



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2011-2012 school year)

School: Portland Christian
 Prepared By: Gary W. Lawson
 Date of Re-Visit: September 15, 2011
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No

Benefits Summary Charts (Forms T-35 & T-36) Yes No

Checklist Overall Athletics Program (Form T-41) Yes No

Corrective Action Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted, the school has met the standard established in Test 1 for provision of athletic opportunities during two of the past three school years (2008-09 and 2010-11) and is currently meeting that standard.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: It was very difficult to ascertain what participation opportunities have been added because of the school's inability to provide accurate data on the T-2 form for 2007-08 and 2008-09. (See Accommodations of Interest and Abilities and KHSSAA Recommended Action.)

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to data and responses submitted, the school has met the standard established in Test 3 for provision of athletic opportunities during each of the past three school years. The most recent student athletic interest survey appears to support the responses given on the T-3 form.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to documentation provided in the school's 2009-10 annual report, a 93% return rate was received on its most recent student athletic interest survey.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>According to the data, calculations, and responses submitted by the school, it is meeting the standards established in both Tests 1 and 2 for provision of athletic opportunities. In relation to Test 2, there seemed to be some inaccurate data reported especially on the 2009-10 annual report. (See KHSAA Recommended Action.) A KHSAA representative reviewed the school's Title IX file. It was found to contain the original Title IX audit report from April 8, 2003, all annual Title IX reports to KHSAA for the past five years, a current listing of the active Gender Equity Review Committee members, a school-generated athletic handbook, a written facility usage schedule for the gym, written minutes for Gender Equity Review Committee meetings for only the 2010-11 school year (see KHSAA Recommended Action), and a written uniform review, rotation, and/or replacement plan. There were no guidelines relating to the benefit of publicity found in the file. (See Publicity and KHSAA Recommended Action.) School officials were encouraged to build a comprehensive Title IX file.</p>
Equipment and Supplies	X		<p>The April 8, 2003 audit report rated this category as satisfactory but requested that the school develop and implement a written uniform review, rotation, and/or replacement plan. The recent visit showed that a plan had been developed and was based on a four-year cycle. The uniforms reviewed during the visit appeared to be adequate in quality and quantity. There was a slight disparity in the quality of uniforms provided for the softball and baseball teams. Interviews with student athletes, softball coach, and athletic director indicate the disparity will be eliminated the next time softball uniforms are purchased. The 2009-10 and 2010-11 annual reports show that the school was spending approximately \$108 per female athlete compared to approximately \$81 per male athlete for the provision of equipment and supplies.</p>

Scheduling of Games and Practice Time	X		At the time of the April 8, 2003 visit, the school was meeting the minimum standard established for prime time play for girl's basketball. According to the school's 2010-11 results posted on the KHSAA website, 50% (4/8) of the girl's home basketball games were played on prime dates. A review of posted times indicated that the recommendations for prime time play were also being met. A review of the school's most recent game schedules showed the number of competitive events scheduled for "like" sports was comparable. The visit revealed that the scheduling of two shared athletic facilities (gym and batting cage) was equitable. The new regulations for prime date play in girl's basketball were discussed with the Gender Equity Review Committee.
Travel and Per Diem Allowances	X		The school currently has no written guidelines for the provision of travel and per diem and no expenditures were reported in this category because the school does not provide transportation or per diem for any student athlete. Provision in this area is the responsibility of parents of athletes who have signed statements acknowledging their responsibility in this regard.
Coaching	X		As was true at the time of the April 8, 2003 school visit, no individuals receive monetary compensation for coaching at Portland Christian High School; therefore, no salaries were reported on the T-35 and T-36 forms. The number of coaches provided for "like" sports appears to be equitable. Currently one girls head coach (basketball) and one boys team head coach (baseball) are on-campus employees. All other head coaches are employed off-campus. The need for accessibility of coaches to student athletes was discussed with the Gender Equity Review Committee.
Locker Rooms, Practice and Competitive	X		The school's softball and baseball fields are located at Portland City Park. They offer almost identical amenities. A shared batting

