

#### TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: Seneca High School
Reviewed By: Gary W. Lawson
Date of Visit: January 29, 2003

Telephone Number of Reviewer: (502) 875-3817

| 1. Completed Required Form | 1. | Compl | eted | Reauir | ed Form |
|----------------------------|----|-------|------|--------|---------|
|----------------------------|----|-------|------|--------|---------|

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ☒ No ☐

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ☒ No ☐

## 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

|   | A | Substantial Proportionality                                |
|---|---|--|
|   | В | History and Continuing Practice Of Programs Expansion      |
| X | С | Full and Effective Accommodation of Interest and Abilities |

| A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?   |
|---|
| □ Yes □ No  |
| (If No, include in comments section and analysis of what is incorrect in the calculation.)  |
| Comment:  |
|   |
| B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?   |
| □ Yes □ No  |
| Comment:  |
|   |
| C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?  |
| ⊠ Yes □ No  |
| Comment: According to responses on the T-3 form, the school meets the standards established by this test. These responses appear to be supported by the student survey. The school offers all sports currently sanctioned by the KHSAA. |
|   |
| 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?  |
| ⊠ Yes□ No   |
| Comment: Although one error was found in the 1999-2000 submittal relating to the student survey, the data appears to be accurate.   |
|   |

4. Checklist of the Title IX Components of the Interscholastic Program

|   |              |           | he Interscholastic Program  |
|---|--------------|-----------|---|
| Benefit to  | Satisfactory | Deficient | Comments  |
| Students  |              |           |   |
| Accommodation of Interests and Abilities          | X            |           | According to the school's most recent submittal to KHSAA, the standards established in Test #3 have been met. The 1999-2000 report was well done. The need to keep all audit documents and the Gender Equity meeting minutes in the Title IX file was emphasized. The proper consistency and follow-up in the development of a corrective action plan was explained to school officials. The T-41 form in the 1999-2000 report was submitted incorrectly. The proper method of response on this form was discussed. (See KHSAA recommended action.) |
| Equipment and Supplies                            | X            | i         | The school visit showed that Seneca High attempts to provide good quality equipment and supplies to all athletes. The school visit, as well as the school's self-audit, shows a need for added storage space for all sports. It was suggested that the school develop a written uniform rotation plan.  |
| Scheduling of<br>Games and<br>Practice Time       | X            |           | "Prime time" scheduling was discussed. During the 2002-2003 school year, Seneca will play 40% of its girls' basketball games during "prime time". Progress appears satisfactory in this area. The sharing of practice and competitive facilities appears to be equitable.   |
| Travel and Per<br>Diem<br>Allowances              | X            |           | On the school report, the summary sheets and team sheets show conflicting information in relation to meal allotments. The school was alerted to the fact that this information should be corrected.   |
| Coaching  | X            |           | All coaching salaries appear to be equitable. School report shows 55% of boys' coaches off-campus and 55% of girls' coaches off-campus.   |
| Locker Rooms, Practice and Competitive Facilities | X            |           | There appears to be a slight advantage to the boys' sports in number and size of lockers available. The school was alerted to the fact that locker space should be addressed by the Gender Equity Committee. School officials were told that a summary sheet needed to be placed in their report for every practice and competitive facility used by the school.  |
| Medical and                                       |              |           | It was noted that five coaches of female teams  |
| Training  | X            |           | mentioned dissatisfaction with the weight room  |

| Facilities and<br>Services                          |   |   | schedule in the 1999-2000 report. The school visit showed improvement in this area, but it is still suggested that there be a posted weight room schedule. It is also suggested that the Gender Equity Committee look into the feasibility of employing a certified trainer.  |
|---|---|---|---|
| Publicity   | X |   | Cheerleading was discussed. The school currently has one squad which cheers at all boys' and girls' basketball games (home and away). It was suggested that the school develop a written policy for the posting of banners and other forms of recognition in the gymnasium.   |
| Support<br>Services                                 |   | X | It was impossible to evaluate this area due to the school's failure to properly complete the T-35 and T-36 forms on any of their submittals to KHSAA. (See KHSAA recommended action.) There is also some disparity in the size and amenities available in the girls' coaching office as compared to the boys' coaching office. It is requested that the Gender Equity committee address the differences in this area. |
| Athletic<br>Scholarships**                          | X |   |   |
| Tutoring**  | X |   |   |
| Housing and<br>Dining Facilities<br>and Services ** | X |   |   |
| Recruitment of<br>Student<br>Athletes**             | X | - |   |

# 5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The school's most recent corrective action plan calls for resurfacing and fencing of the field hockey field, and construction of a multi-purpose locker room facility.

| 6. | Observed Deficiencies in Overall Girls and Boys Athletics Program |
|----|---|
|----|---|

The major overall deficiencies were the school's failure to report budget data properly, the need for better locker space for girls' athletics, and lack of consistent follow-up on corrective action plans.

## 7. Facility Recommendations or Concerns

Although not an equity concern, the major facility recommendation would be added storage space for all sports.

| 8. | <ul> <li>KHSAA Recommended Action</li> <li>□ Notify Office of Civil Rights and Request Federal Investigation of Possible Violations</li> </ul> |
|----|--|
|    | D Matifa Paris Division and Avenue   |

| ш | Notify Equity | Division a | and KBE | of Potential | Title IX | Violations |
|---|---------------|------------|---------|--------------|----------|------------|
|   |               |            |         |              |          |            |

| Prohibition | from | Post | Season | Play |
|-------------|------|------|--------|------|

☐ Suspension from the Association

| Probation | For |
|-----------|-----|

|  | Fine In The Amount of |  |
|--|-----------------------|--|
|--|-----------------------|--|

☐ None at This Time

School shall submit the following additional information:

(Accommodation of Interests and Abilities) On or before April 1, 2003, the school is requested to submit to the KHSAA a corrected T-41 form for the 1999-2000 school year.

(Support Services) On or before April 1, 2003, the school is to submit to the KHSAA completed T-35 and T-36 forms for the 1999-2000 school year. This report is to include all expenditures for each sport offered at the school. Booster expenditures are to be included in these totals.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Scott Greenwald, 310 Goldsmith Ln., Louisville, KY 40220

(502) 485-8876

**District Level Title IX Coordinator:** Jim Watkins, Portable #3, 3332 Newberg Rd., Louisville. KY 40232, (502) 485-3331

| Name                | Title             | Telephone      |
|---------------------|-------------------|----------------|
| Phyllis Catlett     | KHSAA             | (859) 299-5472 |
| Gary W. Lawson      | KHSAA             | (502) 875-3817 |
| Sherry L. Mattingly | Parent            | (502) 491-3192 |
| Scott Greenwald     | Athletic Director | (502) 485-8876 |
| John Locke          | Principal         | (502) 485-8323 |
| Brynce Chappell     | Student           | (502) 635-5345 |
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## 10. Comments

The Public Comment Session began at 6:00 p.m. and was adjourned at 6:25p.m. with four people from the community attending.