



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **St. Mary High School**
Reviewed By: **Gordon Bocoock**
Date of Visit: **November 19, 2003**
Telephone Number of Reviewer: **(606) 678-8916**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

<input checked="" type="checkbox"/>	A	Substantial Proportionality
<input type="checkbox"/>	B	History and Continuing Practice Of Programs Expansion
<input type="checkbox"/>	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes in 2002-2003. No for the first three years.

Comments:

For the 1999-2000 school year, St. Mary High School appeared to pass Test 1 as the Percentage of Total Enrollment (42.5%) and the Percentage of Total Participation (43.2%) were within the 3% range necessary for compliance after the original calculations were corrected. For the 2000-2001 school year, St. Mary High School appeared to pass Test 1 as the Percentage of Total Enrollment (41.4%) and the Percentage of Total Participation (41.8%) were within the 3% range necessary for compliance after the original calculations were corrected. For the 2001-2002 school year, St. Mary High School appeared to fail Test 1 as the Percentage of Enrollment (46.8%) and the Percentage of Total Participation (41.7%) were not within the 3% range necessary for compliance after there calculations had been corrected. For the 2002-2003 school year, St. Mary High School appeared to pass Test 1 as the Percentage of Total Enrollment (46.8%) and the Percentage of Total Participation (50.3%) were above the 3% necessary for compliance.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes in 2002-2003. No for the first 3 years.

Comments:

For the 1999-2000 school year, St. Mary High School had a Percent of Total Participation for females at 0% after the calculations were corrected, and it appears that they have failed the Opportunities Test Two. For the 2000-2001 school year, St. Mary High School had a Percent of Total Participation for females at 0% after the calculations were corrected, and it appears that they have failed the Opportunities Test Two. For the 2001-2002 school year, St. Mary High School had a Percent of Total Participation for females at 0% and it appears that they have failed the Opportunities Test Two. For the 2002-2003 school year, St. Mary High School had a Percent of Total Participation for females at 8% and that appears to be below the necessary 25% to be in compliance. With the above data, St. Mary High School does not appear to be in compliance for Opportunities Test 2 as the present time.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

In the 1999-2000 school year, Form T-3 indicated St. Mary High School had passed the test; however, the Student Interest Surveys indicate a strong interest in girls' golf and girls' volleyball. In the 2000-2001 school year, Form T-3 indicated an area that needed corrective action; however, no corrective action was placed in the school's permanent Title IX file. In the 2001-2002 school year, Form T-3 indicated St. Mary High School had passed the test; however, the Student Interest Surveys indicate a strong interest in girls' golf and girls' volleyball. In the 2002-2003 school year, Form T-3 indicates St. Mary has passed the test; however, the Student Interest Surveys indicate an interest in girls' golf and a very strong interest in girls' volleyball. Since the KHSAA Audit Team found no documentation in the school's permanent Title IX file to indicate a reason for not starting girls' golf and girls' volleyball, it appears that St. Mary is not in compliance with Test 3.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:

St. Mary High School has surveyed the student body each year. It is recommended that school personnel include the 8th Graders in their next survey and have the survey cover grades 8 thru 11. The survey each year has indicated a big interest in girls' volleyball. The KHSAA Audit Team recommended to the Gender Equity Review Committee to set forth corrective action to determine if this interest in girls' volleyball is real and genuine. It is recommended to the Committee to pay attention to the Student Interest Surveys and to begin the necessary steps when the students do indeed reflect an interest.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	<p>In 1999-2000, the Student Interest Survey indicated that 19 girls were interested in volleyball. In 2000-2001 the Student Interest Survey indicated that 22 girls were interested in volleyball. In 2001-2002 the Student Interest Survey indicated 22 girls were interested in volleyball. In 2002-2003 the Student Interest Survey indicated that 31 girls were interested in volleyball. It is noted that no documentation was present in the school's permanent Title IX file to indicate that school personnel have checked to see if this large interest in girls' volleyball was real and genuine. The St. Mary Gender Equity Review Committee is to begin an immediate Corrective Action Plan that will show the steps the school personnel plans to take to see if this interest in girls' volleyball is real and genuine. A copy of this corrective action is to be placed in the school's permanent Title IX file and one sent to the KHSAA office by March 15, 2004.</p>
Equipment and Supplies	X		<p>At the present time, no deficiencies were found with equipment and supplies. All of the uniforms for both boys and girls were of excellent quality. To assure that St. Mary continues to provide the high quality of uniforms that are currently being offered, it is recommended that the Gender Equity Review Committee adopt a Uniform Replacement Policy that would include all the boys' and girls' athletic teams and be a guide to keeping the uniforms at a high quality. This policy should be placed in the school's permanent Title IX file. The Gender Equity Committee should continue to look at the school's permanent Title IX file and in particular the Forms T-5 to make sure all the blanks have been filled and all the questions have been answered. The Gender Equity Committee needs to see that the summary sheets (Forms T-</p>

