

#### TITLE IX FINAL AUDIT REPORT

(For schools visited during the **2002-2003** school year)

School: Raceland High School Reviewed By: Gordon Bocock Date of Visit: December 11, 2002 Telephone Number of Reviewer: 606-678-8916

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## 1. Completed Required Forms

GE-19 Yes 🗵 No 🗖

Survey Student Interest Form Yes  $\boxtimes$  No  $\square$ 

Summary Forms T-1 Through T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes 🖾 No 🗖

# 2. **Opportunities Component of Title IX Compliance**

Area of Compliance: (Check One or More)

| X | A | Substantial Proportionality                                |
|---|---|--|
| X | В | History and Continuing Practice Of Programs Expansion      |
| X | C | Full and Effective Accommodation of Interest and Abilities |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

#### 🗵 Yes 🗖 No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

#### Comment:

For the 2001-2002 school year, the results of the calculations suggest that the Substantial Proportionality Test is an area of compliance, with the girls' percentage of the total enrollment being 50.36% and the girls' percentage of total participation being 47.8%. This has moved Raceland High School within the 3% allowance between total enrollment and total participation. At this time, Raceland High School is in compliance on Opportunities Test 1.

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

## 🖾 Yes 🗖 No

## Comment:

For the 2001-2002 school year, the results of the calculations suggest that the History and Continuing Practice of Program Expansion Test is an area of compliance. The total number of female athletic participation opportunities added in the last five years is 69. This number of 69, as a percentage of the total number of female participation is 48.25%. This percentage is above the 25% target for compliance.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

⊠Yes □No

#### Comment:

It appears that opportunities in the area of student interest are being provided for students at Raceland High School. Through the survey, Raceland High School identified the student interest in volleyball and started with the intramural program, advanced to the junior varsity program and finally into a full varsity competitive squad. Currently the school offers six varsity sports and three junior varsity sports for both boys and girls.

# 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

⊠Yes □ No

#### Comment:

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Students at Raceland High School have been surveyed to ascertain their interest in athletic activities. Students in grades 8 through 11 were surveyed. It is suggested that during the next survey that a portion be added to show student interest in student managers, statisticians and video technicians.

| 4. | Checklist of the | <b>Title IX Com</b> | ponents of the | Interscholastic Program |
|----|------------------|---------------------|----------------|-------------------------|
|    |                  |                     |                |                         |

| Benefit to                                     | Satisfactory | Deficient | comments   |
|--|--------------|-----------|--|
| Students                                       | J.           |           |  |
| Accommodation<br>of Interests and<br>Abilities | X            |           | At the present time, the Accommodations of<br>Interests and Abilities is rated as satisfactory.<br>As noted previously, a total of six varsity sports<br>and two junior varsity sports are offered for<br>both genders.  |
| Equipment and<br>Supplies                      | X<br>        |           | Raceland's self-audit discovered a big need to<br>upgrade the girls' uniforms for both practice<br>and game situations.<br>Raceland has done a good job with this. To<br>help assure that the uniforms stay at a high<br>quality level, it is suggested that that the<br>Raceland High School Gender Equity<br>Committee adopt a uniform replacement policy<br>that would include all of the boys and girls<br>athletic teams.   |
| Scheduling of<br>Games and<br>Practice Time    |              | X         | It is noted that Raceland High School began<br>addressing the "prime time" basketball<br>scheduling issue during the 2000-2001 school<br>year. At that time, boys were playing 10 games<br>on Fridays and one on Saturday, and six of<br>these games were played at home. Only one of<br>these games was a boy/girl double-header.<br>In 2002-2003 the boys are playing nine games<br>on Friday and three on Saturday plus two<br>weekend tournaments. The girls are scheduled<br>for two Friday games and four Saturday games.<br>Of the four Saturday games, only two are<br>scheduled at home. It is noted that the girls are<br>playing in 5 weekend tournaments.<br>It is recommended that the Gender Equity<br>Committee look into ways to assure that the<br>"prime time" home game basketball scheduling<br>situation (Friday/Saturday night) be seriously<br>considered for the Raceland girls' basketball<br>team. |
| Travel and Per<br>Diem<br>Allowances           | X            |           | Although most meals "seem" to be purchased<br>by the athletes, it is noted that some athletes in<br>some sports are allowed to order what they<br>want and have part and/or all of the expenses  |

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|  |        |   | paid. It is suggested that the Gender Equity<br>Committee give consideration to developing a<br>policy to cover "all travel policies" to ensure<br>that the male and female athletes in all sports<br>are treated equal in regard to travel expenses.   |
|--|--------|---|---|
| Coaching   |        | X | Raceland High School may not be in<br>compliance in this area. At the present time,<br>the coaches' salaries in matching sports appear<br>greatly different. The Gender Equity<br>Committee needs to establish a school policy in<br>regard to base salaries in each boys/girls sport.<br>If the School Board uses a percentage of base<br>salary for percentage of coaching stipend<br>increases, it should be included in the adopted<br>policy.  |
| Locker Rooms,<br>Practice and<br>Competitive<br>Facilities | • • •  | X | Poor locker room facilities are an issue for all<br>boys and girls teams. The girls have a slight<br>edge since an office/storage space was<br>converted into a girls' basketball "dressing"<br>area. It appears that corrective action on this is<br>going to take place in the very near future with<br>the construction of a new gymnasium. With<br>good planning, the issue of storage space areas<br>will hopefully be corrected in the new<br>gymnasium.<br><u>The area that needs immediate attention is the</u><br><u>problems with the softball field</u> . At the softball<br>field, a large dip was found in center and right<br>field. It is a situation that can be corrected<br>fairly easy and with minimum expense. This<br>situation should be corrected before the start of<br>the 2003 softball season. The baseball field has<br>a large press box and concession area and the<br>softball field has no press box. Softball uses<br>the nearby football concession stand.<br>Although it is not a gender equity issue, some |
|  | -<br>- | - | liability issues were noted with the pole vault<br>and long jump/triple jump areas of the track<br>and field facility.  |
| Medical and<br>Training<br>Facilities and                  |        | X | Based on the school's self-audit, there appears<br>to be some discrepancies regarding who pays<br>for physical examinations at Raceland High  |

