



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Walton-Verona High School**

Reviewed By: **Allen W. Jackson**

Date Of Visit: **January 30, 2002**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:

(Check One Or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The school performed the calculation correctly.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The total participation percentage is 50.5 percent in comparison to 50.2 percent of the total enrollment.
Equipment and Supplies	X		The school appears to meet the standards in this area, however, additional space for equipment and supplies is needed.
Scheduling of Games and Practice Time	X		Practice times are rotated. Some double headers are scheduled for basketball, and girls are playing prime time games.
Travel and Per Diem Allowances	X		No deficiencies were apparent.
Coaching	X		No deficiencies were apparent.
Locker Rooms, Practice and Competitive Facilities	X		No deficiencies were apparent.
Medical and Training Facilities and Services	X		No deficiencies were apparent.
Publicity	X		No deficiencies were apparent.
Support Services		X	There are two cheerleading squads. The more skilled squad cheers for the boys, and the second squad cheers for the girls' basketball team.
Athletic Scholarships**	X		No deficiencies were apparent.
Tutoring**	X		No deficiencies were apparent.
Housing and Dining Facilities and Services **	X		No deficiencies were apparent.
Recruitment of Student Athletes**	X		No deficiencies were apparent.

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The prime time item has been corrected. Several other items need to be addressed including the cheerleader selection process and equitable coverage at boys' and girls' sports events.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The cheerleaders are selected in a way as to result in an A Team cheering for the boys' basketball team and a B Team cheering for the girls' basketball team. The school is requested to submit a plan in which boys and girls receive the same benefit of having cheerleaders of equal ability perform at their games.

7. **Facility Recommendations or Concerns**

It is suggested that the school provide additional storage space for sports equipment and supplies.

8. **KHSAA Recommended Action**

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension From the Association

Prohibition From Post Season Play

Probation For

Fine In The Amount of _____

None At This Time

School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2002**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in a comparable sport (i.e., boys' varsity and girls' varsity basketball game).

9. **PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

High School Title IX Coordinator: Nance Ryan

District Level Title IX Coordinator: Bill Boyle

Name	Title	Telephone
John Reeves	Athletic Director	859-525-2606
Nancy Ryan	Assistant Athletic Director	859-485-4633
Pam Saylor	Principal	859-485-7721
Cathy Crucey	Parent	859-356-1803
Bill Boyle	Deputy Superintendent	859-485-4181
Laura Ellis	Parent	859-485-7549
Jeff Afterkirk	Parent	859-485-4447
Thomas Luebbe	Girls' Basketball Coach	859-493-0168
Amber Sims	Student	859-485-6498
Evan Ryan	Student	859-485-7428
Peggy Gaffer	Coach	859-485-6434
Kyle Bennett	Boys' Basketball Coach	859-647-7350
Martha Mullins	KHSAA Audit Team Member	859-269-3394
Allen W. Jackson	KHSAA Audit Team Member	859-272-7466

10. **Comments**

The Public Comment Session was scheduled for 6:00 p.m. There was no one in attendance.