Equipment and Supplies (cont.)		6, T-7, T-8, T-9 and T-10) are redone so that they match the comments made by the coaches on the Forms T-5. A corrected copy of these forms should be placed in the school's permanent Title IX file.
Scheduling of Games and Practice Time	X	At the present time, St. Mary High School is doing a good job of rotating basketball practices. In regard to "prime time" scheduling, it appears that St. Mary High School is in compliance. In the 2000-2001 school year, the "prime time" percentage was at 22% for girls and 22% for boys. In 2001-2002 school year, the "prime time" percentage was 43% for girls and 10% for boys. In 2002-2003 school year, the "prime time" percentage was 30% for girls and 40% for boys. It is recommended that the Gender Equity Review Committee review all boys' and girls' basketball schedules before they are released for the next year to make sure that they are in compliance with "prime time" scheduling requirements. The Gender Equity Committee should continue to look at the school's permanent Title IX file and, in particular, the Forms T-11 to make sure all the blanks have been filled and all the questions have been answered. The Gender Equity Committee needs to see that the summary sheets (Forms T-12 and T-13) are redone so that they match the comments made by the school's coaches on the Forms T-11. A corrected copy of these forms should be placed in the school's permanent Title IX file.
Travel and Per Diem Allowances	X	It is recommended that the St. Mary Gender Equity Review Committee look into establishing a Travel Policy that would include all the aspects of travel and that this policy be placed in the school's permanent Title IX file. The Gender Equity Committee needs to see that a Form T-15 is filled out for boys' basketball and girls' basketball and that a copy of each be placed in the school's permanent Title IX file. The Gender Equity Committee

Travel and Per Diem Allowances (cont.)		should continue to look at the school's permanent Title IX file and in particular the Forms T-15 to make sure that all the blanks have been filled and that all the questions have been answered. A Form T-16 needs to be completed and placed in the School's Title IX File.
Coaching	X	It appears at the present time that St. Mary High School is in compliance in regard to coaching salaries. It is recommended that the Gender Equity Review Committee place a copy of the coaching salaries and/or extended employment for the members of the athletic staff in the school's permanent Title IX file. The Gender Equity Committee should continue to look at the school's permanent Title IX file, and, in particular, the Forms T-17 to make sure that all the blanks have been filled and that all the questions have been answered. The Gender Equity Committee needs to see that a Form T-17 is filled out for boys' basketball and girls' basketball. The Gender Equity Committee needs to look at the Forms T-18 thru T-25 to make sure they have been filled out correctly and properly signed.
Locker Rooms, Practice and Competitive Facilities	X	At the present time, there is only one locker room for the St. Mary High School athletes. The dressing room is rotated so that the boys and girls have equal access. At the present time, the baseball and softball field is one in the same. A portable pitchers' mound has been ordered for the boys to use and a portable fence is available for the girls to use. The Gender Equity Committee informed the KHSAA Audit Team of newly acquired property to which they hope to move the softball field. It is recommended by the KHSAA Audit Team that they consider moving the baseball field off campus and leaving the softball field on campus in its present location.

<p>Medical and Training Facilities and Services</p>	<p>X</p>	<p>In regard to the St. Mary High School weight room, it still needs a little work to make it more female friendly. Signage and pictures that include the female athletes need to be considered and any new equipment should be designed for female athletes and their abilities. A door needs to be placed in the area that separates the weight room from a rest room. A schedule of times for boys and/or girls that are to use the weight equipment needs to be developed and this schedule should be posted for all to see. The Gender Equity Review Committee should continue to look at the school's permanent Title IX file and, in particular, the Forms T-25. The Committee needs to make sure that a Form T-25 is filled out for each sport that St. Mary offers. The Gender Equity Committee needs to look at Forms T-29, T-30 and T-31 to make sure that they reflect the comments of the coaches and they are properly signed.</p>
<p>Publicity</p>	<p>X</p>	<p>It is recommended that the Gender Equity Review Committee establish a policy that would ensure equal treatment regarding program production, schedule cards production and media guide production to ensure that all sports are on an equal basis. It is recommended that a policy be created specifying the criteria and qualifications for the placement of banners and/or pictures in the gymnasium and other commons areas of the school to ensure that all participants and teams have an equal opportunity for this prime time exposure. These policies should be placed in the school's permanent Title IX file. The Gender Equity Committee should continue to look at the school's permanent Title IX file and, in particular, the Forms T-28 to ensure all the blanks have been filled in and that all the questions have been answered.</p>