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|---------------------|-----|-------|--|
| Services            | · . | Ŧ<br> | School. At the present time, no medical<br>services are provided for boys and/or girls<br>athletes. It is suggested that the Gender Equity<br>Committee work with medical personnel in the<br>surrounding community to see what can be<br>worked out to provide medical services for<br>student-athletes at Raceland High School.<br>All indications in the school weight room<br>imply that it is used entirely by male athletes.<br>The only weight training that indicates female<br>usage was on a stage in the gymnasium. It is<br>hoped that the construction of the new<br>gymnasium will bring equity usage of the<br>weight room into compliance. A schedule for<br>all the sports using the weight room facility<br>should be established and posted. Boys and |
|                     |     |       | girls should have equal access to this room with appropriate equipment that both can use.  |
| Publicity           | X   | ł     | There is one cheerleading squad at Raceland<br>High School that cheers at all Football and<br>Home Boys and Girls Basketball games.  |
|                     |     |       | At the present time, some sports schedules are<br>printed. It is suggested that the Gender Equity<br>Committee develop a policy that would print<br>the schedules of all Fall, Winter and Spring<br>sports.  |
|                     |     |       | It is suggested that the Gender Equity<br>Committee develop a policy governing the<br>display of honors and awards at the various<br>sports venues (locker rooms, weight rooms and<br>trophy cases).   |
| Support<br>Services | X   | _     | The school has shown an effort to assist<br>coaches with office space. Most of the coaches<br>have or share office space. It does appear that<br>the office space is also being used as storage<br>space to further indicate the advantage of the<br>newly planned gymnasium.  |
|                     | -   |       | Booster Clubs do not appear to be an area of<br>concern at this time. It is suggested that the<br>Gender Equity Committee establish a policy in<br>regard to Booster Clubs to assure that they will<br>have guidelines and procedures if and when  |

|   |     | they come into existence. |
|---|-----|---------------------------|
| Athletic<br>Scholarships**                          | N/A |                           |
| Tutoring**  | N/A |                           |
| Housing and<br>Dining Facilities<br>and Services ** | N/A |                           |
| Recruitment of<br>Student &<br>Athletes**           | N/A |                           |
|   |     |                           |

## 5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The Corrective Action Plans for the past three years have shown concern for upgrading the girls' equipment (uniforms), encouraging more female athletes and prime time scheduling for girls' basketball. Girls' equipment has improved greatly, and with the addition of volleyball, more girls are being encouraged to participate in athletics. There are still some problems with "prime time" scheduling that the school is working on.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The softball complex is not comparable to the baseball complex and needs immediate attention.

7. Facility Recommendations or Concerns

School personnel and the Gender Equity Committee are strongly urged to fund the improvements to bring the softball complex to a comparable status with the baseball complex.

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#### 8. KHSAA Recommended Action

Notify Office of Civil Rights and Request Federal Investigation of Possible Violations

□ Notify Equity Division and KBE of Potential Title IX Violations

□ Suspension from the Association

□ Prohibition from Post Season Play

□ Probation For

Fine In The Amount of \_\_\_\_\_\_

□ None at This Time

School shall submit the following additional information

(Prime Time Contest/Girls' Basketball) On or before April 15, 2003, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the <u>2003/2004</u> season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Coaching) On or before April 15, 2003, the school is requested to provide information to the KHSAA concerning the policies adopted to correct the differences in respective coaches' salaries.

(Locker Rooms, Practice and Competitive Facilities) On or before April 15, 2003, the school is requested to provide information to the KHSAA concerning the steps that will be taken to bring the Raceland High School softball complex to a comparable status with the Raceland Baseball Complex.

(Medical and Training Facilities and Services) On or before April 15, 2003, the

school is requested to provide information to the KHSAA concerning a schedule of equal opportunities for male and female students in the weight room.

#### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Dan Mercer, 500 Ram Blvd, Raceland, Ky. 41169 (606) 836-8221

District Level Title IX Coordinator: Frank Melvin, 600 Ram Blvd, Raceland, Ky. 41169 (606) 836-7411

| Name                                   | Title                               | Telephone                              |  |
|--|-------------------------------------|--|--|
| Phyllis Catlett                        | Ilis Catlett KHSAA Title IX Auditor |  |  |
| Gordon Bocock                          |                                     |  |  |
| Dan Mercer                             | Principal/Athletic Director         | 606-836-8221                           |  |
| Kim Sexton                             | Female Teacher and Coach            | 606-836-8221                           |  |
| Larry Coldiron                         | Male Teacher and Coach              | 606-836-8221                           |  |
| Heather Meek                           | Female Student Athlete              | 606-836-8221                           |  |
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10. Comments: It appears that the Gender Equity Committee at Raceland High School is beginning to realize the vast job they have to provide comparable opportunities and benefits for all of their student athletes.

Overall, the interscholastic athletic program clearly has the support of the school community. At this time, the pressing need is to bring the softball complex to an equal status with the baseball complex. The audit team encourages the Gender Equity Committee to design a number of policies, as put forth in this report, to strengthen the governing of the Raceland High School Athletic Department.