<p>Facilities</p> <p>Locker Rooms, Practice and Competitive Facilities</p> <p>(continued)</p>			<p>cage for softball and baseball is provided on the school campus. The boys and girls cross country teams practice and compete at Seneca Park. The volleyball and boys and girls basketball teams share the school gym on an equitable basis. Currently there are only two locker rooms at the school. One room serves all boys sports and the other is used by the girls. The amenities provided in both dressing rooms are considered poor, but equivalent. There is one athletic equipment storage area for all boys sports and another one for all girls sports. These areas are equitable in size and accessibility.</p>
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Medical and Training Facilities and Services	X		The school currently has no weight training room. No athletic training services are provided. The school is not involved in provision of athletic physical examinations for any male or female athletes.
Publicity	X		The school did not have a cheerleading squad in 2010-11. An attempt is currently underway to form a squad for this year. If the squad develops, it will cheer at all girls and boys home basketball games. The school does not have a pep band or mascot at this time. The school does have retired jerseys and recognition banners displayed in the gym. Awards are provided for student athletes in all sports. The school has no written policies or guidelines for posting of athletic recognition or for provision of athletic awards. (See KHSAA Recommended Action.) According to the school's 2009-10 and 2010-11 annual reports, approximately \$1.75 was spent per female athlete compared to approximately \$2.00 per male athlete for provision of athletic awards.
Support Services	X		The April 8, 2003 audit report rendered this category <u>deficient</u> stating that over a three-year period from 1999-2001, athletic spending strongly favored male athletes on both a percentage and per athlete basis. The recent visit showed that this deficiency has been addressed. An analysis of athletic spending in 2009-10 showed the school was spending approximately \$148 per male athlete compared to \$529 per female athlete for total support. In 2010-11, the data showed that \$110 per female athlete and \$83 per male athlete was spent. The school currently has one athletic booster club which provides some support for all teams. It was suggested to school officials that a mechanism be put in place whereby booster expenditures might be approved in a process similar to those made with school funds. It was also suggested that the Gender Equity Review Committee evaluate the current athletic fee schedule for provision of fairness.

Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plans call for the following:

- adding student athletes to the membership of the Gender Equity Review Committee;
- addressing the indicated interest in girls sports;
- addressing the spending disparity between boys and girls athletics;
- increasing the return rate of the Student Athletic Interest Survey; and
- scheduling meetings of the Gender Equity Review Committee during fall, winter, and spring sports seasons.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

No major overall deficiencies were designated as a result of the recent school visit. Although not an equity issue presently, an upgrading of locker rooms and storage areas at the school is a recognizable need.

7. KHSAA Recommended Action in relation to new deficiencies

No new deficiencies were designated during this recent school visit.

There are some "areas of concern" that need to be addressed in order for the school to maintain its non-deficient status.

(Accommodation of Interests and Abilities) On or before May 15, 2012, the school is to submit copies of written minutes from three Gender Equity Review Committee meetings held during the 2011-12 school year.

The school's annual Title IX report submitted to KHSAA on April 15, 2012, shall reflect correct and accurate data on the T-2 form. The data in Columns 3 and 4 shall reflect accurate numbers of teams and current participants added during the past five years.

(Publicity) On or before January 13, 2012, the school is to submit to KHSAA written guidelines regarding the provision of awards and recognition of accomplishments. These guidelines shall include, but not be limited to, standards for posting banners in the gym, retirement of athletic jerseys/numbers, and provision of athletic banquets and awards.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

The deficiency designated in the benefit category of Support Services in the April 8, 2003 report appears to have been successfully addressed. (See Support Services in the body of this report.)

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Paul Gibson, 2500 Portland Ave., Louisville, KY 40212
(502) 778-4117

District Level Title IX Coordinator: Paul Gibson, 2500 Portland Ave., Louisville, KY 40212
(502) 778-4117

Name	Title	Telephone
Jennifer Hayes	Principal	(502) 778-4117
Paul Gibson	Athletic Director	(502) 778-4117
Carol Miller	Teacher	(502) 778-4117
Will Adams	Student	(502) 778-4117
Gary W. Lawson	KHSAA	(502) 545-3393

10. Comments

No one from the community attended the Public Comments session. The meeting was adjourned at 5:20 pm EDT.