Support Services	X	<p>At the present time, it appears that the cheerleaders are in compliance. The Gender Equity Review Committee is reminded that on or before April 15, 2004 school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for any and all cheer squads as well as a schedule of the athletic events they will be a part of. The school does use Booster Clubs from time to time to assist with financial fund raising situations for the Athletic Department. It is recommended that the Gender Equity Committee should require, through policies approved at the school level, that booster organization(s) regularly submit complete and audited financial reports to the school so as to include these amounts received and spent by this organization(s) in any required reporting. The Gender Equity Committee needs to see that the summary budget sheets (Forms T-35 and T-36) for the 2002-2003 yearly report be redone to reflect all the actual financial situations in the Athletic Department of St. Mary High School. That includes school and/or boosters club. A copy of these forms needs to be placed in the school's permanent Title IX file, and one sent to the KHSAA on or before March 15, 2004. The Gender Equity Committee should continue to look at the school's permanent Title IX file and the Forms T-34, T-35 and T-36 to make sure that all the blanks have been filled in and that all the questions have been answered correctly.</p>
Athletic Scholarships	N/A	This area does not appear applicable in this situation.
Tutoring	N/A	All students at St. Mary High School have the opportunity for tutoring provided by the school.
Housing and Dining Facilities and Services	N/A	It does not appear to be applicable to this school and there is no indication of any disparate treatment.

Recruitment of Student Athletes	N/A	It does not appear to be applicable to this school and there is no indication of any disparate treatment.
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5. Brief Summary/Analysis of the Corrective Action Plan (T-60):

St. Mary High School is a small school in Western Kentucky that is doing a lot of things right with Title IX. One of the problems they have deals with Corrective Action. Basically, their past Corrective Action Plans have said the same thing, "no corrective action needed", when they indicated in their report that they did need corrective action. They need to put together a plan that will show the plans they have for the future to correct problems and to record the advancements they have actually made in regard to Title IX. Their Gender Equity Review Committee needs to start putting together a listing of the advancements the school has made with regard to Title IX since the 1999-2000 school year. The KHSAA Audit Team discussed several items that need the attention of the Gender Equity Committee at St. Mary High School, in regard to policy development and making these policies a permanent part of the school's permanent Title IX file. The Athletic Director informed the KHSAA Audit Team that students would be added to the St. Mary High School Gender Equity Committee.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs:

At the present time, the only area that is deficient is in the Accommodation of Interests and Abilities. For the past four years, St. Mary has given the Student Interest Survey to the student body and each year the interest in starting girls' volleyball has grown to over 30 girls listed as interested in the program. There is no documentation to show that school personnel have looked to see if the interest in volleyball is real and genuine. The KHSAA Audit Team pointed out areas of concern on the Student Interest Survey that are currently borderline and discussed ways for the Gender Equity Committee to see if the interest is real.

7. Facility Recommendations or Concerns:

The Weight Room is borderline at this time. It is a very small room with a lot of weight stations that could cause some problems. The room needs to become more female friendly with decorations and equipment. A door or wall needs to be placed between the weight room and a men's rest room. The weight room situation has the potential to be a problem if the Gender Equity Review Committee does not keep an eye on the situation. The KHSAA Audit Team discussed the situation(s) with the Gender Equity Committee of moving the softball field off campus and advised them to give this issue serious consideration.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time

School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Student Interest Survey) On or before **March 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the corrective action they plan to use to address the apparent interest in starting a girls' volleyball program.

(Support Services): On or before **March 15, 2004** school personnel are requested to provide to the KHSAA a corrected copy of Forms T-35 and T-36 for the 2002-2003 school year. This report is to include the actual expenses of the spring sports for 2003 and to include any and all booster financial assistance.

