

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Shelby Valley High School
Reviewed By: Danny C. Reeves
Date Of Visit: May 1 & 2, 2000
Telephone: (859) 288-4664

(Please refer questions to reviewer at above number during normal business hours)

1.	Completed	Required	Forms

GE-19	Yes ⊠ No □	(The school did not have 3 gender equity committee meetings during the 1999/2000 school year.)
Survey Studen	nt Interest Form Yes [ĭ No □
Summary For	ms T-1 Thru T-41	Yes ⊠ No □
Corrective Ac	tion Plan (Form T-60) Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Areas of Compliance (check at least one):

	A	Substantial Proportionality
	В	History and Continuing Practice Of Program Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?
□Yes ☒ No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
It does not appear that the school has double or triple counted students participating in more than one interscholastic activity. Also, the mathematical calculation is incorrect. For example. The school offers varsity football, cross-country, baseball, golf and basketball for boys. Yet, the school only lists 27 participants on these teams on Form T-4. Likewise, while the school offers junior varsity baseball, basketball and football for boys', it lists only 32 participants on these teams. Similar questionable information has been submitted with respect to girls' varsity and junior varsity teams.
B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
Unable to determine based upon questionable information/numbers used. Additionally, the school has submitted information for 5 boys' varsity teams, but only includes 4 in the summary.
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
□Yes □ No
Comment:
Unknown. Once correct participation information is submitted, the school may need to consider adding additional activities responsive to student surveys.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

⊠Yes □ No		
Comment:		

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		Unable to determine compliance until school submits corrected forms.
Equipment and Supplies	X		Unable to determine compliance until school submits corrected forms.
Scheduling of Games and Practice Time	X		Based on information submitted on FormsT-12 to T-14, scheduling appears adequate. However, additional information is being requested.
Travel and Per Diem Allowances	X		
Coaching	X		The school has eight football coaches and pays over \$14,000 for their salaries or approximately twice what all girls' coaches are paid (combined).
Locker Rooms, Practice and Competitive Facilities		X	Girls' softball teams do not have comparable locker rooms or game facilities. The school's response that it will upgrade the field in 5-10 years is insufficient. Also, the school's summary regarding its practice and competitive facilities (T-27) does not accurately summarize issues relating to its softball facility.

Medical and Training Facilities and Services	X		
Publicity	X		Appears satisfactory. However, additional information has been requested regarding selection of cheerleaders.
Support Services		X	Office space provided to girls' coaches (softball, for example) appears to be inadequate.
Athletic Scholarships	X		
Tutoring	X		
Housing and Dining Facilities and Services	X		
Recruitment of Student Athletes	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has indicated that, within 5 to 10 years, it will add lights, a concession stand, an electric score board and a press box at the softball field. No other details have been provided regarding these improvements.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Softball facilities, dressing rooms and coaches office are inadequate.

7. Facility Recommendations or Concerns

Upgrade softball facilities in a timely manner. Provide appropriate offices for coaches.

8.	KI	KHSAA Recommended Action					
	Ц	Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations					
		Notify Equity Division and KBE of Potential Title IX Violations					
		Suspension From the Association					
		Prohibition From Post Season Play					
		Probation For					
		Fine In The Amount of					
		None At This Time					
	X	School shall submit the following additional information:					

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Participation Opportunities) Information on T-1, T-2 and T-4 appears to be inaccurate and/or incomplete. These forms should be corrected and re-submitted pursuant to instructions contained in the school's audit manual. The school is advised that it should include all participation opportunities. In other words, if a student participates in more than one sport, he or she should be counted for each participation opportunity. Also, if a student participates at more than one level, he or she should be counted at each level of participation. This information should be submitted on or before **February 15, 2001**.

(Equipment and Supplies) There is a questions on whether or not the school has evaluated all game and practice uniforms, regardless of whether the school, the student or some third party actually purchases this equipment? The school shall respond to this question on or before February 15, 2001. If it has not included all uniforms and equipment in its original response (Form T-6), it shall submit a corrected form on or before February 15, 2001. The school shall also revise and resubmit forms T-8 to T-10 if these forms contain inaccurate information.

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(Softball Facilities) As indicated in the KHSAA's preliminary report issued May 1, 2000, the school's softball field is deficient when compared with facilities provided for all boys' teams. The school's Corrective Action Plan acknowledges this deficiency. Yet, the school has not indicated a time for specific action to be taken to correct this situation. Instead, it states that several improvements will be made in 5 to 10 years. This response is unacceptable. Accordingly, on or before February 15, 2001, the school shall submit a detailed plan, approved by the Board of Education, for improving this facility. This plan shall include the specific improvements which shall begin within the next 18 months. The school's plan shall include, but shall not be limited to, inadequate storage provided for this team, drainage issues (see T-11), lack of dressing areas, office space and other concerns expressed by the coach.

(Budget Information) Information supplied on T-35 and T-36 regarding team budgets and expenses indicate several teams expenses exceeded their budgets. On or before February 15, 2001, the school shall advise the KHSAA how these expenses were paid and by whom.

(Uniforms and Equipment - Football) T-5 submitted by the football team does not indicate the number of practice uniforms provided. Instead, "no difference" is inserted. This statement is ambiguous and does not provide the information requested. Accordingly, on or before February 15, 2001, the school shall correct and resubmit this form containing accurate and complete information.

(Uniforms and Equipment - Cross Country) T-5 submitted by the cross-country team indicates that the team does not have uniforms for meets or practices. On or before February 15, 2001, the school shall confirm whether this information is accurate. If it is not accurate, the school shall provide complete and accurate information by this date. To the extent students or third parties provide their own uniforms, that information should be also provided.

(Policy Regarding Uniform Purchases) On or before February 15, 2001, the school shall advise the KHSAA of its policy regarding uniform purchases. Specifically, are all players required to purchase their game and/or practice uniforms. If the school does not have a policy regarding uniform purchases, it shall advise the KHSAA of the practice it has followed for uniform purchases.