

# KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

## (For schools re-visited during the 2009-2010 school year)

School: Riverside Christian High School

Prepared By: Gordon Bocock, Gary Lawson, Kathy Johnston

Date of Re-Visit: February 24, 2010 \*

Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

1.	Completed	Required	Forms

Verification of Forms (Form GE-19)	Yes ⊠ No □
Participation Opportunities Summary Chart (Form T-1, T-2,	T-3 & T-4) Yes ⊠ No □
Benefits Summary Charts (Forms T-35 & T-36)	Yes ⊠ No □
Checklist Overall Athletics Program (Form T-41	Yes ⊠ No □
Corrective Action Plan Summary Charts (Form T-60)	Yes ⊠ No □

### 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	Α	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
Х	С	Full and Effective Accommodation of Interest and Abilities

<sup>\*</sup>The original audit report written for this re-visit was not received by Riverside Christian High School. The information contained within this document is a compilation from the February 24, 2010 visit and was submitted on this date, April 30, 2012.

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes 口 No 区
Comments: According to the data submitted, it appears that Riverside Christian does not meet the standard established for Test 1 for any of the past 3 years.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No 図
Comments: According to the data submitted, it appears that Riverside Christian does not meet the standard established for Test 2 for the provision of athletic opportunities during any of the past 3 school years.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □
Comments: Data and responses submitted indicate that Riverside Christian has met the standard established in Test 3 for each of the past 3 school years. The most recent student interest survey appears to support the responses on the T-3 form.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  Yes ☑ No □
Comments: The most recent Student Interest Survey was conducted during the 2008-2009 school year with a return rate of 100%.

4. Checklist of the Title IX Components of the Interscholastic Program

Checklist of the Title IX Components of the Interscholastic Program				
Benefit to	Satisfactory	Deficient	Comments	
Students		1		
Accommodation of Interests and Abilities	X		Data and responses submitted indicate that the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. The most recent Student Interest Survey was administered during the 2008-2009 school year with a return rate of 100% and supports the reported information on the T-3 form.  Upon review of the school's Title IX file,	
			KHSAA representatives saw no written evidence of Gender Equity Committee meeting minutes.	
			(see KHSAA recommended action 1.)	
Equipment and Supplies	<b>X</b>		Uniforms reviewed during the visit appeared to be comparable in quality and quantity for both genders. There was no written evidence of a uniform review, rotation, and/or replacement plan in place.	
			(see KHSAA recommended action 2.)	
			All other equipment reviewed during the visit appeared to be equitable for both genders.	
A CONTRACTOR				
Scheduling of Games and Practice Time	X		The school has met the minimum requirement established by the KHSAA for prime time and prime date play for girls basketball during the 2009-2010 school year. The visit indicated that all shared practice and game facilities were assigned equitably.	
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Travel and Per Diem Allowances	X	The only team that showed expenditures for the provision of travel and per diem on the revisit form was boys basketball. The school currently has no written guideline in place for the provision of travel and per diem.
		(see KHSAA recommendation 3.)
Coaching	x	According to the re-visit form, no coach of any sport at Riverside Christian receives compensation (stipend) for coaching. According to the re-visit report, 33% of the girls and boys head coaches are on campus employees. The ratio of the number of coaches provided appears to be comparable for both genders.
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Locker Rooms, Practice and Competitive Facilities	X	The school currently has one boys locker room, shared by all boys teams, and one girls locker room, shared by all girls teams. These locker rooms were very similar in size and with amenities provided. There is currently one coaching office shared by all sports. Upkeep and maintenance of the softball field (flooding damage) should be a part of future corrective action plans. All facilities provided appeared to have similar amenities.

Medical and Training Facilities and Services	X	The school currently does not provide a weight training facility for any of their athletes. The school has both E.M.T. and retired nurse personnel on staff. All student athletes are responsible for getting their own athletic physical examinations.
Publicity	X	The school has one large awards banquet each spring to recognize all student athletes. The school currently has no written guideline for the provision of awards or athletic recognition.
:		(see KHSAA recommended action 4.)
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Support Services	x	According to the data found in the 2008-2009 Annual Report, the total athletic spending appears to show parity. There is currently one booster club with signed booster agreement on file. It appears that administrative oversight is provided in regard to booster spending as all monies are deposited in the school and expenditures occur with Principal approval.
Athletic Scholarships		N/A
Tutoring		N/A

Housing and Dining Facilities and Services		N/A
Recruitment of Student Athletes		N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent corrective action plans call for the following:

- scheduling more boy-girl doubleheader basketball games
- encouraging athletic teams to schedule an overnight trip each year
- promotion of coaching education

### 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no major deficiencies designated in the overall athletic program by the most recent Title IX visit. The small enrollment of students at the school makes maintenance of an athletic program difficult.

#### KHSAA Recommended Action in relation to new deficiencies

Although there were no deficiencies designated during the most recent school visit, the following are 'areas of concern' that need to be addressed in an attempt to avoid any future deficiencies and to insure equity.

- Submit to the KHSAA, no later than October 1, 2012, written minutes of any Gender Equity Committee meetings held during the 2011-2012 school year and of any meetings held prior to September 30, 2012.
- 2. Submit to the KHSAA, no later than October 1, 2012, a written uniform review, rotation, and/or replacement plan for uniforms which shows equitable provision in this category.
- 3. Submit to the KHSAA, no later than October 1, 2012, a written guideline for equitable provision of travel and per diem (housing, food) for the student athletes.
- 4. Submit to the KHSAA, no later than October 1, 2012, a written guideline for the provision of awards and the posting of athletic recognition at the school.

KHSAA Recommended Action in relation to reoccurring deficiencies
 There were no deficiencies designated by the January 28, 2003 audit report.

#### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Paul Weaver

District Level Title IX Coordinator: N/A

Name	Title	Telephone
Paul Weaver	School Title IX Coordinator	Telephone 606-438-0903
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#### 9. Comments

Administration and staff were very helpful and receptive to the comments made by the audit team. They are very committed to the growth and success of each student, academically and with the opportunities provided through athletics.