
Equipment and Supplies	X		All equipment and supplies seem to be sufficient and of high quality. The amount of money spent on equipment and supplies has increased for the female athlete. In 2001-2002, the gap between the amount of money spent per male athlete as compared to the female athlete was \$224.04 in favor of the male athlete. In 2002-2003 the gap was down to \$53.78 and in 2003-2004 the gap was \$43. School personnel should have a written policy for the purpose of rotating and purchasing athletic uniforms and place it in the Title IX file.
Scheduling of Games and Practice Time	X		The 2003 visit by the KHSAA Audit Team revealed a significant problem with girls playing basketball during prime time. In 2001-2002 there were no prime time games for girls' basketball, in 2002-2003 only 11% of the girls' games were played during prime time. During the 2004-2005 season 50% of the girls' basketball games are being played during prime time. The school is to be commended.
Travel and Per Diem Allowances	X		No deficiencies were found. The school has a policy for the purchase of pre and post game meals; however, it has not been placed in the Title IX file. It is recommended that the Gender Equity Review Committee add this policy to their files.
Coaching	X		No deficiencies were found.

Locker Rooms, Practice and Competitive Facilities	X	The 2003 audit recommended that each athletic team should be assigned a specific locker room. The KHSAA Audit Team was told that this has been done; however, there is no written policy in the Title IX file. It is recommended that Gender Equity Review Committee add this policy to their files. A different softball field is being used now in place of the one that was used during the 2003 audit. It is a much better facility. However, there are problems with scheduling practice times. The administration assured the KHSAA Audit Team that they would take care of this problem. The school board has purchased additional land and a building for a new softball complex. The KHSAA Audit Team visited the field as well as toured the building. The building will house locker rooms, a press box, offices and a room for batting cages. It should be a very nice and adequate facility. The Corrective Action Plan timeline has the facility to be completed by 2008; however, it appears that the facility will be well ahead of schedule. The school is to be complimented.
Medical and Training Facilities and Services	X	No deficiencies were found. However, a schedule for the use of the weight room should be posted.
Publicity	X	During the 2003 audit this area was found to be deficient. There was one cheerleading squad that only cheered for the boys' teams. The cheerleading squad now cheers equally for the girls' and boys' teams.

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Support Services	X	As stated in the Equipment and Supplies section of this report, the gap in expenditures for that particular area has been narrowing between male and female athletes. When we look at all monies expended for benefits, there is still a very wide margin. Totaling all monies expended for coaching and support services shows that there is \$354 spent for females as compared to \$652 per male student. This is a difference of a \$298 gap between male and female athlete. This lack of balance seems to be the amount of money spent on football and also more money spent on assistant coaches for boys' basketball and baseball than on girls' basketball and softball assistant coaches. The numbers of assistant coaches seems to be equitable; however the amount paid to them is inequitable. The school should look at this situation carefully and make sure the quality of assistant coaches is equitable. This is definitely a red flag item that needs to be closely monitored.
Athletic Scholarships	X	No deficiencies were found.
Tutoring	X	No deficiencies were found.
Housing and Dining Facilities and Services	X	No deficiencies were found.
Recruitment of Student Athletes	X	No deficiencies were found.

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The 1999-2000, 2000-2001, 2001-2002 Corrective Action Plans all had no items to be corrected. However, the 2003 Audit Report indicated approximately 12 items to be corrected or policies to be written. Four of these were deficiencies. The 2003-2004 Corrective Action Plan was much improved with four items to be corrected. Three of these four items have already been corrected, and one (the softball facility) is in the process of being corrected. There was one item listed on the 2003-2004 Corrective Action Plan that was the softball field. The KHSAA Audit Team recommends that the 2004-2005 Correction Action Plan included the following: 1) The softball field and detailed plans for the building including the batting cages, 2) Plans for a concession between the football and softball field, 3) Plans for bleachers for the new softball facility, 4) Written policies for assignment of locker rooms, purchases of pre and post game meals, purchase and rotating of uniforms, 5) Correction of documentation on information pertaining to Test #3, 6) Posting a schedule for the use of the weight room, 7) Monitoring funding for coaching and support services.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall girls' and boys' athletic programs.

- 7. KHSAA Recommended Action in relation to new deficiencies: N/A
- 8. KHSAA Recommended Action in relation to re-occurring deficiencies: N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Bill M. Runyan

District Level Title IX Coordinator: Bill M. Runyan

Name	Title	Telephone
Coy Samons	Superintendent	606-789-2654
David Bolan	H.S. Principal	606-789-2656
Sara Daniels	Board Member	606-789-4558
Denise Preece	Board Member	606-789-7387
Jo Newman	Volleyball Coach	606-789-2651
Lynda Wiley	Title IX Secretary	606-789-2656
Fran Edwards	KHSAA Audit Team	859-299-5472
Allen W. Jackson	KHSAA Audit Team	859-299-5472

10. Comments

The public forum was held in the library. The KHSAA Audit Team and the school's Gender Equity Review Committee met with four parents. The KHSAA Audit Team gave an overview of Title IX and a basic agenda of the day's activities. The meeting opened for questions or concerns. All four parents had the same concern which dealt with the problem of practice time for the girls' softball team. It seems that Little League teams that share the same softball facility show up early and become a distraction for the high school softball team. The administrators present assured the parents that this situation would be resolved.