

#### TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: St. Henry District High School

Reviewed By: Gary W. Lawson Date of Visit: April 21, 2003

Telephone Number of Reviewer: (502) 875-3817

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ☒ No ☐

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ☒ No ☐

## 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

X	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
⊠ Yes □ No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
According to data submitted to KHSAA, the school appears to have met the standard established in Test #1 for the 1999-2000, 2000-2001, and 2001-2002 school years.
B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□ Yes □ No
Comment:
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
ĭ Yes □ No
Comment:
According to information provided to KHSAA, the school appears to have met the standard established in Test #3 for the 2000-2001 and 2001-2002 school years.
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
ĭ Yes □ No
Comment:
According to the school's most recent submittal to KHSAA, it had a 67% return rate on its student survey.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	ne Interscholastic Program  Comments
Students	Satisfactory	Dencient	Comments
	<b>40</b> 7		A 1. (11 7
Accommodation of Interests and Abilities	X		According to the data provided by the school, it appears to meet the standard established in Test #1 for opportunities during the 1999-2000, 2000-2001, and 2001-2002 school years. The school also appeared to meet the standard established in Test #3 for opportunities during the 2000-2001 and 2001-2002 school years. The school provided Gender Equity Review Committee meeting minutes to the KHSAA. School officials were reminded that one Gender Equity Review Committee meeting should be held in fall, one in winter, and one in spring. Proper development of, and follow-up to, corrective action plans were discussed with school officials. School officials were commended by the KHSAA officials for doing excellent work on all three submittals to the KHSAA.
Equipment and Supplies	X		The school visit showed a high quality of equipment, supplies, and uniforms are provided to all student-athletes. The school currently has a uniform replacement plan based on a four year rotation. School officials were reminded that they need a separate team form (T-5) for both the boys' and girls' swimming teams in the Title IX file.
Scheduling of Games and Practice Time	X		The school visit showed that all shared facilities appear to be shared equitably. "Prime time" scheduling for girls' basketball was discussed. The school has increased their percentage of "prime time" home girls' games from 12.5% in 2001-2002 to 38% in 2002-2003. School officials were encouraged to continue this progress in order to reach the goal of 50% in "prime time" games by the end of the 2003-2004 school year.
Travel and Per Diem Allowances	X		School officials were alerted to the fact that team sheets should match summary sheets in relation to meal allotments in the Title IX file.

Coaching	X	Coaching salaries listed on all summary forms appear to show parity. Forms T-18 through T-25 show that 58% of the boys' coaches are employed off the school campus while 52% of the girls' coaches were employed off-campus.
Locker Rooms, Practice and Competitive Facilities	X	The school visit revealed a slight disparity in the seating areas at the baseball field as compared to the softball field. Although there is a definite lack of dressing room space for all athletes, it does not appear to be an equity issue.
Medical and Training Facilities and Services	X	The school has a posted weight training schedule. The school has a state-of-the-art, well stocked training room, and a certified trainer on campus. The school's weight training room appears to be very female friendly.
Publicity	X	Cheerleading was discussed. The school currently has a varsity cheerleading squad and a junior varsity cheerleading squad. Both squads cheer at home games and tournament games for both boys' and girls' basketball teams.
Support Services	X	Booster clubs were discussed. The school currently has one booster club for all athletic teams which must get permission from the school's Athletic Director in order to make any athletic related purchases. The most recently submitted Forms T-35 and T-36 appear to show a pattern of parity in athletic spending.
Athletic Scholarships**	X	
Tutoring**	X	
Housing and Dining Facilities and Services **	X	
Recruitment of Student Athletes**	X	

5.	Brief Summary/Analysis of the Corrective Action Plan (	T-60	)
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The school's most recent corrective action plan calls for improving athletic publicity by supplying information on all boys' and girls' teams to proper media outlets in a timely manner.

# 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although slight disparities were observed during the school visit and discussed with school officials, there appears to be no major deficiencies at this time.

### 7. Facility Recommendations or Concerns

Although not an equity issue, there is a definite lack of dressing room space at the school.

8.		ISAA Recommended Action Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
		Notify Equity Division and KBE of Potential Title IX Violations
		Suspension from the Association
		Prohibition from Post Season Play
		Probation For
		Fine In The Amount of
	X	None at This Time

☐ School shall submit the following additional information:

### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

**High School Title IX Coordinator:** Ernie Florkowski, 3755 Scheben Dr., Erlanger, KY 41018 (859) 525-0255

District Level Title IX Coordinator: Dr.Larry Bowman,947 Donaldson Dr., Erlanger KY 41018

(859) 283-6230

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Larry Boucher	KHSAA	(859) 299-5472
Ernie Florkowski	Athletic Director	(859) 525-0255
Marc Huesing	Student Athlete	(859) 331-6387
Natalie Thelen	Student Athlete	(859) 341-5233
Sue Kollomeier	AD/Secretary/Parent	(859) 525-0255
Cindy Lageman	Parent	(859) 727-1605
Paula Meihaus	Coach/Parent	(859) 342-7446
Ryan Schaeffer	Coach	(859) 694-1609

#### 10. Comments

No one from the community attended the public comments session. The meeting was adjourned at  $6:35~\mathrm{p.m.}$