

A.)

calculation correctly?

☐ Yes ☐No

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: South Floyd High School
Reviewed By: Brigid DeVries
Date Of Visit: February 15, 2000

Telephone Number of Reviewer (859) 299-5472

1.	Cor	Completed Required Forms					
	GE-	Yes⊠ No □					
	Survey Student Interest Form Yes ⊠ No □						
	Summary Forms T-1 Thru T-41 Yes⊠ No □						
	Corrective Action Plan (Form T-60) Yes□ No □						
2.	Opportunities Component of Title IX Compliance						
	Area of Compliance: (Check One Or More)						
		A	Substantial Proportionality				
		В	History and Continuing Practice Of Programs Expansion				
	X	C	Full and Effective Accommodation of Interest and Abilities				

If Substantial Proportionality is chosen; does it appear that the school has performed the

(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
C.)If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? □ No
Comment:
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑Yes □ No
Comment: The student interest survey indicates that there is some interest in girls' soccer.

4. Checklist of the Title IX Components of the Interscholastic Program

4. Checklist of the			Of the Intersectoraste Program
Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services	X		
Publicity	X		It appears that cheerleaders perform at more boys games both home and away than girls games.
Support Services	x		
Athletic Scholarships**	N/A		
Tutoring**	X		
Housing and Dining Facilities and Services **			
Recruitment of Student Athletes**			

- 5. Brief Summary/Analysis of The Corrective Action Plan (T-60)
 The Corrective Action Plan was omitted and needs to be re-submitted.
- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs No major deficiencies were noted.

8.

- 7. Facility Recommendations or Concerns

 The lack of a track is not necessarily a Title IX concern but should be addressed. Both the baseball and softball fields are located a long way from the school but are comparable.
- 9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls'

varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Corrective Action Plan) A copy of the Corrective Action Plan shall be submitted on or before January 2, 2001.

Note: All of the forms were filled out by Dan Collins. Hopefully each head coach was interviewed and the team reports represent information submitted by each coach. In the future, these forms should be filled out and signed by the head coaches.

Kentucky High School Athletic Association

Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner

Date:

December 8, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.