

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Walden School

Reviewed By: Gary W. Lawson Date Of Visit: March 28, 2002

Telephone Number of Reviewer: 502-875-3817

1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ☒ No ☐

Summary Forms T-1 Thru T-41 Yes ☑ No ☐

Corrective Action Plan (Form T-60) Yes ☑ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

X	A	Substantial Proportionality			
	В	History and Continuing Practice Of Programs Expansion			
X	X C Full and Effective Accommodation of Interest and Abilities				

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?	
☑ Yes□ No	
(If No, include in comments section and analysis of what is incorrect in the calculation.)	
Comment:	
According to the corrected data, the school meets the standard established in this test.	
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?	
□Yes □ No	
Comment:	
The lack of accuracy in the data provided makes it difficult to determine whether or not the school has met the standard established for this test.	
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?	
¥ Yes No	
Comment:	
According to the data provided and the responses to the most recent student survey, the school meets the standard established in this test.	
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?	
ĭ Yes □ No	
Comment:	
Based on the data submitted and discussion with school personnel, it appears that the school population was accurately surveyed.	
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4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory		f the Interscholastic Program Comments
Students	> > = = = = = = = = = = = = = = = = = =	- Distriction	
Accommodation of Interests and Abilities	X		The proper method of calculation of opportunities tests was explained to the school personnel. The school now has correct calculations in the Title IX File. School personnel were requested to put specific dates of Gender Equity Committee Meetings on the GE-19 form. School personnel were alerted to the fact that student survey results should be put on forms supplied by the K.H.S.A.A.
Equipment and Supplies	Х		It was suggested that the school look into the feasibility of developing a rotation plan for uniform replacements.
Scheduling of Games and Practice Time	X.		The school was encouraged to assure that the gym is shared equitably when girls' varsity basketball is added next year. Prime time scheduling was discussed, and school personnel were alerted to the fact that prime time girls' games should be scheduled beginning with the next school year (2002-2003).
Travel and Per Diem Allowances	X		
Coaching	X		The school was encouraged to attempt to employ on-campus coaches whenever possible.
Locker Rooms, Practice and Competitive Facilities	X		Current locker facilities for both boys and girls are sub-standard. (See facilities concerns). The school is beginning a construction project this year, which will include new lockers, showers, and restroom facilities for the gym.
Medical and Training Facilities and Services	X		•
Publicity	X		Cheerleading was discussed. The high school currently has no cheerleaders for any sport.
Support Services	X		The proper method of filling out Forms T-35 and T-36 was discussed with school personnel.
Athletic Scholarships**	X		

Tutoring**	X	
Housing and Dining Facilities and Services **	X	
Recruitment of Student Athletes**	X	

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The most recent Corrective Action Plan states that clinics and camps will be held in order to increase the interest in girls' sports. The improvement of existing locker rooms, and the hiring of more qualified coaches is also a priority.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The visit to Walden School revealed a sincere desire on the part of school personnel to provide both opportunities and benefits on an equitable basis. The primary obstacle impacting the athletic program is the small enrollment, which makes it virtually impossible for the school to maintain a competitive program in team sports.

7. Facility Recommendations or Concerns

The major facility concern was sub-standard dressing/locker rooms provided for both boys and girls. This problem is being addressed by an expansion project started at the school this year. There is also a need for more storage area at the school for sports equipment and supplies.

8. KHSAA Recommended Action

	Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
	Notify Equity Division and KBE of Potential Title IX Violations
	Suspension From the Association
	Prohibition From Post Season Play
	Probation For
	Fine In The Amount of
	School shall submit the following additional information:
X	None At This Time

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Angela Clark

District Level Title IX Coordinator: Angela Clark

Name	Title	Telephone	
Gary W. Lawson	KHSAA Audit Staff Member	(502) 875-3817	
Phyllis Catlett	KHSAA Audit Staff Member	(859) 299-5472	
Marie O'Neil	Parent	(812) 945-5723	
Thaedra O'Neil	Student	(812) 945-5723	
Angela Clark	Athletic Director	(502) 893-0433	
Linda Van Houten	Head of School	(502) 893-0433	
Joanna Conover	Director of CollegeCounseling	(502) 893-0433	
Donnie Boenker	Volleyball Coach	(502) 447-4130	

10. Comments:

No one attended the Public Comments Session. The meeting was adjourned at 6:15 p.m.