



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2012-2013 school year)**

School: Southwestern High School  
 Prepared By: Sharon Tippett  
 Date of Re-Visit: January 18, 2013  
 Telephone Number of Reviewer: **(859) 299-5472**  
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes  No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No

Benefits Summary Charts (Forms T-35 & T-36) Yes  No

Checklist Overall Athletics Program (Form T-41) Yes  No

Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments:

According to the data and calculations submitted to the KHSAA, it appears Southwestern High School has met the standard for Test 1 for the 2011-2012 school years.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments:

According to the data and calculations submitted to the KHSAA, it appears Southwestern High School has not met the standard for Test 2 for 2011-2012 school years.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments:

The responses and data submitted indicate the school has met the standard established in Test 3 for provision of opportunities during each of the past 3 years.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?

Yes  No

The most recent student interest survey appears to support the responses given on the T-3 form. The most recent student interest survey showed a 100 % return rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>A very well organized Title IX file was available and contained board policies regarding athletics, as well as policies concerning Southwestern High School athletics and GERC minutes.</p> <p>Test 2 did not reflect that archery had been added, but even then the increase in participation requirements would not be enough to meet Test 2. Test 3 was met; however, the survey results revealed that procedures to determine real and genuine interest in bass fishing and bowling have not been accomplished.</p> <p>It is recommended that the procedures to determine a real and genuine interest in bass fishing and bowling be accomplished and documented by April 30, 2013.</p>

Equipment and Supplies	X		<p>The uniforms of like sports were all Of excellent quality and quantity for all athletes. There is a 4-year rotation of uniforms in place and in the Title IX file.</p> <p>Spending in this area needs to be monitored to ensure that the underrepresented athletes are experiencing equity. There is a pattern of slightly overspending on the male athletes in this area that needs to be addressed, although the spending is not overwhelmingly out of control. The administration should monitor this spending and attempt to meet the guidelines of equity as there appears to be a minor disparity in spending.</p>
Scheduling of Games and Practice Time	X		<p>Scheduling for all sports is comparable in the number of events. Schedules are available for all sports in the form of folding schedule cards for each sport during the fall, winter, and spring. Schedule of games and practice times are on file and posted at each facility.</p>

Travel and Per Diem Allowances	X		<p>There is a policy for travel in the Title IX file. All teams are transported to contest and if a team eats after the contest, the school provides a meal. It is recommended that the guidelines would set parameters for the meals and also overnight trips. More specific details need to be included in the guidelines for overnight trips in order to ensure fairness and equity to the athletes of various teams. The Gender Equity Review Committee is recommended to develop these specific parameters and include them in the policy for travel in the Title IX file.</p>
Coaching	X		<p>Compensation for coaches appears to be equitable in like sports. Salaries are determined by the board of education and the compensation guidelines are in the Title IX file. The ratio of coaches to players is 9/1 for both the male and female athlete. Coaching numbers compared to levels of teams is equitable in like sports.</p>

Locker Rooms, Practice and Competitive Facilities	X		All teams have assigned locker rooms and each appears to be very equitable with the same amenities. The boys' and girls' basketball locker room inequities have been resolved, with each having locker rooms that are similar in size and amenities. All locker rooms have team assignments posted. Schedules are posted for use of practice facilities and competitive facilities.
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<p>Medical and Training Facilities and Services</p>	<p>X</p>		<p>The weight room is located at the field house and has a posted schedule for each team. It is very well equipped and also has an outside entrance for females so they do not have to enter from the football locker room. There are plans to provide a weight room properly equipped for female athletes only and a space has been designated for this facility. This process should be included in the corrective action plan submitted with the April 30, 2013 Annual Report.</p> <p>There is no a trainer available. According to the students interviewed, athletes must schedule their own physicals.</p>
<p>Publicity</p>	<p>X</p>		<p>The school had published schedule cards that include all sports. Football and girls' and boys' home basketball games are all supported by the cheerleaders, dance team, and pep band with administrative oversight to ensure equity for the basketball teams. Listed on the corrective action plan was the goal of having additional news coverage (paper and radio) for girls. This is an ongoing plan and should be monitored by the administration to see that this plan is achieved.</p> <p>Board policy determines the awards, banner display, picture display, and banquets. This policy is in the Title IX file.</p>



Support Services	X		Each team has a booster club and each has a signed agreement on file. All financial booster club accounts are on campus with oversight from the administration. There is a correction needed on recording of booster club support on the T35-T36 forms.
Athletic Scholarships			N/A
Tutoring			N/A

Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The item listed in the Corrective Action Plan is to have additional news coverage (paper and radio) for girls. The plan is to have additional games from all women's sports covered by the radio, and in conjunction with the Sr. English course have students write articles about games and individuals for the newspaper. This is an ongoing process; therefore, it is recommended that the Gender Equity Committee monitor this to make sure the goal is achieved. Progress on the female weight room should be included as well.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

None

7. KHSAA Recommended Action in relation to new deficiencies

Although not currently deficient the following area needs to be addressed

- Procedures to determine a real and genuine interest in Bass Fishing and Bowling should be documented and submitted to the KHSAA by April 30, 2013.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

The deficiencies designated in the areas of Equipment and Supplies, Scheduling of Games and Practice Times, and Support Services as part of the 2006 Title IX school visit appear to have been successfully addressed by the school.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Scott Gregory

District Level Title IX Coordinator: Patrick Richardson

Name	Title	Telephone
Scott Gregory	Athletic Director	606-271-3152
Patrick Richardson	Assistant Superintendent	606-679-1123
Danita Ellis	Principal	606-678-9000
Kathy Johnston	KHSAA Audit Team	859-494-2509
Sharon Tippett	KHSAA Audit Team	859-533-2721

10. Comments

In the previous audit report, Southwestern High School was deficient in three areas, Equipment and Supplies, Scheduling of Games and Practice Time, and Support Services. Major corrections have been made in these areas and the deficiencies no longer exist. It is apparent that the Athletic Director has made much progress in improving the process of reporting the Title IX issues and in advancing the athletic programs to ensure equity for the female athlete and is to be commended for the achievements that have been accomplished.