

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Riverside Christian High School

Reviewed By: Fran Edwards
Date Of Visit: January 28, 2002

Telephone Number of Reviewer: (859) 277-0746

1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ⊠ No □

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

X	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.)	If Substantial Proportionality is chosen; does it appear that the school has performed the culation correctly?
X	Yes□No
(If	No, include in comments section and analysis of what is incorrect in the calculation.)
С	omment:
pr 51 pa pa	r the 2000-2001 Annual Report, the result of the calculations suggested that substantial oportionality was an area of compliance. Thirty-two females were enrolled, representing .6% of the total enrollment of sixty students. Thirty-five of the sixty-six interscholastic rticipants were female, representing 53% of all athletes. The percent of total female rticipation, 53%, compared with the percent of total enrollment, 51.6%, is within three reentage points.
the	If History and Continuing Practice Of Program Expansion are chosen; does it appear that school has performed the calculation correctly?
	school has performed the calculation correctly? Yes □ No
	school has performed the calculation correctly?
	school has performed the calculation correctly? Yes □ No
C.)	If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear the school provides opportunities in areas of students' interest?
C.)	School has performed the calculation correctly? Yes □ No mment: If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear
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3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

\times	Yes	N	C

Comment:	_
Students attending Riverside Christian School were surveyed to ascertain their interest in	
athletic activities	

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The schools' accommodation of interests and abilities is currently satisfactory. At this time, a fall (cross-country) sport, a winter (basketball) sport, and a spring (softball) sport are offered for female participants.
Equipment and Supplies	X		An inspection of the uniforms during the Audit Team's visit suggests that the quality of uniforms is comparable for both male and female participants. It is strongly recommended that a written policy for the rotation of uniform purchases be developed and kept in the permanent Title IX File at the school.
Scheduling of Games and Practice Time	X		Prime time and double-header games are included in the girls' basketball schedule. Generally, a weekly rotation of early/late practices for the girls' and boys' basketball teams are followed.
Travel and Per Diem Allowances	X		Travel costs for providing van service for away games are covered by the school's athletic fund. Students purchase fast food meals on away trips and coaches give needy students money for meals.
Coaching	X		All coaches, as well as the athletic director, volunteer their services.

Locker Rooms, Practice and Competitive Facilities	X	The gymnasium is well maintained. There is a girls' athletic locker room and a boys' athletic locker room. Adjacent to the two locker rooms is a coaches' office, storage area and a weight room. Visiting teams have access to the physical education locker room. The baseball and softball fields are comparable and both are located on campus.
Medical and Training Facilities and Services	X	A nurse, who is on staff, volunteers medical training services during games.
Publicity	X	There is one cheerleading squad that supports the boys' basketball team. The cheerleaders also cheer for players on the girls' basketball team. It is recommended that the Gender Equity Review Committee develop strategies to increase participation so that a cheerleading squad can support the girls' team.
Support Services	X	Expenditures for male and female teams appear to be equitable. Money collected through gate receipts and the concession stand are deposited in the general athletic fund. There is one booster club that supports the athletic program. Funds are raised through car washes, bake sales and a basketball tournament. The money is expended on uniforms and equipment. The athletic director serves as president of the booster group and exercises oversight to insure that expenditures are equitable.
Athletic Scholarships**		NA
Tutoring**	X	A tutor is available to assist students academically.
Housing and Dining Facilities and Services **		NA
Recruitment of Student Athletes**		NA NA

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan submitted with the 1999-2000 report included new uniforms for the girls' basketball team and improving the quality of the softball field.

- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs
- 7. Facility Recommendations or Concerns
- 8. KHSAA Recommended Action

☐ Notify Office Of Civi	il Rights and Request Federa	al Investigation of Possible
Violations		
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ш	Notify Equity	Division a	and KBE	of Potential	Title IX	Violations

L]	Susp	ensio	n r	rom	the	Association

☐ Prohibition From Post S	Season Play
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П	Pro	bation	For
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☐ School shall submit the following additional information:

☑ None At This Time

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

Paul Weaver

District Level Title IX Coordinator:

NA

Name	Title	Telephone
Fran Edwards	Audit Team	(859) 277-0746
Allen Jackson	Audit Team	(859) 361-2381
Paul Weaver	Athletic Director	(606) 666-2359

10. Comments

It appears that the Riverside Christian Gender Equity Review Committee is working diligently to provide equal opportunities and benefits for both male and female students. It is recommended that the Gender Equity Review Committee give consideration to the following suggestions. It would be appropriate to develop a long -range plan to upgrade the facilities; including installing electronic scoreboards and lights for the baseball and softball fields. Also, efforts must be under taken to increase participation so that a cheerleading squad supports the girls' basketball team. Finally, written policies governing athletics, such as a policy to purchase replacement uniforms should be developed and kept with the Title IX documents.