(Corrective Action T-60) On or before **March 15, 2004**, the school is requested to provide to the KHSAA a Corrective Action Plan that would represent all four years. The school's permanent Title IX file indicated corrective action needed each year but no Corrective Action Plan was ever reported.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mark J. Anderson

District Level Title IX Coordinator: Rosann Whiting

Name	Title	Telephone
Gordon Bocoock	KHSAA Audit Team	606-678-8916
Martha Mullins	KHSAA Audit Team	859-299-5472
Kurt Averill	Boys' Golf Coach	270-554-2112
Staci Averill	Girls' Basketball Coach	270-444-8494
Kathy Koulouris	Parent Representative	270-554-1953
Chuck Gullo	Boys'/Girls' Track & Field Coach	270-262-4112
Rosann M. Whiting	Principal	270-442-1681
Shelia Howard	Booster Club Secretary	270-898-2536
Mark J. Anderson	Athletic Director & Boys'/Girls' Cross Country	270-442-1681

10. Comments:

It is noted that no one showed up for the Public Forum at 6:00 in the St. Mary High School Conference Room. It is noted that the school had their school's permanent Title IX file at the meeting. It is noted that the Title IX file did not contain minutes of previous Gender Equity Review Committee meetings. The KHSAA Audit Team does encourage the St. Mary High School Gender Equity Committee to design a number of policies that will strengthen the governing of the school's Athletic Department. Overall, the Athletic Department and the student athletes clearly have the support of school personnel and administration, as well as the community.



OK
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Saint Mary School System

Paducah, Kentucky

St. Mary High School
St. Mary Middle School
St. Mary Elementary School
Telephone (270) 442-1681

Fax (270) 442-7920

1243 Elmdale Road
1243 Elmdale Road
377 Highland Boulevard
Zip Code 42003

Addressing the Apparent Interest in Volleyball

As requested in our Title IX Audit, we will take steps to address the apparent interest in volleyball.

We will place an announcement in our school bulletin, which is read in class and also placed on the school web page, and have it run for consecutive days in advance of the meeting so that students can make arrangements to attend.

The time of the meeting will be such that all classes for the day are finished so that all students will have an opportunity to attend.

Attendance will be taken and general information on volleyball will be given. Questions will be answered.

The results of this meeting will be placed in our Title IX report for this year.

- Announcement ran in bulletin February 19 and 20, 2004.
- Meeting held on February 20, 2004.
- Time of meeting was 3:30 so band and chorus students could attend.
- Meeting Agenda
 - Sign in
 - Informational meeting
 - Season
 - Team composition
 - Placement—Region 1, district ?

Information will be presented to Booster Club and to Gender Equity Committee at next meeting for discussion. The meeting will be on March 10, 2004 for further discussion.

Bosann M. Heth
Principal

Marky Anderson 8 Mar 04
Athletic Director

St. Mary Daily Bulletin



The Pursuit of Excellence Through Christ

St. Mary High School
St. Mary Middle School



VOLUME 43, NO. 119

FRIDAY, FEBRUARY 20, 2004

HIGH SCHOOL NEWS

MINI-BLOCK SCHEDULE:

- MINI-BLOCK A: English Tutoring
MINI-BLOCK B: History Club Meeting

DETENTION: Detention will be today in room 211. Mr. Hewitt will be the moderator.

SWEETHEART WEEK: Class totals and money can be turned in today.

JUNIORS: The deadline for the MSU Youth Leadership Conference is today.

SENIORS:

- If you have not already applied for the MGM scholarship, please see Mr. Griffith. These applications are due in March.
- There are Kiwanis Club, Denise Fleck Memorial, Happy Chandler Foundation, and Jackson Purchase scholarship applications in Mr. Griffith's office. All scholarship applications are due to Mr. Griffith by the end of February

ACADEMIC TEAM: All Academic Team participants need to bring their lunches to Regionals at Heath.

MIDDLE SCHOOL NEWS

DETENTION: Detention will be today in room 108. Mrs. Kneer will be the moderator.

ALL SCHOOL NEWS

TRACK: Students who are interested in spring track should sign up in the office. MS/HS track practice will be from 3:00-5:00 Monday through Friday

VOLLEYBALL: There will be an information gathering meeting concerning volleyball in the library at 3:30 today.

BASKETBALL: FB/JVB/VB vs Livingston

St. Mary Daily Bulletin



The Pursuit of Excellence Through Christ

St. Mary High School
St. Mary Middle School



VOLUME 42, NO. 118

WEDNESDAY, FEBRUARY 19, 2004

HIGH SCHOOL NEWS

MINI-BLOCK SCHEDULE:

MINI-BLOCK A: Math Tutoring

MINI-BLOCK B:

DETENTION: Detention will be Friday in room 211. Mr. Hewitt will be the moderator.

SWEETHEART WEEK: All Sweetheart projects must end at 3:00 Thursday. Class totals and money can be turned in Friday.

