

#### TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: <u>Tates Creek High School</u>
Reviewed By: <u>Danny C. Reeves</u>
Date of Visit: <u>May 15, 2000</u>

Telephone Number of Reviewer: (859) 288-4664

(Please direct questions to Reviewer at the above number during normal business hours.)

#### 1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ⊠ No □ (Summary Only)

Summary Forms T-1 Thru T-41 Yes ⊠ No □

Corrective Action Plan (Form T-60) Yes ⊠ No □

# 2. Opportunities Component of Title IX Compliance

Areas of compliance (check at least one):

	A	Substantial Proportionality
	В	History and Continuing Practice Of Program Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

□Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
N/A
B.) If History and Continuing Practice Of Program Expansion are chosen, does it appear that the school has performed the calculation correctly?   □Yes □No
Comment:
N/A
C.) If Full and Effective Accommodation of Interest and Abilities are chosen, does it appear that the school provides opportunities in areas of students' interest?
□Yes □No
Comment:
Unable to determine based on survey results. Additional information to be submitted.
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?  □Yes □No
Comment:
The school should provide additional information regarding the sports in which students have expressed an interest (for example, survey questions 2,3,4 and 8).

# 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation to Interests and Abilities		?	Additional information is necessary to determine compliance under the third prong of this analysis.
Equipment and Supplies	X		
Scheduling of Games and Practice Time		X	Some girls' teams (i.e., basketball) would prefer other days for games. Follow-up action required.
Travel and Per Diem Allowances		X	Transportation concerns are outlined below. Team summary chart demonstrates a discrepancy regarding travel.
Coaching		X	Overall, boys' teams have a greater number of assistant coaches available in comparable sports.
Locker Rooms, Practice and Competitive Facilities		X	The school has not adequately addressed issues regarding its softball facility at present time.
Medical and Training Facilities and Services	X		Because the softball team plays games and practices off-campus, school needs to verify the accuracy of services provided to this team.
Publicity		X	Overall, more support is provided to boys' teams. Also, the school should confirm whether girls' teams are provided with lesser quality cheerleaders than boys' teams ("A" team vs. "B" team).
Support Services	X		
Athletic Scholarships**	X		N/A
Tutoring**	X		

Housing and Dining Facilities and Services **		X	The football team receives pre-game and post-game meals. This benefit is not provided to other teams by or on behalf of the school.
Recruitment of Student Athletes**	X		N/A

#### 5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

- 1. The school recognizes the need to improve its softball facilities and may do so on a district-wide basis. However, specific information (including dates for corrective action) has not been provided.
- 2. The school recognizes the need to provide transportation to students utilizing offcampus facilities but has not submitted an adequate plan to correct this deficiency.

### 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

As a result of the manner in which its funds its programs, deficiencies are present regarding facilities (primarily softball) and transportation. While the school is aware of these deficiencies, its Corrective Action Plan does not explain how these deficiencies will be addressed and corrected in a timely manner.

## 7. Facility Recommendations or Concerns

The school must immediately address:

- 1. Inadequate softball facilities;
- 2. Inadequate transportation for female students; and
- 3. Inadequate funding resulting from a lack of control of booster club spending.

# 8. Recommended Action To Be Taken by KHSAA

⊠ Recommend Additional Steps For Title IX Compliance

□ Probation For1 year
☐ Fine In The Amount of
☐ Prohibition From Post Season Play
☐ Suspension From the Association
☐ Notify Equity Division and KBE of Potential Title IX Violations
☐ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

- 9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:
- 1. On or before **December 15, 2000**, the school shall provide the following to the KHSAA:
  - A. A detailed report outlining the manner in which it shall address its deficient softball facility;
  - B. Its plan to immediately correct Title IX deficiencies created as a result of its failure to provide adequate transportation to students who are forced to utilize off-campus facilities for practice and games;
  - C. Details concerning the manner in which it has addressed funding inequities created by booster clubs.
- 2. Forms submitted are inconsistent and do not contain all information requested. For example, several teams do not list the number of uniforms available but, instead list the number available to each team participant. In other cases, the coach simply notes that uniforms are provided by booster clubs. Team information regarding equipment and supplies should be corrected to include total number of uniforms available to each team. (For example, if a team has 2 complete uniforms for 15 players, it has 30 uniforms.) The quality of those uniforms should then be rated. This corrected information shall be provided to the KHSAA on or before **December 15, 2000**. Further, some coaches do not identify their respective teams. Accordingly, on or before **December 15, 2000**, the school shall submit corrected forms and supply all other missing information.
- 3. The school shall advise the KHSAA on or before **December 15, 2000**, whether lesser quality cheerleaders are provided for girls' teams. If the school's answer is in the affirmative, it shall immediately address this deficiency and advise the KHSAA of the corrective action taken. In addition, the school shall identify other steps taken to provide equivalent support (for example, pep bands) for comparable girls' teams not currently receiving such support.

- 4. An inadequate summary has been provided regarding equipment and supplies (see, for example, rating given to softball equipment, *i.e.*, poor). Summaries are to be corrected and resubmitted. This information shall be corrected and submitted to the KHSAA on or before **December 15, 2000**.
- 5. On or before **December 15, 2000**, the school should confirm whether it has correctly identified meals, provided by all sources (i.e., Booster Clubs)
- 6. On or before **December 15, 2000**, the school should state what actions it is taking to increase the number of assistant coaches for girls' teams.
- 7. On or before **December 15, 2000**, the school should provide a schedule of girls' basketball games for the 2000/2001 season and identify actions taken to increase the number of prime time games for that sport.
- 8. The summary provided for the school's Hitting Facility indicates it is used by women's softball as well as varsity, junior varsity and freshman baseball teams. Accordingly, on or before **December 15, 2000**, the school shall provide additional information regarding the rates on which this facility was used by each team during the 2000-2001 school year. In addition, the school shall identify the number of lockers made available to members of the softball team. To the extent a team has priority concerning the use of this facility, the school shall identify the team(s) having priority.
- 9. On or before **December 15, 2000**, the school shall confirm whether a trainer actually attends home games and practices of the softball team.
- 10. (Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference

# Kentucky High School Athletic Association

November 17, 2000

Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner Join Show

Date:

November 17, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.