JUNIORS: The deadline for the MSU Youth Leadership Conference is February 20

SENIORS:

- If you have not already applied for the MGM scholarship, please see Mr. Griffith. These applications are due in March
- The Army Reserve will be here at noon on today.
- There are Kiwanis Club, Denise Fleck Memorial, Happy Chandler Foundation, and Jackson Purchase scholarship applications in Mr. Griffith's office. All scholarship applications are due to Mr. Griffith by the end of February

ACADEMIC TEAM: All Academic Team participants need to bring their lunches to Regionals at Heath.

MIDDLE SCHOOL NEWS

DETENTION: Detention will be Friday in room 108. Mrs. Kneer will be the moderator.

ALL SCHOOL NEWS

TRACK: Students who are interested in spring track should sign up in the office. Starting today, MS/HS track practice will be from 3:00-5:00 Monday through Friday

VOLLYBALL: There will be an information gathering meeting concerning volleyball in the library at 3:30 on Friday.

VOLLEYBALL INFORMATIONAL MEETING
20-Feb-04

- 1 Vanessa Blades
- 2 Leah Bohle
- 3 ~~Quindra Emerson~~
- 4 Carmen Johnson
- 5 Lizzie Meyers
- 6 Mika Thomason
- 7 Becky Scheffer
- 8 Lauren Blaine
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
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- 27 _____
- 28 _____
- 29 _____
- 30 _____

SCHOOL NAME
ST. MARY HIGH SCHOOL

CUMMULATIVE
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
WEIGHT ROOM	Dumbbells will be obtained. Weight plates will be obtained of smaller size. Posters will be obtained showing male and female athletes	Ongoing acquisitions
RESTROOM BETWEEN WEIGHT ROOM AND LOCKER ROOM	A committee will look into the feasibility of putting up a new wall and door to separate facility more completely.	Committee will be formed and bids requested. It is to be hoped to start in the 3 rd fiscal quarter.
LOCKER ROOM	As both male and female athletes share the same locker room (at different times obviously), efforts will be made to make esthetically pleasing for females and males	Ongoing
SOFTBALL FIELD	Efforts will be made to look into the acquiring of additional land to make an athletic complex housing many sports	Committee formed and looking into it
SOFTBALL FIELD	Renovation of a current field will be undertaken so that softball can use it.	Project started

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Roseann M. Whiting Date: March 8, 2004

OK
Total B=20,411 G=22,236
B=4870 G=5270
142,642
2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		Travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<i>Budgeted</i> G = 5070 B = 5070	\$967.50	\$2787.81	\$0	\$305.36	\$	\$	\$6240	\$6240	\$	\$	\$	\$
	\$2467.50	\$1146.70	\$0	\$305.36	\$	\$	\$6240	\$6240	\$	\$	\$	\$
	\$2050	\$2103.98	\$400	\$425	\$	\$	\$2000	\$2000	\$	\$	\$	\$
	\$2900	\$2167.80	\$300	\$150	\$	\$	\$2000	\$2000	\$	\$	\$	\$
	\$50	\$42.40	\$450	\$607.40	\$	\$	\$640	\$640	\$	\$	\$	\$
	\$50	\$42.40	\$450	\$607.39	\$	\$	\$640	\$640	\$	\$	\$	\$
	\$350	\$0	\$275	\$0	\$	\$	\$640	\$640	\$	\$	\$	\$
	\$350	\$1196.98	\$275	\$410	\$	\$	\$640	\$640	\$	\$	\$	\$
	\$2125	\$2156.40	\$0	\$125	\$	\$	\$2000	\$2000	\$	\$	\$	\$
	\$525	\$592.70	\$0	\$125	\$	\$	\$2000	\$2000	\$	\$	\$	\$
	\$125	\$0	\$125	\$26.25	\$	\$	\$500	\$500	\$	\$	\$	\$
	\$125	\$0	\$125	\$8.75	\$	\$	\$500	\$500	\$	\$	\$	\$

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

G = 13,300
B = 13,300
all second page

Principal's Signature: *Rosann M. Madine* **Date:** *March 8, 2004*

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20023-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$150	\$0	\$250	\$65	\$	\$	\$640	\$640	\$	\$	\$	\$
B track	\$150	\$0	\$250	\$65	\$	\$	\$640	\$640	\$	\$	\$	\$
G tennis	\$175	\$292.56	\$	\$	\$	\$	\$640	\$640	\$	\$	\$	\$
B tennis	\$175	\$292.56	\$	\$	\$	\$	\$640	\$640	\$	\$	\$	\$
G volleyball	\$NA	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B wrestling	\$NA	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
G (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B (football)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
G (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 42,648 % for boys 47.85 % for girls 52.15

Principal's Signature: Wesley Whiting Date: March 8, 2004